AMITY UNIVERSITY MAHARASHTRA

Established vide Maharashtra Act No.13 of 2014, of Government of Maharashtra, and recognized under Section 2 (f) of UGC Act 1956.

Overall Report on SDGs



Year 2025

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Progress on SDG 1 : No Poverty

Community livelihoods and economic inclusion

Amity University Maharashtra, Mumbai engaged with rural livelihood issues through a primary survey in Bhatan village on 11 November 2025. Conducted by the Amity Institute of Liberal Arts, the activity examined farming households, agricultural practices and constraints affecting local livelihoods. Its contribution to SDG 1 is supporting research and community understanding; the activity does not establish a reduction in household poverty.

A related community skills initiative inaugurated by the Amity School of Fashion Technology on 3 September 2024 provides historical context. The programme focused on craft training for women from nearby villages, including lower-income groups. It is presented separately because its reported delivery date precedes the 2025 reporting year.

Delivery and learning

The 2025 survey took students into Bhatan village to learn about farming livelihoods through primary data collection. The 2024 programme used the university Community Outreach Centre to provide access to practical craft skills. Together, these activities illustrate research on livelihood constraints and an approach to community capacity building, while retaining their separate dates and purposes.

SDG 1 concerns ending poverty. It addresses access to economic resources, basic services, technology and financial services, particularly for poor and vulnerable people. The activities are relevant to these concerns, but do not measure the UN statistical indicators or, by themselves, establish eligibility for a specific THE indicator.

Agrarian livelihood survey in Bhatan village

11 November 2025 | 1:30 pm to 4:00 pm
Bhatan Village | Amity Institute of Liberal Arts

The Amity Institute of Liberal Arts conducted Understanding Agrarian Landscape of Bhatan Village of Panvel District through a primary survey. Dr. Arshad Hussain Bhat coordinated the activity, with Ms. Nirmal Krishnan as student coordinator. The report records 19 student surveyors and one faculty or staff member. These figures describe the university team; the number of farming households surveyed is not specified.

The survey explored landholdings, household circumstances, farming income and production practices. The narrative describes small plots, rice cultivation and dependence on rainfall,

alongside limited use of modern equipment and irrigation. It also identifies difficulties in market access, agricultural advice and awareness or uptake of government farming programmes.

Students developed experience in collecting and interpreting primary data and understanding the relationship between agricultural practices and rural livelihoods. Preparation of a detailed report and policy suggestions for farmers were identified as subsequent steps. The report does not document completed policy adoption, financial assistance, a livelihood intervention or a measured change in income.



Photograph 1. Field activity documented in the Bhatan agrarian survey outcome report.

SDG 1 relevance: understanding livelihood constraints and access to productive resources. The findings offer context for future support; farmers are not classified as poor solely because they cultivate small plots.

Community skills programme from 2024

3 September 2024 | Prior year context

Community Outreach Centre | Rooms 403 and 405

Amity School of Fashion Technology in collaboration with IQAC

ASFT inaugurated its fifth Community Outreach Initiative with participation by 35 women from nearby villages, alongside university students. The report describes a 16-week certified programme covering bag making, tie and dye, block and stencil printing, and yarn craft. Its stated purpose was to develop practical skills and potential entrepreneurial opportunities, including for women from lower-income groups.

Rotary Club of Smart City, Navi Mumbai representatives and the Up-Sarpanch of Bhatan Gram Panchayat attended. The report records a previous donation of motorised sewing machines by Rotary in 2019 and refers to collaboration with Rotary and Param Foundation. Proposed marketing support, programme expansion and future partnerships remain planned activities unless separately evidenced.



Photograph 2. Community participation documented in the September 2024 outreach initiative report.

Reporting year and evidence

This programme provides relevant background on access to livelihood skills. No quantified income gains, businesses established or households moving out of poverty are reported.

Session on Grant Making in CSR

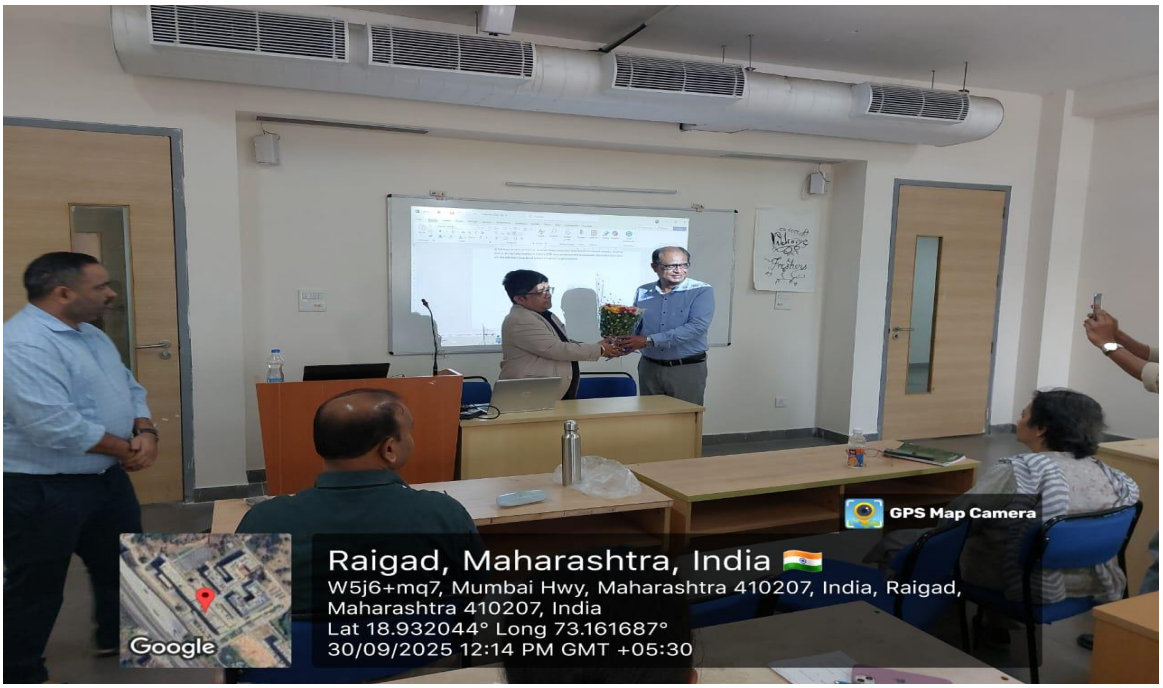
30 September 2025
Amity University Mumbai | Amity Institute of Liberal Arts – Social Work

The Amity Institute of Liberal Arts organised a **Session on Grant Making in CSR**, coordinated and moderated by Dr. Pandurang Sontakke. The resource person, Mr. Gajendra Dixit, Founder and Executive Director of Sustina Solutions Impact Partners, Mumbai, shared his professional experience in CSR grant-making, rural livelihoods, project monitoring and social development. The programme was attended by 20 BSW and MSW students and 4 faculty members, making a total of 24 participants.

The session explored the legal and practical aspects of CSR funding under Section 135 of the Companies Act, 2013. It covered CSR spending requirements, grant proposal submission and evaluation, selection of implementing agencies such as NGOs and social enterprises, documentation, compliance, financial accountability and impact assessment. Practical examples helped participants understand how CSR resources are allocated, monitored and reported for social development initiatives.

Students and faculty developed an understanding of CSR governance, grant-making procedures and partnerships between corporations and development organisations. The programme also provided insights into careers in CSR management, grant writing and social impact evaluation. Future activities proposed in the report include practical workshops, curriculum integration, internships, collaborative research and potential funded projects. The report does not document any CSR grants awarded, funds mobilised, poverty-reduction projects implemented or measurable improvements in household income.


GPS Map Camera
Raigad, Maharashtra, India
W5j6+mq7, Mumbai Hwy, Maharashtra 410207, India, Raigad, Maharashtra 410207, India
Lat 18.931965° Long 73.16166°
30/09/2025 12:12 PM GMT +05:30
Google


GPS Map Camera
Raigad, Maharashtra, India
W5j6+mq7, Mumbai Hwy, Maharashtra 410207, India, Raigad, Maharashtra 410207, India
Lat 18.932044° Long 73.161687°
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Google



Educational Visit to the Reserve Bank of India

30 April 2025 | 10:00 am to 1:30 pm
Reserve Bank of India Headquarters and RBI Monetary Museum, Fort, Mumbai | Amity Institute of Liberal Arts

The Amity Institute of Liberal Arts organised an Educational Visit to the Reserve Bank of India (RBI) to enhance financial literacy and provide practical exposure to India's central banking system. The visit was moderated by Dr. Dattatrey Bhandalkar and Dr. Ritu Varshney, with guidance from RBI officials Mr. Sibo Nekhini, Mr. Vishal Gondake and Mr. Shridhar Bendare. A total of 24 participants, comprising 22 students and 2 faculty members, attended the programme.

The visit focused on currency management, monetary policy, banking regulations and the RBI's role in promoting financial inclusion. Students gained insights into financial discipline, credit awareness, digital banking safety, electronic fund transfers (RTGS and NEFT), counterfeit currency detection and consumer grievance redressal. The RBI Monetary Museum provided additional exposure to the history and evolution of Indian currency and banking practices.

The programme strengthened students' understanding of financial institutions and the importance of accessible, secure banking services. Opportunities for internships, financial literacy workshops, faculty training and collaborative research were identified as future initiatives.

SDG 1 relevance: The visit has indirect relevance which includes access to financial services. By improving awareness of banking systems, financial inclusion and consumer protection, the programme contributed to students' understanding of financial accessibility. However, the report does not document direct assistance to low-income communities, increased financial access among beneficiaries or measurable poverty reduction.





Reporting Year and Evidence

The educational visit was conducted on **30 April 2025**. It may be included as a supporting financial-literacy activity under SDG 1,

Source: Amity Institute of Liberal Arts, *Educational Visit to the Reserve Bank of India*, Outcome Report, 30 April 2025; United Nations Sustainable Development Goals, SDG 1 – No Poverty.

RBI Townhall – Financial Awareness and Consumer Protection

25 February 2025 | 2:00 pm to 5:00 pm

Seminar Hall, Amity University Mumbai | Amity Institute of Liberal Arts

The Amity Institute of Liberal Arts organised the **RBI Townhall Event on Financial Awareness and Consumer Protection**, conducted by the Reserve Bank of India. The programme brought together 200 students and 20 faculty members, with a total participation of 220. Prof. Deepak Hawaldar delivered the welcome address, followed by an address from Vice-Chancellor Prof. A.

W. Santosh Kumar. Ms. Raksha Mishra, Chief General Manager and RBI Ombudsman, delivered the inaugural address on financial consumer protection and the prevention of financial fraud.

The programme focused on financial consumer rights, the Reserve Bank – Integrated Ombudsman Scheme, digital financial fraud prevention and safe banking practices. Mr. Jayesh Patel, Manager, RBI, explained consumer rights and grievance redressal mechanisms, while Mr. Crantamp P., Manager, RBI, discussed digital financial frauds and preventive measures. An interactive question-and-answer session and quiz were conducted by Mr. Mukesh Meshram. Ms. Swarnali Maity, Deputy Ombudsman, encouraged participants to share financial awareness and consumer protection information with others.

The event strengthened students' and faculty members' understanding of financial consumer rights, digital transaction safety and available banking grievance redressal mechanisms. RBI officials distributed awareness kits to participants. The report documents financial awareness and educational outcomes but does not establish that participants obtained new financial services, received financial assistance or experienced measurable economic improvements.







Reporting Year and Evidence

The educational visit was conducted on **30 April 2025**.

AMITY UNIVERSITY MAHARASHTRA

Established vide Maharashtra Act No.13 of 2014, of Government of Maharashtra, and recognized under Section 2 (f) of UGC Act 1956.

Scholarship Awarded by Amity University Maharashtra in AY. 2024-25

AMITY UNIVERSITY MAHARASHTRA, MUMBAI

SCHOLARSHIPS – SESSION: 2024-25

1. Summarized details of following scholarships, duly checked, for the session 2024-25 compiled below:-

(a) Continuation of On-Admission Merit Scholarship

(b) Merit Scholarship

Sr.No.	Scholarship	Institute	Total No. of Students	Financial Burden per semester (in INR)	Financial Burden per Year (In INR)
A	Continuation of On-Admission Merit Scholarship 2024-25 (Batch 2020)	AIB	3	1,70,000	3,40,000
		ALS	4	1,71,000	3,42,000
	Total Amount		**7**	**3,41,000**	**6,82,000**
B	Continuation of On-Admission Merit Scholarship 2024-25 (Batch 2021)	AIB	8	4,80,125	9,60,250
		ALS	4	2,17,000	4,34,000
		ASAP	1	38,500	77,000
		ASET	21	11,43,000	22,86,000
		ASFT	7	2,11,750	4,23,500
	Total Amount		**41**	**20,90,375**	**41,80,750**
C	Continuation of On-Admission Merit Scholarship 2024-25 (Batch 2022)	ABS	15	5,90,000	11,80,000
		AIB	12	4,60,125	9,20,250
		AIBAS	20	4,21,500	8,43,000
		AIIT	8	2,53,500	5,07,000
		AIT	2	1,44,375	2,88,750
		AITT	1	17,250	34,500
		ALS	7	4,06,875	8,13,750
		ASAP	4	1,29,375	2,58,750
		ASAS	3	91,500	1,83,000
		ASCO	9	2,24,375	4,48,750
		ASET	17	9,19,375	18,38,750
		ASFA	1	11,750	23,500
		ASFT	3	1,33,875	2,67,750
		ASL	1	23,500	47,000
	Total		**103**	**38,27,375**	**76,54,750**
D	Continuation of On-Admission Merit Scholarship 2024-25 (Batch 2023)	ABS	14	4,54,250	9,08,500
		AFS	1	41,000	82,000
		AIB	8	3,76,000	7,52,000
		AIBAS	24	4,47,625	8,95,250
		AIIT	9	3,16,875	6,33,750
		AILA	5	86,000	1,72,000
		AIT	2	1,82,500	3,65,000
		AITT	1	32,250	64,500
		ALS	4	1,20,000	2,40,000
		ASAP	3	86,750	1,73,500
		ASAS	4	1,16,500	2,33,000
		ASCO	10	2,75,250	5,50,500
		ASET	14	6,42,000	12,84,000
		ASFT	3	48,250	96,500
		ASL	2	17,500	35,000
		RICS	3	2,71,125	5,42,250
	Total Amount		**107**	**35,13,875**	**70,27,750**
E	Merit Scholarship 2024-25 (Batch 2020)	ALS	1	34,200	68,400
	Total		**1**	**34,200**	**68,400**
F	Merit Scholarship 2024-25 (Batch 2021)	AIB	1	28,050	56,100
		ASET	1	40,800	81,600
	Total		**2**	**68,850**	**1,37,700**
G	Merit Scholarship 2024-25 (Batch 2022)	ABS	2	75,900	1,51,800
		AIB	2	54,600	1,09,200
		AIBAS	3	54,000	1,08,000
		AIIT	1	25,350	50,700
		ASCO	1	19,350	38,700
		ASET	2	89,700	1,79,400
		ASFT	1	22,950	45,900
	Total Amount		**12**	**3,41,850**	**6,83,700**
H	Merit Scholarship 2024-25 (Batch 2023)	ABS	2	75,900	1,51,800
		AIBAS	4	69,000	1,38,000
		AIIT	3	79,500	1,59,000
		ASCO	2	38,700	77,400
		ASET	2	89,700	1,79,400
		RICS	1	94,350	1,88,700
	Total Amount		**14**	**4,47,150**	**8,94,300**
Grand Total			**287**	**1,06,64,675**	**2,13,29,350**

Admission Director 10/12/24

Controller of Examination

Accounts 10/12/24

Registrar

Vice Chancellor 11/12/24

AMITY UNIVERSITY MAHARASHTRA, MUMBAI
SCHOLARSHIPS – SESSION: 2024-25

1. Summarized details of following scholarships, duly checked, for the session 2024-25 compiled below:-

(a) Continuation of On-Admission Merit Scholarship
(b) Merit Scholarship

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A	Continuation of On-Admission Merit Scholarship 2024-25 (Batch 2020)	AIB	3	1,70,000	3,40,000
		ALS	4	1,71,000	3,42,000
	Total		**7**	**3,41,000**	**6,82,000**
B	Continuation of On-Admission Merit Scholarship 2024-25 (Batch 2021)	AIB	8	4,80,125	9,60,250
		ALS	4	2,17,000	4,34,000
		ASAP	1	38,500	77,000
		ASET	21	11,43,000	22,86,000
		ASFT	7	2,11,750	4,23,500
	Total		**41**	**20,90,375**	**41,80,750**
C	Continuation of On-Admission Merit Scholarship 2024-25 (Batch 2022)	ABS	15	5,90,000	11,80,000
		AIB	12	4,60,125	9,20,250
		AIBAS	20	4,21,500	8,43,000
		AIIT	8	2,53,500	5,07,000
		AIT	2	1,44,375	2,88,750
		AITT	1	17,250	34,500
		ALS	7	4,06,875	8,13,750
		ASAP	4	1,29,375	2,58,750
		ASAS	3	91,500	1,83,000
		ASCO	9	2,24,375	4,48,750
		ASET	17	9,19,375	18,38,750
		ASFA	1	11,750	23,500
		ASFT	3	1,33,875	2,67,750
		ASL	1	23,500	47,000
	Total		**103**	**38,27,375**	**76,54,750**
D	Continuation of On-Admission Merit Scholarship 2024-25 (Batch 2023)	ABS	14	4,54,250.00	9,08,500.00
		AFS	1	41,000.00	82,000.00
		AIB	8	3,76,000.00	7,52,000.00
		AIBAS	24	4,47,625.00	8,95,250.00
		AIIT	9	3,16,875.00	6,33,750.00
		AILA	5	86,000.00	1,72,000.00
		AIT	2	1,82,500.00	3,65,000.00
		AITT	1	32,250.00	64,500.00
		ALS	4	1,20,000.00	2,40,000.00
		ASAP	3	86,750.00	1,73,500.00
		ASAS	4	1,16,500.00	2,33,000.00
		ASCO	10	2,75,250.00	5,50,500.00
		ASET	14	6,42,000.00	12,84,000.00
		ASFT	3	48,250.00	96,500.00
		ASL	2	17,500.00	35,000.00
		RICS	3	2,71,125.00	5,42,250.00
	Total		**107**	**35,13,875.00**	**70,27,750.00**
E	Merit Scholarship 2024-25 (Batch 2020)	ALS	1	34,200.00	68,400.00
	Total		**1**	**34,200.00**	**68,400.00**
F	Merit Scholarship 2024-25 (Batch 2021)	AIB	1	28,050.00	56,100.00
		ASET	1	40,800.00	81,600.00
	Total		**2**	**68,850.00**	**1,37,700.00**

G	Merit Scholarship 2024-25 (Batch 2022)	ABS	2	75,900.00	1,51,800.00
		AIB	2	54,600.00	1,09,200.00
		AIBAS	3	54,000.00	1,08,000.00
		AIIT	1	25,350.00	50,700.00
		ASCO	1	19,350.00	38,700.00
		ASET	2	89,700.00	1,79,400.00
		ASFT	1	22,950.00	45,900.00
	Total		**12**	**3,41,850.00**	**6,83,700.00**
H	Merit Scholarship 2024-25 (Batch 2023)	ABS	2	75,900.00	1,51,800.00
		AIBAS	4	69,000.00	1,38,000.00
		AIIT	3	79,500.00	1,59,000.00
		ASCO	2	38,700.00	77,400.00
		ASET	2	89,700.00	1,79,400.00
		RICS	1	94,350.00	1,88,700.00
	Total		**14**	**4,47,150.00**	**8,94,300.00**
	Grand Total		**287**	**1,06,64,675.00**	**2,13,29,350.00**

2. Put up for your kind perusal and approval please.

(Akshay Gupta)

C-VI_____

Progress on SDG 2 Zero Hunger

Nutrition education and agricultural livelihoods

Amity University Maharashtra, Mumbai addressed nutrition awareness and agricultural livelihoods through three activities during 2025. The Amity Institute of Pharmacy organised a campus seminar on food and preventive health in May and community nutrition counselling within a health camp in September. The Amity Institute of Liberal Arts conducted an agrarian survey in Bhatan village in November.

These activities support SDG 2 through education and understanding of local food-production constraints.

Delivery and learning

The seminar connected traditional dietary practices with food science. Community counselling extended nutrition and hygiene messages to schoolchildren in Bhatan. The survey examined farming practices, access to equipment and markets, and awareness of government agricultural programmes.

The three reports record different units of participation: approximately 250 seminar attendees; 120 health-camp participants, including 30 school children; and a survey team of 19 students with one faculty or staff member. These figures must not be combined as a count of unique nutrition beneficiaries. The report presents content alignment with SDG 2.

Building Healthier Futures

7 May 2025 | Auditorium A1 Block
Amity Institute of Pharmacy | Approximately 250 attendees

The Amity Institute of Pharmacy organized the seminar Building Healthier Futures under the theme Healthy Beginning, Hopeful Future. The audience comprised students, faculty, non-teaching staff and university officials.

Prof. Rekha Divekar delivered The History, Mystery, and Chemistry of Food. Her session addressed traditional dietary practices, local and seasonal produce, kitchen chemistry and health-conscious food choices. It encouraged participants to understand the relationship between everyday dietary habits and preventive health.

A second session by Ms. Swati Bedekar focused on menstrual dignity and sustainable hygiene. That component primarily supports health and gender-related goals. The SDG 2 connection in this report concerns the food and nutrition content of Prof. Divekar's session.



Photograph 1. Seminar proceedings documented in the Building Healthier Futures outcome report.

Relevance to SDG 2

The food session supports nutrition literacy relevant to target 2.2. Reported learning includes greater awareness of heritage diets and balanced nutrition.

World Pharmacist Day community nutrition counselling

25 September 2025 | 10:30 am to 4:00 pm
Gram Panchayat Office near Hanuman Mandir Bhatan Village
Amity Institute of Pharmacy in collaboration with E Cell

AIP conducted a community health-checkup camp and health-awareness programme. Faculty coordinators Ms. Neha Raghuwanshi and Dr. Vrushali Bhalchim supported the activity. The report records 120 participants, comprising 30 schoolchildren under ten years and 90 villagers aged ten years or above.

School children received interactive counselling on nutrition, hygiene and lifestyle habits. The event report records weight, height, BMI and blood-group assessment for the 30 children. Wider camp activities included preventive health education, screening and advice to seek follow-up care where readings required attention.

The source states that all 120 participants received individual counselling. It explicitly identifies nutrition counselling for the school children.

Relevance to SDG 2

Nutrition counselling for children provides supporting educational relevance to target 2.2. Growth-related measurements offer an opportunity for follow-up, but the report provides age-specific nutritional classifications or repeated measurements. The camp primarily supports SDG 3 through preventive health services. Its SDG 2 contribution is the documented nutrition-education component.

Agrarian survey in Bhatan village

11 November 2025 | 1:30 pm to 4:00 pm
Bhatan Village | Amity Institute of Liberal Arts

AILA conducted Understanding Agrarian Landscape of Bhatan Village of Panvel District through a primary survey coordinated by Dr. Arshad Hussain Bhat. Ms. Nirmal Krishnan served as student coordinator. The report records 19 student surveyors and one faculty or staff member; the number of farmers or households surveyed is not specified.

The survey examined farming households, landholdings, income and agricultural practices. Its narrative describes small rice-growing plots, dependence on rainfall, limited equipment and irrigation, difficulties selling crops and limited access to agricultural advice. It also notes low awareness or use of government farming programmes.



Photograph 2. Field visit documented in the Bhatan agrarian survey outcome report.

These observations provide supporting research relevance to target 2.3 on small-scale food producers and target 2.4 on sustainable and resilient agriculture. Student learning and preparation of a detailed report are documented; improved yields, higher farmer income, adoption of resilient practices are observed.

Organic Farming Seminar and Farm Visit

13 September 2024

Amity Institute of Liberal Arts (Social Work Programme) | Amity University Maharashtra

The Amity Institute of Liberal Arts (Social Work Programme) organised a **Seminar and Exposure Visit on Organic Farming** to provide students with practical knowledge of sustainable

agricultural practices. The programme included a seminar in Classroom A1/413 and a visit to an organic farm at Kasalkhand Village, Panvel, Maharashtra. The activity was coordinated by Dr. Dattatray Bhandalkar, with Mrs. Sarmita Dey, Organic Farming Researcher, and Mr. Kamalakar Dhondu Gharat, an organic farming practitioner, serving as resource persons. A total of 35 students and 9 faculty members participated in the programme.

The seminar introduced students to organic farming methods, the preparation of bio-pesticides and environmentally friendly agricultural practices. During the farm visit, students gained practical exposure to organic cultivation and learned about sustainable approaches to agricultural production. The programme also highlighted environmental challenges associated with farming and the importance of adopting practices that support soil health and agricultural sustainability.

The activity enhanced students' understanding of organic agriculture and the challenges faced by the agricultural sector. It connected classroom learning with practical farming methods and encouraged awareness of environmentally responsible food production. The report documents educational exposure and knowledge development establish participants implemented agricultural interventions or achieved measurable improvements in crop production.






JETS


AIR

Progress on SDG 3 Good Health and Well being

Community health outreach and health education

Amity University Maharashtra, Mumbai supported health and well-being during 2025 through community screening, preventive-health education and professional training. The Amity Institute of Pharmacy organized a health camp in Bhatan village and a campus seminar on nutrition and women's health. The Amity Institute of Behavioral and Allied Sciences delivered a practical Cognitive Behavior Therapy workshop for postgraduate students.

The Bhatan camp provides direct evidence of community health outreach. The campus seminar documents health awareness among the university community, while the psychology workshop supports professional capacity for mental-health practice. These activities have distinct purposes and should retain separate participation figures.

Delivery and learning

Community services included health measurements, individual counselling and advice to seek follow-up care for abnormal readings. Campus learning addressed food choices, preventive health and menstrual dignity. Clinical training introduced cognitive formulation, thought monitoring and structured therapeutic exercises.

These activities are relevant to UN target 3.4 on non-communicable disease prevention and mental well-being. The women's health content also supports the educational aspect of target 3.7, while community screening has supporting relevance to access to essential services under target 3.8.

The Bhatan camp is a candidate for health outreach programmes. Attendance at a campus seminar establish community outreach, and clinical training establish mental-health support services available to students.

World Pharmacist Day community health camp

25 September 2025 | 10:30 am to 4:00 pm

Gram Panchayat Office near Hanuman Mandir Bhatan Village

Amity Institute of Pharmacy in collaboration with E Cell

AIP organized a free health-checkup camp and community awareness programme. Ms. Neha Raghuwanshi and Dr. Vrushali Bhalchim coordinated the activity. Gram Panchayat representatives participated in the programme.

The report records 120 participants: 30 schoolchildren under ten years and 90 villagers aged ten years or above. Children received weight, height, BMI and blood-group assessment. The older group received blood-pressure and blood-glucose screening alongside other measurements. All 120 participants were reported to have received individual counselling; schoolchildren received nutrition, hygiene and lifestyle messages.

First-year B.Pharm students presented a street play on health awareness, rational medicine use, the risks of self-medication and lifestyle management. Participants with abnormal screening readings were advised to seek follow-up care.

Reported screening findings

Screening category	Blood glucose	Blood pressure
Normal	54	36
Intermediate category in source	18 pre-diabetic	40 pre-hypertensive
Elevated category in source	14 diabetic	11 hypertensive
Unclassified	4	3
Total screened in each group	90	90



Photograph 1. Community participation documented in the World Pharmacist Day camp report.

Building Healthier Futures

7 May 2025 | Auditorium A1 Block

Amity Institute of Pharmacy | Approximately 250 attendees

The Amity Institute of Pharmacy organized Building Healthier Futures under the theme Healthy Beginning, Hopeful Future. AIP, conducted the seminar, along with Students, faculty, non-teaching staff and university officials attended.

Prof. Rekha Divekar spoke on The History, Mystery, and Chemistry of Food, connecting heritage diets and local produce with the science of everyday food choices. The session encouraged awareness of balanced nutrition and preventive health.

Ms. Swati Bedekar, associated with Vatsalya Foundation and the Sakhi Project, addressed menstrual dignity and hygiene. Her presentation discussed community health education and affordable, biodegradable sanitary products. The session encouraged participants to discuss women's health and understand the role of social innovation in addressing stigma.

Relevance to SDG 3

The seminar supports health literacy relevant to non-communicable disease prevention. Its documented output is an educational event. Increased awareness and motivation are reported narratively.

The report describes discussions about future internships, research and community partnerships. These remain prospective unless supported by separate implementation records.

Participation and reporting

Approximately 250 attendees are recorded, including 12 first-year B.Pharm students within the wider audience. The seminar was delivered to the university community. The record establish provision of clinical consultations, menstrual-health services or community screening.

Related pharmacy education

The Ami-Pharma-Hub wall magazine inaugurated on 28 March 2025 included maternal and infant health as its first theme. Ami-Pharma-Inspire on 2 May 2025 included tablet quality-control training. These are supporting health-education activities and improved access to medicines.

Cognitive Behaviour Therapy workshop

15 November 2025 | 2:00 pm to 5:00 pm
City Office Kurla | Amity Institute of Behavioural and Allied Sciences

AIBAS conducted a practical workshop for 48 M.Sc. Clinical Psychology Semester 3 students from sections A and B. Prof. (Dr.) Gautam Gawali, Director and Head of Institute, convened the event, organized by Ms. Sadaf Ambreen and Dr. Nishkala Iyer. Ms. Nazema Sagi, Clinical Psychologist at Prafulta Centre for Psychological Wellness, facilitated the training.

The session explained the relationship between situations, automatic thoughts, emotions, behaviour, physiological responses and underlying beliefs. Case examples introduced cognitive formulation and restructuring. Students completed worksheets on thought monitoring, alternative thoughts and the ABC-DE model of Rational Emotive Behaviour Therapy.



Photograph 2. Training session documented in the Cognitive Behaviour Therapy workshop report.

The report describes improved understanding and confidence in recognizing cognitive distortions and using structured techniques. This is supporting professional-capacity evidence relevant to mental well-being and health-worker training.

Y Connect – Interview Preparation, Personality Development and Menstrual Hygiene

15 January 2025

A3 Block, Room 001, Amity University Mumbai | Amity School of Architecture and Planning

The Amity School of Architecture and Planning organised a seminar titled **"**Y Connect – Interview Preparation, Personality Development and Menstrual Hygiene" in association with Y Connect Brandtouch & Analytics, Mumbai. The programme was convened by Prof. (Dr.) Supriya Nene, moderated by Associate Professor Pushpagandha Shukla and coordinated by Assistant Professor

Saharsha Naik. The resource persons were Mr. Rajesh Rahate, Motivational Speaker and Corporate Trainer, and Ms. Saniya Pathan, Speaker and Public Speaking Trainer. The report records 90 participants in its general information section.

The seminar focused on interview preparation, personality development, professional grooming, communication skills, body language and effective presentation techniques. The event title and stated theme also included menstrual hygiene. Through interactive discussions, the speakers guided students on expressing ideas confidently, developing professional communication skills and preparing for workplace expectations. The programme encouraged self-development and awareness of professional behaviour.

The session enhanced students' understanding of personality development, interview readiness and communication skills required in professional environments. It also created opportunities for future collaboration between the Amity School of Architecture and Planning and Y Connect Brandtouch & Analytics. Menstrual hygiene was identified as part of the programme's theme.







Check and Strike Fest 2024 LD Lab Event

4 December 2024

BBA and MBA Lounge | Amity Business School, Amity University Maharashtra

The Amity Business School, Amity University Maharashtra, organised **"Check and Strike Fest 2024"** through its LD Lab Sports Committee to promote mental fitness, resilience, teamwork and holistic student development. The event was coordinated by Mr. Amol Bhalerao, Faculty Coordinator, LD Lab Sports Committee. The event recorded 50 participants and 5 faculty members.

The fest featured two indoor sports competitions: a chess tournament involving 10 participants in a knockout format and a doubles carrom tournament involving 40 participants. These activities encouraged strategic thinking, concentration, decision-making, problem-solving and interpersonal communication. The competitive yet inclusive environment promoted sportsmanship, teamwork and positive interactions among students. The event also highlighted the importance of maintaining a balanced lifestyle that incorporates mental and physical well-being.

The programme provided students with opportunities to strengthen leadership, collaboration and event-management skills. Participants demonstrated enthusiasm, resilience and sportsmanship throughout the competitions. Faculty members gained insights into students' abilities beyond academics, while the event strengthened student–faculty interaction and encouraged

participation in recreational activities. The organisers proposed expanding future sports events and introducing student mentorship initiatives

.







Progress on SDG 4: Quality Education

Vocational learning and professional skills

Amity University Maharashtra, Mumbai organized four professional skills activities during 2025 in drone assembly, cognitive behavior therapy, digital portfolio development and animation dynamics. The sessions connected specialist knowledge with practical tasks relevant to employment and professional practice, supporting SDG target 4.4 on technical and vocational skills.

Industry and clinical resource persons introduced participants to equipment, structured exercises and professional workflows. The event records describe hands-on drone assembly, clinical worksheets, portfolio presentation and engagement with visual-effects tools. Reported outcomes concern learning and readiness.

Delivery and participation

The drone workshop took place at RICS School of Built Environment. The psychology and fashion sessions were hosted at the university. The animation event was organized by Amity School of Communication and includes online session captures.

The records report 42 drone-workshop participants, 48 psychology students, 40 fashion students and one faculty member, and 50 animation students. The activities have clear vocational content.

Drone Making Workshop

13 May 2025 | 2:00 pm to 5:00 pm

RICS School of Built Environment Amity University Mumbai

RICS School of Built Environment organized a practical Drone Making Workshop led by Mr. Vishnu Varma, Director of Trilochan Aerospace and Defense Technologies Private Limited. The report records 42 participants and describes attendance by BBA and MBA learners and faculty members.

Participants explored assembly using motors, propellers, flight controllers, GPS, electronic speed controllers and batteries. Practical work included wiring, soldering, power distribution, calibration, safety procedures and troubleshooting. Test flights and control exercises connected equipment assembly with operation.

The training linked drone skills to surveying, mapping, project monitoring and real-estate inspections. This provides vocational relevance under SDG target 4.4.



Photograph 1. Guided practical work during the Drone Making Workshop.



Photograph 2. Participants work on drone components during assembly.

External access evidence: the report identifies university learners and faculty; retain the public invitation or registration conditions before asserting that non-university learners could enrol.

Cognitive Behaviour Therapy Workshop

15 November 2025 | 2:00 pm to 5:00 pm

City Office Kurla | Amity Institute of Behavioural and Allied Sciences

AIBAS hosted a practical Cognitive Behaviour Therapy workshop led by Ms. Nazema Sagi, Clinical Psychologist at Prafulta Centre for Psychological Wellness. The event records 48 M.Sc. Clinical Psychology Semester 3 students from sections A and B.

The session explained situations, automatic thoughts, emotions, behaviour, physiological responses and underlying beliefs within the cognitive model. Clinical case examples demonstrated formulation and cognitive restructuring. Students completed worksheets on thought monitoring, alternative thoughts and the ABC-DE model of Rational Emotive Behaviour Therapy.

The report describes improved understanding and confidence in identifying cognitive distortions and using structured techniques. These are reported learning outcomes relevant to target 4.4.



Photograph : Participants attend the clinical training session.

External access evidence: the attendance description identifies enrolled students.

Careers in Fashion and Digital Portfolio

Corporate Profiling | 30 April 2025

Kurla City Center | Amity School of Fashion Technology with IQAC

ASFT organized Careers in Fashion and Digital Portfolio for Corporate Profiling for B.Des Semester 6 learners preparing for internships. Ms. Mona Mehta, a communication design professional with advertising and branding experience, facilitated the session. The report records 40 students and one faculty member.

Training addressed storytelling, layout, project context and consistency across digital portfolios, including Behance, LinkedIn and personal websites. Participants considered how personal aesthetics and professional identity can help communicate their capabilities to recruiters, collaborators and clients.

The vocational focus was portfolio readiness and clear visual and verbal self-presentation. The event supports employability learning.





Houdini and Understanding of Dynamics

RBD Fluids and Particles | 10 March 2025

Amity School of Communication | Media Industry Connect Series

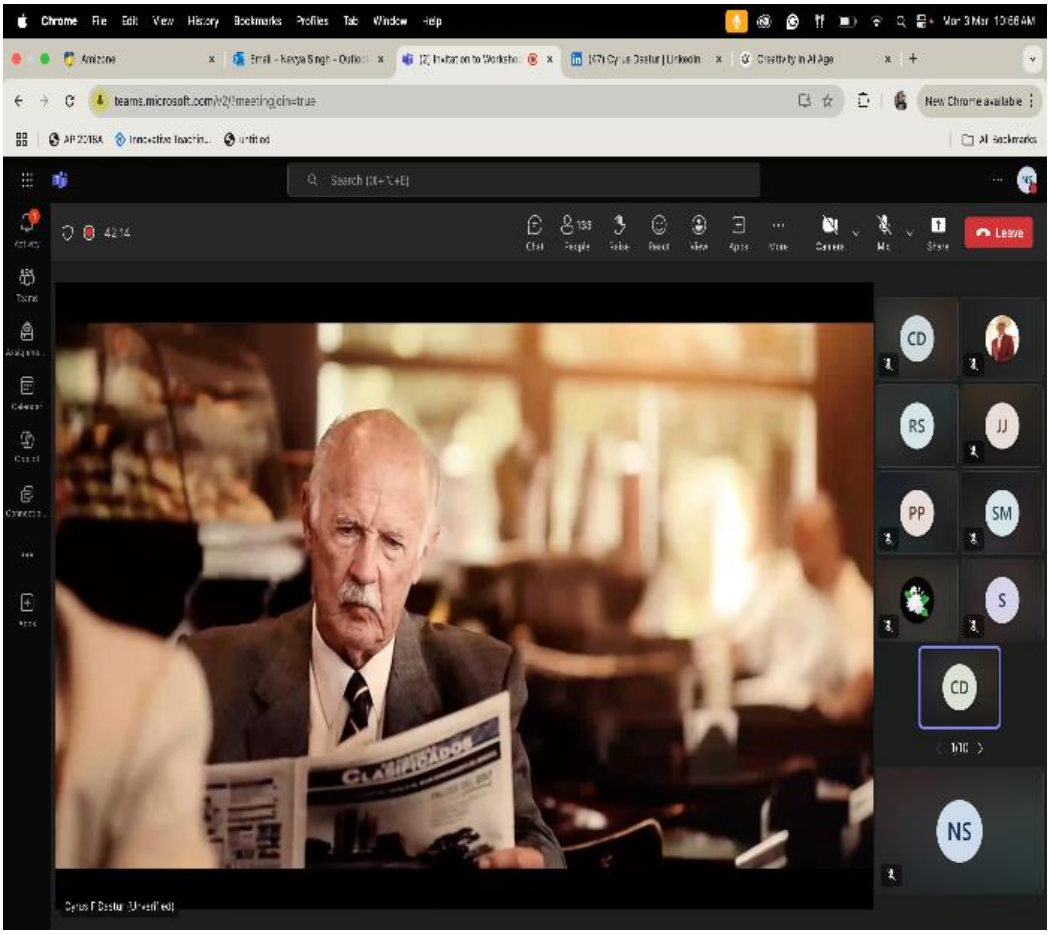
Amity School of Communication organized an animation skills workshop led by Mr. R. Seshadri Ayengar, VFX and 3D expert. The report records 50 undergraduate students. The event publicity names Houdini and Understanding of Dynamics, including rigid body dynamics, fluids and particles.

The narrative describes practical engagement with animation, visual effects and creative digital tools. The publicity and narrative together establish the professional-learning focus, although the narrative also refers more broadly to generative AI tools. The detailed software exercises and achieved competencies would need the session plan or teaching material for confirmation.

The event supports through exposure to digital production techniques relevant to animation and storytelling. Increased enthusiasm is reported; an internship, placement or certified proficiency outcome is not established.



Visual 7. Original publicity for the Houdini and Understanding of Dynamics workshop.



Online session capture included in the workshop evidence.

SDG alignment

The documented educational content supports target 4.4, which concerns skills for employment, decent work and entrepreneurship.

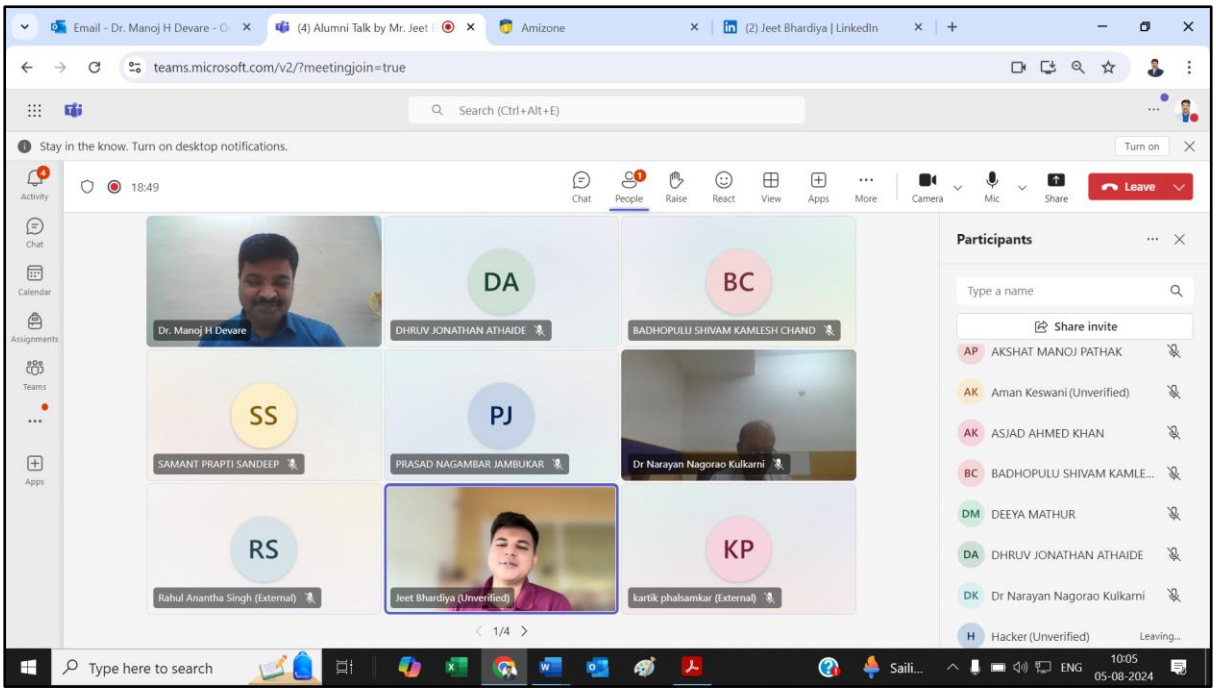
Online Alumni Talk and Mentoring Session on Career Opportunities in Salesforce

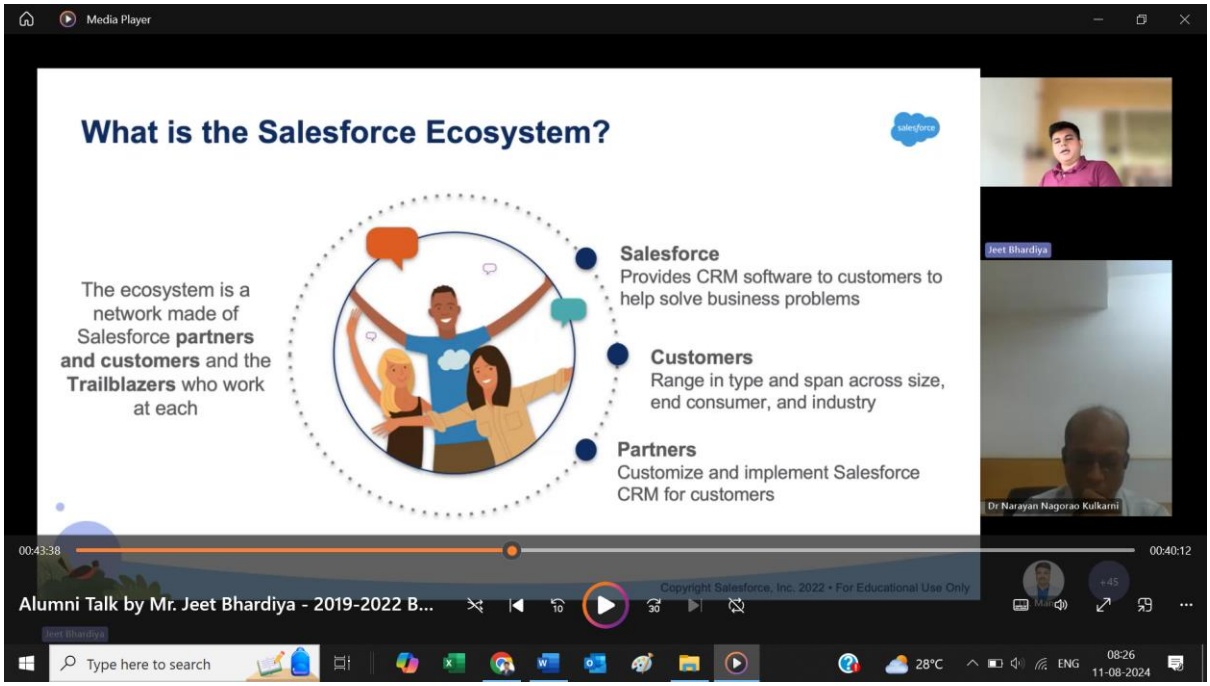
Dated: 5 August 2024
Country Name: India
Expert Name: Mr. Jeet Bhardiya, Alumni AIIT - BCA 2019-22 Batch.
Organization: Amity Institute of Information Technology - AUM
Specialization: Salesforce and Conga

The existing students should get the words of wisdom from the alumni to understand the self-development aspects along with the regular academics. The talk was intended to get idea about

the career opportunities in the Salesforce, and similar competitive software like SAP. The alumni of the AIIT is called for the mentoring session for the students of BCA, BSC-IT and MCA. Mr. Jeet Bhardiya is the Salesforce and Conga consultant currently. worked as lead to revenue developer in Globant company, worked as intern with Navint partners, and Gill Instruments Pvt Ltd. Mr. Jeet is also having the experience as software engineer, android development intern in Eduvance.




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DHRUV JONATHAN ATHAIDE
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SAMANT PRAPTI SANDEEP
PJ
PRASAD NAGAMBAR JAMBUKAR
Dr Narayan Nagorao Kulkarni
RS
Rahul Anantha Singh (External)
Jeet Bhardiya (Unverified)
KP
kartik phalsamkar (External)
Participants
Share invite
AKSHAT MANOJ PATHAK
Aman Keswani (Unverified)
ASJAD AHMED KHAN
BADHOPULU SHIVAM KAMLE...
DEEYA MATHUR
DHRUV JONATHAN ATHAIDE
Dr Narayan Nagorao Kulkarni
Hacker (Unverified)
Type here to search


Media Player
What is the Salesforce Ecosystem?
The ecosystem is a network made of Salesforce partners and customers and the Trailblazers who work at each
Salesforce
Provides CRM software to customers to help solve business problems
Customers
Range in type and span across size, end consumer, and industry
Partners
Customize and implement Salesforce CRM for customers
Jeet Bhardiya
Dr Narayan Nagorao Kulkarni
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Alumni Talk by Mr. Jeet Bhardiya - 2019-2022 B...
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INNOVATION WEEK ACTIVITY "Innovation for Social Impact"

Dated: 30, September 2024

General Information :

Date of Event	:	30-Sept-2024 from 2.00 PM to 4.00 PM
Venue	:	Room No. 308, A1 Block, Amity University, Mumbai
Organized by	:	Amity Institute of Information Technology
Total Participation	:	11 Teams (33 Participants), and 150 Students of AIIT.

The inspiration behind taking this Particular Subject for the Innovation week activity is to encourage students to think out of the box and come up with solutions in technology that would impact the society and solve the problems which hampers the progress of the society.

The event was focusing on addressing societal challenges and improving the quality of life for communities, especially those facing hardships. The scalable and impactful innovations prepared in combination of technology, sustainability, and creativity is encouraged, through the event. The innovative ideas of the product development such as low-cost energy solutions, affordable houses, accessible healthcare solutions, sustainable agriculture, inclusive financial services, waste management, social entrepreneurship, smart city solutions for the marginalized community, clean cookstoves, inclusive digital literacy solutions, inclusive employment platforms, and food waste reduction technologies are some of the examples.

The Rules for the event was that student group of maximum three students are allowed to present ideas through PPTs, Posters, Software or Model. At-least one girl student participant was mandatory in each team. There were no participation fees for the event.

TEAM NO	TOPIC NAME	TEAM MEMBERS
TEAM 1	WOMENSPHERE	SHWETA ELADI
		MRUNMAYI JADAV
		MAYURESH DHAVALIKAR
TEAM 2	WASTE MANAGEMENT	KUSHI MISTARI
		SHLESHA RAUT
TEAM 3	RAKSHAK	PARWAS
		MAHELAKA
		SARTH
TEAM 4	SUSTAINABLE WASTE MANAGEMENT	SIDDHANT SINGH
		DHRUV RAI
		AVANI MUKUND
TEAM 5	URBAN HIVE	VEDANT SONAWANE
		DHRVU SHARMA
		SIMRAN PAL
TEAM 6	MIND WELL	ARCHITA
		VISHWA

		RIA
		SAMBHAV
TEAM 7	CYBER SECURITY	ASHLESHA NAKTI
		SAVAN SAKARIYA
		SAI
TEAM 8	GOOD GRAINS	ASHISH KUNTE
		ISHA VADE
		MOHIT ARORA
TEAM 9	FARM TO TABLE CAFE	AADEHSH
		RYANE
		DEEYA
TEAM 10	PROJECT BASED LEARNING	VAISHNAV BHARAMBE
		TANISH JANGALE
		MANAS MHATRE
TEAM 11	BLOOM BEYOND	ANAM SYED
		ISHIKA KAR
		ARYAMIK SINGH

INSTITUTION'S INNOVATION COUNCIL (Ministry of HRD Initiative) | IQAC Internal Quality Assurance Cell AMITY UNIVERSITY MUMBAI

AMITY UNIVERSITY MUMBAI

AMITY INSTITUTE OF INFORMATION AND TECHNOLOGY

ORGANIZES

INNOVATION *for* SOCIAL IMPACT

Monday, 30th September 2024

2:00 P.M. – 4:00 P.M.

Venue: A1- Block, Room No. 414

EVENT DESCRIPTION:
The event will focus on innovative ideas of the product development such as low-cost energy solutions, affordable houses, accessible healthcare solutions, sustainable agriculture, inclusive financial services, waste management, social entrepreneurship, smart city solutions for the marginalized community.





CHIEF PATRON:
Dr. Aseem Chauhan,
Hon'ble Chancellor &
President, AUM



PATRON:
Prof. (Dr.) A.W. Santhosh Kumar,
Hon'ble Vice Chancellor, AUM

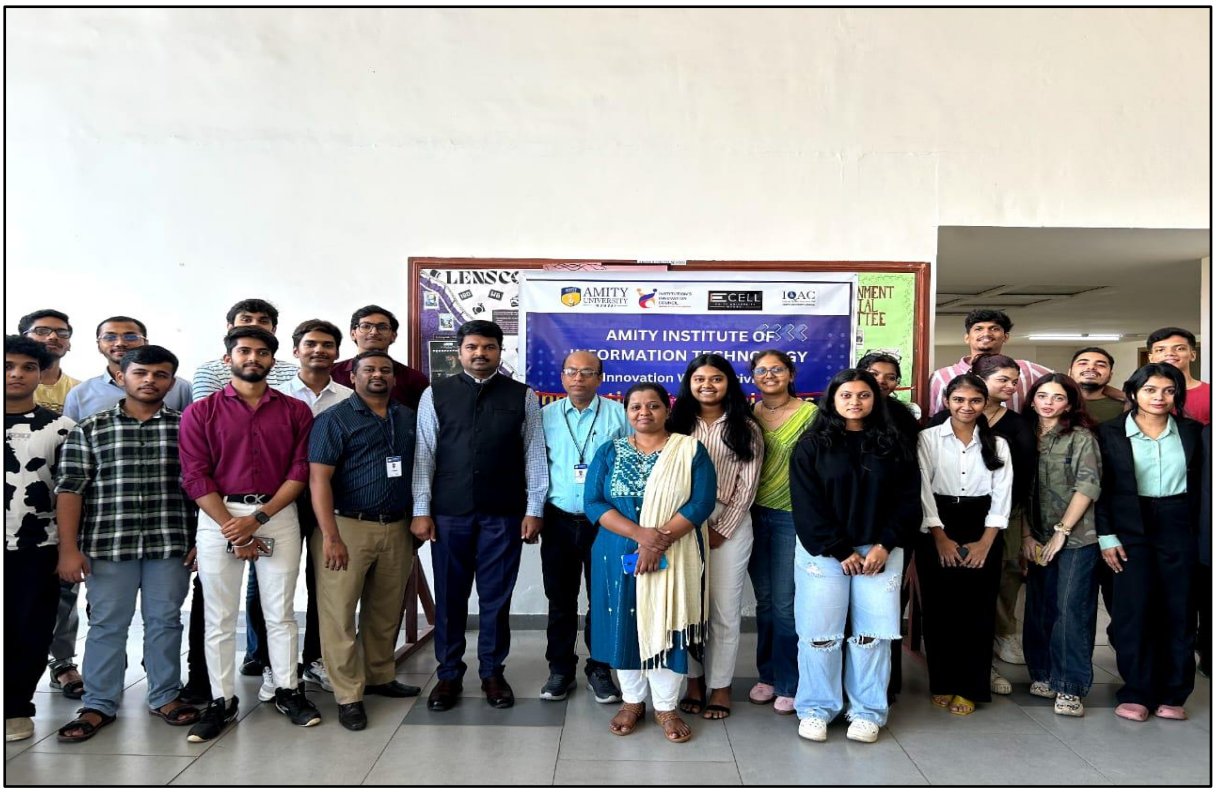


CONVENOR:
(Dr.) Manoj Devare,
HoI AIIT

RULES:

- The student group of maximum three students are allowed to present ideas through PPTs / Posters / Software / model.
- At-least one girl student participant is mandatory.
- No participation fees.

Registration Link: **https://forms.gle/s4LgVgbbJBZnDaZw8** or **Scan the QR Code**


AMITY INSTITUTE OF


Problem
Statement



Innovathon

Date of Event : Thursday, 03 October 2024 (10.00 am – 4.00 pm)

Venue : A1-415
Organized by : Amity Institute of Information Technology
Total Participation : 81 Students & 4 Faculty members

The Innovathon is student driven activity and breakout session on Version Controlling System - GitHub, UI/UX, Cloud Native Application and Infrastructure Management & Meshery Docker Extension. The session has provided information on how to contribute to the open-source projects through Hacktoberfest. The participating students are made aware about the skills required to build prototypes and specific solutions using learning and networking. The specific topics on the sustainable development, Smart Contracts, DApps, Web3 Applications, and development of the new technologies were the part of brainstorming. The students have worked on their ideas to develop the UI/UX and version controlling system. The student volunteers Mr. Yash Sharma, Mr. Aman Keshwani, and Mr. Soham Gujar have coordinated the event.


INSTITUTION'S INNOVATION COUNCIL
IQAC
Internal Quality Assurance Cell
AMITY UNIVERSITY MUMBAI
AMITY UNIVERSITY MUMBAI
AMITY INSTITUTE OF INFORMATION TECHNOLOGY
ORGANIZES
Innovathon
Thursday, 3rd October 2024
10:00 A.M. - 03:00 P.M.
Venue: A1-Block, Room 414, AUM
CHIEF PATRON:
Dr. Aseem Chauhan,
Hon'ble Chancellor & President,
Amity University Mumbai
PATRON:
A.W. Santhosh Kumar,
Hon'ble Vice Chancellor,
Amity University Mumbai
CONVENOR:
Prof. (Dr.) Manoj Devare,
HoI AIIT
ABOUT EVENT:
The Innovathon is student driven activity and breakout session on Version Controlling System - GitHub, UI/UX, Cloud Native Application and Infrastructure Management & Meshery Docker Extension. The session will provide information on how to contribute to the open-source projects through Hacktoberfest. The specific topics on the sustainable development, Smart Contracts, DApps, Web3 Applications, and development of the new technologies will be the part of brainstorming.
UI
UX
GitHub



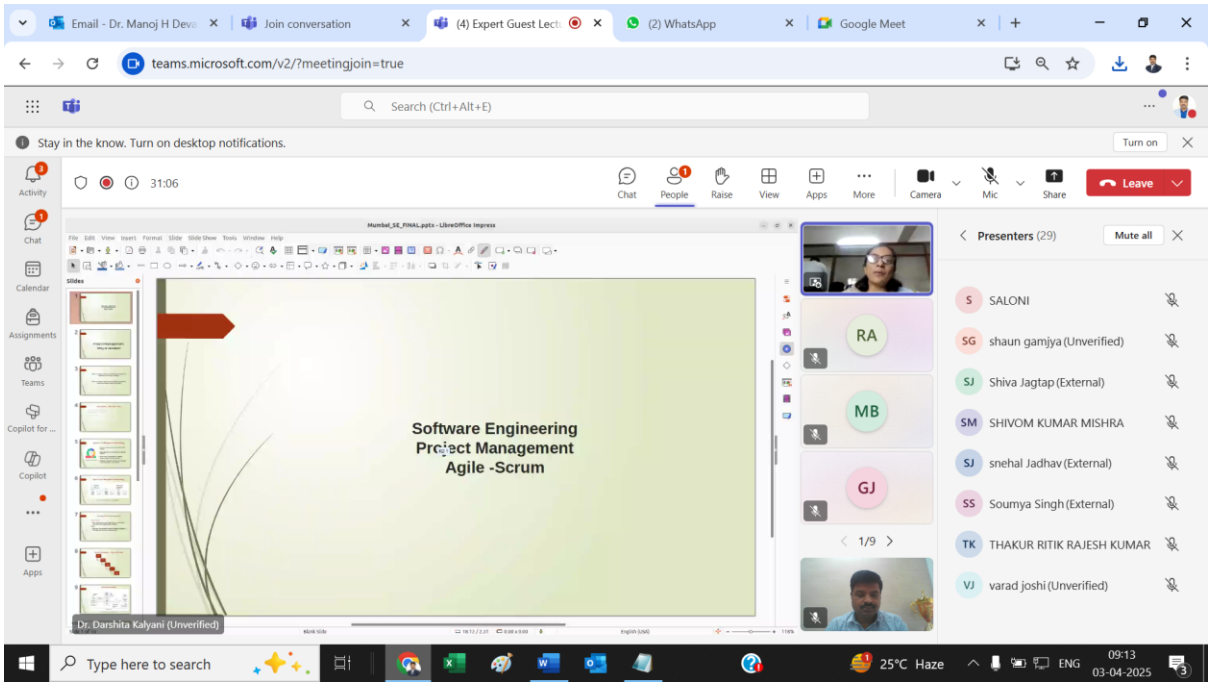


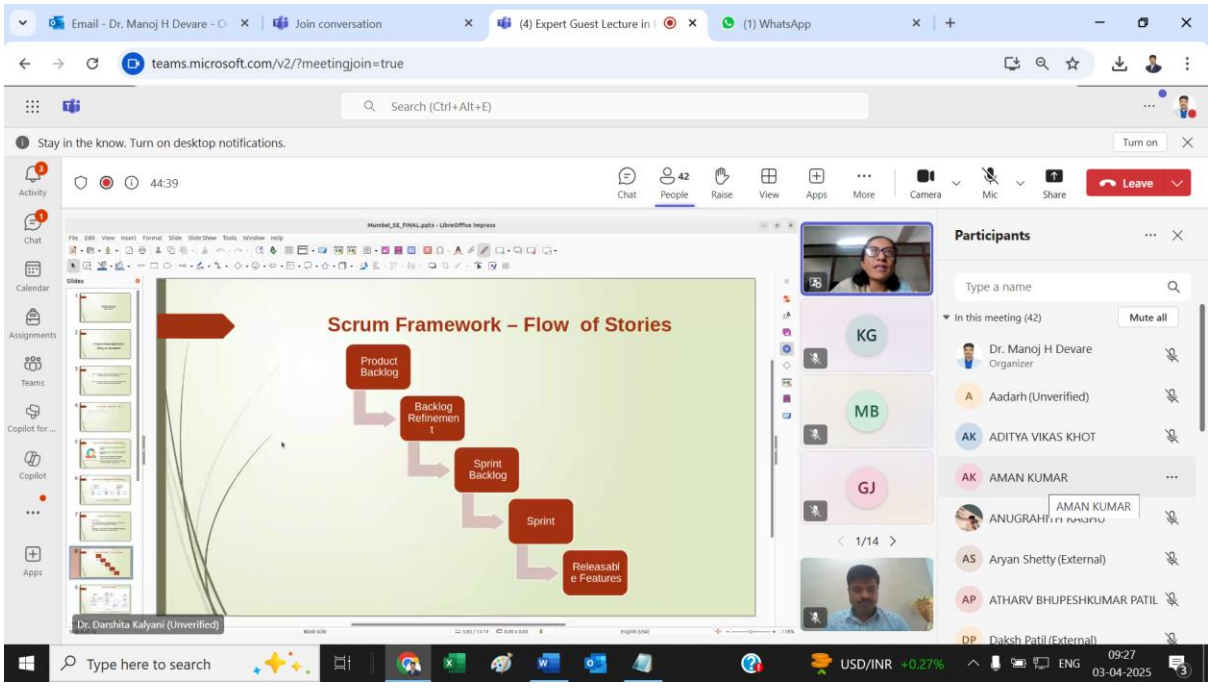


Expert Lecture Talk On Project Management Using the Concept of Agile

Date of Event : 3rd April 2025 , 9.00 am -10.00 am.
Venue : Online on MS -Teams
Organized by : Amity Institute of Information Technology

Dr. Darshita Kalyani has discussed about the change requirements, in the software engineering, and the story writing in the sprint in the Agile Methodologies. The sprint duration of the 15 days is discussed. The stories are crated on the different sizes. There are 2 to 3 features are implemented in the sprint. The sprint backlogs are the pending stories. The project manager will be converting into the unrefined stories. Product ower decides the story priorities. The change stories and new storeis will be there in the product backlogs.





Expert Lecture Talk on Role of Machine Learning in Natural Language Processing By (Amity Institute of Information Technology)

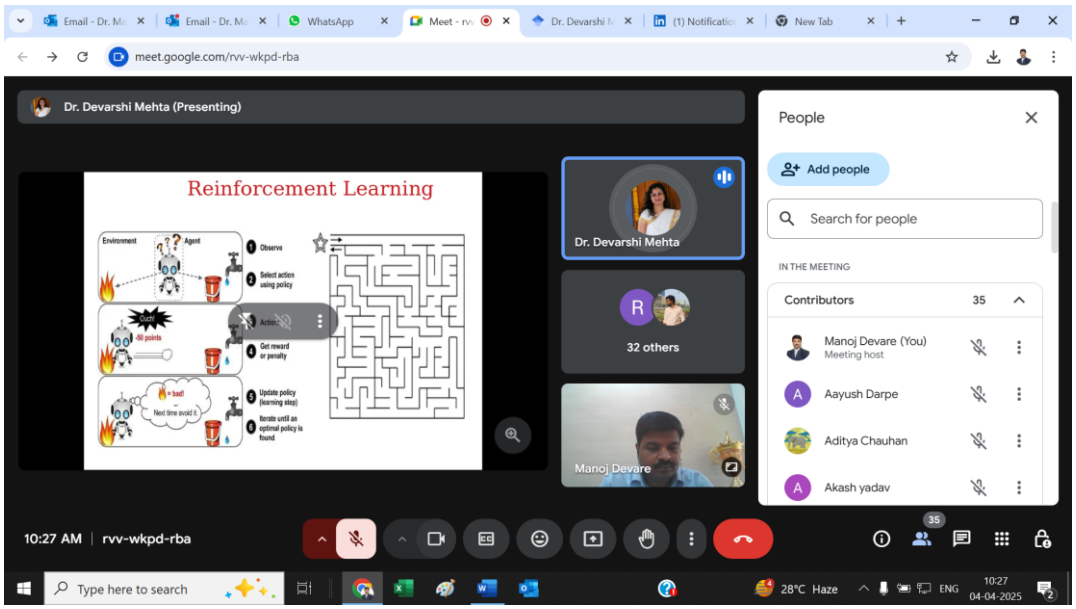
Date of Event : 4rd April 2025 , 10.00 am -11.00 am.
Venue : Google Meet
Total Participation : 36

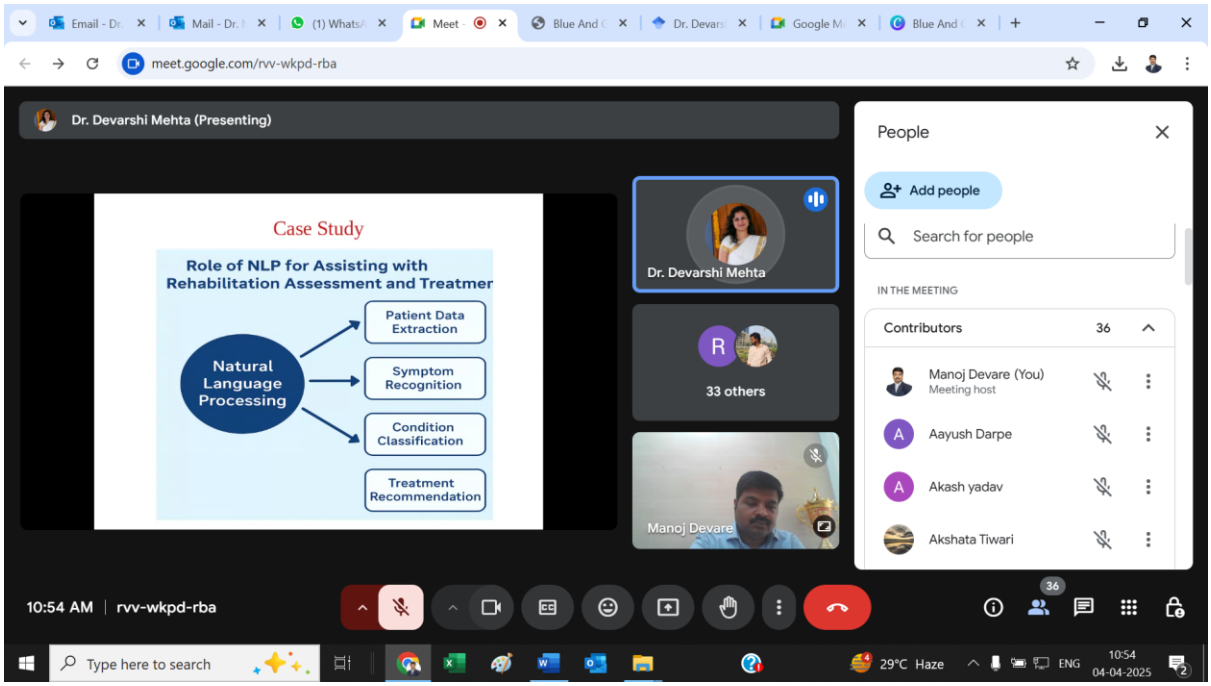
Natural Language Processing (NLP) has become a cornerstone of modern AI applications, enabling machines to understand, interpret, and generate human language. With the rapid advancements in Machine Learning (ML), especially deep learning, the capabilities of NLP systems have improved significantly in tasks like translation, sentiment analysis, summarization, and question answering.

This expert lecture aims to expose students, researchers, and faculty to the evolving landscape where ML techniques—ranging from traditional algorithms to neural networks and transformers—are transforming how we process and derive insights from natural language data. By understanding the synergy between ML and NLP, participants will gain deeper insights into real-world applications, current research trends, and future opportunities in this interdisciplinary domain.

Dr. Devarshi Mehta has discussed on the reinforcement Learning, as a reward based learning. The lecture underscored that Machine Learning is the backbone of modern NLP, enabling computers to not just process but also understand and generate human language with increasing accuracy and fluency. Key takeaways include: Machine Learning has revolutionized NLP by moving beyond rule-based systems to models that learn from data, such as deep learning and transformers (e.g., BERT, GPT). Applications of ML in NLP are wide-ranging, including chatbots, translation systems, sentiment analysis, information retrieval, and more.

The field is rapidly evolving, and interdisciplinary skills—in linguistics, computer science, and data science—are crucial for innovation. Participants were encouraged to explore research and career opportunities in this domain, which is central to AI development in both academia and industry. Ethical considerations and responsible AI practices were highlighted as essential in deploying NLP systems, especially those using large-scale machine learning.



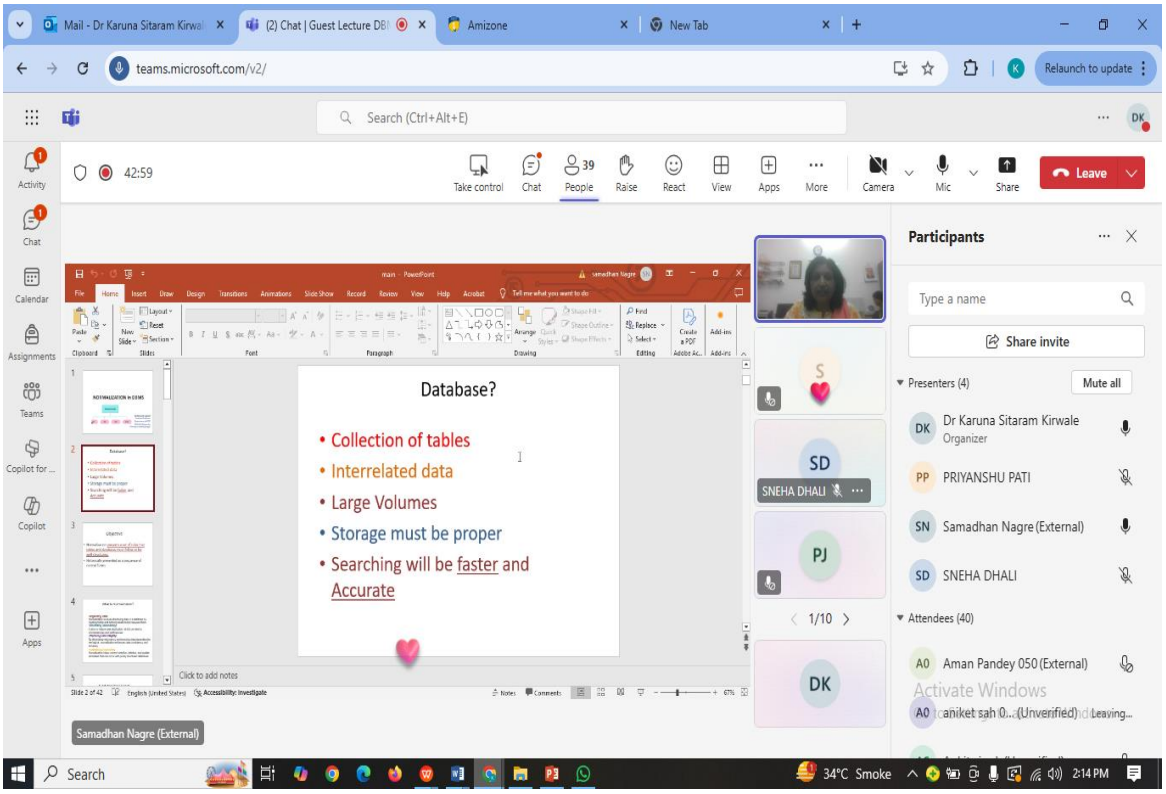


Database Normalization

Date of Event : 11th April 2025 (2.00 pm – 3.30 pm)

Venue : Online on MS -Teams.
Organized by : Amity Institute of Information Technology
Total Participation : 42

In an era where data is the new oil, managing it efficiently is more critical than ever. As organizations collect and store vast amounts of information, ensuring that databases are structured to minimize redundancy and maintain integrity becomes essential. Database normalization, a fundamental concept in relational database design, addresses these challenges by organizing data to reduce anomalies and improve consistency. This expert talk is inspired by the real-world need for scalable, efficient, and reliable data systems. Whether in finance, healthcare, education, or technology, normalized databases form the backbone of robust applications. By revisiting the principles and practical implications of normalization, this session aims to empower students and professionals to design databases that are not only logically sound but also performance-oriented and future-ready.



Assessing Sustainability Literacy and Knowledge of all Academic and Professional staff

Date of Event : 7th April 2025

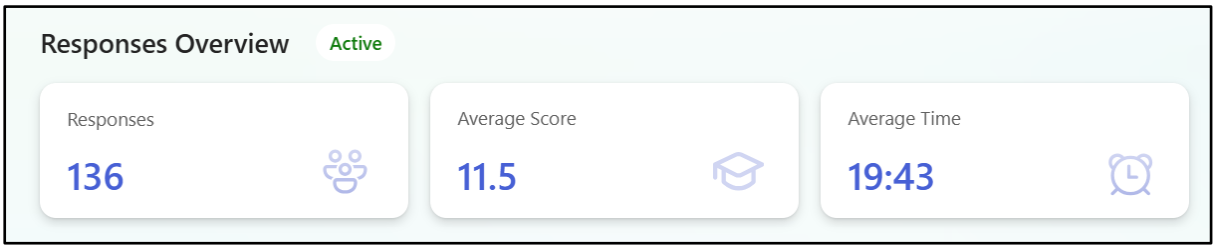
Venue : Online – Microsoft Office Forms
Organized by : Amity Institute of Information Technology (AIIT)
Total Participation : 136

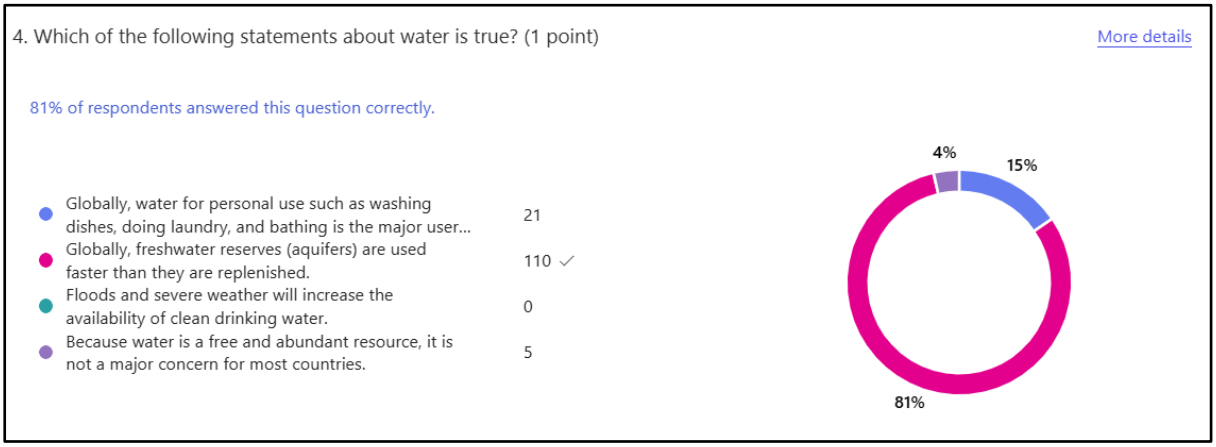
Sustainability literacy is essential in the academic community for several important reasons. Universities and academic institutions are where future leaders, policymakers, scientists, and educators are trained. If they lack sustainability literacy, they may make decisions that further harm the environmental, social, and economic systems. Today's global challenges—climate change, biodiversity loss, inequality—require knowledge that crosses traditional academic boundaries. Sustainability literacy fosters interdisciplinary thinking, helping students and researchers create holistic, innovative solutions. A sustainability-literate community can help institutions reduce their environmental impact and serve as models for sustainable practices. Sustainability literacy enhances the relevance of research.

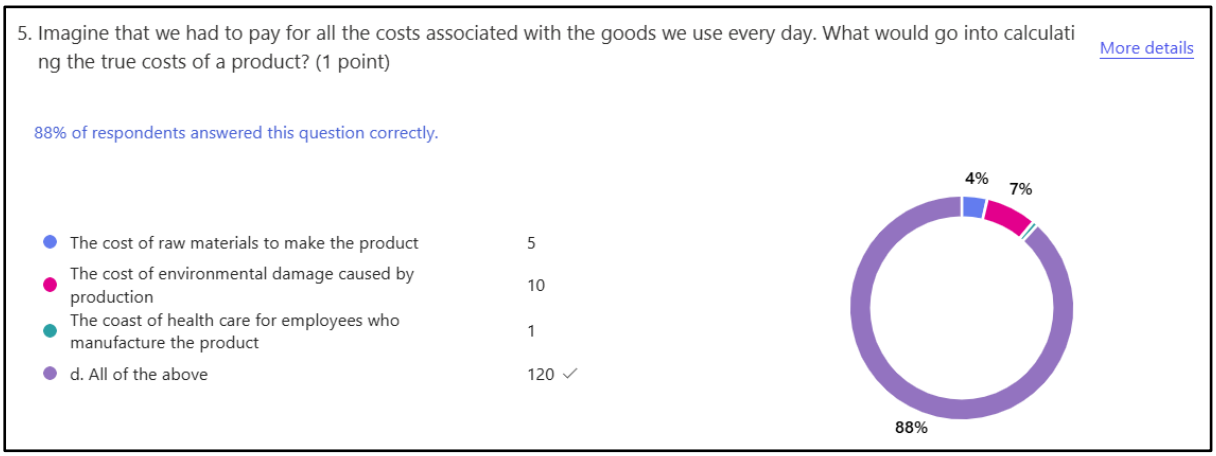
Faculty members got aware of sustainability principles that can design studies that contribute to sustainable development goals (SDGs), making their work more meaningful to global challenges. Sustainability literacy embeds a sense of ethical responsibility toward society and

the planet, encouraging students and faculty to consider the long-term consequences of their actions and choices. Employers across sectors increasingly value sustainability knowledge and skills. Graduates with sustainability literacy are better prepared for careers in a world shifting toward green economies.

Analysis:





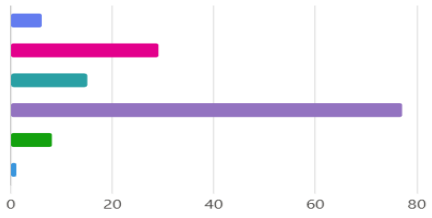


6. Put the following list in order of the activities with the largest environmental impact to those with the smallest environmental impact:
A. Keeping a cell phone charger plugged into an electrical outlet for 12 hours
B. Producing one McDonald's quarter-pound hamburger
C. Producing one McDonald's chicken sandwich
D. Flying in a commercial airplane from Washington D.C. to China (1 point)

More details

57% of respondents answered this question correctly.

A, C, B, D	6
D, A, B, C	29
D, C, B, A	15
D, B, C, A ✓	77
Don't know	8
Other	1

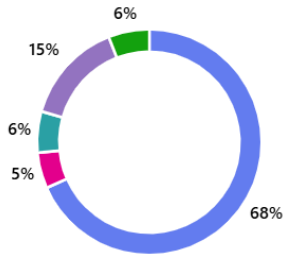


7. Using resources, like fossil fuels, can create economic growth. However, future generations may be disadvantaged if the current generation overuses these resources. Which of the following principles can we follow if we do not want to disadvantage the next generation? (1 point)

More details

68% of respondents answered this question correctly.

Renewable resources such as fish, soil, and groundwater must be used no faster than the rate a... ✓	93
on-renewable resources such as minerals and fossil fuels must be used up quickly to encourage the...	7
Pollution must be emitted at current levels so that natural systems can maintain the ability to absorb...	8
None of the above are true	20
e. Don't know	8

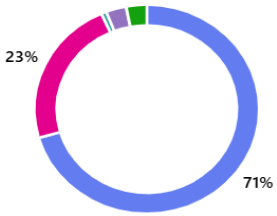


8. 6. What factors influence the human population's impact on Earth?
A. Size of the population
B. Amount of materials used per person
C. Use of technology that lessens our impact (1 point)

More details

71% of respondents answered this question correctly.

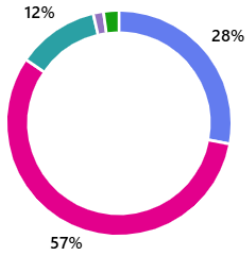
A, B, and C ✓	96
A and B, but not C	31
B and C, but not A	1
A, but not B or C	4
Don't know	4



9. Of the following, which would be considered living in the most environmentally sustainable way? (1 point) More details

57% of respondents answered this question correctly.

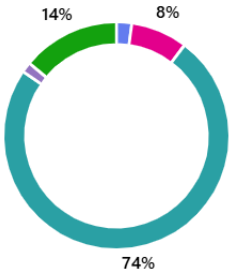
Recycling all recyclable packaging	38
Reducing consumption of all products	77 ✓
Buying products labelled "eco" or "green"	16
Buying the newest products available	2
Don't know	3



10. Which of the following is the best example of environmental justice? (1 point) More details

74% of respondents answered this question correctly.

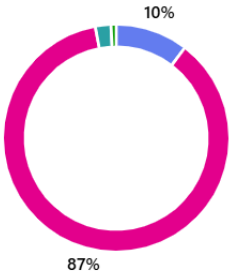
Urban citizens win a bill to have toxic wastes taken to rural communities	3
The government dams a river, flooding Native American tribal lands to create hydro-power for lar...	11
All stakeholders from an indigenous community are involved in setting a quota for the amount of wood...	101 ✓
Multi-national corporations build factories in developing countries where environmental laws are...	2
Don't know	19



11. The most significant driver in the loss of species and ecosystems around the world is... (1 point) More details

87% of respondents answered this question correctly.

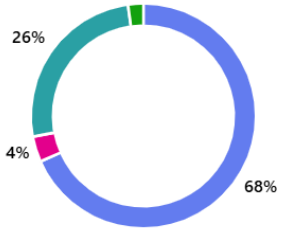
Overhunting/overharvesting	14
Conversion of natural spaces into human developments (farmland, cities, etc.)	117 ✓
Acid rain	3
Breeding of animals in zoos	0
Don't know	1



12. What are the potential effects of global climate change? (1 point) More details

68% of respondents answered this question correctly.

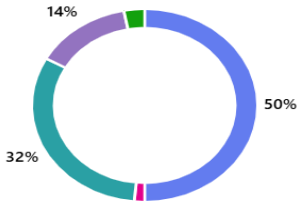
Loss of habitats	93 ✓
Less severe weather	5
Loss of ozone layer	35
Decrease in sea level	0
Don't know	3



13. Which of the following is a leading cause of the depletion of fish stocks in the Atlantic Ocean? (1 point) More details

50% of respondents answered this question correctly.

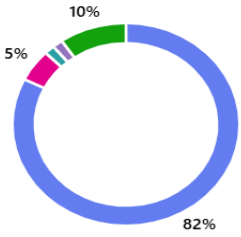
Fishermen seeking to maximize their catch	68 ✓
Reduced fish fertility due to genetic hybridization	2
Ocean pollution	43
Global climate change	19
Don't know	4



14. Which of the following countries has now passed the U.S. as the biggest emitter of the greenhouse gas carbon dioxide? (1 point) More details

82% of respondents answered this question correctly.

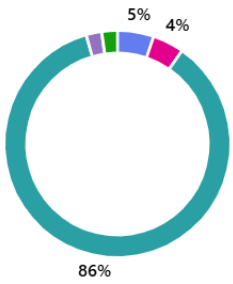
China	112 ✓
Sweden	7
Brazil	2
Japan	2
Don't know	13



15. Which of the following is the most commonly used definition of sustainable development? (1 point) More details

86% of respondents answered this question correctly.

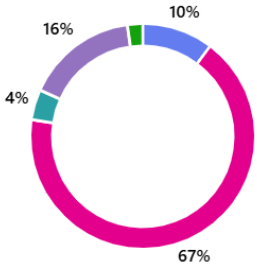
Creating a government welfare system that ensures universal access to education, healthcare, and social...	7
Setting aside resources for preservation, never to be used	6
Meeting the needs of the present without compromising the ability of future generations to...	116 ✓
Building a neighbourhood that is both socio-demographically and economically diverse	3
Don't know	3

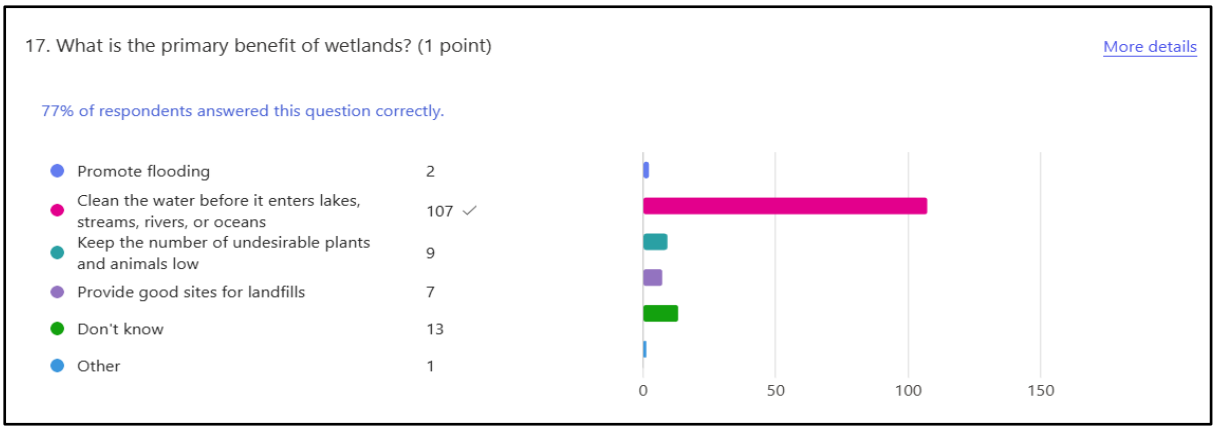


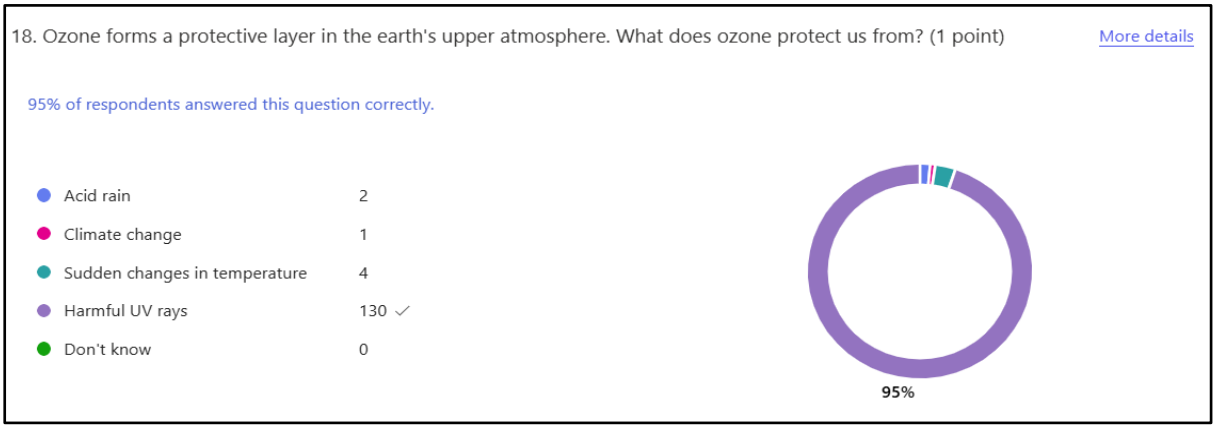
16. Which of the following is an example of sustainable forest management? (1 point) More details

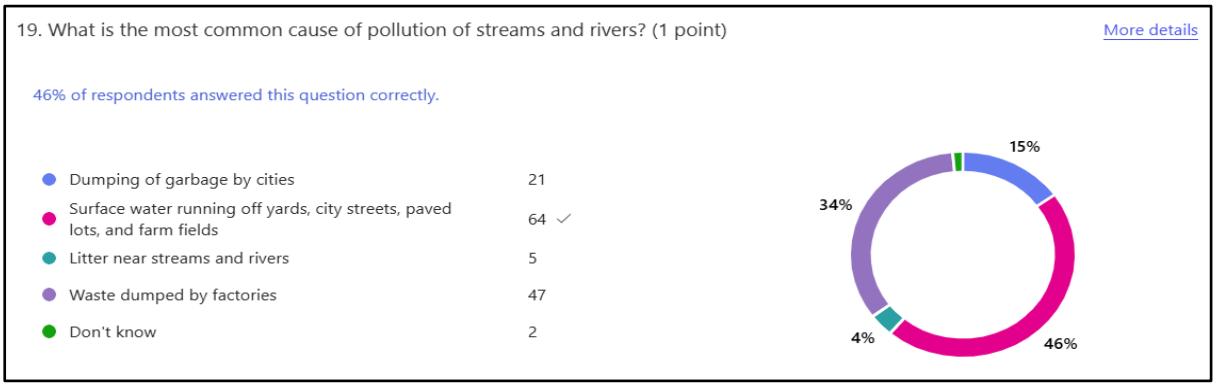
67% of respondents answered this question correctly.

Setting aside forests to be off limits to the public	14
Never harvesting more than what the forest produces in new growth	92 ✓
Producing lumber for nearby communities to build affordable housing	6
Putting the local communities in charge of forest resources	22
Don't know	3









Assessing Sustainability Literacy and Knowledge of all Students at Amity University Maharashtra

Date of Event : 7th April 2025

Venue : Online – Microsoft Office Forms

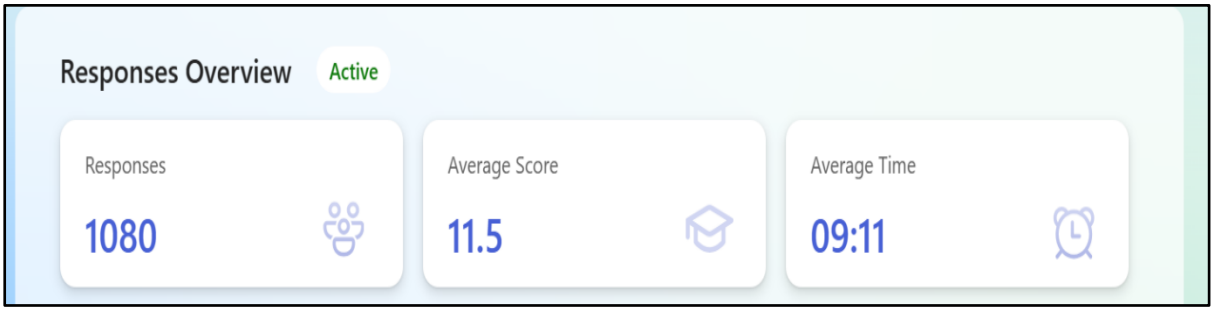
Organized by :Amity Institute of Information Technology (AIIT)

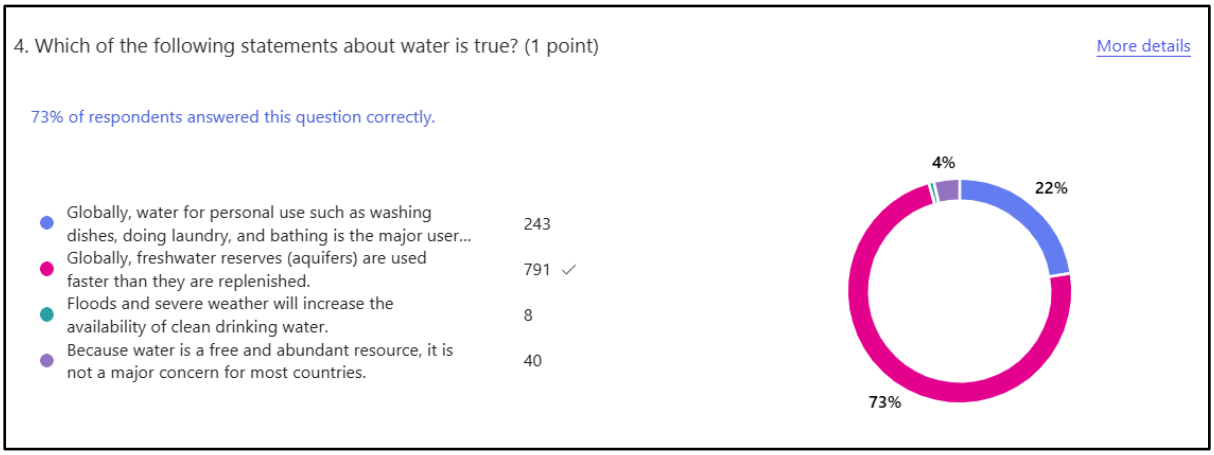
Total Participation : 1080

The QS Sustainability Ranking is to assess and recognize universities' contributions toward building a more sustainable future. Sustainability literacy is crucial for students. Students will face complex global issues like climate change, resource scarcity, and social inequality. Sustainability literacy gives them the knowledge and skills to navigate and address these challenges. Many industries now prioritize sustainability. Employers seek graduates who understand environmental, social, and economic impacts, making sustainability-literate students more competitive in the job market. Understanding sustainability helps students become informed citizens who can make ethical choices that benefit society and the planet.

The quiz is prepared as the Multiple-Choice Questions aligning with the QS Ranking. he QS Sustainability Ranking is a ranking published by QS (Quacquarelli Symonds) that evaluates universities worldwide based on their sustainability performance. It focuses on how universities address environmental, social, and governance (ESG) issues

Analysis of the Responses received from the Students:



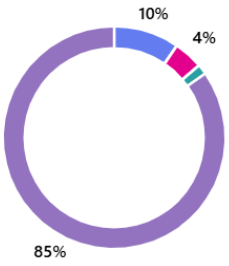


5. Imagine that we had to pay for all the costs associated with the goods we use every day. What would go into calculating the true costs of a product? (1 point)

More details

85% of respondents answered this question correctly.

The cost of raw materials to make the product	103
The cost of environmental damage caused by production	46
The coast of health care for employees who manufacture the product	16
d. All of the above ✓	918

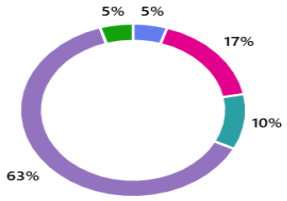


6. Put the following list in order of the activities with the largest environmental impact to those with the smallest environmental impact:
A. Keeping a cell phone charger plugged into an electrical outlet for 12 hours
B. Producing one McDonald's quarter-pound hamburger
C. Producing one McDonald's chicken sandwich
D. Flying in a commercial airplane from Washington D.C. to China (1 point)

More details

63% of respondents answered this question correctly.

A, C, B, D	53
D, A, B, C	185
D, C, B, A	112
D, B, C, A ✓	680
Don't know	51

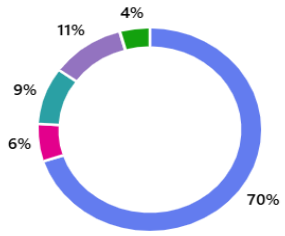


7. Using resources, like fossil fuels, can create economic growth. However, future generations may be disadvantaged if the current generation overuses these resources. Which of the following principles can we follow if we do not want to disadvantage the next generation? (1 point)

More details

70% of respondents answered this question correctly.

Renewable resources such as fish, soil, and groundwater must be used no faster than the rate a... ✓	758
on-renewable resources such as minerals and fossil fuels must be used up quickly to encourage the...	64
Pollution must be emitted at current levels so that natural systems can maintain the ability to absorb...	98
None of the above are true	116
e. Don't know	47

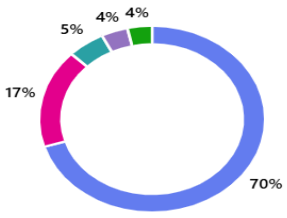


8. 6. What factors influence the human population's impact on Earth?
A. Size of the population
B. Amount of materials used per person
C. Use of technology that lessens our impact (1 point)

More details

70% of respondents answered this question correctly.

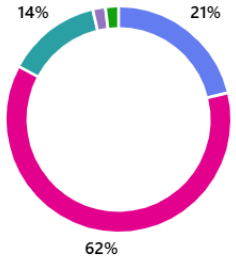
A, B, and C ✓	759
A and B, but not C	185
B and C, but not A	58
A, but not B or C	41
Don't know	38



9. Of the following, which would be considered living in the most environmentally sustainable way? (1 point) More details

62% of respondents answered this question correctly.

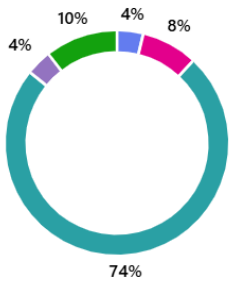
Recycling all recyclable packaging	230
Reducing consumption of all products	668 ✓
Buying products labelled "eco" or "green"	147
Buying the newest products available	20
Don't know	20



10. Which of the following is the best example of environmental justice? (1 point) More details

74% of respondents answered this question correctly.

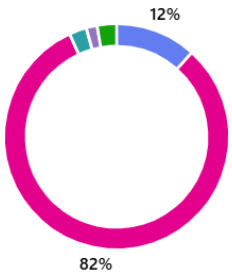
Urban citizens win a bill to have toxic wastes taken to rural communities	41
The government dams a river, flooding Native American tribal lands to create hydro-power for lar...	88
All stakeholders from an indigenous community are involved in setting a quota for the amount of wood...	799 ✓
Multi-national corporations build factories in developing countries where environmental laws are...	40
Don't know	113



11. The most significant driver in the loss of species and ecosystems around the world is... (1 point) More details

82% of respondents answered this question correctly.

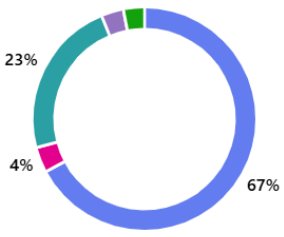
Overhunting/overharvesting	126
Conversion of natural spaces into human developments (farmland, cities, etc.)	884 ✓
Acid rain	27
Breeding of animals in zoos	17
Don't know	30



12. What are the potential effects of global climate change? (1 point) More details

67% of respondents answered this question correctly.

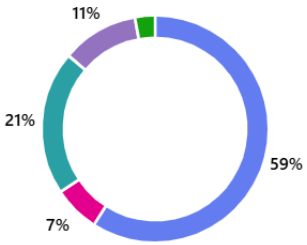
Loss of habitats	730 ✓
Less severe weather	40
Loss of ozone layer	248
Decrease in sea level	35
Don't know	33



13. Which of the following is a leading cause of the depletion of fish stocks in the Atlantic Ocean? (1 point) More details

59% of respondents answered this question correctly.

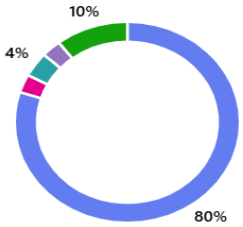
Fishermen seeking to maximize their catch	642 ✓
Reduced fish fertility due to genetic hybridization	72
Ocean pollution	223
Global climate change	119
Don't know	31



14. Which of the following countries has now passed the U.S. as the biggest emitter of the greenhouse gas carbon dioxide? (1 point) More details

80% of respondents answered this question correctly.

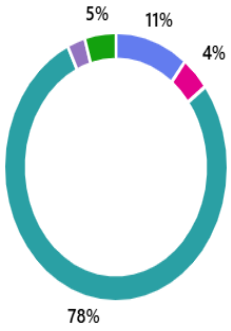
China	868 ✓
Sweden	32
Brazil	43
Japan	31
Don't know	113



15. Which of the following is the most commonly used definition of sustainable development? (1 point) More details

78% of respondents answered this question correctly.

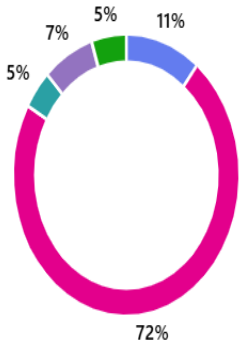
Creating a government welfare system that ensures universal access to education, healthcare, and social...	115
Setting aside resources for preservation, never to be used	45
Meeting the needs of the present without compromising the ability of future generations to...	847 ✓
Building a neighbourhood that is both socio-demographically and economically diverse	28
Don't know	49



16. Which of the following is an example of sustainable forest management? (1 point) More details

72% of respondents answered this question correctly.

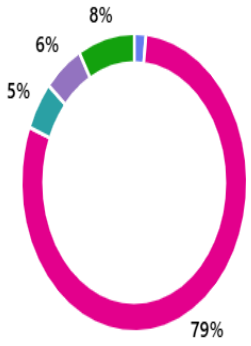
Setting aside forests to be off limits to the public	117
Never harvesting more than what the forest produces in new growth	788 ✓
Producing lumber for nearby communities to build affordable housing	49
Putting the local communities in charge of forest resources	80
Don't know	54



17. What is the primary benefit of wetlands? (1 point) More details

79% of respondents answered this question correctly.

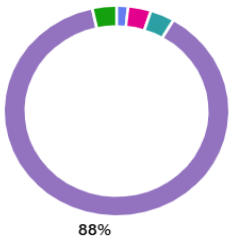
Promote flooding	18
Clean the water before it enters lakes, streams, rivers, or oceans	864 ✓
Keep the number of undesirable plants and animals low	57
Provide good sites for landfills	61
Don't know	88



18. Ozone forms a protective layer in the earth's upper atmosphere. What does ozone protect us from? (1 point) More details

88% of respondents answered this question correctly.

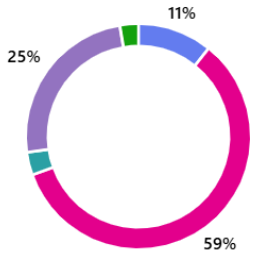
Acid rain	18
Climate change	36
Sudden changes in temperature	38
Harmful UV rays	965 ✓
Don't know	38



19. What is the most common cause of pollution of streams and rivers? (1 point) More details

59% of respondents answered this question correctly.

Dumping of garbage by cities	117
Surface water running off yards, city streets, paved lots, and farm fields ✓	644
Litter near streams and rivers	36
Waste dumped by factories	269
Don't know	29



Progress on SDG 5: Gender Equality

Amity University Maharashtra documented gender-related education through menstrual dignity awareness, feminist ethics and women's leadership, and literary discussion of discrimination faced by women during 2025. A student wall magazine added maternal-health communication.

Activity and date	Documented contribution
Building Healthier Futures 7 May 2025	Menstrual dignity, stigma reduction and sustainable hygiene awareness
Indian Knowledge System FDP 10 to 14 November 2025	Feminist ethics, women's leadership and women's contributions to knowledge
Eunice de Souza Poetry Day 1 August 2025	Social discrimination and taboos affecting women
Ami-Pharma-Hub 28 March 2025	Maternal and infant health themed educational display
Community skills launch 3 September 2024	Skills and entrepreneurship pathways for village women; historical background

Menstrual dignity and health education

Item	Recorded detail
Date	7 May 2025
Organiser	Amity Institute of Pharmacy
Venue	Auditorium, A1 Block, AUM
Participation	250 students, faculty, staff and university officials
Key contributor	Ms. Swati S. Bedekar, Vatsalya Foundation and Sakhi Project

Programme delivery

The Building Healthier Futures seminar brought nutrition, preventive health and women's wellness into a university-wide educational setting. Ms. Swati S. Bedekar delivered "Upsurge of Sakhi: From Humiliation to Dignified Menstruation." Her session addressed menstrual dignity and hygiene, affordable biodegradable sanitary napkins, sustainable hygiene solutions and community health education. Prof. Rekha Divekar delivered a separate talk on food and heritage diets.

Specific contribution to SDG 5

The seminar explicitly aimed to break menstrual stigma and engage students and faculty with health and gender equity. Discussion of dignified menstruation and access to affordable hygiene products addressed a specific barrier affecting women and girls. The photographs also show case a Sakhi menstrual-dignity kiosk at the event.



Sakhi kiosk displaying menstrual dignity messaging at the event.

Feminist ethics and women in knowledge traditions

Item	Recorded detail
Date	10 to 14 November 2025
Organiser	Amity Institute of Liberal Arts
Venue	Amity University Mumbai
Participation	50 students and 20 faculty listed;
Coordination	Dr. Deepak Hawaldar, Dr. Ritu Varshney and Ms. Shalmali Mali
Relevant speakers	Dr. Vatsala Shoukla and Dr. Prabha Ravishankar

Gender related teaching

Within the five-day Indian Knowledge System Faculty Development Programme, Dr. Vatsala Shoukla presented “Feminist Ethics and Diplomacy in IKS.” The event included gendered readings of Indian philosophical texts, women’s leadership and diplomacy traditions, and perspectives on justice, fairness and equality. Dr. Prabha Ravishankar presented “Andal: An Extraordinary Woman Saint and Her Legacy,” examining Andal’s literary contributions and the role of women saints in Bhakti traditions.

Specific contribution to SDG 5

The session placed women’s intellectual contributions, gender analysis and leadership within interdisciplinary academic discussion. The events’ relevance lies in gender awareness and recognition of women’s agency, with thematic connections to non-discrimination and women’s participation in leadership. The broader themes also covered trade, public health and political thought..

Indian Knowledge System programme



Audience at the five-day Indian Knowledge System programme.



Programme group photograph from the original outcome report.

Social sensitization through poetry

Item	Recorded detail
Date	1 August 2025
Organiser	English and French Department, Amity School of Languages
Venue	St. Xavier's College Library, Mumbai
Participation	10 reported participants; BA English and BA French students identified
Coordination	Dr. Shalini Sharma and Ms. Sheetal Hambarde

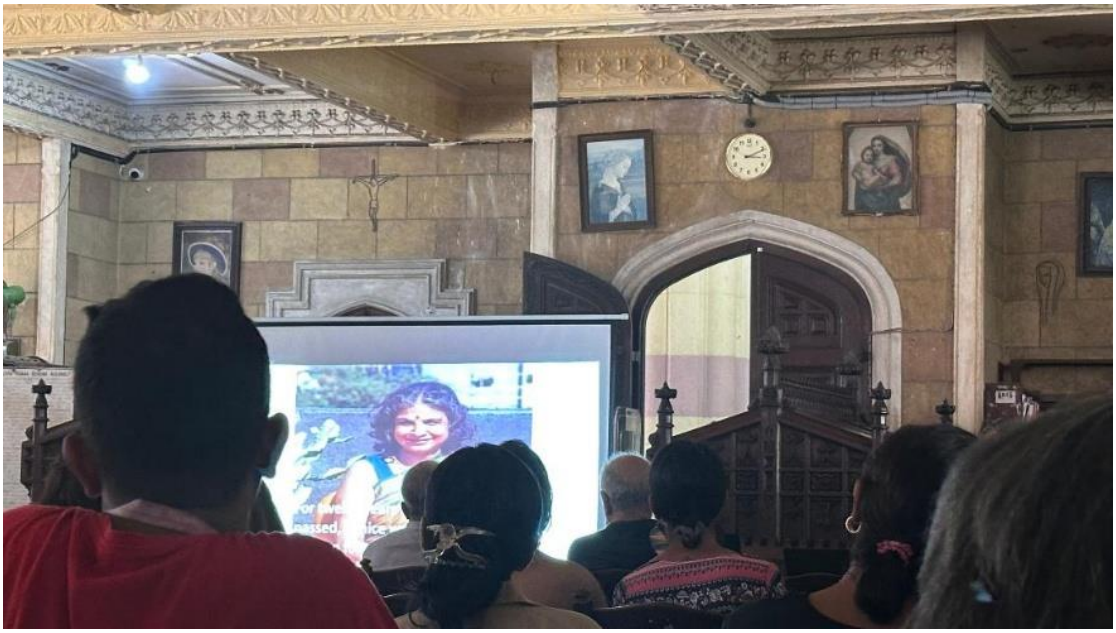
Programme delivery

The Amity School of Languages organised a visit for the birth anniversary celebration of Eunice de Souza as Poetry Day. Students engaged with the life and work of the Mumbai poet and teacher. The event specifically records discussion of social discrimination and taboos faced by the female population, and the use of poetry to bring social and psychological concerns to wider audiences.

Specific contribution to SDG 5

The activity used literature to examine women's experiences of discrimination and to recognize a woman's contribution to teaching and poetry. It provided a concrete gender-sensitization component within language education.

Poetry Day photographs



Poetry Day session at St. Xavier's College, Mumbai.



Amity School of Languages group at the host college.

Maternal health wall magazine

Item	Recorded detail
Date	28 March 2025
organizer	Amity Institute of Pharmacy
Activity	Inauguration of Ami-Pharma-Hub wall magazine
Venue	A1 Block, Amity Institute of Pharmacy, AUM
Participation	24 reported attendees, including 12 first-year B.Pharm students
Coordination	Prof. (Dr.) Suneela Dhaneshwar and Ms. Neha Raghuwanshi

Educational output

The student-edited Ami-Pharma-Hub wall magazine was inaugurated at the Amity Institute of Pharmacy. It is first issue used maternal and infant health as its theme. First-year B.Pharm students contributed handwritten content, illustrations and other creative material, combining pharmaceutical learning with a physical educational display.

Supporting contribution to SDG 5

The activity created a visible learning resource on a health theme affecting women and infants. It supports health literacy relevant to women's wellbeing, alongside SDG 3. The event established maternal-health themed communication along with gender-equality policy, clinical service or reproductive-rights programme.

Wall magazine photographs



Inaugural Ami-Pharma-Hub wall-magazine display.



Inauguration ceremony for the student wall magazine.

Community skills for women in 2024

Item	Recorded detail
Date	3 September 2024; historical background
Organiser	Amity School of Fashion Technology with IQAC
Venue	Community Outreach Centre, Rooms 403 and 405, A2 Block, AUM
Participation	35 women from nearby villages, alongside ASFT students
Coordination	Ms. Priya Mittal Govil; Dr. (Prof.) Bhawana Chanana
Community contributors	Rotary Club of Smart City, Navi Mumbai; Ms. Aaruna Ganesh Gatade, Up-Sarpanch, Bhatan

Community programme

ASFT inaugurated its fifth community outreach initiative with a 16-week certified programme focused on bag making, tie and dye, block and stencil printing, and yarn craft. The launch brought village women, university students and community representatives together at the campus outreach centre. Rotary representatives Rtn. Jay Karia, Rtn. Prasad Doiphode and Rtn. Rafiq Momin attended, together with Bhatan's Up-Sarpanch.

The programme focused on practical skills, self-reliance and potential entrepreneurship for women from lower-income communities. Involving a woman village leader supported links with local participants. These are concrete community-engagement and skills-development links to women's empowerment.

Community skills photographs



Village women and other participants at the September 2024 launch.

Quantitative Analysis of First-Year New Entries (A.Y. 2024-2025)

The first-year intake data from the current cycle clearly confirms robust structural conversion rates for women across multiple program types, showing distinct parity or higher preference in several fields:

Academic Level	Male First-Year Entries	Female First-Year Entries	Female Share (%)
Undergraduate (UG)	523	528	50.24%
Postgraduate (PG)	224	210	48.39%
PhD - Full Time	4	10	71.43%
PhD - Part Time	22	30	57.69%
Total First Year Intake	**773**	**778**	**50.16%**

Visual Evidence of Systemic Gender Balance

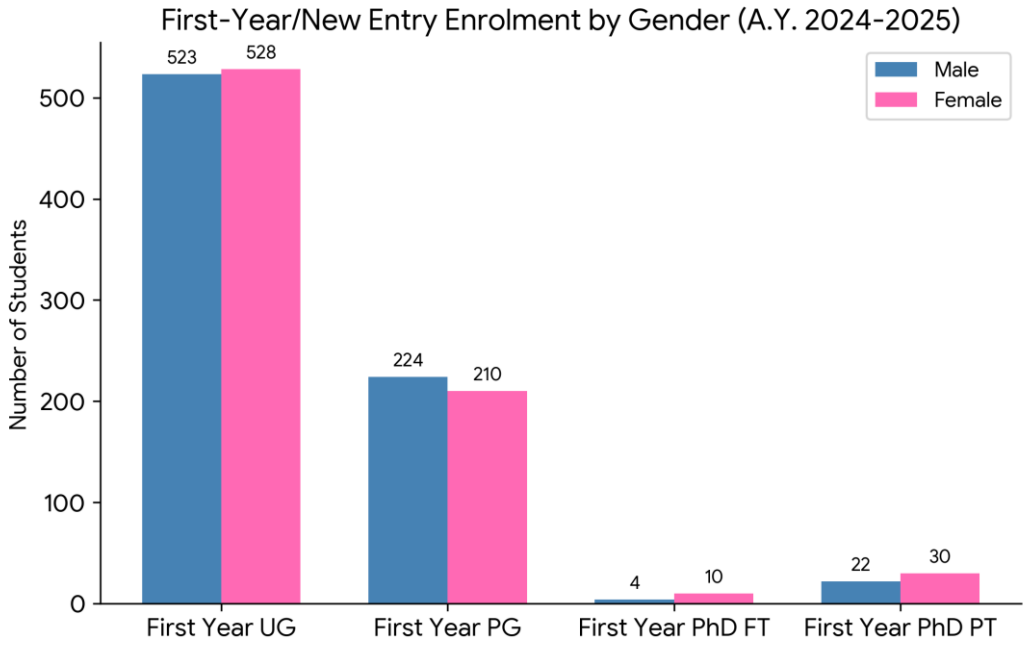


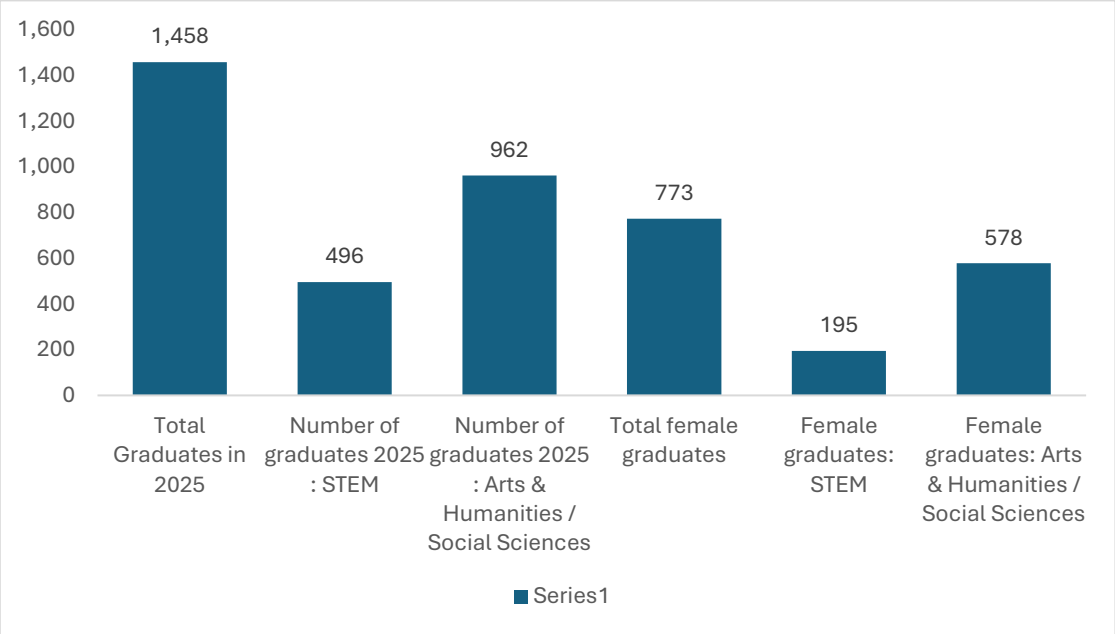
Figure : Comparison of New/First-Year Male and Female Student Cohorts (A.Y. 2024-2025)

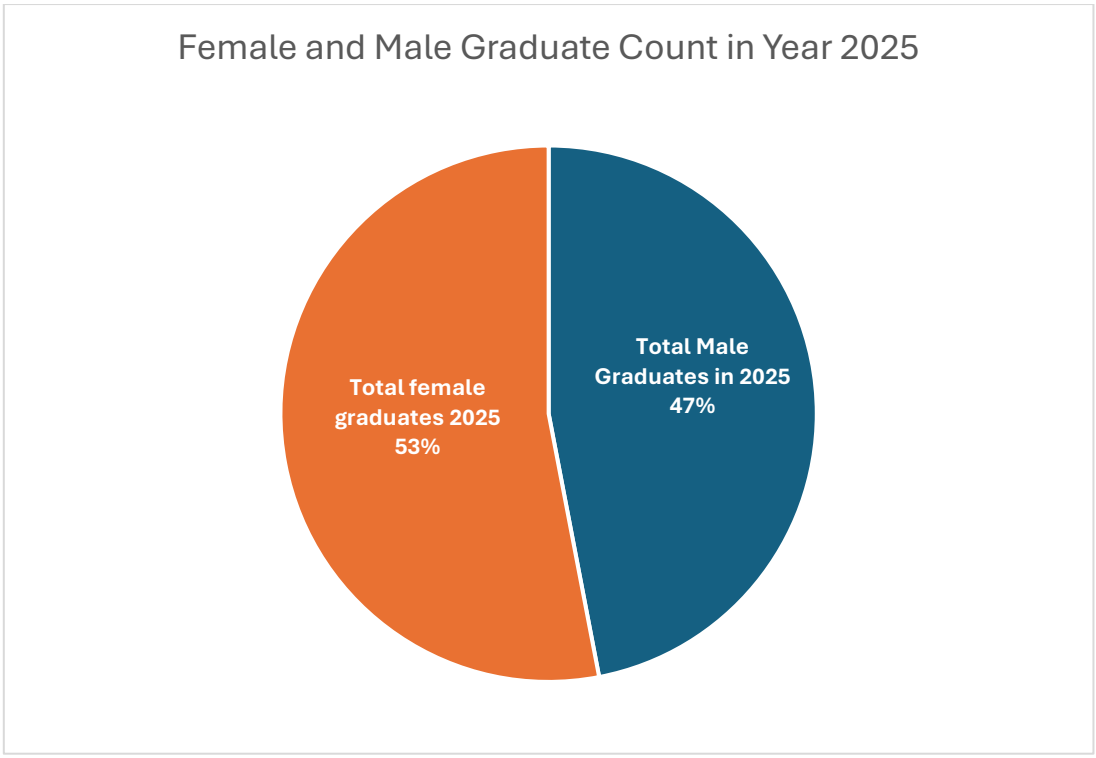
Departmental Trends & Institutional Insights

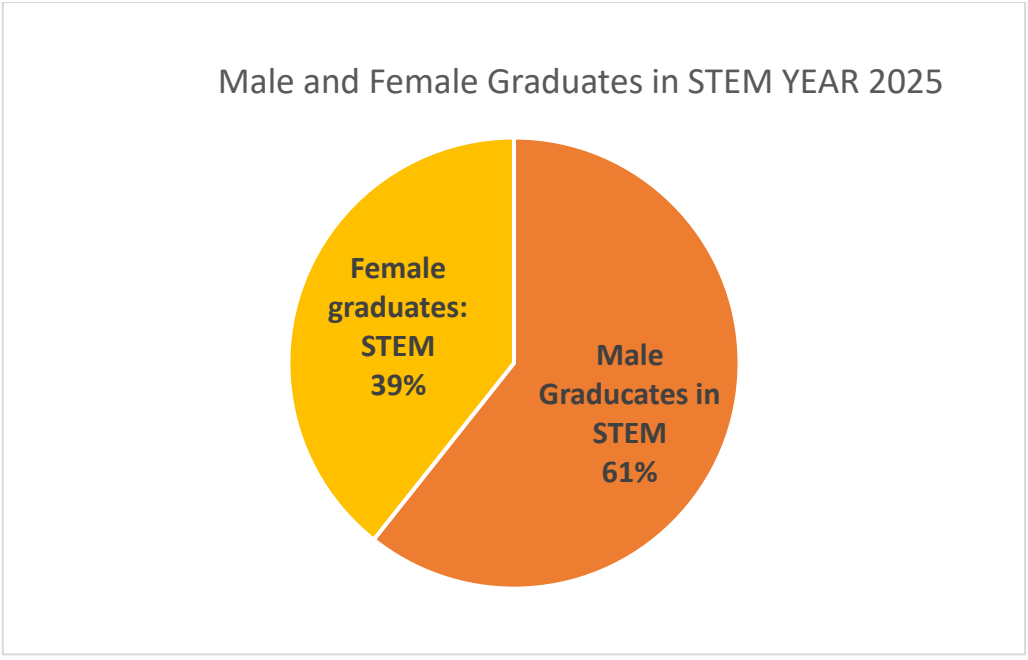
A localized evaluation reveals clear focus centers for female enrollment. For instance, the Institute of Behavioral and Allied Sciences (AIBAS) demonstrates a clear preference among women, welcoming 129 female undergraduate entrants compared to 34 males. Similarly, the Amity Institute of Biotechnology (AIB) tracked 60 female entrants against 41 male entrants at the UG stage.

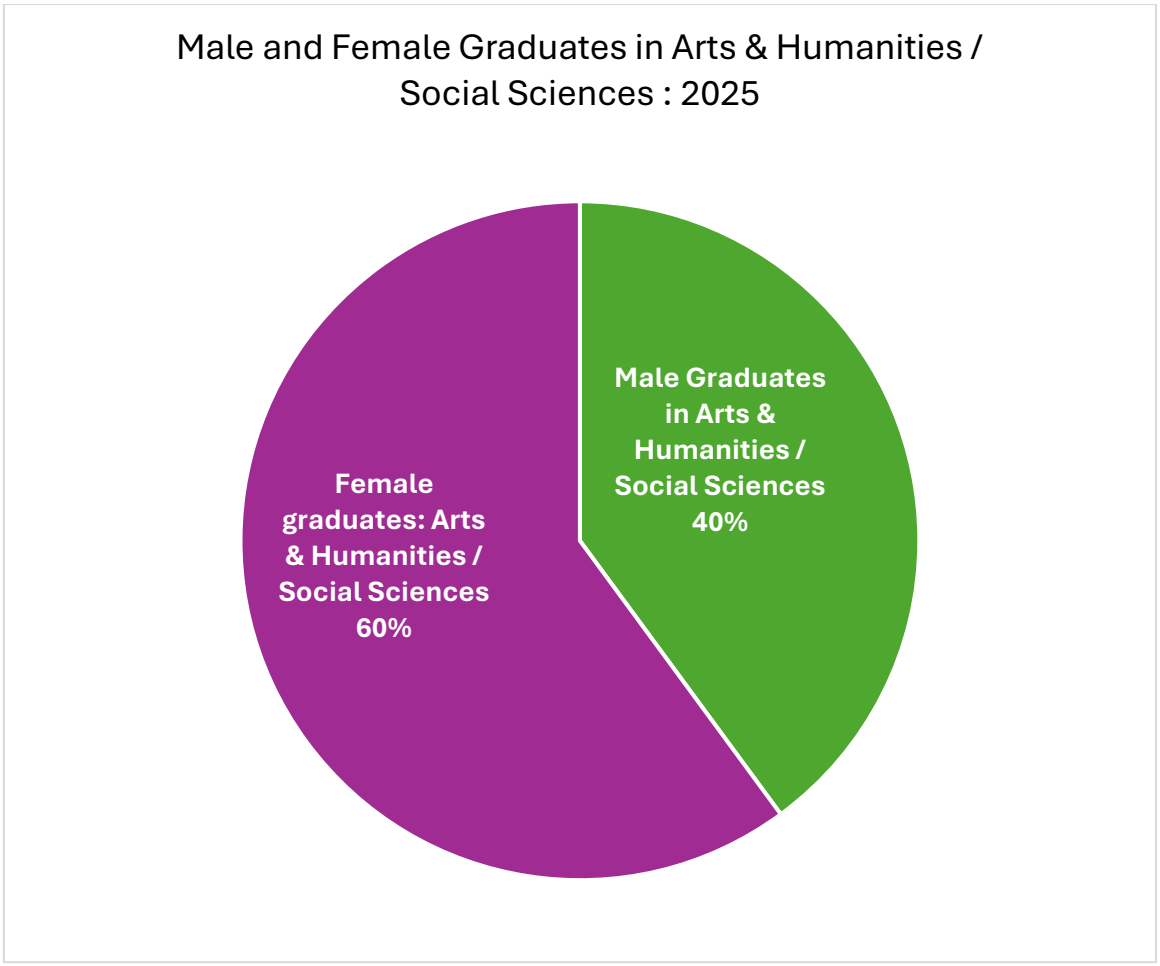
Conversely, heavy STEM pipelines like the Amity School of Engineering and Technology (ASET) still capture a higher male count (127 males vs. 45 females in the first year). The precise documentation allows our academic planning committees to design targeted support, scholarships, and infrastructure expansions to nurture a safe, progressive ecosystem.

University As A Body Have Measurement/Tracking Of Women's Likelihood Of Graduating Compared To Men's, And Schemes In Place To Close Any Gap




Female and Male Graduate Count in Year 2025
Total female graduates 2025 53%
Total Male Graduates in 2025 47%


Male and Female Graduates in STEM YEAR 2025
Female graduates: STEM 39%
Male Graducates in STEM 61%


Male and Female Graduates in Arts & Humanities / Social Sciences : 2025
Male Graduates in Arts & Humanities / Social Sciences 40%
Female graduates: Arts & Humanities / Social Sciences 60%

Progress on SDG 6: Clean Water and Sanitation

The water usage on AUM campus.

Academic Year	Total Pump Power (HP)	RWH Connected Area (Sq.ft.)	Wastewater Treated (%)
2024-25	950.000	100610.000	82.000
2023-24	950.000	100610.000	82.000
2022-23	950.000	100610.000	82.000

Academic Year	Total Taps	Low-Flow Taps	Total Rooftop Area (Sq.ft.)
2024-25	577	229	100610.000
2023-24	577	229	100610.000
2022-23	577	229	100610.000

Free Drinking Water

The university provides RO water for drinking, without any charges. The cleaning of the RO system is done regularly, as well as the testing for the purity and mineral contents is also checked on the regular basis. The drinking water taps are provided on each floor of each building.

Water Fountain for Drinking water

The water fountain is provided for the drinking water.


DRINKING WATER


DRINKING WATER

RO Drinking Water on each Floor.





Cleaning of floors, classrooms and administrative area

Every day the floors are cleaned and the garbage is disposed in a systematics manner. All washrooms are cleaned frequently in a day.



Sewage Treatment Plant

The sewage treatment is used to clean the used water, and reuse it further for the gardening and other purpose.





Reporting scope

This report consolidates five activities conducted in 2025 by institutions in Amity University Maharashtra. It leads with hygiene and sanitation education, followed by supporting evidence of water-conservation teaching and a village study noting rain dependence.

Progress overview

Events conducted at Amity University Maharashtra show a documented educational contribution to SDG 6 through menstrual-hygiene awareness, community hygiene counselling and teaching about sanitation. Water-related supporting material appears in green-building education and a local agrarian survey..

Evidence strand	Documented contribution	Contribution
Menstrual hygiene	Seminar and product demonstration addressing dignity and sustainable hygiene solutions.	Direct hygiene education
Community hygiene	Counselling for schoolchildren at the Bhatan health programme.	Direct hygiene education
Sanitation knowledge	Traditional sanitation practices included in an academic public-health session.	Sanitation teaching
Water conservation	Green-building presentation lists water conservation as a rating criterion.	Supporting education
Agricultural water context	Village survey notes rain-dependent cultivation and limited irrigation.	Contextual field findings

Menstrual dignity and sustainable hygiene

Item	Recorded detail
Activity	Building Healthier Futures seminar
Date	7 May 2025
organizer	Amity Institute of Pharmacy
Participation	250 students faculty staff and university leaders

Delivered activity

AIP hosted Building Healthier Futures at the A1 auditorium, convened by Prof. Dr. Suneela Dhaneshwar. Ms. Swati S. Bedekar, Trustee of Vatsalya Foundation and founder of the Sakhi Project, contributed a session on menstrual dignity and hygiene. Prof. Rekha Divekar addressed heritage diets and nutrition separately.

Specific SDG 6 content

Ms. Bedekar discussed biodegradable, affordable sanitary products, disposal and sustainable hygiene solutions. A Vatsalya Foundation product kiosk complemented the teaching. The specific SDG 6 connection is menstrual-hygiene awareness and attention to women's needs, thematically aligned with target 6.2.

Menstrual dignity and sustainable hygiene photographs



Building Healthier Futures speakers and organizing team.

Hygiene education in Bhatan village

Item	Recorded detail
Activity	World Pharmacist Day community programme
Date	25 September 2025
Organiser	Amity Institute of Pharmacy with E-Cell
Participation	120 beneficiaries comprising 90 villagers and 30 schoolchildren

Delivered activity

AIP conducted health screening and community education at the Gram Panchayat Office near Hanuman Mandir, Bhatan Village. Ms. Neha Raghuwanshi and Dr. Vrushali Bhalchim coordinated the programme. Students used a street play and personal counselling to communicate preventive-health messages.

Specific SDG 6 content

Interactive counselling for schoolchildren on hygiene, nutrition and lifestyle habits. Hygiene education is the relevant contribution to SDG 6, particularly the awareness dimension associated with target 6.2. The programme's primary source alignment is SDG 3; the additional SDG 6 mapping here is based on the documented hygiene component.



Community screening and counselling at Bhatan.



Schoolchildren and university representatives at the community programme.

Traditional sanitation in public health teaching

Item	Recorded detail
Activity	Five-day Indian Knowledge System FDP
Date	10 to 14 November 2025
Organiser	Amity Institute of Liberal Arts
Participation	50 students and 20 faculty

Delivered activity

AILA hosted an interdisciplinary FDP convened by Dr. Deepak Hawaldar and Dr. Ritu Varshney. The selected SDG 6 component was Prof. Dr. Meherjyoti Sangle's session Public Health and Indian Knowledge System.

Specific SDG 6 content

The recorded takeaways include traditional sanitation practices, preventive-care models, community health systems and environmental consciousness. This provides a documented sanitation-related teaching element, thematically relevant to target 6.2.

Traditional sanitation in public health teaching photographs



Audience participating in the Indian Knowledge System FDP.



Water conservation in green building education

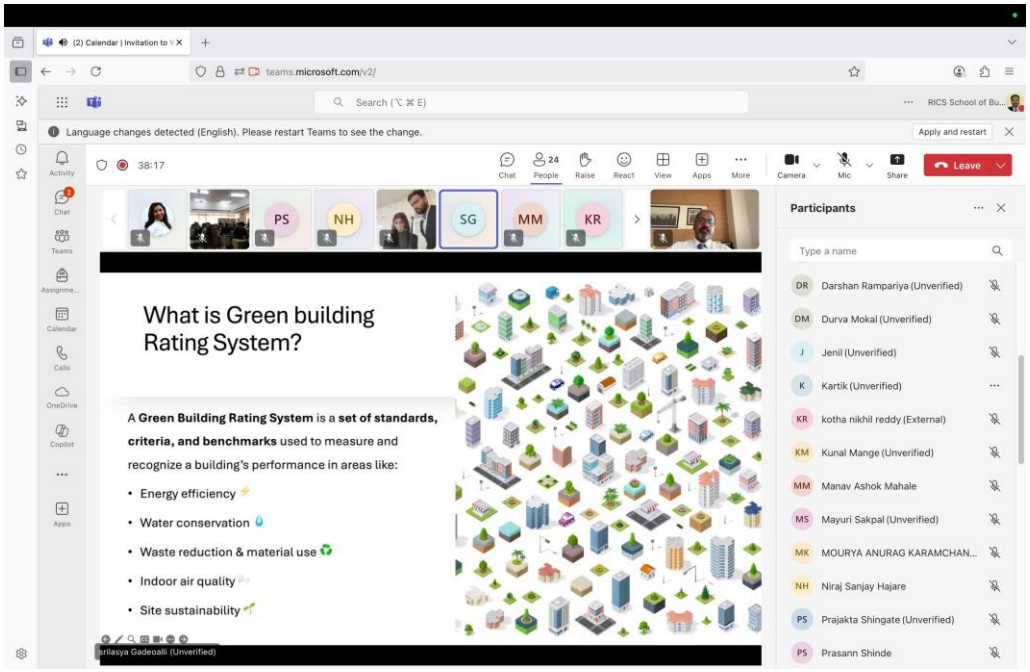
Item	Recorded detail
Activity	LEED Certification and Sustainability webinar
Date	25 September 2025
Organiser	RICS School of Built Environment Mumbai
Participation	60 students and 9 faculty members

Delivered activity

RICS SBE hosted Ms. Srilasya Gadepalli, Sustainability Consultant at Green Initiative DWC LLC, UAE. Dr. Suhasini Kulkarni and Dr. Sonali Joglekar coordinated the webinar for BBA and MBA learners in the built environment.

Supporting SDG 6 content

The narrative describes resource-efficient buildings, LEED processes and a Platinum-rated project case. A teaching slide reproduced in the original report explicitly lists water conservation among green-building rating criteria. That visual teaching evidence supports a water-awareness connection to target 6.4



Original webinar slide listing water conservation among green-building rating criteria.



RICS students participating in the sustainability webinar.

Rain dependence in the Bhatan agrarian survey

Item	Recorded detail
Activity	Understanding Agrarian Landscape of Bhatan Village
Date	11 November 2025
Organiser	Amity Institute of Liberal Arts
Participation	19 students and 1 faculty member.

Completed field study

AILA students conducted a primary survey in Bhatan Village under Dr. Arshad Hussain Bhat, with Ms. Nirmal Krishnan as student coordinator. The activity examined farming livelihoods and constraints affecting local agricultural households.

Supporting water context

The event reported discussions on rice cultivation, reliance on rainfall and limited use of irrigation and modern equipment. These findings provide contextual information about agricultural water dependence and potential water-management needs.



AILA field-survey team in Bhatan Village.



Field engagement documented in the agrarian survey outcome report.

Progress on SDG 7: Affordable and Clean Energy

Progress overview

The events support an educational account of SDG 7 progress. The strongest evidence concerns energy efficiency in green-building education. Two further records introduce learners to energy entrepreneurship and renewable-energy project contexts.

Evidence strand	Documented content	Scope
Energy efficiency	LEED teaching slide identifies energy efficiency as a green-building criterion.	Direct educational content
Energy entrepreneurship	Energy and Environment named among startup sectors discussed at Venture Center.	Supporting sector awareness
Renewable energy	Renewable-energy projects named among growth areas in real estate legal practice.	Supporting professional context

Energy Generated & Consumed Electricity:

Practices to avoid misuse of electricity: Yes
LED Replacement Percentage: 80 3.
BLDC Fan Replacement Percentage: 80
Defined norms for cooling/heating: Yes
Renewable electricity procurement: Yes
Additional energy reduction activity: Yes

Total Renewable Energy Installed (kWp) in Year 2024-25 :

275 kWp

Total Renewable Energy Generated (kWh) in Year 2024-25 :

335295.00 kWh

Battery Operated Vehicles on Campus





Solar Panel and Renewable Energy Sources





The surplus energy generated from the solar panel is sent to the electricity grid.

Microalgae cultivation

Amity University Mumbai Hon'ble Vice Chancellor inaugurates a new facility for the Cultivation of Microalgae developed by Dr. Abhishek Guldhe, Associate Professor, under the prestigious Ramalinga Swami Fellowship project funded by Dept. of Biotechnology, Govt. of India. The facility will treat wastewater and generate microalgal biomass for biofuel, biofertilizer, and bioproduct applications. It will also serve as a hub for interdisciplinary collaboration and research enabling in sustainable development for the researchers and students to explore multifaceted applications. Microalgae has emerged as a powerful flatform for various applications such as biofuel, feed, fertilizer, nutraceuticals, CO2 sequestration and wastewater treatment. At Amity University Maharashtra (AUM) campus under an integrated biorefinery approach a microalgae cultivation facility



Microalgae are considered as promising feedstock for biofuels production; however, the cultivation is still unfeasible due to input cost of chemical nutrients and freshwater requirement. Wastewater is comprised of nutrients such as ammonia, nitrates, phosphates, organic carbon etc. which can support microalgal growth. Use of wastewater can improve the economics of microalgae cultivation and reduces the freshwater footprint of the process. During cultivation microalgae also sequester CO2 for photosynthesis process. The biomass generated can be used for production of biofuels, biofertilizer and various bioproducts. The facility developed at AUM simultaneously treats wastewater and generates microalgal biomass for biofuel, biofertilizer and bioproducts application. In this facility two open raceway ponds of 200L each are set up for cultivation of microalgae using synthetic media as well as wastewater. The open raceway pond cultivation systems are considered as efficient, cost effective and easy for operation to generate microalgal biomass. In these systems no external light is provided, cultivation is based on natural sunlight. For efficient mixing and aeration paddle wheels are used in open raceway ponds.



Energy efficiency in green building education

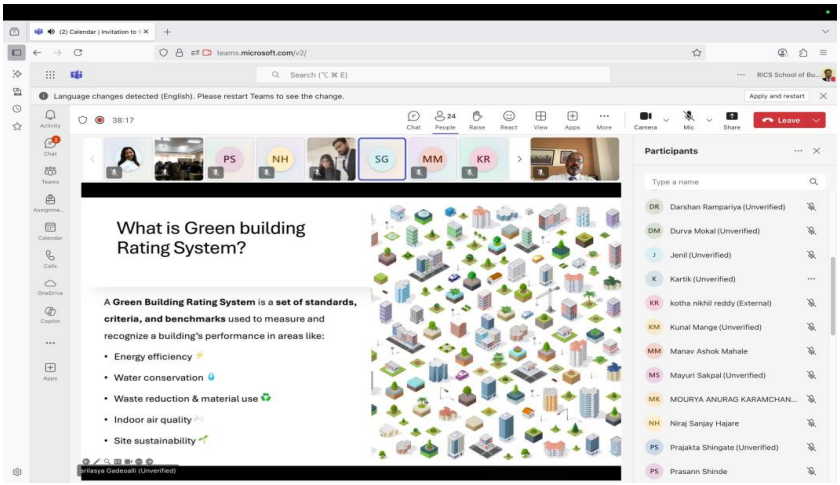
Item	Recorded detail
Activity	LEED Certification and Sustainability webinar
Date	25 September 2025
organizer	RICS School of Built Environment Mumbai
Participation	Approximately 60 students and 9 faculty members

Delivered activity

RICS SBE hosted Ms. Srilasya Gadepalli, Sustainability Consultant at Green Initiative DWC LLC, UAE. Dr. Suhasini Kulkarni and Dr. Sonali Joglekar coordinated the webinar for BBA and MBA learners in real estate, urban infrastructure and construction project management.

Specific energy content

The programme connected green-building standards with professional practice through the LEED framework, certification processes, documentation and a Platinum-rated project case. The event aslo covered discussions surrounding energy efficiency among green-building rating criteria. This provides direct evidence of energy-efficiency content rather than relying only on the general sustainability theme.



Original webinar slide listing energy efficiency among green-building rating criteria.



RICS students participating in the sustainability webinar.

Energy sector opportunities in startup education

Item	Recorded detail
Activity	Startup-building workshop at Venture Center Pune
Date	9 April 2025

Organiser	Amity Institute of Pharmacy
Participation	23 students and 4 faculty members from AIP and AIB

Delivered activity

AIP organized a one-day workshop at Venture Center, NCL Innovation Park, Pune. Prof. Dr. Suneela Dhaneshwar convened the activity and Dr. Prasad Pofali coordinated it. The visit combined expert guidance, interaction with startup founders and demonstrations of research and prototyping facilities.

Specific energy content

The event explicitly identifies Energy and Environment among the technology sectors discussed for startups, alongside healthcare, agriculture and waste-to-value. Students also completed a need-identification and value-proposition exercise. The energy reference belongs to the broader entrepreneurship programme.



Expert-led startup teaching during the Venture Center workshop.



AUM students and faculty at Venture Center Pune.

Renewable energy context in legal practice

Item	Recorded detail
Activity	Real Estate Law in Practice Structuring Transactions and Building a Career
Date	28 November 2025
Organiser	CRC Department with Amity Law School
Participation	Approximately 30 law students and 1 faculty member

Delivered activity

Mr. Sushant Shetty, Partner at FoxMandal, delivered a guest lecture at Art Guild House, The Phoenix Mall, Kurla. Ms. Brigitte Fernandes coordinated the session; Mr. Sanjay Gouda convened it with Prof. Dr. Gigimon V S as co-convener.

Specific energy content

Event takeaways identify renewable-energy projects among emerging growth areas in real estate and infrastructure practice. Other teaching covered transactions, land-acquisition due diligence, contracts, title verification and regulatory requirements.



Expert interaction during the real estate law lecture.



Law students and faculty with the invited legal expert.

Progress on SDG 8: Decent Work and Economic Growth

No.	Event	Date (as reported)
1	Drone Engineering for the Built Environment	2nd May 2025
2	Drone Making Workshop	13th May 2025
3	Radio in the Age of Podcast: Trends & Future	28 March 2025
4	New Age Journalism	3rd April 2025
5	Idea to Box Office: The Business of Cinema	7th May 2025
6	Visual Storytelling	8th May 2025
7	Houdini and Understanding of Dynamics	10 March 2025
8	Creativity & AI	3rd March 2025
9	PR in the Digital Era	13 March 2025
10	B.Tech. Aerospace Engineering – Future Prospects	23 May 2025
11	Bonjour France, Step into your future!	19-09-2025
12	Celebration of National Education Day: Der Deutsche Weg – Campus und Karriere	18-11-2025
13	Prospects and Career Opportunities for Designers and Stylists	20th June 2025
14	Cognitive Behaviour Therapy Workshop	15th November 2025
15	Tourism Careers & Research: Balancing Growth with Sustainability	27th and 28th February 2025
16	Seminar on “The future of cargo management”	12th November 2025
17	Hands-on Workshop on Australian Visa Application Processes	21st November 2025
18	Careers in Fashion & Digital portfolio for Corporate Profiling	30th April 2025
19	City Office Seminar on “Engineering Your Future: Opportunities in the Government Sector”	14th October 2025
20	World Animation Day	19 to 20 Nov 2025
21	Webinar on Leed Certification and Sustianbility	25th September 2025
22	Real Estate Law: Professional Applications	28 November 2025
23	Industry Visit to Gini and Jony Pvt. Ltd.	19th November 2025

24	Introduction to Textile Testing and Quality Control	27/11/2025
25	Tourism Industry–Academia Conclave on "Transforming Tourism — Industry & Academic Perspectives "	09th October 2025
26	Digital Media and Career Opportunities	12 August 2025

The university follows the minimum wages to the employees. The university staff has been provided with Provided Fund, regular salary, and medical insurance. The university has the 8 working hours, from Monday to Friday, from 9.00 am – 5.00 pm. The lunch break of 1 hours is provided.

Faculty Retreat




BREWED
THE
HARD
WAY





Group Insurance

Icici Lombard General Insurance Group Medical Insurance Policy for the Period of 29/10/2023 to 28/10/2024 is provided for all the employees of Amity University Mumbai.

Anti-Ragging and Anit-Bullying Policy on Campus



Elevators on Campus

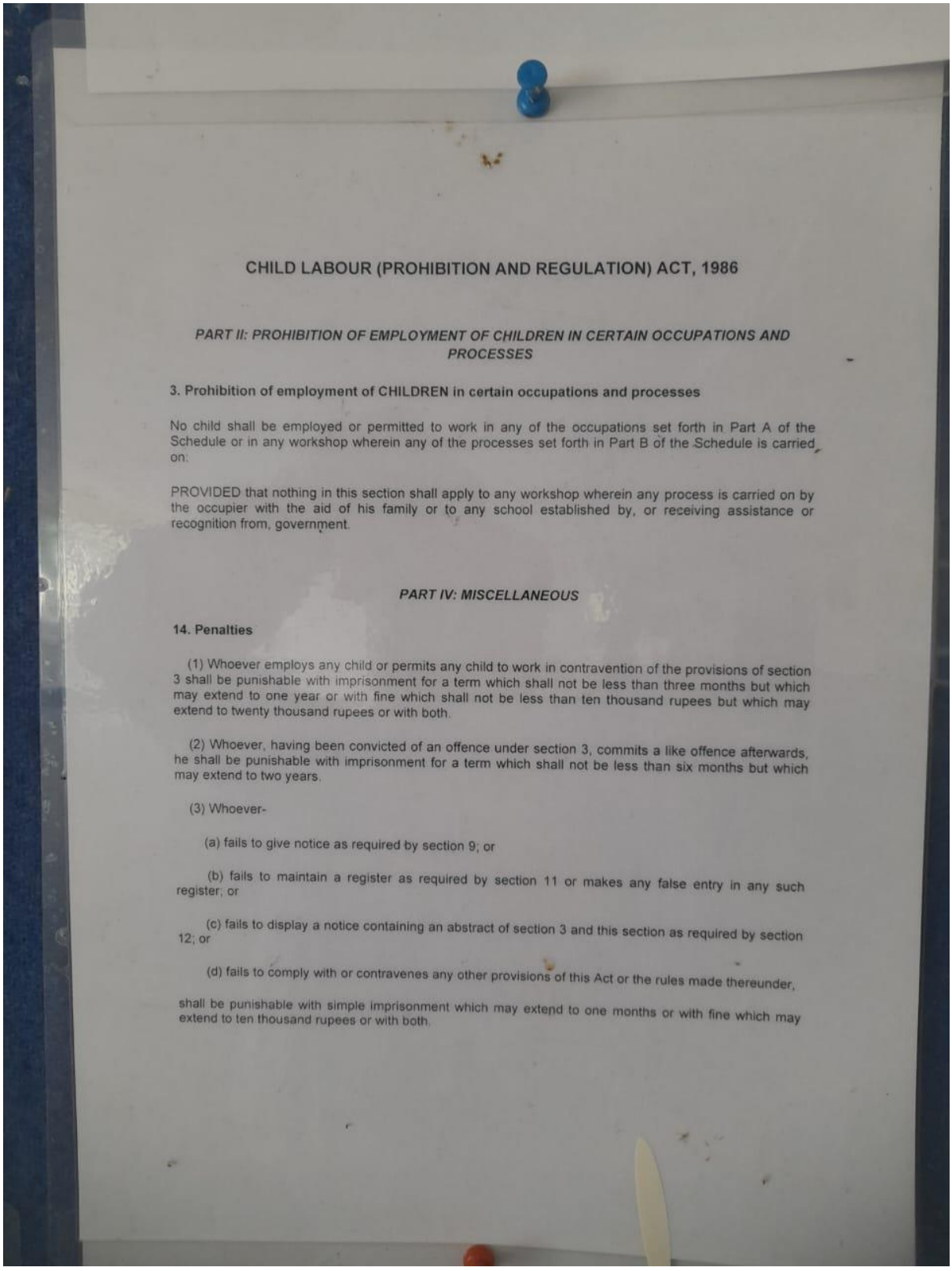


Faculty Dinning Area



Child Labor Prohibition and Regulation Act Displayed on Notice Board





CHILD LABOUR (PROHIBITION AND REGULATION) ACT, 1986

PART II: PROHIBITION OF EMPLOYMENT OF CHILDREN IN CERTAIN OCCUPATIONS AND PROCESSES

3. Prohibition of employment of CHILDREN in certain occupations and processes

No child shall be employed or permitted to work in any of the occupations set forth in Part A of the Schedule or in any workshop wherein any of the processes set forth in Part B of the Schedule is carried on:

PROVIDED that nothing in this section shall apply to any workshop wherein any process is carried on by the occupier with the aid of his family or to any school established by, or receiving assistance or recognition from, government.

PART IV: MISCELLANEOUS

14. Penalties

(1) Whoever employs any child or permits any child to work in contravention of the provisions of section 3 shall be punishable with imprisonment for a term which shall not be less than three months but which may extend to one year or with fine which shall not be less than ten thousand rupees but which may extend to twenty thousand rupees or with both.

(2) Whoever, having been convicted of an offence under section 3, commits a like offence afterwards, he shall be punishable with imprisonment for a term which shall not be less than six months but which may extend to two years.

(3) Whoever-

(a) fails to give notice as required by section 9; or

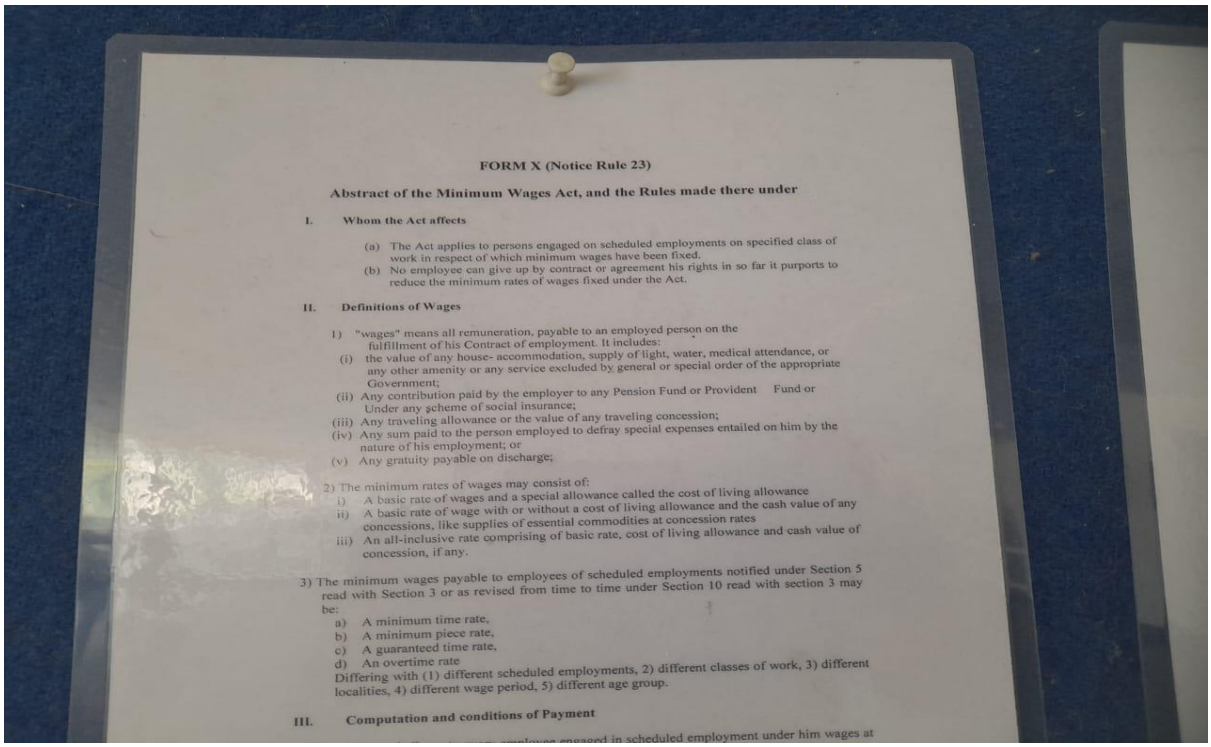
(b) fails to maintain a register as required by section 11 or makes any false entry in any such register; or

(c) fails to display a notice containing an abstract of section 3 and this section as required by section 12; or

(d) fails to comply with or contravenes any other provisions of this Act or the rules made thereunder,

shall be punishable with simple imprisonment which may extend to one months or with fine which may extend to ten thousand rupees or with both.

Minimum Wages Act



FORM X (Notice Rule 23)

Abstract of the Minimum Wages Act, and the Rules made there under

I. Whom the Act affects

(a) The Act applies to persons engaged on scheduled employments on specified class of work in respect of which minimum wages have been fixed.
(b) No employee can give up by contract or agreement his rights in so far it purports to reduce the minimum rates of wages fixed under the Act.

II. Definitions of Wages

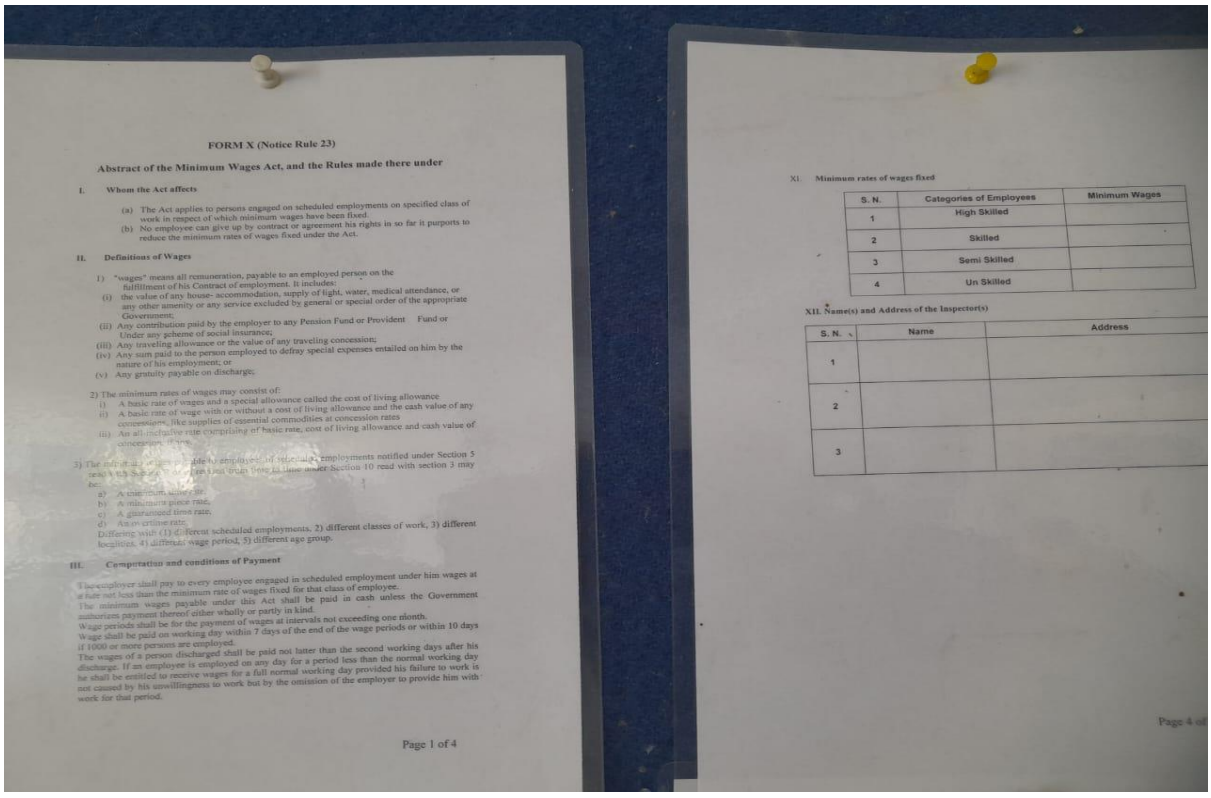
1) "wages" means all remuneration, payable to an employed person on the fulfillment of his Contract of employment. It includes:
(i) the value of any house- accommodation, supply of light, water, medical attendance, or any other amenity or any service excluded by general or special order of the appropriate Government;
(ii) Any contribution paid by the employer to any Pension Fund or Provident Fund or Under any scheme of social insurance;
(iii) Any traveling allowance or the value of any traveling concession;
(iv) Any sum paid to the person employed to defray special expenses entailed on him by the nature of his employment; or
(v) Any gratuity payable on discharge;

2) The minimum rates of wages may consist of:
i) A basic rate of wages and a special allowance called the cost of living allowance
ii) A basic rate of wage with or without a cost of living allowance and the cash value of any concessions, like supplies of essential commodities at concession rates
iii) An all-inclusive rate comprising of basic rate, cost of living allowance and cash value of concession, if any.

3) The minimum wages payable to employees of scheduled employments notified under Section 5 read with Section 3 or as revised from time to time under Section 10 read with section 3 may be:
a) A minimum time rate,
b) A minimum piece rate,
c) A guaranteed time rate,
d) An overtime rate
Differing with (1) different scheduled employments, 2) different classes of work, 3) different localities, 4) different wage period, 5) different age group.

III. Computation and conditions of Payment

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Differing with (1) different scheduled employments, 2) different classes of work, 3) different localities, 4) different wage period, 5) different age group.

III. Computation and conditions of Payment

The employer shall pay to every employee engaged in scheduled employment under him wages at a rate not less than the minimum rate of wages fixed for that class of employee.
The minimum wages payable under this Act shall be paid in cash unless the Government authorizes payment thereof either wholly or partly in kind.
Wage periods shall be for the payment of wages at intervals not exceeding one month.
Wage shall be paid on working day within 7 days of the end of the wage periods or within 10 days if 1000 or more persons are employed.
The wages of a person discharged shall be paid not latter than the second working days after his discharge. If an employee is employed on any day for a period less than the normal working day he shall be entitled to receive wages for a full normal working day provided his failure to work is not caused by his unwillingness to work but by the omission of the employer to provide him with work for that period.

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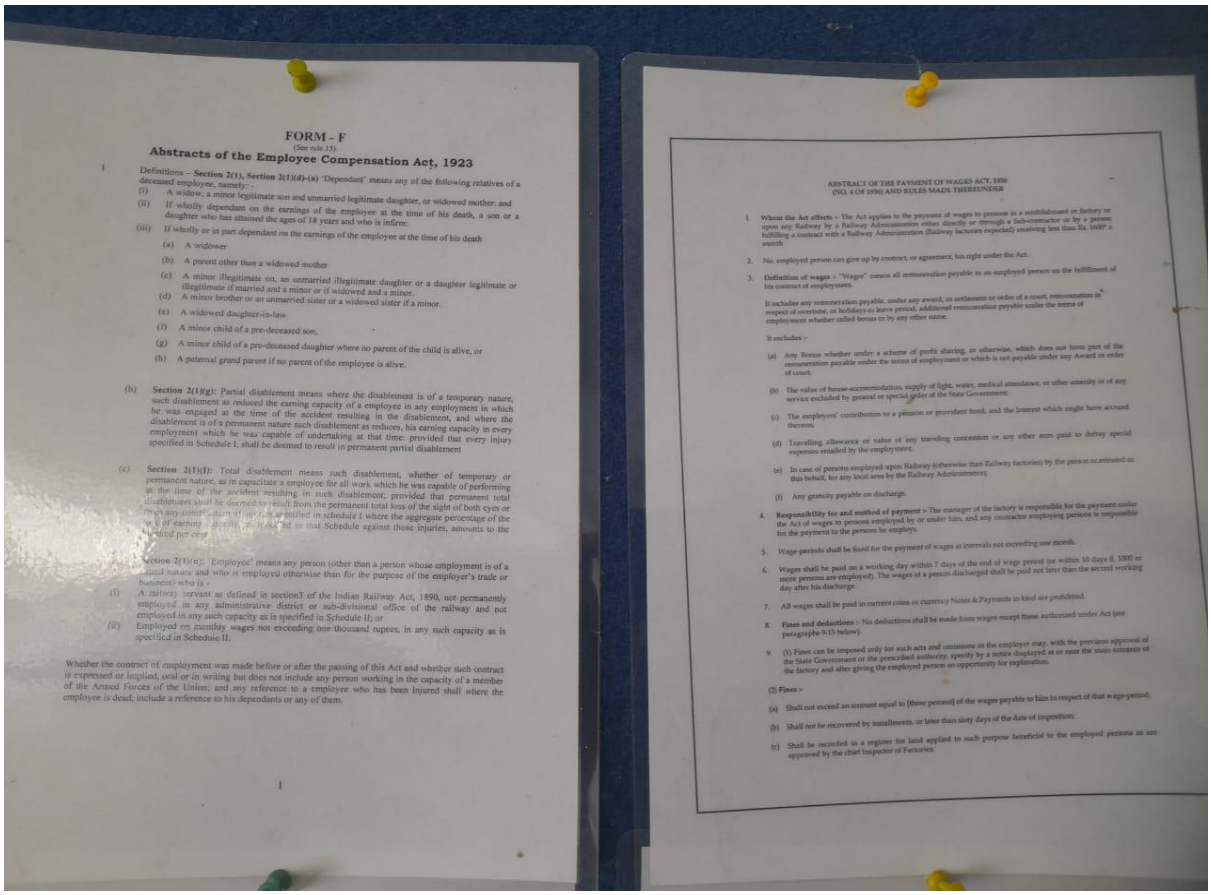
XI. Minimum rates of wages fixed

S. N.	Categories of Employees	Minimum Wages
1	High Skilled	
2	Skilled	
3	Semi Skilled	
4	Un Skilled	

XII. Name(s) and Address of the Inspector(s)

S. N.	Name	Address
1		
2		
3		

Employee Compensation Act Displayed on Notice Boards of the AUM.



FORM - F
(See rule 13)

Abstracts of the Employee Compensation Act, 1923

Definitions – **Section 2(1), Section 2(1)(d)-(a)** 'Dependant' means any of the following relatives of a deceased employee, namely: -

(i) A widow, a minor legitimate son and unmarried legitimate daughter, or widowed mother: and

(ii) If wholly dependant on the earnings of the employee at the time of his death, a son or a daughter who has attained the ages of 18 years and who is infirm:

(iii) If wholly or in part dependant on the earnings of the employee at the time of his death

(a) A widower

(b) A parent other than a widowed mother

(c) A minor illegitimate on, an unmarried illegitimate daughter or a daughter legitimate or illegitimate if married and a minor or if widowed and a minor.

(d) A minor brother or an unmarried sister or a widowed sister if a minor.

(e) A widowed daughter-in-law

(f) A minor child of a pre-deceased son,

(g) A minor child of a pre-deceased daughter where no parent of the child is alive, or

(h) A paternal grand parent if no parent of the employee is alive.

(b) **Section 2(1)(g):** Partial disablement means where the disablement is of a temporary nature, such disablement as reduced the earning capacity of a employee in any employment in which he was engaged at the time of the accident resulting in the disablement, and where the disablement is of a permanent nature such disablement as reduces, his earning capacity in every employment which he was capable of undertaking at that time: provided that every injury specified in Schedule I, shall be deemed to result in permanent partial disablement

(c) **Section 2(1)(l):** Total disablement means such disablement, whether of temporary or permanent nature, as in capacitate a employee for all work which he was capable of performing at the time of the accident resulting in such disablement; provided that permanent total disablement shall be deemed to result from the permanent total loss of the sight of both eyes or from any combination of injuries specified in schedule I where the aggregate percentage of the loss of earning capacity, as specified in that Schedule against those injuries, amounts to the [proved per cent

[Section 2(1)(n): 'Employee' means any person (other than a person whose employment is of a casual nature and who is employed otherwise than for the purpose of the employer's trade or business) who is -

(i) A railway servant as defined in section3 of the Indian Railway Act, 1890, not permanently employed in any administrative district or sub-divisional office of the railway and not employed in any such capacity as is specified in Schedule II; or

(ii) Employed on monthly wages not exceeding one thousand rupees, in any such capacity as is specified in Schedule II.

Whether the contract of employment was made before or after the passing of this Act and whether such contract is expressed or implied, oral or in writing but does not include any person working in the capacity of a member of the Armed Forces of the Union; and any reference to a employee who has been injured shall where the employee is dead, include a reference to his dependants or any of them.

ABSTRACT OF THE PAYMENT OF WAGES ACT, 1936
(NO. 4 OF 1936) AND RULES MADE THEREUNDER

1. **Whom the Act effects** :- The Act applies to the payment of wages to persons in a establishment or factory or upon any Railway by a Railway Administration either directly or through a Sub-contractor or by a person fulfilling a contract with a Railway Administration (Railway factories expected) receiving less than Rs. 1600P a month

2. No employed person can give up by contract, or agreement, his right under the Act.

3. **Definition of wages** :- "Wages" means all remuneration payable to an employed person on the fulfillment of his contract of employment.

It includes any remuneration payable, under any award, or settlement or order of a court, remuneration in respect of overtime, or holidays or leave period, additional remuneration payable under the terms of employment whether called bonus or by any other name.

It excludes :-

(a) Any Bonus whether under a scheme of profit sharing, or otherwise, which does not form part of the remuneration payable under the terms of employment or which is not payable under any Award or order of court.

(b) The value of house-accommodation, supply of light, water, medical attendance, or other amenity or of any service excluded by general or special order of the State Government:

(c) The employers' contribution to a pension or provident fund, and the interest which might have accrued thereon;

(d) Travelling allowance or value of any travelling concession or any other sum paid to defray special expenses entailed by the employment.

(e) In case of persons employed upon Railway (otherwise than Railway factories) by the person entrusted on this behalf, for any local area by the Railway Administration;

(f) Any gratuity payable on discharge.

4. **Responsibility for and method of payment** :- The manager of the factory is responsible for the payment under the Act of wages to persons employed by or under him, and any contractor employing persons is responsible for the payment to the persons he employs.

5. Wage-periods shall be fixed for the payment of wages at intervals not exceeding one month.

6. Wages shall be paid on a working day within 7 days of the end of wage period (or within 10 days if, 1000 or more persons are employed). The wages of a person discharged shall be paid not later than the second working day after his discharge.

7. All wages shall be paid in current coins or currency Notes & Payments in kind are prohibited.

8. **Fines and deductions** :- No deductions shall be made from wages except those authorised under Act (see paragraphs 9-15 below).

9. (1) Fines can be imposed only for such acts and omissions as the employer may, with the previous approval of the State Government or the prescribed authority, specify by a notice displayed at or near the main entrance of the factory and after giving the employed person an opportunity for explanation.

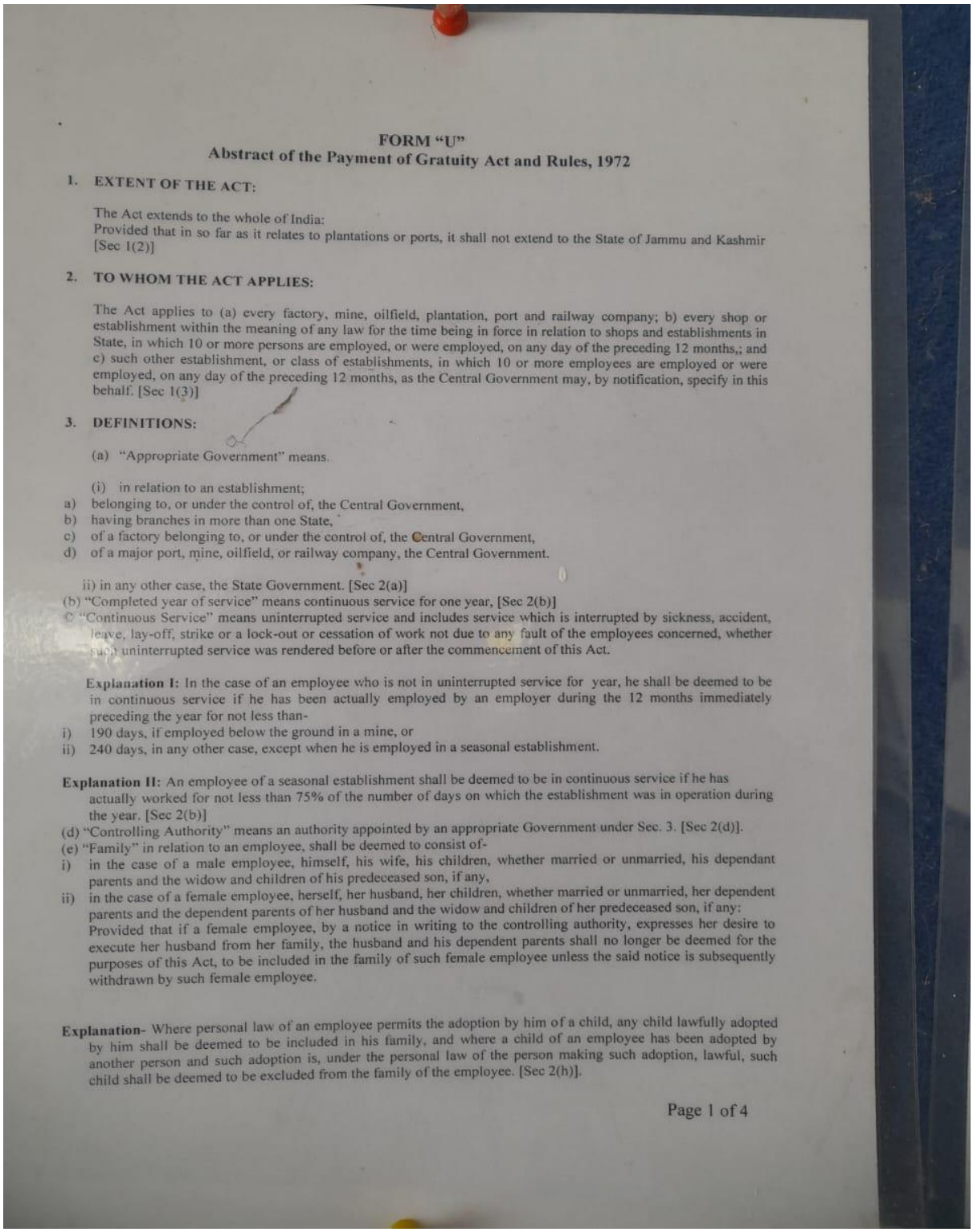
(2) Fines :-

(a) Shall not exceed an amount equal to [three percent] of the wages payable to him in respect of that wage-period;

(b) Shall not be recovered by installments, or later than sixty days of the date of imposition;

(c) Shall be recorded in a register for land applied to such purpose beneficial to the employed persons as are approved by the chief Inspector of Factories.

Payment of Gratuity Act Displayed on Notice Board



FORM "U"
Abstract of the Payment of Gratuity Act and Rules, 1972

1. **EXTENT OF THE ACT:**

The Act extends to the whole of India:
Provided that in so far as it relates to plantations or ports, it shall not extend to the State of Jammu and Kashmir [Sec 1(2)]

2. **TO WHOM THE ACT APPLIES:**

The Act applies to (a) every factory, mine, oilfield, plantation, port and railway company; b) every shop or establishment within the meaning of any law for the time being in force in relation to shops and establishments in State, in which 10 or more persons are employed, or were employed, on any day of the preceding 12 months,; and c) such other establishment, or class of establishments, in which 10 or more employees are employed or were employed, on any day of the preceding 12 months, as the Central Government may, by notification, specify in this behalf. [Sec 1(3)]

3. **DEFINITIONS:**

(a) "Appropriate Government" means.

(i) in relation to an establishment;
a) belonging to, or under the control of, the Central Government,
b) having branches in more than one State,
c) of a factory belonging to, or under the control of, the Central Government,
d) of a major port, mine, oilfield, or railway company, the Central Government.

ii) in any other case, the State Government. [Sec 2(a)]
(b) "Completed year of service" means continuous service for one year, [Sec 2(b)]
C "Continuous Service" means uninterrupted service and includes service which is interrupted by sickness, accident, leave, lay-off, strike or a lock-out or cessation of work not due to any fault of the employees concerned, whether such uninterrupted service was rendered before or after the commencement of this Act.

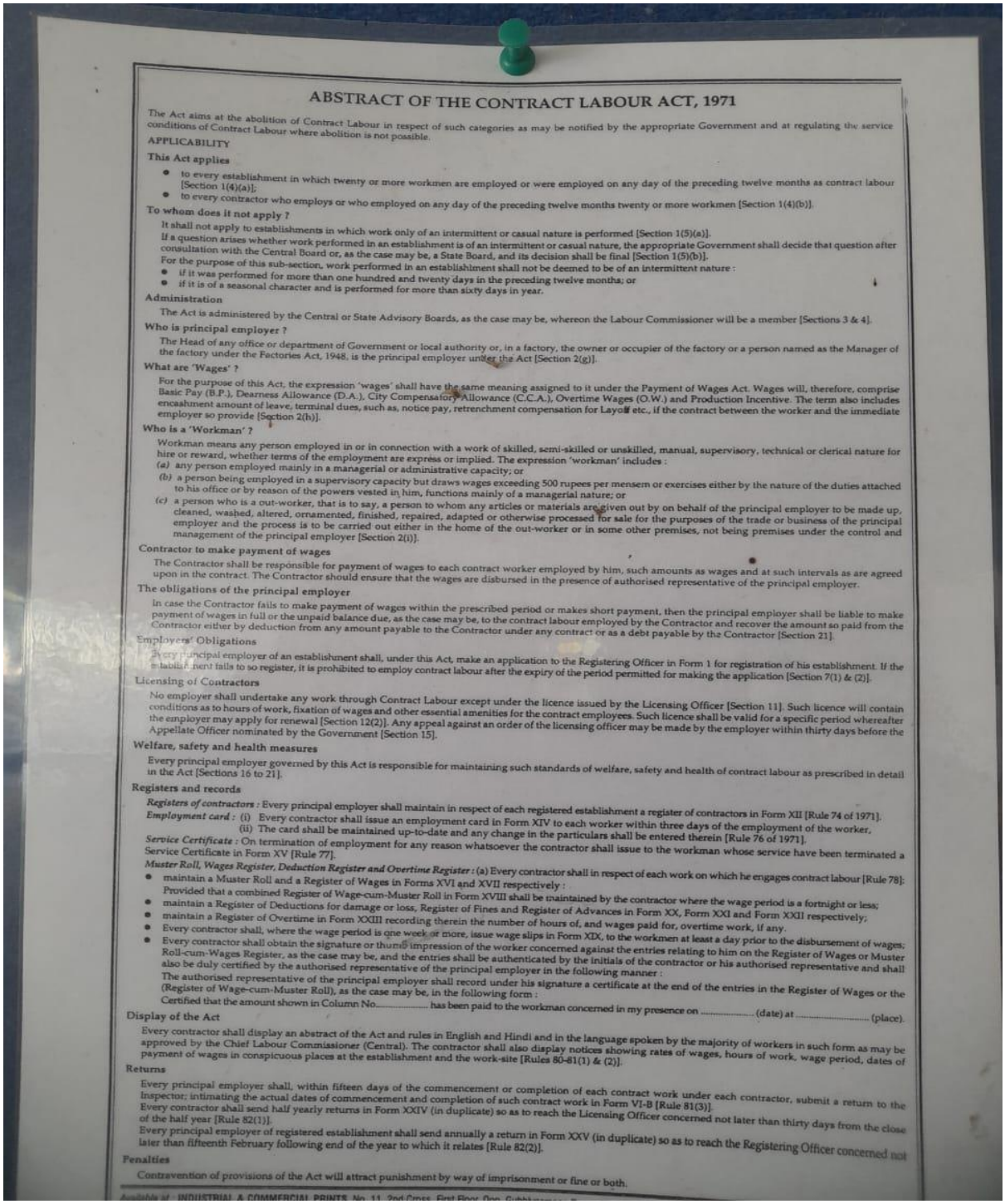
Explanation I: In the case of an employee who is not in uninterrupted service for year, he shall be deemed to be in continuous service if he has been actually employed by an employer during the 12 months immediately preceding the year for not less than-
i) 190 days, if employed below the ground in a mine, or
ii) 240 days, in any other case, except when he is employed in a seasonal establishment.

Explanation II: An employee of a seasonal establishment shall be deemed to be in continuous service if he has actually worked for not less than 75% of the number of days on which the establishment was in operation during the year. [Sec 2(b)]
(d) "Controlling Authority" means an authority appointed by an appropriate Government under Sec. 3. [Sec 2(d)].
(e) "Family" in relation to an employee, shall be deemed to consist of-
i) in the case of a male employee, himself, his wife, his children, whether married or unmarried, his dependant parents and the widow and children of his predeceased son, if any,
ii) in the case of a female employee, herself, her husband, her children, whether married or unmarried, her dependent parents and the dependent parents of her husband and the widow and children of her predeceased son, if any:
Provided that if a female employee, by a notice in writing to the controlling authority, expresses her desire to execute her husband from her family, the husband and his dependent parents shall no longer be deemed for the purposes of this Act, to be included in the family of such female employee unless the said notice is subsequently withdrawn by such female employee.

Explanation- Where personal law of an employee permits the adoption by him of a child, any child lawfully adopted by him shall be deemed to be included in his family, and where a child of an employee has been adopted by another person and such adoption is, under the personal law of the person making such adoption, lawful, such child shall be deemed to be excluded from the family of the employee. [Sec 2(h)].

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Contract Labor Act Displayed on Notice Board



ABSTRACT OF THE CONTRACT LABOUR ACT, 1971

The Act aims at the abolition of Contract Labour in respect of such categories as may be notified by the appropriate Government and at regulating the service conditions of Contract Labour where abolition is not possible.

APPLICABILITY

This Act applies

- to every establishment in which twenty or more workmen are employed or were employed on any day of the preceding twelve months as contract labour [Section 1(4)(a)];
- to every contractor who employs or who employed on any day of the preceding twelve months twenty or more workmen [Section 1(4)(b)].

To whom does it not apply ?

It shall not apply to establishments in which work only of an intermittent or casual nature is performed [Section 1(5)(a)].
If a question arises whether work performed in an establishment is of an intermittent or casual nature, the appropriate Government shall decide that question after consultation with the Central Board or, as the case may be, a State Board, and its decision shall be final [Section 1(5)(b)].
For the purpose of this sub-section, work performed in an establishment shall not be deemed to be of an intermittent nature :

- if it was performed for more than one hundred and twenty days in the preceding twelve months; or
- if it is of a seasonal character and is performed for more than sixty days in year.

Administration

The Act is administered by the Central or State Advisory Boards, as the case may be, whereon the Labour Commissioner will be a member [Sections 3 & 4].

Who is principal employer ?

The Head of any office or department of Government or local authority or, in a factory, the owner or occupier of the factory or a person named as the Manager of the factory under the Factories Act, 1948, is the principal employer under the Act [Section 2(g)].

What are 'Wages' ?

For the purpose of this Act, the expression 'wages' shall have the same meaning assigned to it under the Payment of Wages Act. Wages will, therefore, comprise Basic Pay (B.P.), Dearness Allowance (D.A.), City Compensatory Allowance (C.C.A.), Overtime Wages (O.W.) and Production Incentive. The term also includes encashment amount of leave, terminal dues, such as, notice pay, retrenchment compensation for Layoff etc., if the contract between the worker and the immediate employer so provide [Section 2(h)].

Who is a 'Workman' ?

Workman means any person employed in or in connection with a work of skilled, semi-skilled or unskilled, manual, supervisory, technical or clerical nature for hire or reward, whether terms of the employment are express or implied. The expression 'workman' includes :
(a) any person employed mainly in a managerial or administrative capacity; or
(b) a person being employed in a supervisory capacity but draws wages exceeding 500 rupees per mensem or exercises either by the nature of the duties attached to his office or by reason of the powers vested in him, functions mainly of a managerial nature; or
(c) a person who is a out-worker, that is to say, a person to whom any articles or materials are given out by on behalf of the principal employer to be made up, cleaned, washed, altered, ornamented, finished, repaired, adapted or otherwise processed for sale for the purposes of the trade or business of the principal employer and the process is to be carried out either in the home of the out-worker or in some other premises, not being premises under the control and management of the principal employer [Section 2(i)].

Contractor to make payment of wages

The Contractor shall be responsible for payment of wages to each contract worker employed by him, such amounts as wages and at such intervals as are agreed upon in the contract. The Contractor should ensure that the wages are disbursed in the presence of authorised representative of the principal employer.

The obligations of the principal employer

In case the Contractor fails to make payment of wages within the prescribed period or makes short payment, then the principal employer shall be liable to make payment of wages in full or the unpaid balance due, as the case may be, to the contract labour employed by the Contractor and recover the amount so paid from the Contractor either by deduction from any amount payable to the Contractor under any contract or as a debt payable by the Contractor [Section 21].

Employers' Obligations

Every principal employer of an establishment shall, under this Act, make an application to the Registering Officer in Form 1 for registration of his establishment. If the establishment fails to so register, it is prohibited to employ contract labour after the expiry of the period permitted for making the application [Section 7(1) & (2)].

Licensing of Contractors

No employer shall undertake any work through Contract Labour except under the licence issued by the Licensing Officer [Section 11]. Such licence will contain conditions as to hours of work, fixation of wages and other essential amenities for the contract employees. Such licence shall be valid for a specific period whereafter the employer may apply for renewal [Section 12(2)]. Any appeal against an order of the licensing officer may be made by the employer within thirty days before the Appellate Officer nominated by the Government [Section 15].

Welfare, safety and health measures

Every principal employer governed by this Act is responsible for maintaining such standards of welfare, safety and health of contract labour as prescribed in detail in the Act [Sections 16 to 21].

Registers and records

Registers of contractors : Every principal employer shall maintain in respect of each registered establishment a register of contractors in Form XII [Rule 74 of 1971].
Employment card : (i) Every contractor shall issue an employment card in Form XIV to each worker within three days of the employment of the worker,
(ii) The card shall be maintained up-to-date and any change in the particulars shall be entered therein [Rule 76 of 1971].
Service Certificate : On termination of employment for any reason whatsoever the contractor shall issue to the workman whose service have been terminated a Service Certificate in Form XV [Rule 77].
Muster Roll, Wages Register, Deduction Register and Overtime Register : (a) Every contractor shall in respect of each work on which he engages contract labour [Rule 78]:

- maintain a Muster Roll and a Register of Wages in Forms XVI and XVII respectively :
  Provided that a combined Register of Wage-cum-Muster Roll in Form XVIII shall be maintained by the contractor where the wage period is a fortnight or less;
- maintain a Register of Deductions for damage or loss, Register of Fines and Register of Advances in Form XX, Form XXI and Form XXII respectively;
- maintain a Register of Overtime in Form XXIII recording therein the number of hours of, and wages paid for, overtime work, if any.
- Every contractor shall, where the wage period is one week or more, issue wage slips in Form XIX, to the workmen at least a day prior to the disbursement of wages;
- Every contractor shall obtain the signature or thumb impression of the worker concerned against the entries relating to him on the Register of Wages or Muster Roll-cum-Wages Register, as the case may be, and the entries shall be authenticated by the initials of the contractor or his authorised representative and shall also be duly certified by the authorised representative of the principal employer in the following manner :

The authorised representative of the principal employer shall record under his signature a certificate at the end of the entries in the Register of Wages or the (Register of Wage-cum-Muster Roll), as the case may be, in the following form :
Certified that the amount shown in Column No..... has been paid to the workman concerned in my presence on ..... (date) at ..... (place).

Display of the Act

Every contractor shall display an abstract of the Act and rules in English and Hindi and in the language spoken by the majority of workers in such form as may be approved by the Chief Labour Commissioner (Central). The contractor shall also display notices showing rates of wages, hours of work, wage period, dates of payment of wages in conspicuous places at the establishment and the work-site [Rules 80-81(1) & (2)].

Returns

Every principal employer shall, within fifteen days of the commencement or completion of each contract work under each contractor, submit a return to the Inspector; intimating the actual dates of commencement and completion of such contract work in Form VI-B [Rule 81(3)].
Every contractor shall send half yearly returns in Form XXIV (in duplicate) so as to reach the Licensing Officer concerned not later than thirty days from the close of the half year [Rule 82(1)].
Every principal employer of registered establishment shall send annually a return in Form XXV (in duplicate) so as to reach the Registering Officer concerned not later than fifteenth February following end of the year to which it relates [Rule 82(2)].

Penalties

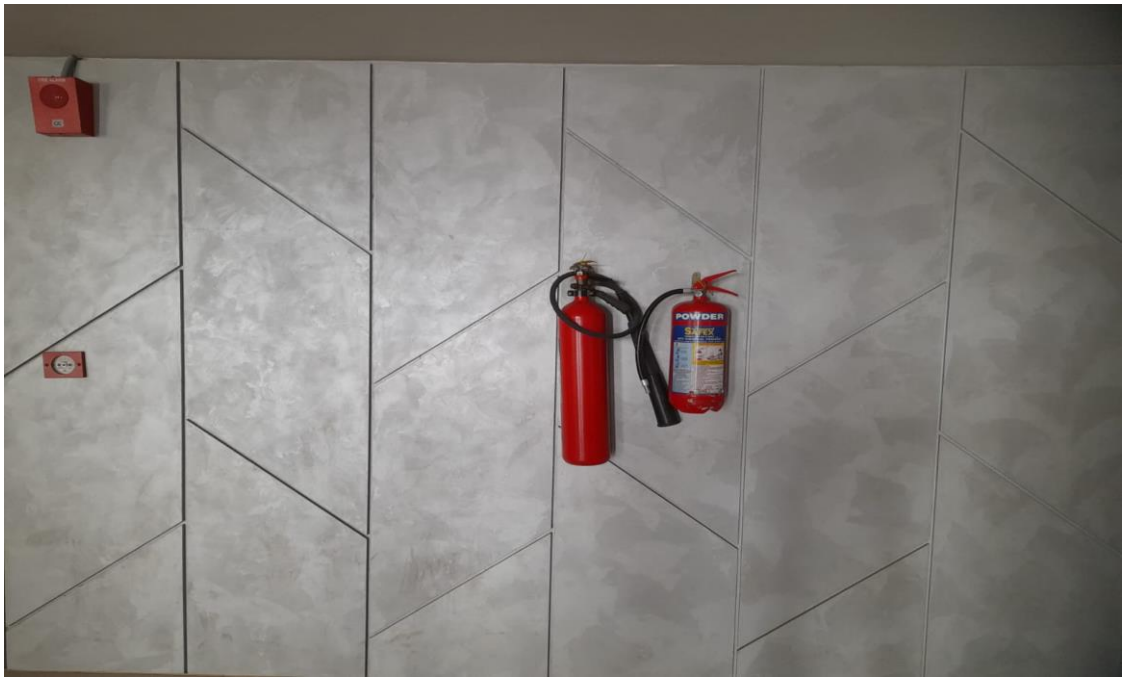
Contravention of provisions of the Act will attract punishment by way of imprisonment or fine or both.

AUM's employment practices like pay policy, contract staff, grievance and appeal process

Based on the leave and performance regulations of the university, employee welfare is maintained through a structured and comprehensive framework of leave provisions designed to support professional growth, health, and personal requirements. Regular employees have access to an array of formal allocations, including 12 days of Casual Leave, accumulative Earned Leave up to 180 days, and dedicated Sick Leave. Furthermore, women's welfare is explicitly prioritized through a standard 90-day fully paid Maternity Leave policy. Amity also proactively fosters academic development and institutional collaboration by granting up to 15 days of Duty Leave for attending national or international conferences and seminars, alongside separate provisions for long-term Study Leave and Sabbatical Leave to enhance teaching faculty proficiency. Financial security is balanced through strict encashment guidelines for earned balances during service cessation or in unforeseen events such as a staff member's demise, alongside transparent performance metrics via the Academic Performance Indicator (API) system to ensure that professional achievements are systematically rewarded with increments and incentives.

https://backoffice.amity.edu/mumbai/pdf/public-disclosure/aum-hr-regulations.pdf

Fire Safety arrangements at the Campus.





Faculty Accommodation




FACULTY
ACCOMMODATION



Placement Summary (2024-25)

Program	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)
UG [3 Years Program(s)]	187	47	6,00,000 (Six Lakh)
UG [4 Years Program(s)]	507	255	5,00,000 (Five Lakh)
UG [5 Years Program(s)]	91	64	5,02,000 (Five Lakh Two Thousand)
PG [1 Year Program(s)]	24	4	4,37,000 (Four Lakh Thirty Seven Thousand)
PG [2 Years Program(s)]	391	196	6,50,000 (Six Lakh Fifty Thousand)

1. Drone Engineering for the Built Environment

Date and venue: 2nd May 2025 | Art Guild House, Phoneix Market City Office, Kurla Mumbai

Organizing unit: RICS SBE Mumbai

The inspiration came from the increasing importance of drone technology in the built environment and its rapid transformation of the way construction, real estate and urban planning projects are executed. The importance of future professionals gaining early, practical experience and knowledge about drones is essential as they become indispensable tools for surveying, inspection, monitoring and marketing.



Drone Making Workshop

Date and venue: 13th May 2025 | RICS School of Built Environment, Amity University Mumbai

Organizing unit: RICS SBE Mumbai

The session was designed to bridge the gap between classroom learning and industry innovation by providing a hands-on, experiential platform. This initiative aligns with RICS SBE's vision to build future-ready professionals who have the technical skills and problem-solving mindset needed in the fast-evolving built environment sector.

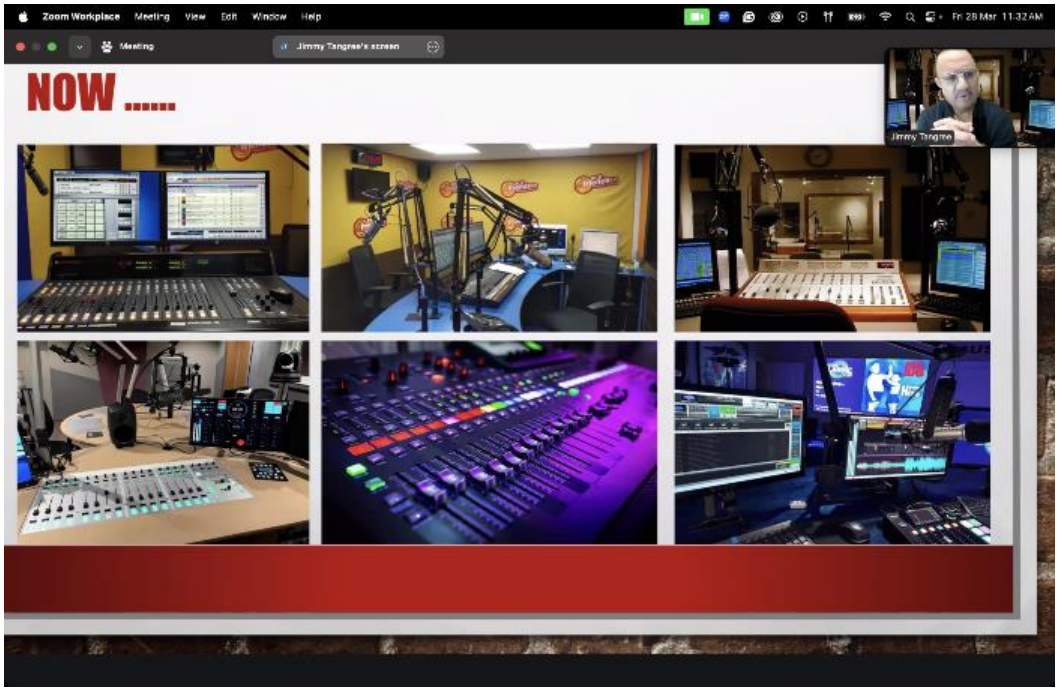


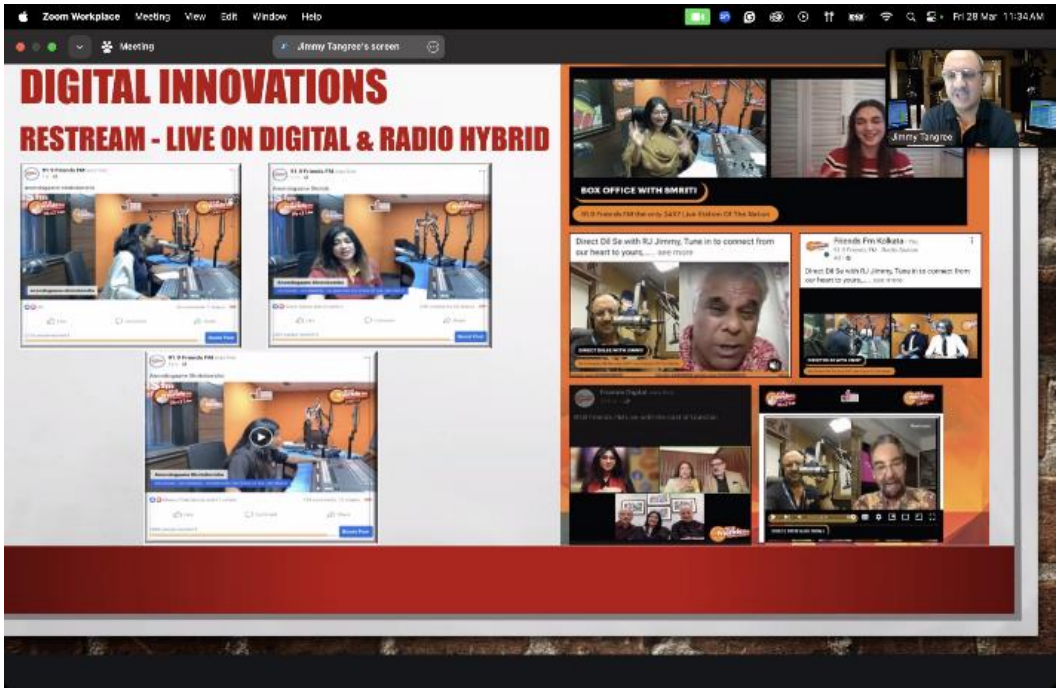
3. Radio in the Age of Podcast: Trends & Future

Date and venue: 28 March 2025 | Amity School of Communication

Organising unit: Amity School of Communication & Amity Film School

It's been a great opportunity for students to get practical experience with established professionals in the audio and radio industries. It not only enriches their knowledge of the many opportunities and challenges of the digital age, but also creates a closer link to the changing world of audio broadcasting.





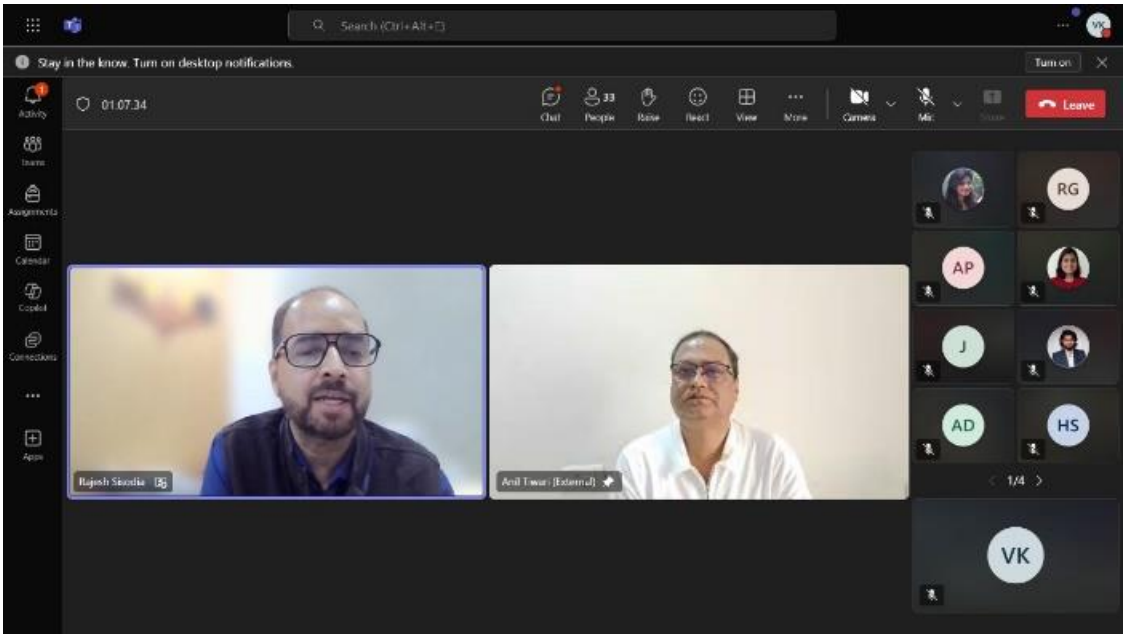
New Age Journalism

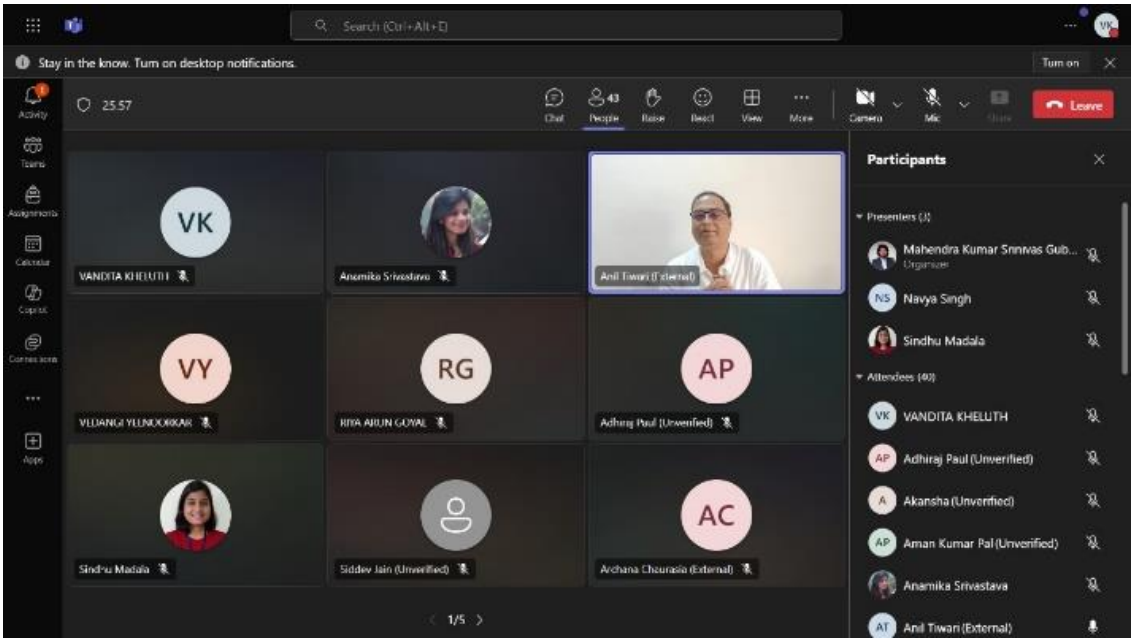
Date and venue: 3rd April 2025 | Amity School of Communication

Organizing unit: Amity School of Communication

The students should be aware of the new challenges facing journalism as a profession. They are the future of journalism, and they need to understand the trends and strategies used to

maintain a presence on media platforms such as social media and digital media. Throughout the workshop, students learn about neo-journalism and the opportunities it presents. Mr. Anil Tiwari. Chief Editor of Samana (Hindi). Academic & industry experts. Individual Network. 203 students.





Idea to Box Office: The Business of Cinema

Date and venue: 7th May 2025 | Amity School of Communication

Organising unit: Amity School of Communication

To expose students to the practical business aspects of the film and entertainment industry. To bridge the gap between academic knowledge and real-world industry practices. To empower students with firsthand insights from a media entrepreneur who has experience across short films, theatre, Bollywood, and media branding. To promote entrepreneurial thinking and creative careers beyond conventional paths. Name: Mr. Cyrus Dastur.





Visual Storytelling

Date and venue: 8th May 2025 | Amity School of Communication

Organising unit: Amity School of Communication

The workshop was inspired by the growing need for interdisciplinary creativity in media and communication, especially in the domain of visual storytelling, which is central to filmmaking, animation, branding, and digital content creation. The initiative was aimed at equipping students with real-world perspectives from industry professionals on the evolving landscape of visual narratives.



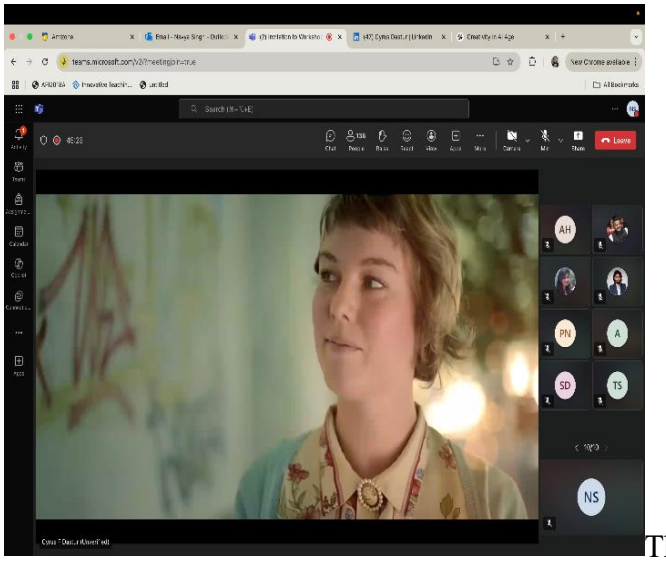




Houdini and Understanding of Dynamics

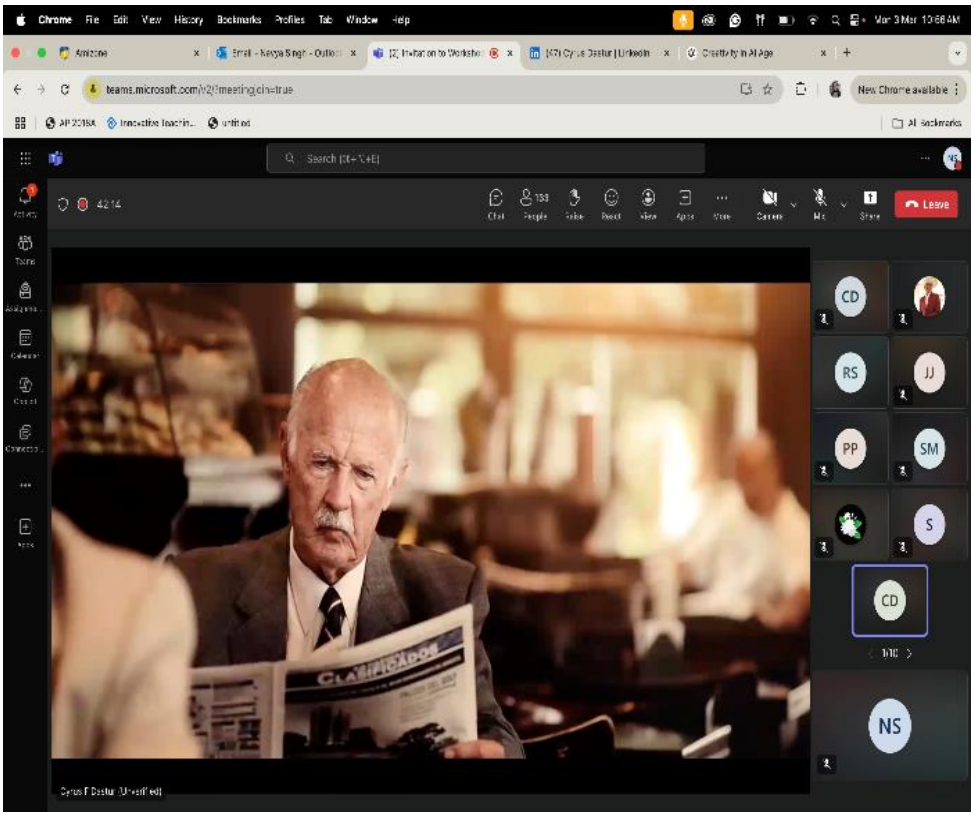
Date and venue: 10 March 2025 | Amity School of Communication

Organising unit: Amity School of Communication



The Institute's ‘Animation’ workshop aimed to introduce graduate students to generative animation & VFX principles, including AI-generated art and text generation, and their applications across various industries. The future of storytelling & digital innovation. Participants engaged in hands-on activities, experimenting with tools like GPT and other audio-visual AI, to explore AI's creative

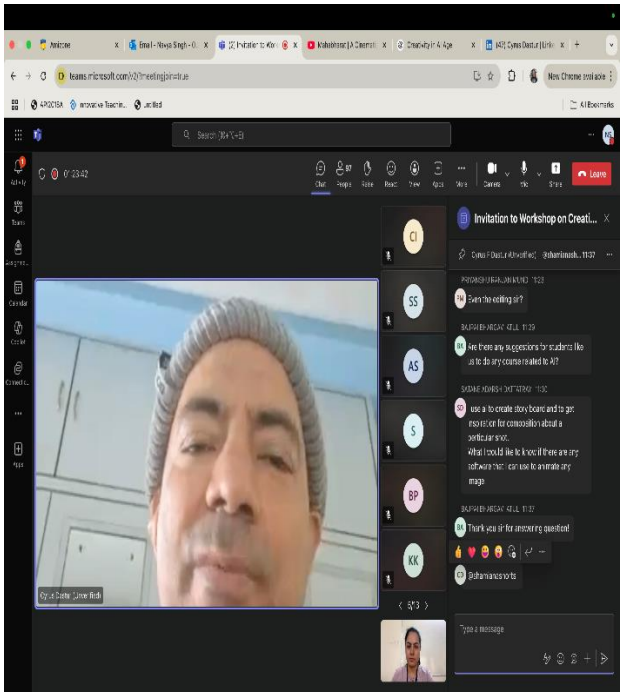
potential and transformative possibilities. Mr. R Seshadri Ayengar, Creator, VFX & 3D Expert.



Creativity & AI

Date and venue: 3rd March 2025 | Amity School of Communication

Organising unit: Amity School of Communication



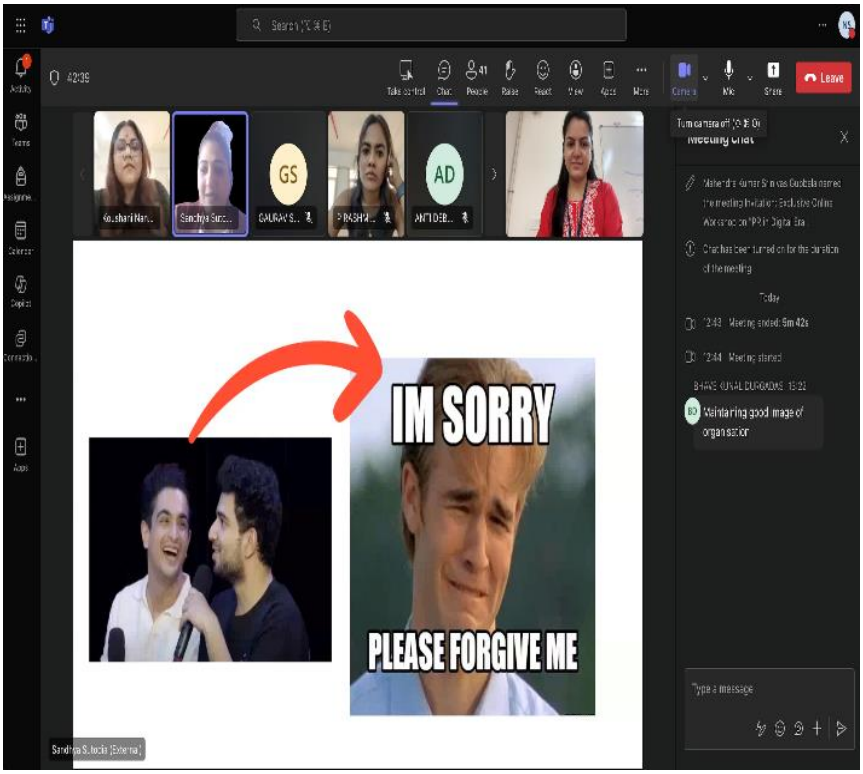
The Institute's ‘Creativity & AI’ workshop aimed to introduce graduate & master students to generative AI principles, including AI-generated art and text generation, and their applications across various industries. The future of storytelling & digital innovation. Participants engaged in hands-on activities, experimenting with tools like GPT and other audio-visual AI, to explore AI's creative potential and transformative possibilities.

PR in the Digital Era

Date and venue: 13 March 2025 | Amity School of Communication

Organising unit: Amity School of Communication

The transformative impact of digital technologies on public relations strategies and practices, highlighting how digital platforms have transformed communication and audience engagement. It will discuss strategies for leveraging social media to enhance brand reputation and community connection and understand data-driven decision-making to optimize PR campaigns, best practices for real-time reputation management, and effective crisis communication strategies tailored to a 24/7 news cycle.





Bonjour France, Step into your future!

Date and venue: 19-09-2025 | Seminar Hall

Organising unit: Amity School of Languages Maharashtra

The objective of this seminar was to inform students about higher education opportunities in France, scholarships, internships, and exchange programs they could participate in, as well as other Indo-French collaborations with Campus France Mumbai.

Celebration of National Education Day: Der Deutsche Weg – Campus und Karriere

Date and venue: 18-11-2025 | Seminar Hall

Organizing unit: Amity School of Languages Maharashtra

The inspiration behind choosing the subject "Der Deutsche Weg - Campus und Karriere" in Germany stemmed from a growing curiosity among students about international education pathways and career prospects in Europe—especially in Germany, which is renowned for its world-class universities, tuition-free education, and thriving job market for skilled professionals.



Prospects and Career Opportunities for Designers and Stylists

Date and venue: 20th June 2025 | Zoom (Online)

Organising unit: ASFT, AUM

Amity School of Fashion Technology, Amity University Maharashtra, hosted the event "Prospects and Career Opportunities for Designers and Stylists" on 20 June 2025 to create awareness among students about new career opportunities in the fashion and design industry. The session enlightened the aspirants about the career opportunities for designers and stylists and the expectations from the industry, necessary competencies, creative skills and importance of professional development. It encouraged students to explore a range of career opportunities, develop skills that are pertinent to the industry and prepare themselves to meet the evolving

needs of the fashion industry. The event contributed to SDG 8 (Decent Work and Economic Growth) by promoting career readiness, employability, skill enhancement and awareness on professional opportunities in the creative economy.



Cognitive Behaviour Therapy Workshop

Date and venue: 15th November 2025 | Not specified in report header

Organising unit: School identified in source document

1. Inspiration behind the Event The workshop was conceptualized by Director and HOI Prof. Dr. Gautam Gawali sir, AIBAS to strengthen the practical clinical training of M.Sc. Clinical Psychology students by providing hands-on exposure to Cognitive Behaviour Therapy (CBT). Recognizing CBT as one of the most evidence-based psychotherapeutic modalities, the event aimed to help students bridge theoretical understanding with real-world application.



Tourism Careers & Research: Balancing Growth with Sustainability

Date and venue: 27th and 28th February 2025 | Zoom Platform, Amity University Mumbai

Organising unit: Amity Institute of Travel and Tourism, Amity University Mumbai (AITT, AUM)

The expert session focused on "Tourism Careers & Research: Balancing Growth with Sustainability." The event was inspired by the increasing need to align tourism growth with sustainable practices. The discussions emphasized responsible tourism, research pathways, and the future of sustainable development within the tourism sector.



Seminar on “The future of cargo management”

Date and venue: 12th November 2025 | Multipurpose Hall

Organising unit: Amity Institute of Travel and Tourism, Amity University, Mumbai.

The inspiration behind selecting the subject "The Future of Cargo Management" comes from the rapidly evolving logistics ecosystem, where technology, global trade dynamics, and efficiency-driven operations are reshaping how goods move across the world.



Hands-on Workshop on Australian Visa Application Processes

Date and venue: 21st November 2025 | City Office, Kurla

Organising unit: Amity Institute of Travel and Tourism, Amity University, Mumbai.

The inspiration for conducting the Hands-on Workshop on Australian Visa Application Processes stimulated from the growing demand among tourism and hospitality students to understand real-world visa procedures, international travel documentation, and global mobility requirements. As Australia remains one of the preferred destinations for higher education, tourism, and work opportunities, it was essential to equip students with practical knowledge of the official visa application process.



Careers in Fashion & Digital portfolio for Corporate Profiling

Date and venue: 30th April 2025 | Amity University Mumbai, Kurla City Center

Organising unit: ASFT with IQAC

This session was inspired by the need to prepare B.Des students for a dynamic industry where creativity must match professional readiness. As fashion careers expand beyond traditional roles, students must learn to build strong digital portfolios and corporate profiles that reflect their unique style and industry potential.



Seminar on “Engineering Your Future: Opportunities in the Government Sector”

Date and venue: 14th October 2025 | City Office, Phoenix Market City Mall, Kurla

Organising unit: ASET and AIT

A Seminar on “Engineering Your Future: Opportunities in the Government Sector” was planned at the city office Kurla for second-year students of B-Tech AE/ME/ AME and ANE. The main purpose of this event was to make our students aware about the opportunities available in government sector. The speaker highlighted the different types of jobs available in government undertakings. He also enlisted various organizations where the jobs are available for engineers.

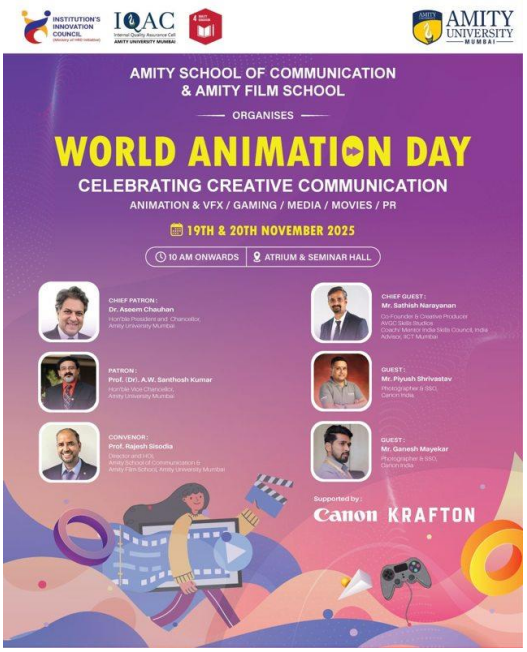
World Animation Day

Date and venue: 19 to 20 Nov 2025 | Atrium

Organising unit: ACSO & AFS

World Animation Day commemorates the birth of the art of animation and highlights its global cultural significance. The webinar was organized to expose students to emerging trends in

animation, understand industry practices, and inspire creative thinking by engaging with leading animation professionals. The subject was chosen to bridge the gap between academic learning and industry demands, while celebrating the legacy of animation as a powerful storytelling medium. 2.

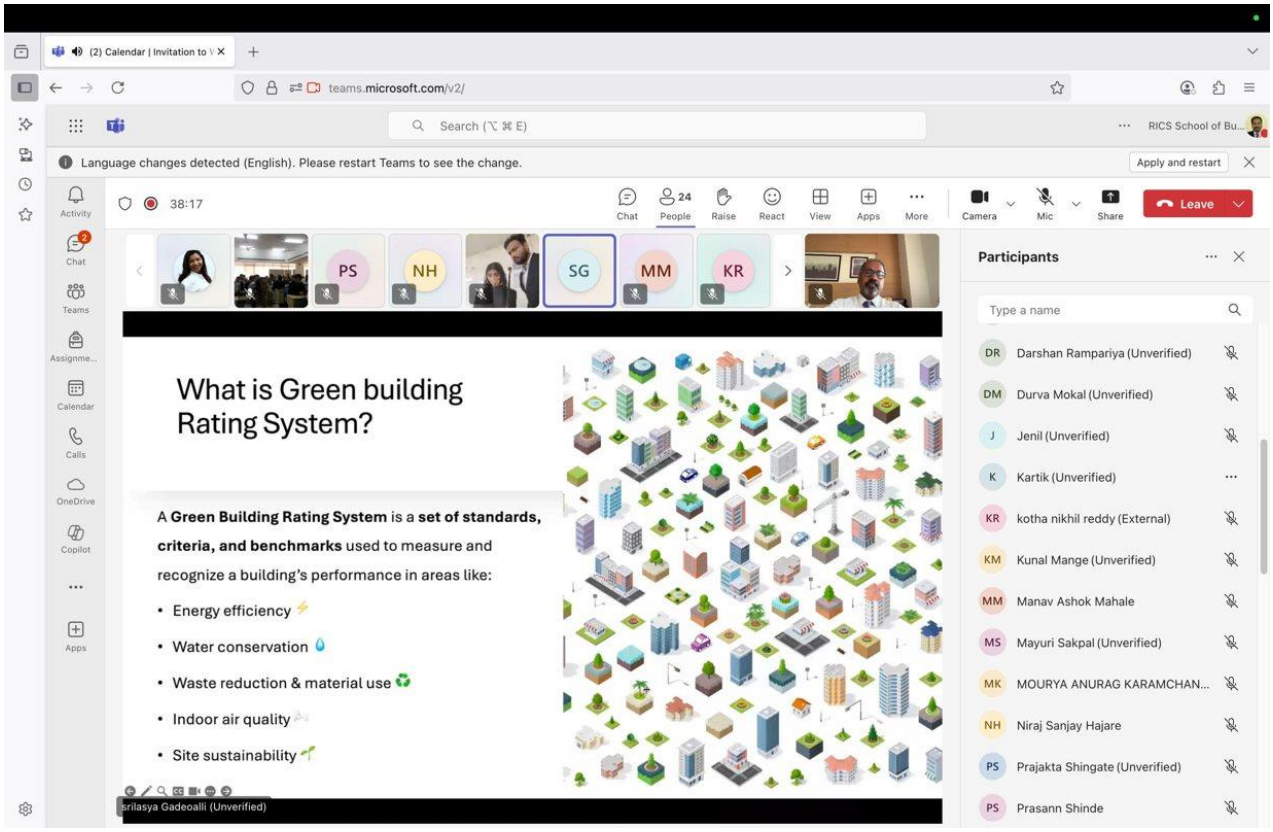


Webinar on Leed Certification and Sustainability

Date and venue: 25th September 2025 | RICS School of Built Environment, Amity University Mumbai

Organizing unit: RICS SBE Mumbai

The inspiration for selecting the topic “LEED Certification and Sustainability” stemmed from the growing importance of sustainable development and green building practices in the built environment sector. As future professionals in construction, real estate, and urban infrastructure, our students need to be well-versed in global sustainability standards such as LEED, which is one of the most widely recognized green building rating systems worldwide.

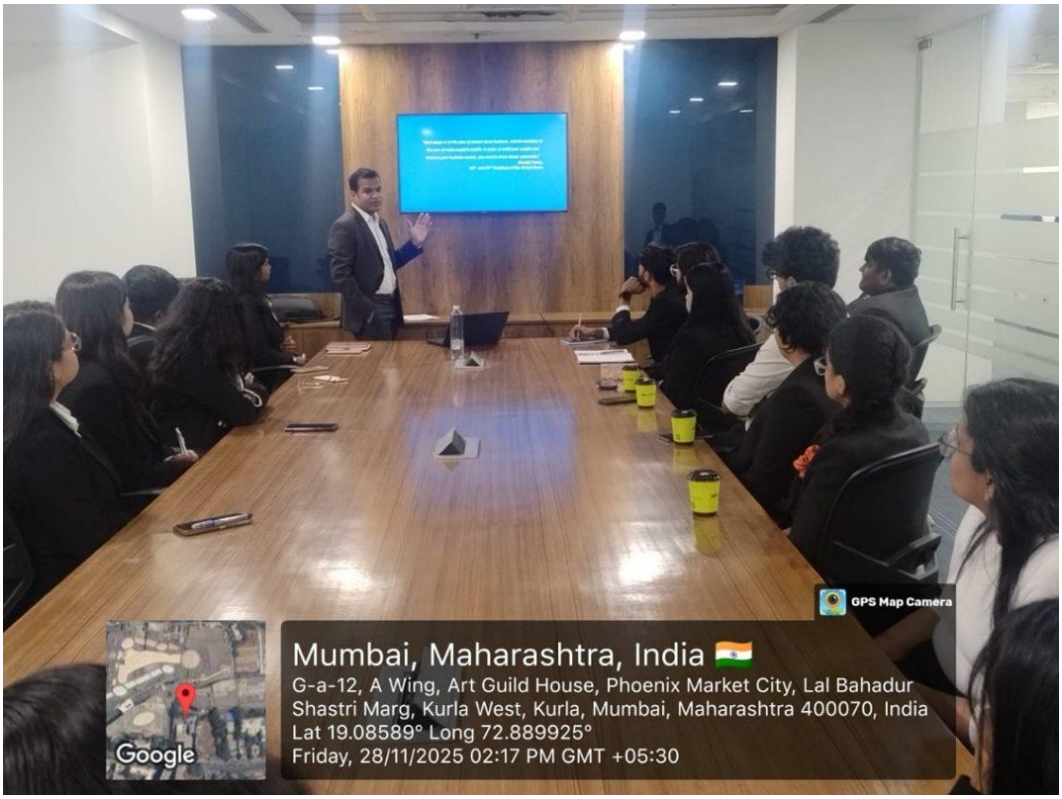


Real Estate Law: Professional Applications

Date and venue: 28 November 2025 | Art Guild House, The Phoenix Mall, Kurla, Mumbai

Organising unit: CRC Department AUM in association with ALS

The session aimed to familiarize law students with the real-time application of Real Estate Law, a rapidly evolving and career-rich domain. The topic 'Real Estate Law in Practice: Structuring Transactions and Building a Career' was chosen to help students understand how real estate transactions are structured in practice and to motivate them to explore internships and career opportunities in corporate law firms.



Industry Visit to Gini and Jony Pvt. Ltd.

Date and venue: 19th November 2025 | Gini & Jony Pvt. Ltd., MIDC, Pawne Village, Navi Mumbai, Maharashtra (11:00 AM to 2:00 pm)

Organising unit: Amity School of Fashion Technology, AUM

To give students a practical exposure to the operations and professional practices of the apparel and fashion industry, Amity School of Fashion Technology, Amity University Maharashtra, organized a "Industry Visit to Gini and Jony Pvt. Ltd." on 19 November 2025. The visit was an opportunity to understand the processes of garment manufacturing, the management of production, the control of quality and the standards of the industry related to products of fashion and textiles. It helped bridge the gap between theoretical learning in the classroom and practical application in the industry and enhanced the students' understanding of workplace expectations and career opportunities in the apparel sector. The event contributed to SDG 8 (Decent Work and Economic Growth) by promoting industry-oriented learning and professional skill development, employability and awareness of productive employment opportunities in the fashion and garment manufacturing industry.

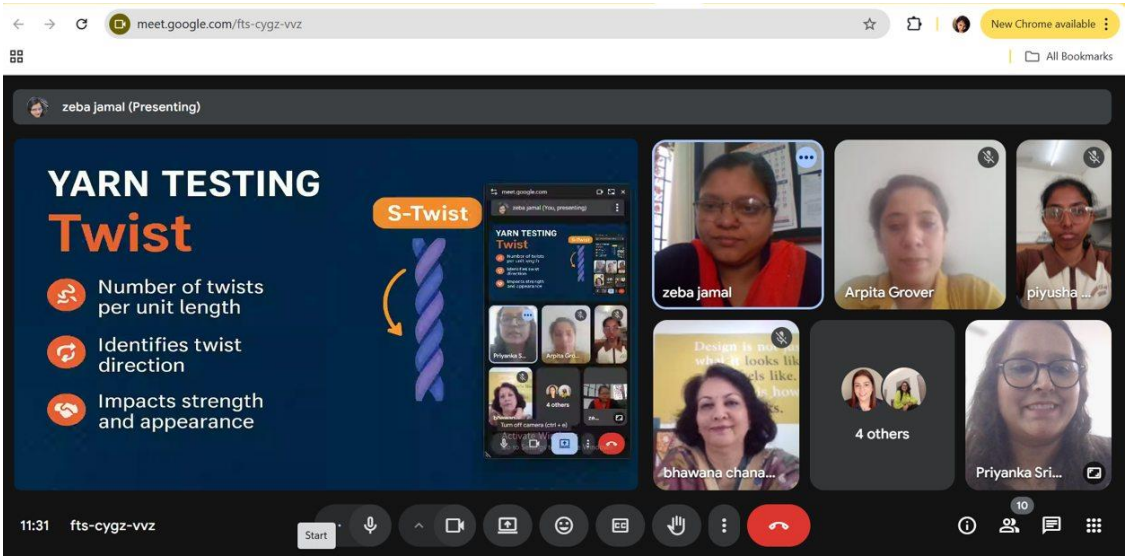


Introduction to Textile Testing and Quality Control

Date and venue: 27/11/2025 | Online (Google Meet)

Organising unit: Amity School of Fashion Technology, AUM

The inspiration behind selecting Textile Testing and Quality Control as the topic was to strengthen students' understanding of how scientific testing ensures fabric performance, safety, durability, and compliance with industry standards. With the textile and fashion sectors becoming increasingly quality-driven, it was essential to expose students to the fundamentals of testing so they can appreciate its role in product development, quality assurance, and customer satisfaction. 2.



Tourism Industry–Academia Conclave on "Transforming Tourism — Industry & Academic Perspectives "

Date and venue: 09th October 2025 | Multipurpose Hall

Organising unit: Amity Institute of Travel and Tourism, Amity University, Mumbai.

The inspiration behind selecting this subject stems from the urgent need to bridge the widening gap between industry expectations and academic preparation in the rapidly evolving tourism sector. With tourism undergoing major transformations driven by technology, sustainability, changing consumer behaviour, and post-pandemic recovery strategies, it has become essential for educational institutions and industry leaders to collaborate more closely.



Digital Media and Career Opportunities

Date and venue: 12 August 2025 | Seminar Hall, A2 Block

Organising unit: ASCO/ASF

The subject was chosen to address the growing relevance of digital media platforms in shaping public opinion and career opportunities. With the rise of influencer culture, students need structured guidance to develop authentic and ethical content creation practices. The workshop

aimed to bridge academic learning with practical digital skills. It also encouraged students to see social media not just as entertainment but as a potential profession.



Progress on SDG 9 : Industry, Innovation and Infrastructure

Activities

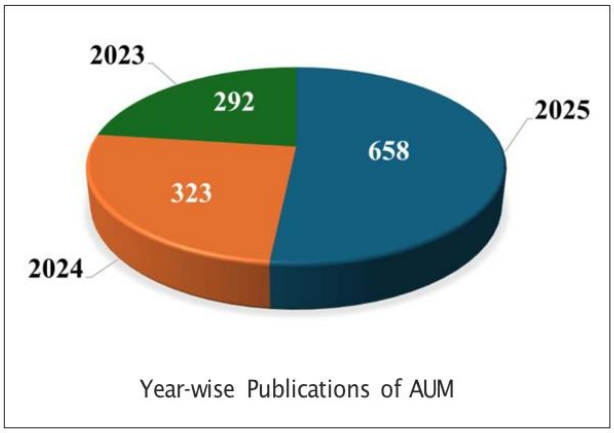
No.	Activity	Date
1	Drone Engineering for the Built Environment	2 May 2025
2	Drone Making Workshop	13 May 2025
3	Animation, VFX and Generative AI Workshop	10 March 2025
4	Creativity and Artificial Intelligence Workshop	3 March 2025
5	Aerospace Engineering: Future Prospects Webinar and Follow-up	23 May 2025 (webinar); 4 December 2025 (follow-up report)
6	AmiPharma Inspire: Entrepreneurs and Tablet Quality Control	2 May 2025
7	NIRMAN 25 – 48-Hour Hackathon	28–30 January 2025
8	HackSetu 1.0 – National-Level Hackathon	3–4 November 2025
9	TECHNICIA 2025	27–28 March 2025
10	Design Thinking Workshop	5 August 2025
11	Fashion-Tech: AR and VR in Fashion Retail	24 November 2025
12	Faculty Development Programme: Fundamentals of Remote Sensing	2025 (exact dates to verify)
13	Faculty Development Programme: Multidisciplinary Applications of AI	2025 (exact dates to verify)
14	Webinar on Artificial Intelligence and Big Data Analytics	11 August 2025
15	IC-RACT 2025: Advances in Computational Techniques	13–14 November 2025
16	Sanrachna 2025: Architecture and Industry Exposure	17 and 19 March 2025
17	Prospects and Career Opportunities for Designers and Stylists	20 June 2025
18	Workshop at Venture Center: Building a Start-up and Venture Capital	9 April 2025
19	Two-Day IIC Programme on Tourism Trends and Research	27–28 February 2025

20	Careers in Fashion and Digital Portfolio for Corporate Profiling	30 April 2025
21	Webinar on LEED Certification and Sustainability	25 September 2025
22	Domain Expert Lecture on Strength of Materials	2025
23	Industry Visit to Gini and Jony Pvt. Ltd.	19 November 2025
24	Textile Testing and Quality Control Workshop	27 November 2025
25	Expert Domain Lecture on Aircraft Structural Bending	2025
26	Expert Domain Lecture on Propulsion Systems I	2025
27	Online Workshop on Advanced Research Methodology	9 October 2025
28	Tourism Industry–Academia Conclave	9 October 2025

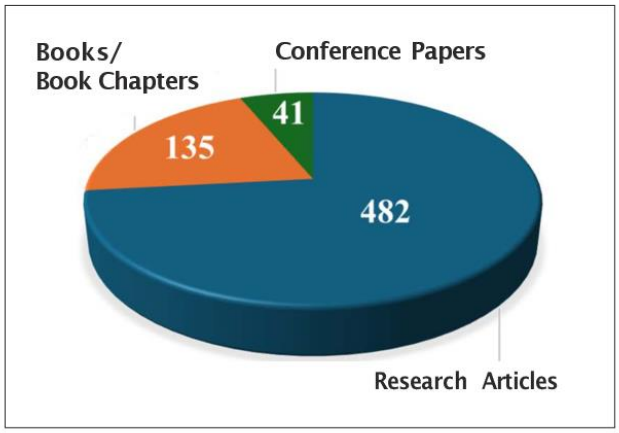
Research Publications

Amity University Maharashtra (AUM) is committed to path-breaking research and innovation in science and technology. Its globally benchmarked infrastructure and forward-thinking teaching practices have positioned the University among the most sought-after educational destinations. With the establishment of six Centres of Excellence in frontier areas of science and technology, AUM promotes integrated, interdisciplinary research and academic initiatives aligned with the national vision of becoming a global knowledge superpower. The University stands at the forefront of cutting-edge scientific research, supported by a robust R&D ecosystem, advanced laboratories, and state-of-the-art facilities. Today, AUM has emerged as a vibrant hub of scientific learning, innovation, and high-end research, reflected in over 12,621 citations and an H-index of 54.

Publications



Year-wise Publications of AUM



Funded Projects

Funded projects play a vital role in strengthening research and innovation within an academic institute. These projects, supported by national and international funding agencies, enable faculty and researchers to undertake advanced, impactful research. They promote interdisciplinary collaboration, capacity building, and knowledge generation. Funded projects also contribute to infrastructure development, student training, and societal advancement.

School	Funding Agency	Amount Sanctioned
SANCTIONED		
AIB	ANRF-ARG	180 Lakhs
AIB	Ministry of Mines, GoI	47.00 Lakhs
ASET	ANRF	2.50 Lakh
School	Funding Agency	Amount Sanctioned
SANCTIONED		
ASET	UK-India Education and Research Initiatives (UKERI)	120 Lakhs
AIB	DBT	83.16 Lakhs
AIB	CSIR-ASPIRE	24.35 Lakhs
ASAS	DST	23.76 Lakhs
AIB	DST-SERB	119 Lakhs
AIB	DST-SERB	119 Lakhs
ASAS	SERB-SRG	30 Lakhs
ASET	SUNBEAM CO., LTD.	20 Lakhs
AIB	DST-SERB	18 Lakhs
ASET	IEEE-GRSS, USA	8.55 Lakhs
AIB	DST-NIDHI PRAYAS	8 Lakhs

Patents

Patents reflect the institute's commitment to innovation, original research, and intellectual property creation. Faculty and researchers actively translate research outcomes into patented technologies with potential societal and industrial impact.

Schools /Institutes	Invention Title; Inventor, Application Number/Patent File No.
AIB	3D Clinostat System Designed to Simulate Microgravity Environments for Scientific Research and Working Method Thereof, Smiraj Ramekar, Penna Suprasanna, Sneha A Gokani, R. Selvakumaran, A W Santoshkumar, 202521006634
ASET	A System for Supporting Indic Languages in Retail Commerce and a Method for the Same, Deepa Parasar, Swetta Kukreja, Shrikant Charhate, 202421086261
AITT	A Model for Enhancing Decesion-Making Effectiveness: The Role of AI Capabilities, Data Quality and Trust Factors, Bivek Datta, 202511008559
ALS	Design Patent-AI Based Judicious Decision Support for Hearing Against the Victim, Ms. Ravina Parihar, 436582-001
ASFT	Garment Design, Bhawana Chanana, Oinam Roselyn Devi, 437340-001
ASFT	Home Textiles with Embedded Thermal Regulation and Antimicrobial Features, Arpita Grover, 202511008457 A
ASET	Integrated Biochar-Phytoremediation - MICP Method for Heavy Metal Stabilization in Contaminanted Soil, Vedprakash Maralapalle, Jayatheja Muktinutalapati, 202521046042
ABS	AI-Driven Succession Planning and Employee Engagement System, Neha Chaudhary, 202531029848
Schools/ Institutes	Invention Title; Inventor, Application Number/Patent File No.
ASFT	Unveiling the Titualistic Significance of Divine Darbha grass (Desmostachya Bipinnata) textile, Bhawana Chanana, N. Gayathri, 202441028174
ABS	Intelligent Garbage/ Material Sorting Device Using Solar Energy, Vishal Chavan, 448750-001
AIB	Novel Formulation Process of Superfood Blends Creating Synergistic Effects, Ashily Rajendran, A. W Santosh Kumar, Suprasanna Penna, Saloni Jain, Sruthi Pillai, Geethu S, Pranali Ghadole, Bashi Hamdani, Ayesha Sabir, 448422-001
ASET	A System and Method for Spatio-Temporal Air Pollution Assessment Using GIS Based Weighted Overlay Analysis, Sangita Mishra, Sujaya Wadekar, 202521045230
ASET	A Sensor Based Devide for Detecting Seawater Intrusion in Coastal Region, Shrikant Charhate, Sangita Mishra, Vishal Kushe, 202521029140
AIIT	Age-Adaptive Dialect-Aware Punjabi Speech Recognition System and Working Method Thereof, Manoj Devare, 202521059323
ASFT	Neckerchiefs Made from Post Consumer Garments with Craft Revival Ensuring Zero Wastage, Bhawana Chanana, Deepti Chaturvedi, 462892-001
ABS	Impact of Social Media Monitor Tool for Brand Reputation Management, Sameer Kulkarni, 202541045434
AIP	Nanoparticle Based Drug Delivery System for Oral Cancer, Vaibhav A. Bhadange, 450276-001
AIIT -	Modular Dialect- and Age-Adaptive Automatic Speech Recognition System for Multilingual Low Resource Contexts, Manoj Devare, Manish Thakral, Anita Devare, 202521067500
AITT	Models of Customer Engagement with AI Personalisation, Bivek Datta, 202511064533

ASAS	Portable Green Hydrogen Plant with Precious Metal Refining for Wastewater Treatment, Arghya Basu, 202421055591
AIP	Microfluidic Device for Synthesis of Neuroprotective Drug-Loaded PLGA Nanoparticles, Pankaj Chudaman Bhamare, 6466170
ASET	An Advanced System and Method for NLD Simulation of PSC segmental Structures, Sushree Sangita Mishra, Shrikant Charhate, 202521044077
ASFT	Pen Stand with Hand Painted Mosaic Art, Arpita Grover, 471794-001
AITT	Artificial Intelligence Enabled Rechargeable 3D Notebook, Archan Mitra, Anamika Srivastava, Sindhu Madala, Supratim Mukherjee, Navya Singh, Sayan Mondal, A Prakash 468256-001
AIIT	Three-Phase Optical Flow Refinement Method for Accurate Drone-Based Vehicle Speed Detection, Manoj Devare, Vishal Nagpal, Anita Devare, 202521079865
AIIT	Automated System and Method for Identification and Classification of Plant Diseases Using Machine Learning and Image Processing Techniques, Narayan Kulkarni, 202521072234 A
AIIT	Optimized Feature Selection Using Enhanced Ensemble Models for predicting diabetes Mellitus, C Kalpana, 202541063386
Schools / Institutes	**Invention Title; Inventor, Application Number/Patent File No.**
AIIT	System for Real-Time UAV Video Georeferencing and Working Method thereof, Manoj Devare, Vishal Nagpal, Anita Devare, 202521082248
ASET	A System for Intelligent Automatic Dishwashing With Integrated Robot Arm Control, Deepika Shekhawat, A47L 15/37
ABS	AI-Based Framework for Evaluating Human Capital Management Influence on Academic Employee Productivity in Higher Education, Reshma Nair, 202511072649
AIP	AI enabled molecular docking and drug discovery apparatus, Pankaj Bhamare, 466310-001
ASET	An Innovative Asset Encryption Device Using Machine Learning to Securely Protect Patient Records and Medical Research Data, Jeyavel Janardhanan, Saranya A, Deepika Shekhawat, 20254109741
ASET	Smart Metamaterial Communication Array for Interplanetary Missions and Working Method Thereof, Rajiv Iyer, Saranya A, 202411075005
AIB	Design and evaluation of novel drug delivery system, Jaya Lakkakula, 202521067497
AIB	Nanoparticulate film forming formulation based on transdermal drug delivery and method for preparation, Jaya Lakkakula, 202521064656
AIB	Transdermal antifungal gel formulation for enhance solubility and sustained drug release and method, Jaya Lakkakula, 202521105113
AIIT	System and Method for Centroid Augmented Homography in UAV Pixel-to-Geospatial Transformation, Manoj Devare, Vishal Nagpal, Anita Devare, 202521112836

Institution's Innovation Council (IIC)

Amity University Maharashtra, Mumbai has established an Institution's Innovation Council in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India during the academic calendar year 2020-21. IIC-AUM engages faculty members and students in various innovation and entrepreneurship-related activities such as Ideation, Problem Solving, Proof of Concept Development, Design Thinking, IPR, Project Handling and Management. IIC-AUM organizes periodic workshops or seminars or interactions with entrepreneurs, investors, professionals and creates a mentor pool for student innovator. IIC-AUM has conducted several activities to encourage innovation and entrepreneurship at the university campus.

Name of the event	Date of conduct
IGNITE	Jan 2025
AUM Decadal Celebration: largest commercial advertising production lesson	Jan 2025
Nirman Hackathon 2025	Jan 2025
START-UP synergy	Feb 2025
EXPERT TALK- Basics of IPR and its importance for Innovators and Entrepreneurs	Feb 2025
EXPERT TALK - Problem solving and ideation workshop	Feb 2025
2 Days IIC Event	Feb 2025
EXPERT TALK - Motivation session by succession innovators	Feb 2025
New Age Journalism workshop	Feb 2025
Vice Chancellor lecture series on leverage AI for academic writing	Feb 2025
Vice Chancellor lecture series on Beyond Grades: AI's role in developing 21st century skills	Feb 2025
Expert Talk on Achieving problem-solution fit and problem-market fit with zero waste fashion approach	Feb 2025
Colour matching technology in fashion: How machines analyse colours	Feb 2025
EXPERT TALK on International careers in travel and tourism	Feb 2025
IIC Webinar on Building success: entrepreneurial motivation in built environment	Feb 2025
Tourism Trends, Research Opportunities, and Sustainable Development	Feb 2025
Creativity and AI workshop	Mar 2025
French for Tourism	Jul 2025
English as a Lingua Franca: Opportunities and Challenges	Jul 2025
Future of Design: Exploring Careers in Architecture	Jul 2025
Career Prospects in Fine Arts	Jul 2025
Career Prospects in Social Science	Jul 2025

Biotechnology for Healthcare: Prospects and Career Opportunities	Jul 2025

Name of the event	Date of conduct
Careers in Animation, VFX & Gaming	Jul 2025
Demystifying the Doctoral Degree: Navigating the PhD Process	Jul 2025
Engineering Placements 360°	Jul 2025
French for Career and Commerce	Jul 2025
Multidisciplinary Applications of AI (FDP)	Jul 2025
Dialogue with Alumni Constellation	Aug 2025
Emerging Paradigms in AI & Big Data	Aug 2025
Remote Sensing & Smart Materials (FDP)	Aug 2025
Framed: The Art of Shaping Perception	Aug 2025
Design Fest: Fashion Detox 2.0	Aug 2025
Shaping Global Leaders: SAP, 3C & GSP	Aug 2025
Mixed Method Research in Tourism (FDP)	Sep 2025
The Origin of Origins	Sep 2025
MPowering Day	Sep 2025
Utsav: Heritage, Diversity & Peace	Sep 2025
Bonjour France, Step into Your Future	Sep 2025
Collaborative Discussion on Academic Exchange	Sep 2025
Valuation of Plant and Machinery	Sep 2025
LEED Certification and Sustainability	Sep 2025
Innovation Day 2025	Sep 2025
AMI-MUN '25 Opening Ceremony	Oct 2025
Inauguration of Amity Faculty Club	Oct 2025
Culture Cinema Film Festival (C2F2)	Oct 2025
Ethics in Research and Publication (FDP)	Nov 2025
Future of Cargo Management	Nov 2025
Life Under Water	Nov 2025
IC-RACT 2025	Nov 2025
World Animation Day	Nov 2025
Cosmic Quest 2025	Nov 2025
AI Innovations in Google App Script	Nov 2025
Real Estate Law in Practice	Nov 2025

Entrepreneurship Cell (E-Cell)

The E-cell has been started by the students at Amity University Maharashtra under the guidance of Amity Innovation Incubator–Noida to foster entrepreneurship among the students on Campus. E-Cell focuses on encouraging students to start their enterprises which is instrumental to develop and aspire to cultivate fundamental skills required for real-world business, like Critical thinking, Team Building and Group Dynamics, Networking with Partners, and understanding the legalities of starting their entrepreneurial journey. E-Cell also conducts various inter-school workshops, seminars, and events to induce an entrepreneurial ecosystem and helps in providing a platform for individuals with creative minds and potential to become an entrepreneur in all spheres of life. During the year E-Cell has conducted ---events.

Name of Activity	Date of conduct
IGNITE 2025	Jan - 2025
Startup Synergy	Feb - 2025
Vice Chancellor's Lecture Series on 'Strategic Innovation and Disruptive Entrepreneurship'	Mar - 025
Vice Chancellor's Lecture Series Leveraging AI for Business Growth and Innovation	Apr - 2025
BIZTRIKS 2025 International Finance Syposium	Apr - 2025
AMI Emerge 2025: Startup Carnival	Apr - 2025
Startup Sprint	May - 2025
Workshop with Mr. Pratham Thakkar	May - 2025
In-Ovation Week 2025 (Project Presentation a Poster Presentation Competition)	Sep - 2025
"Logistics Startups and Venture Opportunities in India and Beyond" Guest Lecture	Sep - 2025
World Pharmacist Day Celebration	Sep - 2025
Innovation Day 2025	Sep - 2025
BIO-IN-VATE 2025, (Idea Pitching)	Sep - 2025
Guest Lecture on Trends, Opportunities and Movements in Tourism Industry/ Travel Tech	Sep - 2025
Product Prototype Exhibition	Sep - 2025
Life Beyond Architecture: Journey through IIT, ISB, and Startup	Sep - 2025
Art of Argument- Debate Competition	Sep - 2025
Jacket Making Competition (Best Out of Wastepaper)	Sep - 2025
Project Display and Guest Talk on "Introduction to the Nuclear Energy Mission for Viksit Bharat"	Sep - 2025
Pick and Pitch	Sep - 2025
Green Building Quiz– Sustainable Practices for a Better Future	Sep - 2025
Consume with Care, Create with Purpose–SDG 12 E-Campaign	Sep - 2025
Psych-innovation Fest	Oct - 2025
Guest Lecture on Startup Trends in the field of Law	Oct - 2025
Founders' Expo 2025: Biz-Blaze	Oct - 2025
Incubators Meet: Catalyst Forum	Oct - 2025

Campuspreneurs 2024-2025



Mr. Sai Kamalesh Amara, ABS

Amara Studio Sphere Pvt. Ltd.

Specializes in VR/AR for construction, design, and campus navigation, including a VR campus guidance system. Expanding into entertainment.



Mr. Maharsh Jayawant

Q-Drug

AI and quantum-based platform for drug discovery and in-silico testing targeting pre-clinical trials.



Ms. Khushi Ghodekar

Kreative Khushi

Jewellery for disabled or mentally weak individuals, promoting inclusivity and self-expression.



Ms. Rutuja Bhand

The Inspire Studio

Interior design firm combining aesthetics, functionality, and user-centric innovation.



Mr. Nitesh Bandekar

Nexol Studio, Availed Bounty

Social media consultancy with international clients (UK/US).



Mr. Arpit Singh

Asterism Services

Dispatch service startup in Michigan, USA, connecting loads to truck drivers



Ms. Ketki Bansode

Pickit Handicraft

Resin art products including keychains, fridge magnets, earrings, and custom items.



Mr. Prathamesh Sarak

Flics Advertising Media

Media startup creating ad films, brand videos, and event coverage.



problemoSolvieo

Mr. Vansh Thakkar

ProblemoSolvieo

Consulting firm offering personalized expert solutions for diverse customer needs.



>SRATENT

Mr. Shubhankar Patil

Stratent

Business improvement agency offering sales-boosting consulting services.



Mr. J S S Karthikeya Prasad

Helmiä

Fashion accessories brand offering bags, jewelry, and scarves.



Tajani

Mr. Mukesh Jyani

Tajani Metal & Alloys

Global supplier of industrial metals and components for sectors like defence and automotive.



Ms. Hafsa Shaikh

Hafsas Collection

Fashion accessories brand enhancing personal style with handcrafted items.



Mr. Dhananjay Joshi

LedgerPe

Offers instant, cross-border digital payments using secure fintech solutions.



Mr. Chaitanya Buran

SamanKhoj

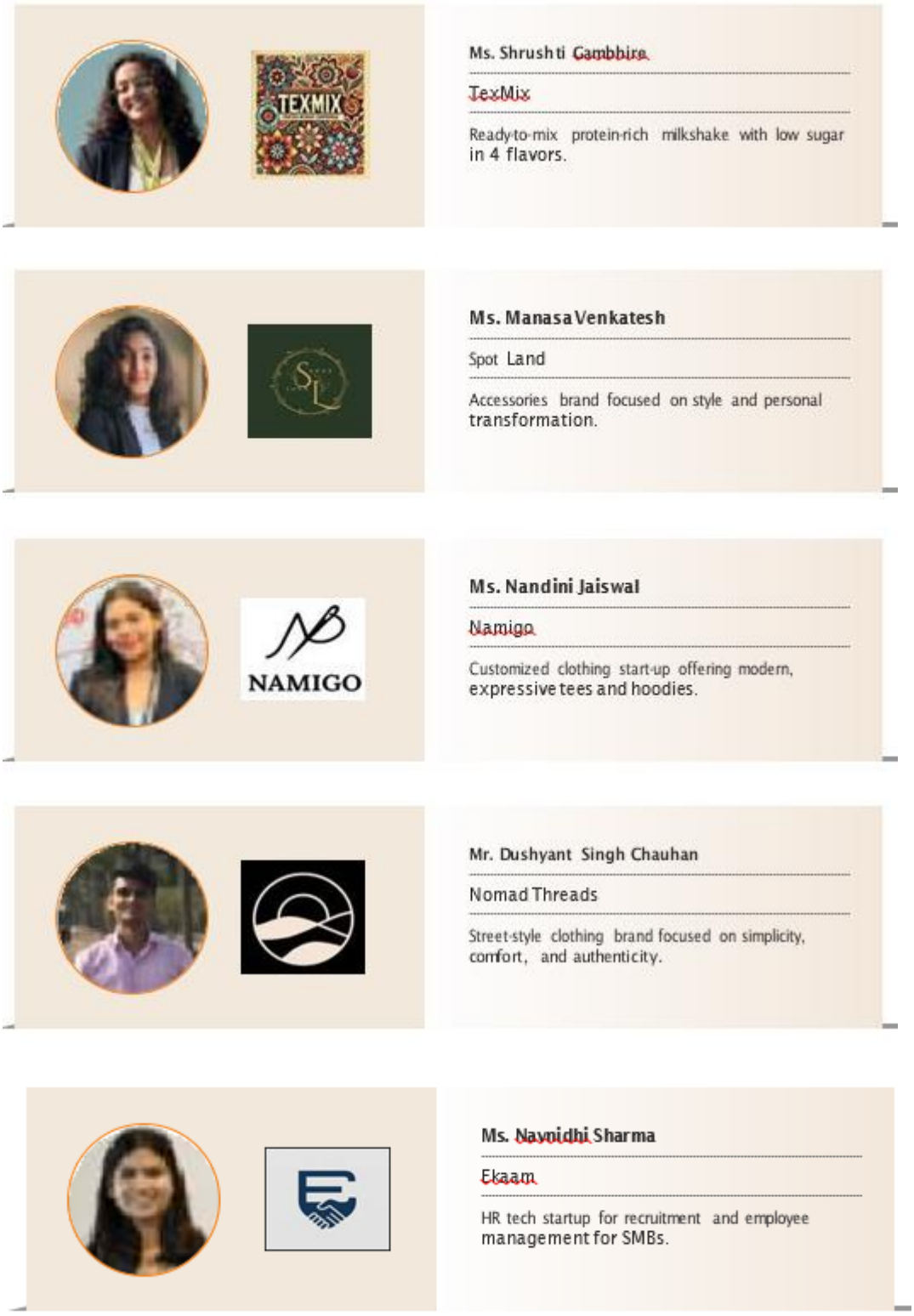
Platform for renting, selling, or finding daily-use items locally and sustainably.



Mr. Pranav Aher

CrackTheTrend

Platform offering market analysis, competitive analysis, and investment opportunities.



Centre for Computational Biology & Translational Research (CCBTR)

Vision:

To improve human health through the pursuit of academic and research excellence in translational science

Mission:

Create a multi-disciplinary research environment wherein biologists, physicist, chemists, computer scientists, mathematicians, statisticians, work as teams and adopt an integrated approach to find solutions to complex biological challenges

- Impart world class higher education and research in relevant applied areas (Computational Biology & Regenerative Medicine)
- Develop research partnerships with leading Institutes at the National & International level
- Disseminate the knowledge by presenting the work in renowned conferences and publish in high impactor factor journals
- Collaborate with Industry Scientists and Clinicians to promote clinical application of the research

Research Areas:

1. Genomic Data Science:
In this age of "big data", and with the advent of newer and relatively inexpensive technologies, like Next Generation Sequencing (NGS), the need of the hour is to tackle massive amounts of data to make sense of it all. Realizing that growth in data-driven biology requires developing appropriate computational and statistical tools for data analysis, we will bring together, researchers with experience in cell & molecular biology, genomics, bioinformatics, statistical computation and data analysis, programming, and machine learning, thus providing an interdisciplinary platform to find solutions towards improving human health and disease. The focus would be to apply statistical tools to data generated from high-throughput technologies (microarray/NGS); analysing results using programming languages (R/Python); Development of algorithms for data analysis & visualization. Thus, this would result in obtaining high-quality data driven research, for better understanding of a particular disease condition and in turn will help with better prediction of disease outcomes.

2. Integrated Omics
The advancement of high throughput technologies, like genomics, proteomics, metabolomics, has greatly increased the ease and reduced the costs of collecting multi-omics data. However, a major challenge lies in attempting to integrate the data sets from various omics platforms to create more meaningful biological and clinically relevant knowledge. Machine learning techniques and methodologies that can facilitate the cross talk of the multi-omics platforms would be employed to understand the complexity of heterogenous data sets. A systems biology approach would be undertaken to study the complex interplay of a host of genes/proteins/metabolites, to provide a more comprehensive view on human diseases, which would help in biomarker discovery.

3. Structure-based drug design
Drug discovery and development is an expensive process and is time-consuming. Computer-aided drug designing tools can help shorten the timeline, thus substantially reducing the R & D costs. Various software will be used for identification and design of small molecules as

inhibitors /probes against various drug targets of therapeutic importance. Further, using computer-assisted analysis In silico designing (epitope mapping) for development of vaccine/diagnostic markers for infectious diseases will be undertaken.

4. Biomaterials & Tissue Engineering

Stem Cells have emerged as an attractive alternative source of cells for cell therapy due to its inherent property of multiplication and differentiation into a variety of cell types upon giving proper cues and stimulation with suitable growth factors. Although a lot of research has been able to report efficient differentiation, there has been some concerns regarding the generation of mature cell types and also the low percentage of differentiation efficiency when using a two-dimensional (only culture dishes) approach. Thus, successful generation of mature cell types would depend on a combination of cells, growth factors and a suitable 3-D environment to maintain functionality. Various scaffolds/biomaterials will be synthesised and tested for its potential to support differentiation. The research will include optimization of protocols for stem cell differentiation using organoid cultures/ artificial niches to mimic stem cell differentiation, with particular focus on liver diseases.

5. Patient-derived Induced pluripotent stem cells (iPSCs) research

Stem Cell research is a rapidly evolving area, despite being fraught with innumerable challenges and hurdles that have yet to be overcome to realize its ultimate potential and clinical application. The path breaking discovery of induced pluripotent stem cells (iPSCs) in 2006, has revolutionised the field of stem cell research and translational science and has brought in a lot of excitement and optimism in this area. We will be looking at developing model systems for studying human development/disease using normal/patient derived iPSCs. Further, the Centre will also focus on the application of genome editing through CRISPR/Cas9 system in patient derived iPSCs. This research will open up newer avenues for studying human diseases and development.

6. Stem cell tracking and Imaging

Despite the clinical data appearing promising, there are severe limitations to realizing the potential of stem cell-based therapies. One major obstacle has been monitoring the bio-distribution and homing of implanted or injected stem cells in the human body. Hence, an urgent need exists to develop non-invasive and sensitive imaging techniques, which will prove valuable for optimisation of therapeutic delivery for cell therapy. We would focus on synthesising novel biocompatible nanomaterials for molecular imaging and tracking of stem cells. Earlier work carried out in the lab has shown the potential of nanomaterials to be promising agents for tracking/imaging. We would also look at in vivo tracking systems for visualising the nanoparticles. Various animal models for the disease/disorder of interest would be created to study the in vivo tracking of stem cells.

Infra structures currently available:

Computer Lab: 1 computer lab with 25 Desktop PC with LAN connection.

1 workstation (128 GB RAM, 2TB HD, 16 cores, GPU: RTX5000)

Animal cell culture facility: we utilize animal cell culture facility available at AIB.





Objectives and the Outcomes of the research work carried out under these Centers.

The centre for drug discovery and development (CD3) was established in 2022 at the Amity university Maharashtra, Mumbai with the goal to discover novel drugs to fight against life threatening infectious diseases caused by multi drug resistant ESKAPE pathogens and Mycobacterium tuberculosis from natural products. Centre will also focus on anticancer drug development aiming novel molecular targets with the help of computational approaches. The centre consists of a young group of enthusiastic and experienced scientist actively pursuing collaborative research with external collaborators in academic community as well as with industrial partners both in India and abroad.

- To be a part of drug discovery process, from basic discovery to applied and translational research, creating cooperative pre-clinical and clinical prospects, and foster an entrepreneurial and innovative culture.
- To be a state-of-the-art resource for a highly productive and renowned group of faculties with research interests overlapping with drug discovery.
- To expand of the bandwidth of our members and enable multidisciplinary projects beyond our current capabilities towards drug discovery and development.
- To focus on the natural products converting into commercial & non-profit libraries and encourage the biological assessment of these entities through internal and external partnerships.

Research equipment's established under these centers.





Specific Administrative Support for Interdisciplinary Research Teams Amongst Science Disciplines

Honourable Vice Chancellor, the statutory bodies and the Management of the Amity University Maharashtra has full support for the interdisciplinary science research. Each project proposal abstracts are reviewed by the honourable Vice Chancellor of the university. Dean Research of the university has the specific actions to review the Research aspects and provides all the inputs for the constructive enhancement of the research proposals, and the outcomes of the research projects. The research project proposals are scrutinized at the office of Dean Research, and the committee approves the proposal with the specific recommendations to win the

funding. The research clusters are created for the effective research proposal writing, and knowledge exchange among the faculty members. The team of managers are appointed to identify the research project funding opportunities and disseminating information about the project proposals. Complete support is provided for getting the endorsement letter from the office of Registrar. The financial matters of the receiving of the funds in the bank account of the Amity University Maharashtra is handled by the CFO of the university.

The CFO is coordinating with the Central CFO Ritnand Balved Education Foundation (RBEF). All the transactions are ethically handled, and the smooth administrative support is provided to the Principal Investigator and the co-investigator of the research projects. The approval for the expenditure of the funds is securitized and smoothly processed, as per the guidelines provided by the funding agencies. The ethical committee checks the ethical concerns of the research work. The procurement of any research equipment's is done through the ethical practices and follows the lowest prize quotations in the purchasing in the transparent manner. Similarly, it is the practice to follow the sustainable practices during the material purchase for all kind of research projects. The security team takes care of the material handling coming to the university campus and going outward from the university campus.

Measures of Success of Interdisciplinary Research

Amity University Maharashtra has the system to publish the quality research papers in reputed indexing agencies such as Scopus, and Web of Science for the science and engineering disciplines. It is highly recommended to publish the higher impact factor original research papers in the reputed and peer reviewed journals. The inter-disciplinary research projects including the science, life science and engineering branches is highly expected from the faculty members, post-doctoral fellows, and research fellows. The other disciplines such as social sciences, and related streams are also encouraged. Universities have measures on the various established mechanisms those are accepted worldwide such as H-index calculations by Scopus, Web of Science, and the Google Scholar. The better impact has been observed at the implementation stages of the technology handover and the start-ups created based on the products developed through this interdisciplinary research. The University has shown the significant footprints in the intellectual property rights. The patents, designs and copyrights are filed by the faculty members of the Amity University Maharashtra.

It is the planning of the university to encourage the product design for the successful business. The success is also measured in terms of the social impact created on the lives of the citizens, the poor sections, and the general public. Following are the mechanisms for the measurement of the success of the interdisciplinary research.

- The measurement of the methodology of the research funds utilized for the betterment of the society.
- The research success for the improvement in the new knowledge production, that can be the part of the education system and curriculum.
- Conversion of the research outcomes into the well-established research methodologies for the curriculum design and the enrichment outcomes.
- Outcomes in terms of the high impact factor research paper publications, blogs and social media postings to reach out to the target group.
- Continuation of the similar research after the tenure of the research project and thinking out-of-the-box concepts as a by-product of the research outcomes.
- Improvement in the h-index, i-1o of the Amity University Maharashtra and the involvement of the faculty individuals and the students in the research work.
- Product development for the further wealth generation for the nation building.
- Creating ethical system of the research methods and generating the research outcomes of the research.
- Filing of the Intellectual Property Rights in terms of the Patents, Design, and Copyrights. Further extending it to the business and start-up registrations to convert it into tangible outcomes.
- Successful establishment of the business to the profit generation and providing the significant amount of funds for the social benefits.
- Raising the funds for the interesting product development, and novel ideas generated during the research work.
- Inclusion of the results or the newly applied research methodology in the curriculum of the UG and PG programs, and PhD Programs.
- Use of the research in the design of the new policy documents.
- Appearance of the articles in the newspaper and popular online platforms.
- Portraying the tangible outcomes of the research for all stakeholders of the university.

Promotion System in Place that Recognizes Interdisciplinary Research Amongst Science Disciplines

Human Resource (HR) Policy of Amity University Maharashtra follows the Promotion includes the University Grant Commissions (UGC) guidelines on the Career Advancement Schemes (CAS) for the Promotion from the Assistant Professor-1 to Assistant Professor-2, and Assistant Professor-2 to Assistant Professor 3. Similarly, the promotion from the Associate Professor to Professor Position requires the quality research publications in the reputed peer reviewed and Scopus or WOS indexed Journals. • The original research articles published in the Science, Engineering, Technology are highly recommended. • Incentives is given to the faculty members having the high impact factor publications at which also includes the interdisciplinary research outcomes in terms of the research papers, Intellectual Property Rights, and Policy documents. • The university provides the financial support for the Travel, Accommodation expenses to attend the Conferences, Meetings, and for research collaborations, if the researcher has convinced as high potential outcomes of the proposed research work. • The Promotion and tenure decisions are given based on the collaboration in the field of the Inter-disciplinary Science and Engineering research. • The target given to each faculty to publish four high quality Scopus; Web of Science indexed research papers in an academic year. These targets of the research paper publication, IPRs are mapped with the annual appraisal system of the faculty member and the researcher at the university

Drone Engineering for the Built Environment

Date: 2 May 2025

Venue: Art Guild House, Kurla, Mumbai

Organising school: RICS School of Built Environment

This workshop introduced drone applications in surveying, inspection, real estate and built-environment monitoring. Its technical emphasis supported understanding of emerging digital infrastructure practices and industry-oriented drone operations.



Drone Making Workshop

Date: 13 May 2025

Venue: RICS School of Built Environment, Amity University Mumbai

Organizing school: RICS School of Built Environment

Participants were introduced to drone components, assembly, electronics, control, calibration and testing. Practical exposure connected aerial technology with potential uses in surveying, construction inspection and mapping.

Animation, VFX and Generative AI Workshop

Date: 10 March 2025

Organizing school: Amity School of Communication / Amity Film School

The workshop introduced creative applications of animation, VFX and generative AI. It provided participants exposure to computational tools and digital content workflows used in the media industry.



Creativity and Artificial Intelligence Workshop

Date: 3 March 2025

Organizing school: Amity School of Communication / Amity Film School

The workshop explored generative AI for creativity, communication and digital storytelling. Participants were introduced to emerging tools and their potential applications in contemporary media work.



Aerospace Engineering: Future Prospects Webinar and Follow-up

Date: 23 May 2025 (webinar); 4 December 2025 (follow-up report)

Organizing school: Amity School of Engineering and Technology

The aerospace engineering webinar and recorded follow-up explored professional prospects and the evolution of the aerospace sector. Its contribution was technology awareness and discipline-specific knowledge exchange.

AmiPharma Inspire: Entrepreneurs and Tablet Quality Control

Date: 2 May 2025

Organizing school: Amity Institute of Pharmacy

The event combined an entrepreneurial perspective with a demonstration related to tablet quality control. It exposed pharmacy learners to applied analytical practice, innovation and industry-oriented pharmaceutical processes.



NIRMAN 25 – 48-Hour Hackathon

Date: 28–30 January 2025

Venue: Amity University Mumbai laboratories and auditorium

Organizing school: Amity School of Engineering and Technology

This 48-hour hackathon challenged participants to collaboratively develop technology-focused responses to practical problems, including themes involving AI, Web3 and smart infrastructure. It encouraged prototyping, coding and solution development.



HackSetu 1.0 – National-Level Hackathon

Date: 3–4 November 2025

Venue: Amity University Mumbai

Organizing school: Amity School of Engineering and Technology

The national-level HackSetu event provided a collaborative technology challenge through which participants applied technical and problem-solving skills. Its contribution is evidenced by the organized hackathon.

TECHNICIA 2025

Date: 27–28 March 2025

Organising school: Amity School of Engineering and Technology

TECHNICIA 2025 brought together technology-oriented activities and student engagement. The recorded initiative supported applied learning and a campus environment for scientific and technical exchange.

Design Thinking Workshop

Date: 5 August 2025

Organizing school: Amity School of Communication

The Design Thinking Workshop introduced approaches to user-centred problem identification, creative ideation and iterative solution development. It strengthened innovation processes relevant to multiple industries.



Fashion-Tech: AR and VR in Fashion Retail

Date: 24 November 2025

Organizing school: Amity School of Fashion Technology

This outreach activity introduced school students to augmented and virtual reality applications in fashion retail. It highlighted the interface between immersive digital technology, customer experience and emerging fashion-industry practices.



Faculty Development Programme: Fundamentals of Remote Sensing

Date: 2025

Organising school: University faculty development programme

This faculty development programme focused on remote sensing methods and their applications. Its contribution was building academic capacity in geospatial techniques relevant to research, mapping and planning.

Faculty Development Programme: Multidisciplinary Applications of AI

Date: 2025

Organising school: University faculty development programme

This faculty development programme explored multidisciplinary applications of artificial intelligence. It supported staff knowledge development and interdisciplinary engagement with contemporary computational methods.

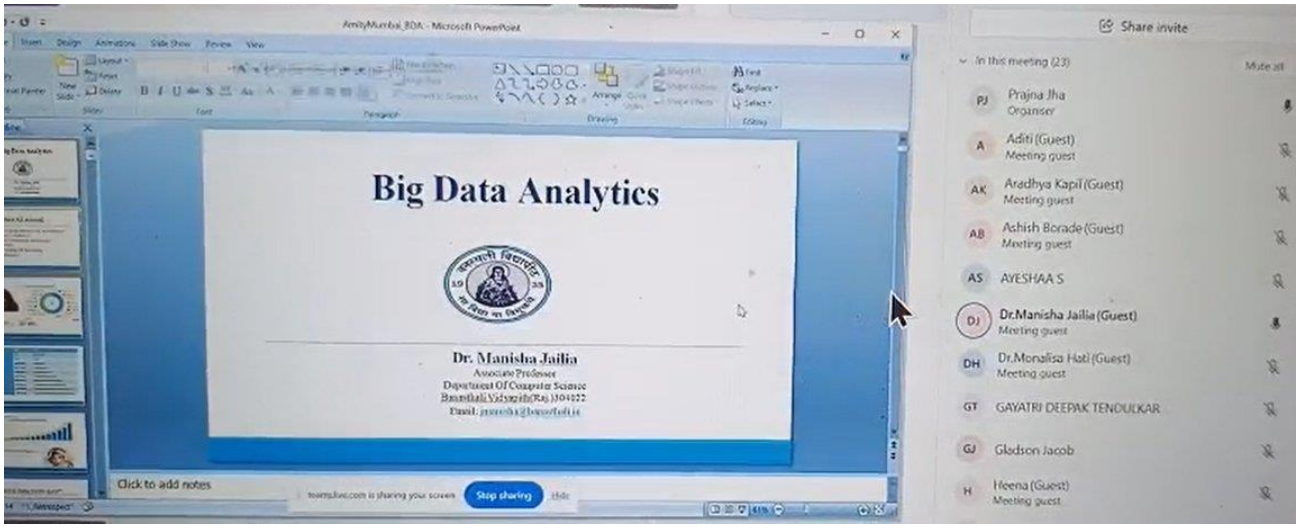


Webinar on Artificial Intelligence and Big Data Analytics

Date: 11 August 2025

Organizing school: Amity University Maharashtra

The webinar examined advances in artificial intelligence and big data analytics and their uses across sectors. It provided a structured forum for knowledge exchange on emerging digital technologies.



IC-RACT 2025: Advances in Computational Techniques

Date: 13–14 November 2025

Organizing school: Amity School of Engineering and Technology

The international conference focused on recent advances in computational techniques, offering a platform for research presentations, technical exchange and discussion of computing-based approaches.







Sanrachna 2025: Architecture and Industry Exposure

Date: 17 and 19 March 2025

Organising school: Amity School of Architecture and Planning

Sanrachna 2025 included architectural industry engagement and activity-based learning. The event provided contact with professional practice and contemporary approaches to design and the built environment.



Prospects and Career Opportunities for Designers and Stylists

Date: 20 June 2025

Organizing school: Amity School of Fashion Technology

This event introduced design and styling career pathways and professional expectations. Its relevance to SDG 9 is limited to knowledge exchange with the design industry.



Workshop at Venture Center: Building a Start-up and Venture Capital

Date: 9 April 2025

Venue: Venture Center, Pune

Organising school: Amity Institute of Pharmacy

The visit to Venture Center in Pune introduced pharmacy learners to start-up creation and funding opportunities. The activity highlighted an innovation ecosystem linking specialized knowledge, industry mentors and entrepreneurship support.



Two-Day IIC Programme on Tourism Trends and Research

Date: 27–28 February 2025

Organizing school: Amity Institute of Travel and Tourism

The two-day programme addressed tourism trends, research opportunities and sustainable development in the sector. It encouraged exchange of practice-oriented knowledge and dialogue between academic and tourism stakeholders.

SDG 9 relevance: Industry–academia knowledge exchange, technology awareness or sustainable infrastructure practices, as supported by the specific activity.



Careers in Fashion and Digital Portfolio for Corporate Profiling

Date: 30 April 2025

Organizing school: Amity School of Fashion Technology

The fashion portfolio workshop connected creative students with professional digital presentation tools and employer-facing portfolio practices. It illustrates industry-aligned capacity building.

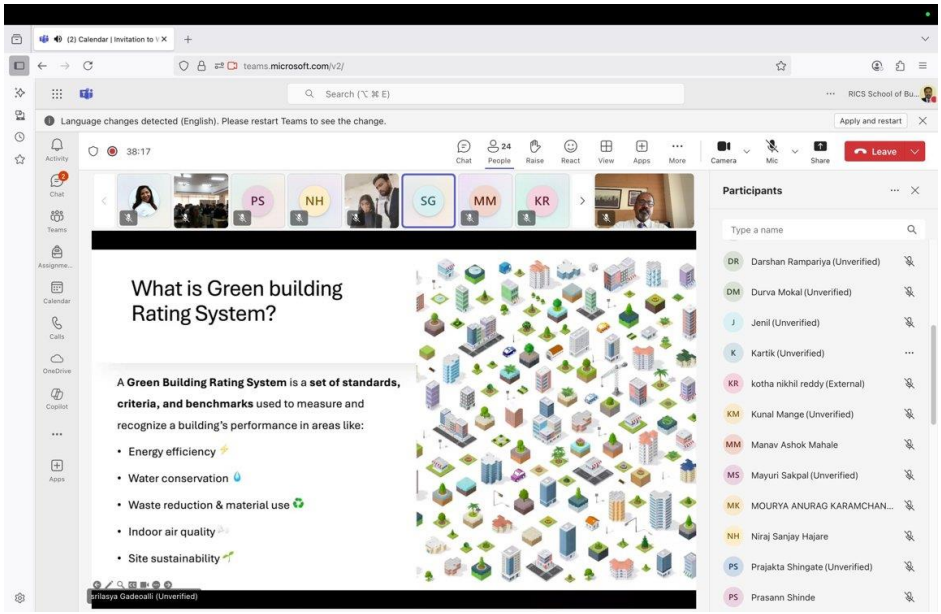


Webinar on LEED Certification and Sustainability

Date: 25 September 2025

Organizing school: RICS School of Built Environment

This webinar introduced LEED certification and sustainable building practice. It addressed standards and methods relevant to improved environmental performance in the built environment.



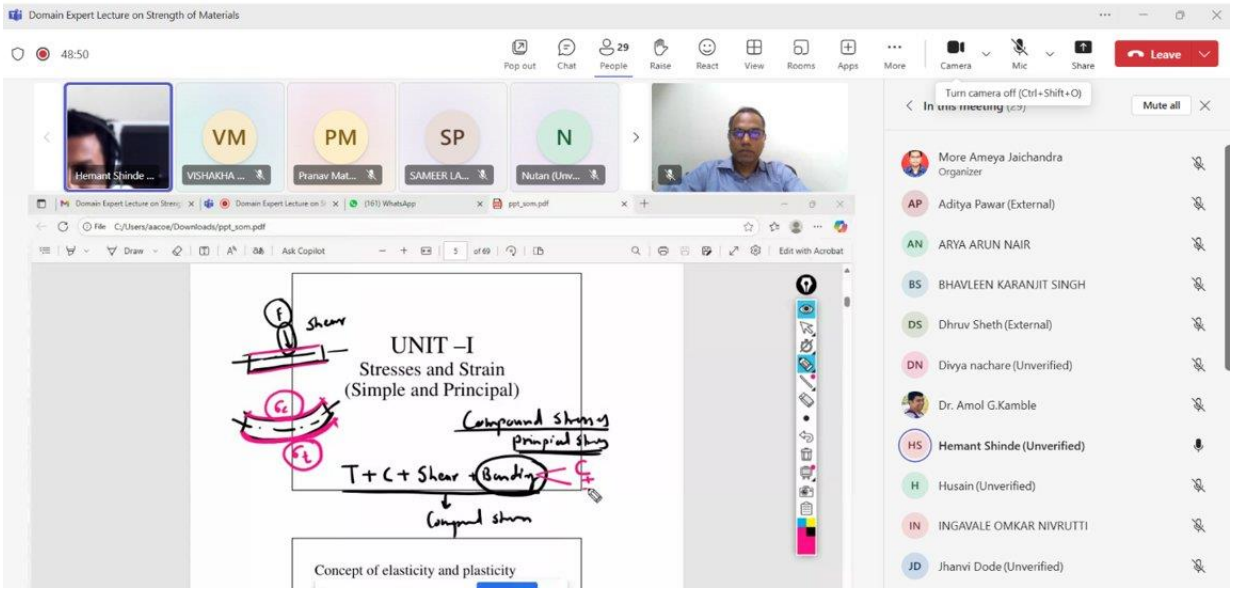
Domain Expert Lecture on Strength of Materials

Date: 2025

Organizing school: Amity School of Engineering and Technology

The domain lecture discussed strength-of-materials concepts used in engineering analysis. The activity linked theoretical mechanics to technical competencies relevant to industrial design and infrastructure.

SDG 9 relevance: Industry–academia knowledge exchange, technology awareness or sustainable infrastructure practices, as supported by the specific activity.



Industry Visit to Gini and Jony Pvt. Ltd.

Date: 19 November 2025

Venue: Gini and Jony Pvt. Ltd.

Organizing school: Amity School of Fashion Technology

The visit to Gini and Jony Pvt. Ltd. provided students with industry exposure to fashion-sector production and professional practices. It offered observational learning about organized manufacturing and enterprise operations.



Textile Testing and Quality Control Workshop

Date: 27 November 2025

Organizing school: Amity School of Fashion Technology

The workshop introduced textile testing and its importance in product quality assurance and quality control. It connected laboratory methods with industry standards and responsible manufacturing practice.

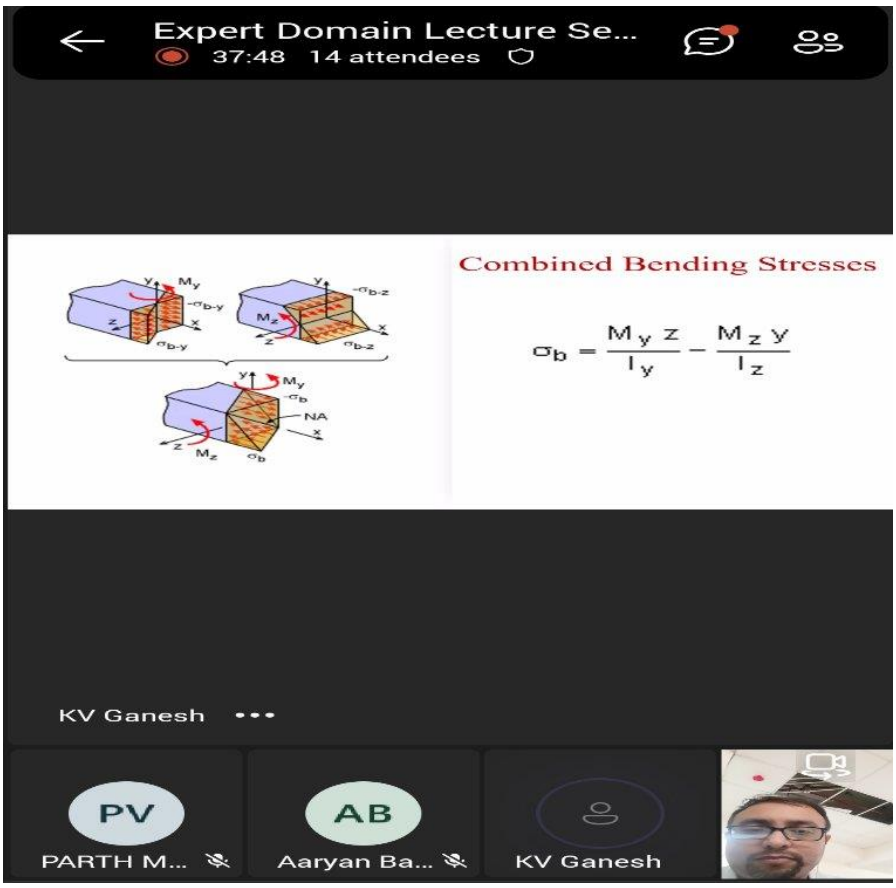


25. Expert Domain Lecture on Aircraft Structural Bending

Date: 2025

Organizing school: Amity School of Engineering and Technology

The aircraft structures session addressed symmetrical and unsymmetrical bending, a technical topic relevant to structural engineering and aerospace design. It enhanced exposure to specialist analytical methods.



Expert Domain Lecture on Propulsion Systems I

Date: 2025

Organizing school: Amity School of Engineering and Technology

The domain lecture on propulsion systems introduced engineering concepts related to aircraft power and motion. It provided discipline-specific technical learning relevant to aerospace-sector innovation.

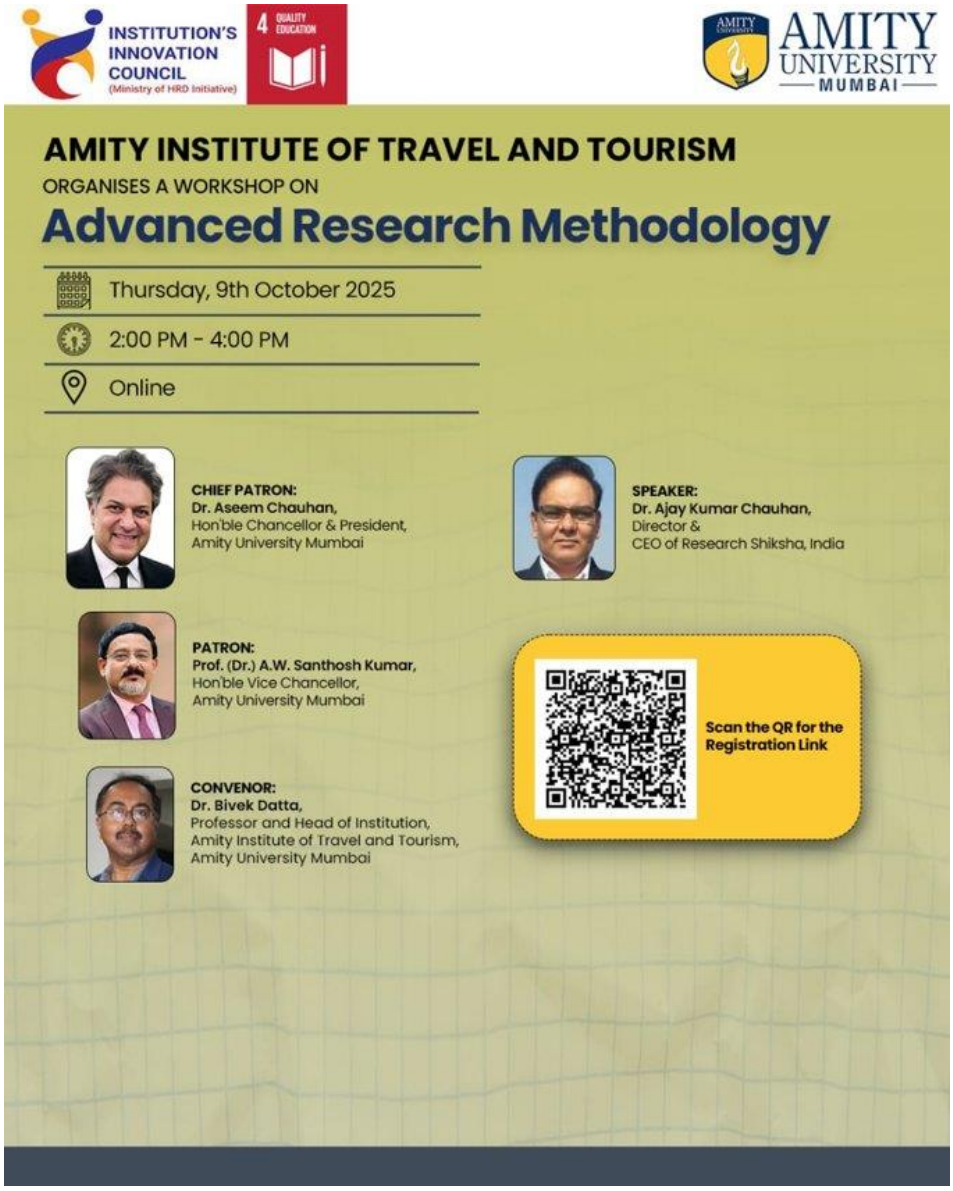


Online Workshop on Advanced Research Methodology

Date: 9 October 2025

Organizing school: Amity Institute of Travel and Tourism

The advanced research methodology workshop engaged participants with research skills and scholarly methods. Its contribution to SDG 9 is indirect through research capability-building.



Tourism Industry–Academia Conclave

Date: 9 October 2025

Organizing school: Amity Institute of Travel and Tourism

The tourism industry–academia conclave created a forum for professional and academic perspectives on transforming tourism. It highlighted collaborative discussion of sector practices and emerging challenges.



Progress on SDG 10 : Reduced Inequalities

Index of activities

No.	Activity	Date	School
1	World Pharmacist Day: Community Health Check-up Camp	25 September 2025	Amity Institute of Pharmacy
2	Building Healthier Futures: Health, Nutrition and Menstrual Dignity	7 May 2025	Amity Institute of Pharmacy
3	Indian Knowledge Systems Faculty Development Programme: Feminist Ethics and Inclusive Perspectives	10–14 November 2025	Amity Institute of Liberal Arts
4	Poetry Day Outreach: Social Discrimination and Women's Voices	1 August 2025	Amity School of Languages (English and French Departments)
5	Leaders' Round Table Conference	1 October 2024	Amity Business School
6	Educational Visit to the Reserve Bank of India	30 April 2025	|Amity Institute of Liberal Arts

Student Strength and Financial Reimbursement Breakdowns

Program	Total Students	Economically Backward	Socially Challenged (SC+ST+OBC)	Reimbursement from State & Central Govt.	Reimbursement from Institution Funds
UG [3 Years Program(s)]	1,502	0	355	5	11
UG [4 Years Program(s)]	1,922	7	323	4	243
UG [5 Years Program(s)]	387	0	68	0	55
PG [1 Year Program(s)]	31	0	0	0	0
PG [2 Year Program(s)]	832	1	127	0	13

Equal Opportunity Cell

https://backoffice.amity.edu/mumbai/pdf/public-disclosure/equal-opportunity-cell.pdf

Constitution of the Socio-Economically Disadvantaged Groups Cell – SEDGs

https://backoffice.amity.edu/mumbai/pdf/public-disclosure/socio-economically-disadvantaged-groups-cell.pdf

Constitution of Committee for Grievance Redressal Committee for Employees and Students of the University

https://www.amity.edu/mumbai/pdf/public-disclosure/committee-for-university-redressal-committee.pdf

Constitution Of Student's Grievance Redressal Committee

https://backoffice.amity.edu/mumbai/pdf/public-disclosure/students-grievance-redressal-committee-aum.pdf

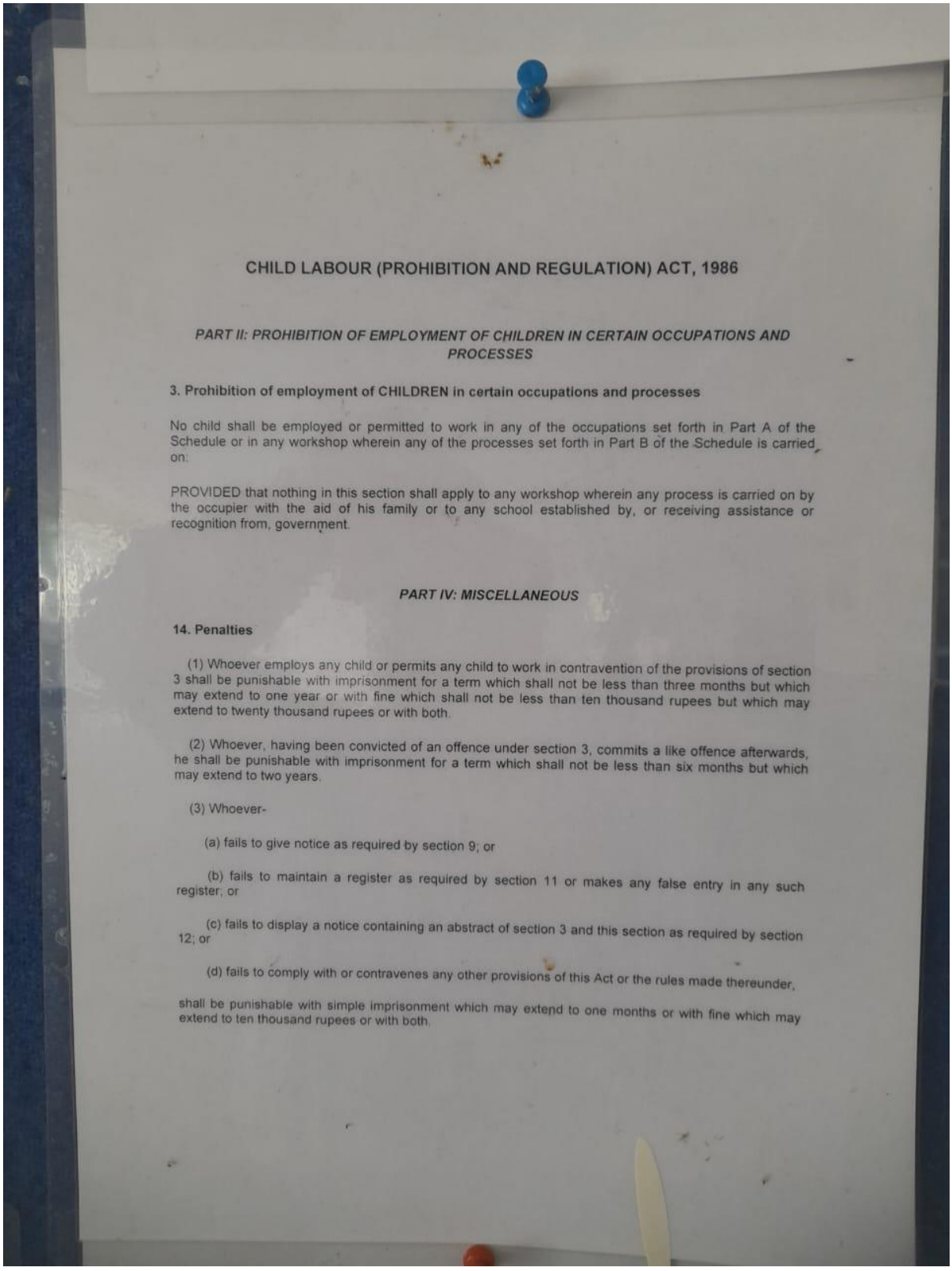
Constitution of Committee for Arbitration in Case of Disputes between Employees, Students and University

https://www.amity.edu/mumbai/pdf/public-disclosure/committee-for-arbitration.pdf

https://www.amity.edu/mumbai/pdf/public-disclosure/appointment-of-ombudsperson.pdf

Child Labor Prohibition and Regulation Act Displayed on Notice Board





CHILD LABOUR (PROHIBITION AND REGULATION) ACT, 1986

PART II: PROHIBITION OF EMPLOYMENT OF CHILDREN IN CERTAIN OCCUPATIONS AND PROCESSES

3. Prohibition of employment of CHILDREN in certain occupations and processes

No child shall be employed or permitted to work in any of the occupations set forth in Part A of the Schedule or in any workshop wherein any of the processes set forth in Part B of the Schedule is carried on:

PROVIDED that nothing in this section shall apply to any workshop wherein any process is carried on by the occupier with the aid of his family or to any school established by, or receiving assistance or recognition from, government.

PART IV: MISCELLANEOUS

14. Penalties

(1) Whoever employs any child or permits any child to work in contravention of the provisions of section 3 shall be punishable with imprisonment for a term which shall not be less than three months but which may extend to one year or with fine which shall not be less than ten thousand rupees but which may extend to twenty thousand rupees or with both.

(2) Whoever, having been convicted of an offence under section 3, commits a like offence afterwards, he shall be punishable with imprisonment for a term which shall not be less than six months but which may extend to two years.

(3) Whoever-

(a) fails to give notice as required by section 9; or

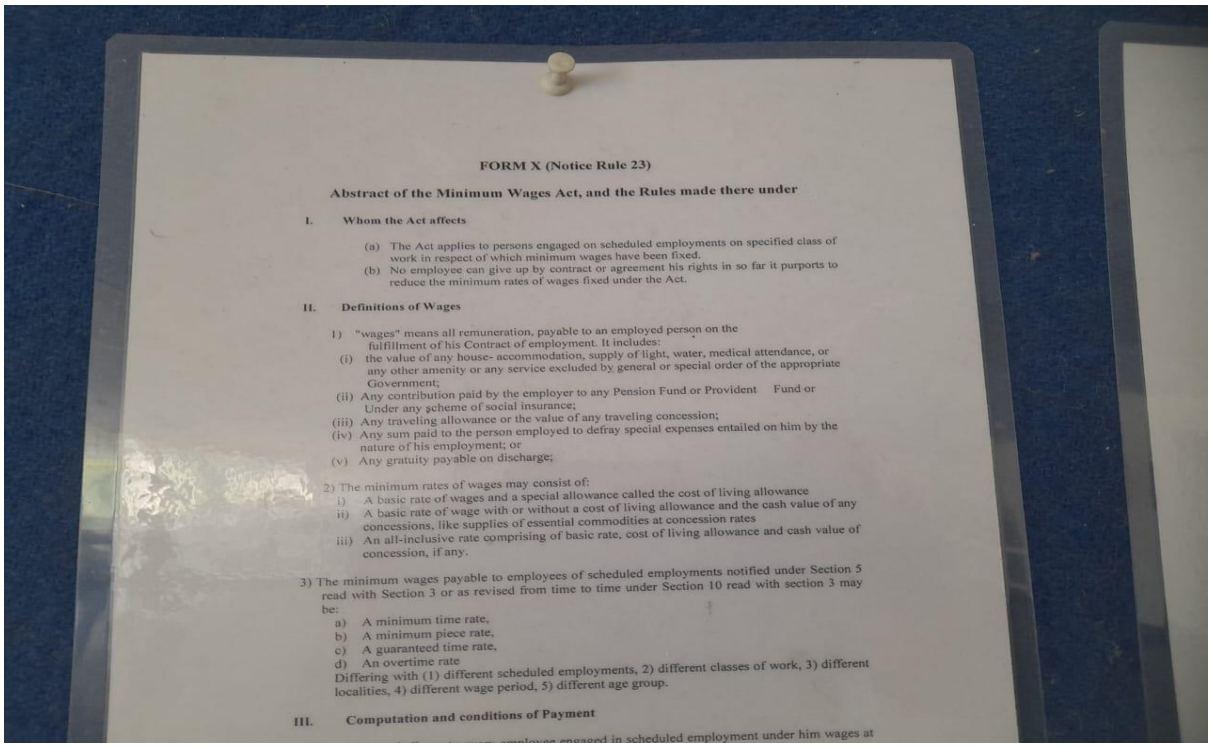
(b) fails to maintain a register as required by section 11 or makes any false entry in any such register; or

(c) fails to display a notice containing an abstract of section 3 and this section as required by section 12; or

(d) fails to comply with or contravenes any other provisions of this Act or the rules made thereunder,

shall be punishable with simple imprisonment which may extend to one months or with fine which may extend to ten thousand rupees or with both.

Minimum Wages Act



FORM X (Notice Rule 23)

Abstract of the Minimum Wages Act, and the Rules made there under

I. Whom the Act affects

(a) The Act applies to persons engaged on scheduled employments on specified class of work in respect of which minimum wages have been fixed.
(b) No employee can give up by contract or agreement his rights in so far it purports to reduce the minimum rates of wages fixed under the Act.

II. Definitions of Wages

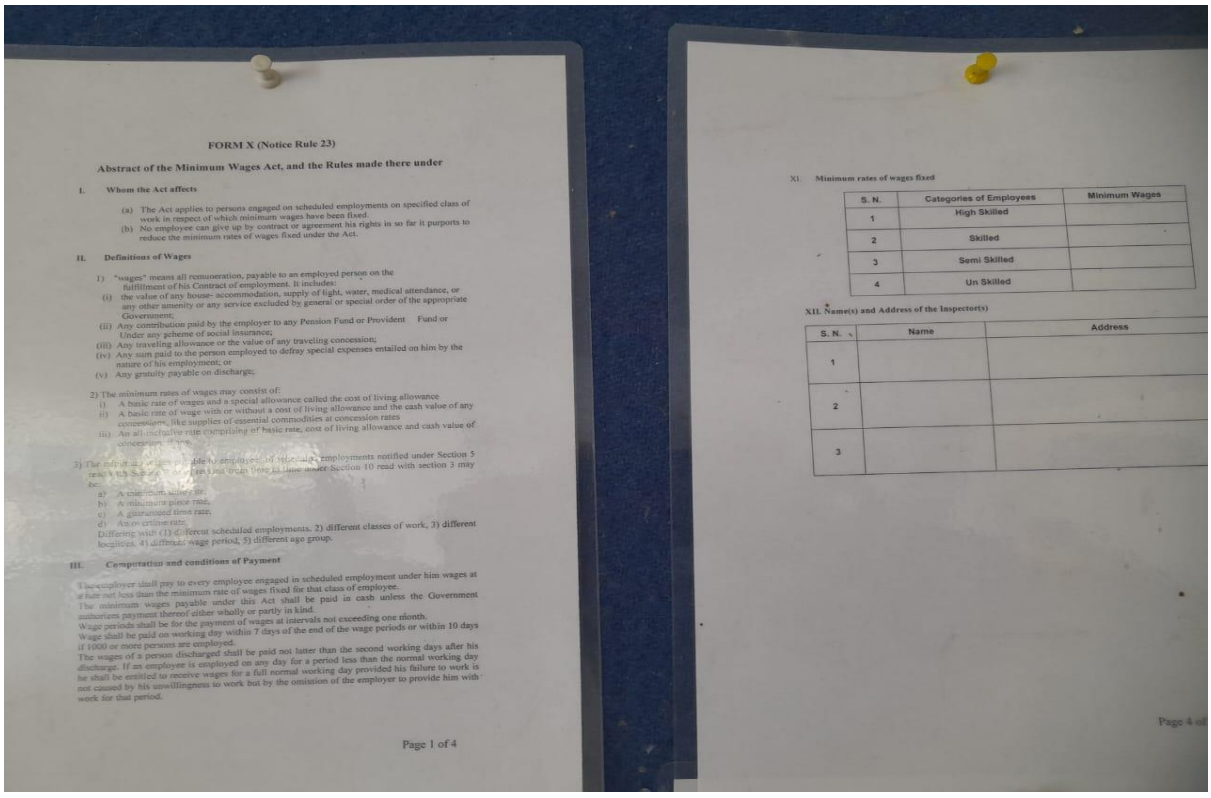
1) "wages" means all remuneration, payable to an employed person on the fulfillment of his Contract of employment. It includes:
(i) the value of any house- accommodation, supply of light, water, medical attendance, or any other amenity or any service excluded by general or special order of the appropriate Government;
(ii) Any contribution paid by the employer to any Pension Fund or Provident Fund or Under any scheme of social insurance;
(iii) Any traveling allowance or the value of any traveling concession;
(iv) Any sum paid to the person employed to defray special expenses entailed on him by the nature of his employment; or
(v) Any gratuity payable on discharge;

2) The minimum rates of wages may consist of:
i) A basic rate of wages and a special allowance called the cost of living allowance
ii) A basic rate of wage with or without a cost of living allowance and the cash value of any concessions, like supplies of essential commodities at concession rates
iii) An all-inclusive rate comprising of basic rate, cost of living allowance and cash value of concession, if any.

3) The minimum wages payable to employees of scheduled employments notified under Section 5 read with Section 3 or as revised from time to time under Section 10 read with section 3 may be:
a) A minimum time rate,
b) A minimum piece rate,
c) A guaranteed time rate,
d) An overtime rate
Differing with (1) different scheduled employments, 2) different classes of work, 3) different localities, 4) different wage period, 5) different age group.

III. Computation and conditions of Payment

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Differing with (1) different scheduled employments, 2) different classes of work, 3) different localities, 4) different wage period, 5) different age group.

III. Computation and conditions of Payment

The employer shall pay to every employee engaged in scheduled employment under him wages at a rate not less than the minimum rate of wages fixed for that class of employee.
The minimum wages payable under this Act shall be paid in cash unless the Government authorizes payment thereof either wholly or partly in kind.
Wage periods shall be for the payment of wages at intervals not exceeding one month.
Wage shall be paid on working day within 7 days of the end of the wage periods or within 10 days if 1000 or more persons are employed.
The wages of a person discharged shall be paid not latter than the second working days after his discharge. If an employee is employed on any day for a period less than the normal working day he shall be entitled to receive wages for a full normal working day provided his failure to work is not caused by his unwillingness to work but by the omission of the employer to provide him with work for that period.

Page 1 of 4

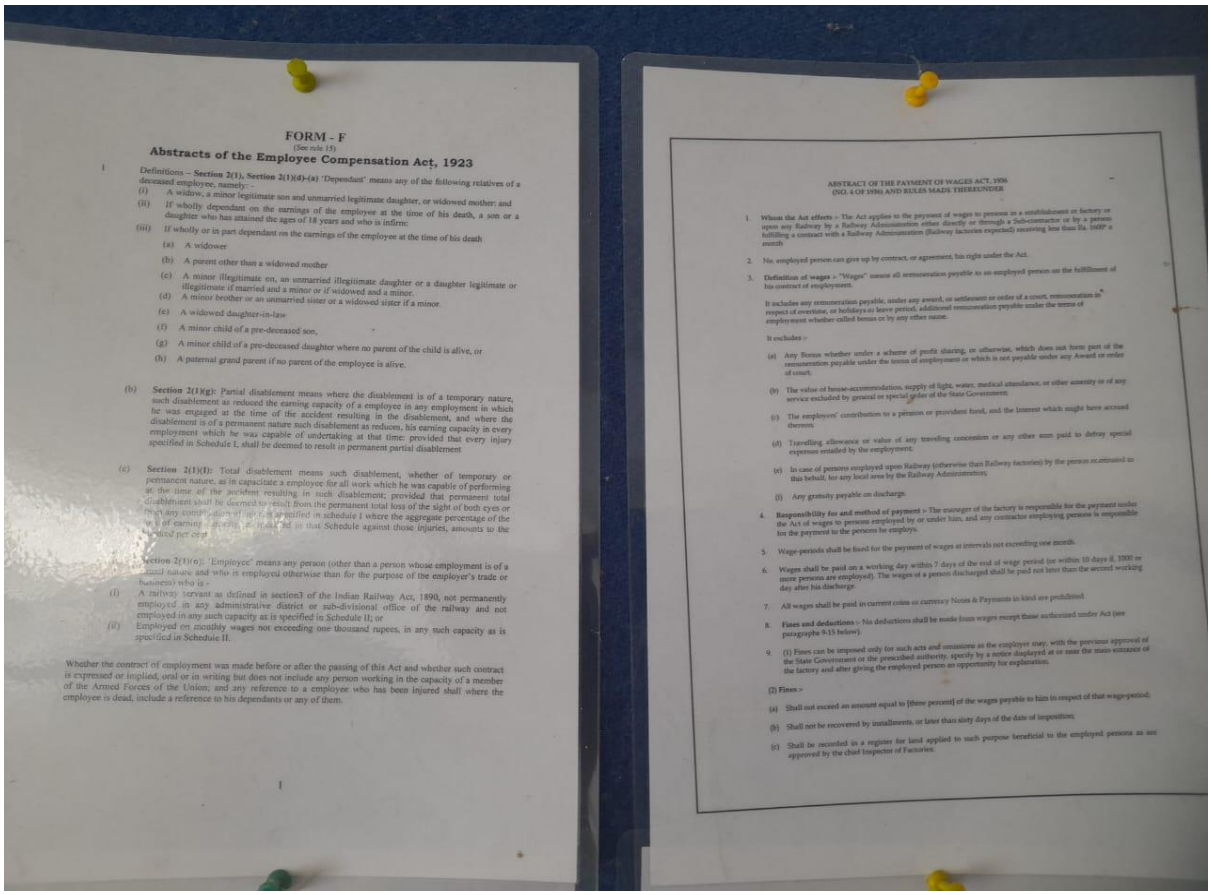
XI. Minimum rates of wages fixed

S. N.	Categories of Employees	Minimum Wages
1	High Skilled	
2	Skilled	
3	Semi Skilled	
4	Un Skilled	

XII. Name(s) and Address of the Inspector(s)

S. N.	Name	Address
1		
2		
3		

Employee Compensation Act Displayed on Notice Boards of the AUM.



FORM - F
(See rule 13)

Abstracts of the Employee Compensation Act, 1923

Definitions – **Section 2(1), Section 2(1)(d)-(a)** 'Dependant' means any of the following relatives of a deceased employee, namely: -

(i) A widow, a minor legitimate son and unmarried legitimate daughter, or widowed mother: and

(ii) If wholly dependant on the earnings of the employee at the time of his death, a son or a daughter who has attained the ages of 18 years and who is infirm:

(iii) If wholly or in part dependant on the earnings of the employee at the time of his death

(a) A widower

(b) A parent other than a widowed mother

(c) A minor illegitimate on, an unmarried illegitimate daughter or a daughter legitimate or illegitimate if married and a minor or if widowed and a minor.

(d) A minor brother or an unmarried sister or a widowed sister if a minor.

(e) A widowed daughter-in-law

(f) A minor child of a pre-deceased son,

(g) A minor child of a pre-deceased daughter where no parent of the child is alive, or

(h) A paternal grand parent if no parent of the employee is alive.

(b) **Section 2(1)(g):** Partial disablement means where the disablement is of a temporary nature, such disablement as reduced the earning capacity of a employee in any employment in which he was engaged at the time of the accident resulting in the disablement, and where the disablement is of a permanent nature such disablement as reduces, his earning capacity in every employment which he was capable of undertaking at that time: provided that every injury specified in Schedule I, shall be deemed to result in permanent partial disablement

(c) **Section 2(1)(l):** Total disablement means such disablement, whether of temporary or permanent nature, as in capacitate a employee for all work which he was capable of performing at the time of the accident resulting in such disablement; provided that permanent total disablement shall be deemed to result from the permanent total loss of the sight of both eyes or from any combination of injuries specified in schedule I where the aggregate percentage of the loss of earning capacity, as specified in that Schedule against those injuries, amounts to the [illegible] per cent

Section 2(1)(n): 'Employee' means any person (other than a person whose employment is of a casual nature and who is employed otherwise than for the purpose of the employer's trade or business) who is -

(i) A railway servant as defined in section3 of the Indian Railway Act, 1890, not permanently employed in any administrative district or sub-divisional office of the railway and not employed in any such capacity as is specified in Schedule II; or

(ii) Employed on monthly wages not exceeding one thousand rupees, in any such capacity as is specified in Schedule II.

Whether the contract of employment was made before or after the passing of this Act and whether such contract is expressed or implied, oral or in writing but does not include any person working in the capacity of a member of the Armed Forces of the Union; and any reference to a employee who has been injured shall where the employee is dead, include a reference to his dependants or any of them.

ABSTRACT OF THE PAYMENT OF WAGES ACT, 1936
(NO. 4 OF 1936) AND RULES MADE THEREUNDER

1. **Whom the Act effects** :- The Act applies to the payment of wages to persons in a establishment or factory or upon any Railway by a Railway Administration either directly or through a Sub-contractor or by a person fulfilling a contract with a Railway Administration (Railway factories expected) receiving less than Rs. 1600P a month

2. No employed person can give up by contract, or agreement, his right under the Act.

3. **Definition of wages** :- "Wages" means all remuneration payable to an employed person on the fulfillment of his contract of employment.

It includes any remuneration payable, under any award, or settlement or order of a court, remuneration in respect of overtime, or holidays or leave period, additional remuneration payable under the terms of employment whether called bonus or by any other name.

It excludes :-

(a) Any Bonus whether under a scheme of profit sharing, or otherwise, which does not form part of the remuneration payable under the terms of employment or which is not payable under any Award or order of court.

(b) The value of house-accommodation, supply of light, water, medical attendance, or other amenity or of any service excluded by general or special order of the State Government:

(c) The employers' contribution to a pension or provident fund, and the interest which might have accrued thereon;

(d) Travelling allowance or value of any travelling concession or any other sum paid to defray special expenses entailed by the employment.

(e) In case of persons employed upon Railway (otherwise than Railway factories) by the person entrusted on this behalf, for any local area by the Railway Administration;

(f) Any gratuity payable on discharge.

4. **Responsibility for and method of payment** :- The manager of the factory is responsible for the payment under the Act of wages to persons employed by or under him, and any contractor employing persons is responsible for the payment to the persons he employs.

5. Wage-periods shall be fixed for the payment of wages at intervals not exceeding one month.

6. Wages shall be paid on a working day within 7 days of the end of wage period (or within 10 days if, 1000 or more persons are employed). The wages of a person discharged shall be paid not later than the second working day after his discharge.

7. All wages shall be paid in current coins or currency Notes & Payments in kind are prohibited.

8. **Fines and deductions** :- No deductions shall be made from wages except those authorised under Act (see paragraphs 9-15 below).

9. (1) Fines can be imposed only for such acts and omissions as the employer may, with the previous approval of the State Government or the prescribed authority, specify by a notice displayed at or near the main entrance of the factory and after giving the employed person an opportunity for explanation.

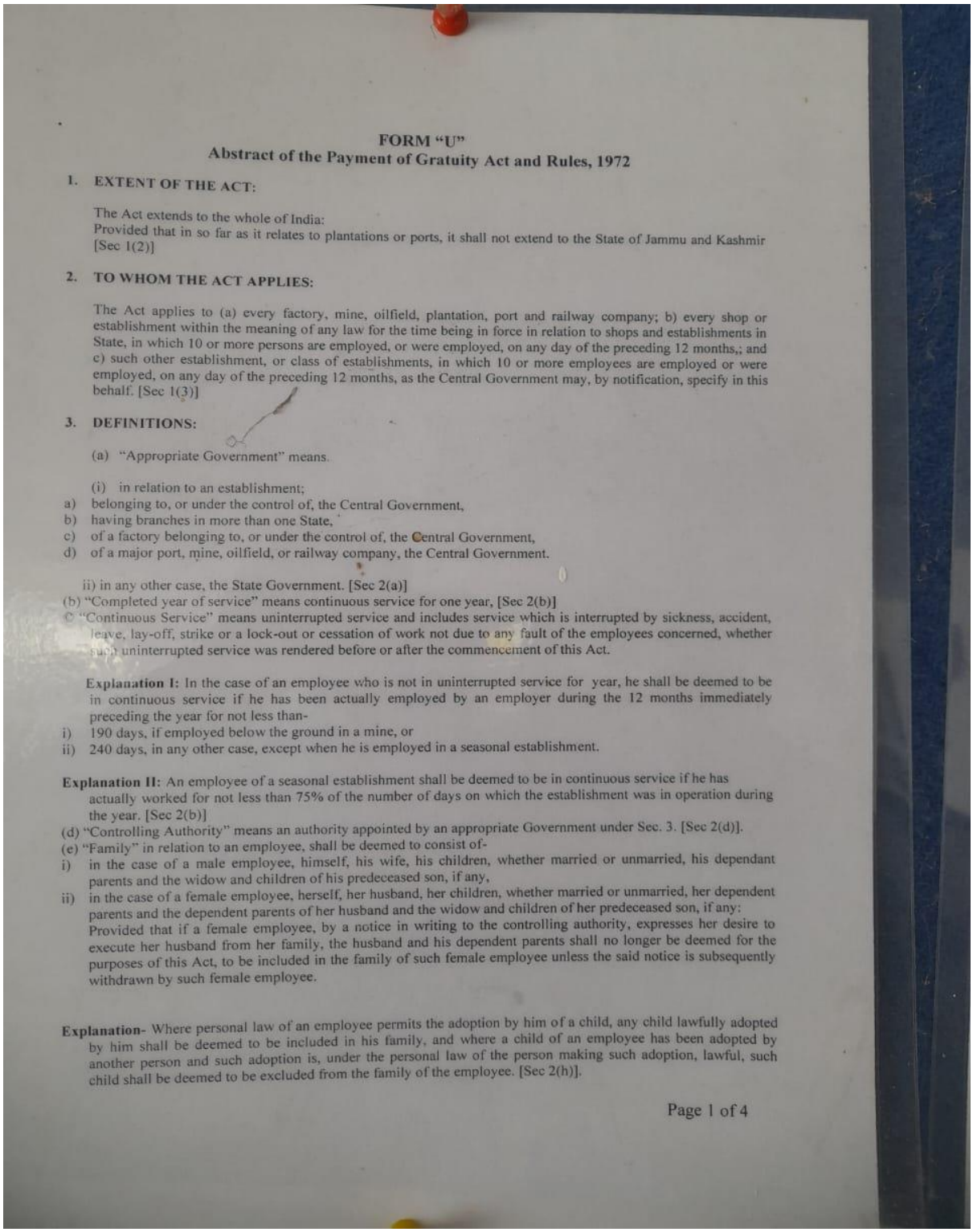
(2) Fines :-

(a) Shall not exceed an amount equal to [three percent] of the wages payable to him in respect of that wage-period;

(b) Shall not be recovered by installments, or later than sixty days of the date of imposition;

(c) Shall be recorded in a register for land applied to such purpose beneficial to the employed persons as are approved by the chief Inspector of Factories.

Payment of Gratuity Act Displayed on Notice Board



FORM "U"
Abstract of the Payment of Gratuity Act and Rules, 1972

1. **EXTENT OF THE ACT:**

The Act extends to the whole of India:
Provided that in so far as it relates to plantations or ports, it shall not extend to the State of Jammu and Kashmir [Sec 1(2)]

2. **TO WHOM THE ACT APPLIES:**

The Act applies to (a) every factory, mine, oilfield, plantation, port and railway company; b) every shop or establishment within the meaning of any law for the time being in force in relation to shops and establishments in State, in which 10 or more persons are employed, or were employed, on any day of the preceding 12 months,; and c) such other establishment, or class of establishments, in which 10 or more employees are employed or were employed, on any day of the preceding 12 months, as the Central Government may, by notification, specify in this behalf. [Sec 1(3)]

3. **DEFINITIONS:**

(a) "Appropriate Government" means.

(i) in relation to an establishment;
a) belonging to, or under the control of, the Central Government,
b) having branches in more than one State,
c) of a factory belonging to, or under the control of, the Central Government,
d) of a major port, mine, oilfield, or railway company, the Central Government.

ii) in any other case, the State Government. [Sec 2(a)]
(b) "Completed year of service" means continuous service for one year, [Sec 2(b)]
(c) "Continuous Service" means uninterrupted service and includes service which is interrupted by sickness, accident, leave, lay-off, strike or a lock-out or cessation of work not due to any fault of the employees concerned, whether such uninterrupted service was rendered before or after the commencement of this Act.

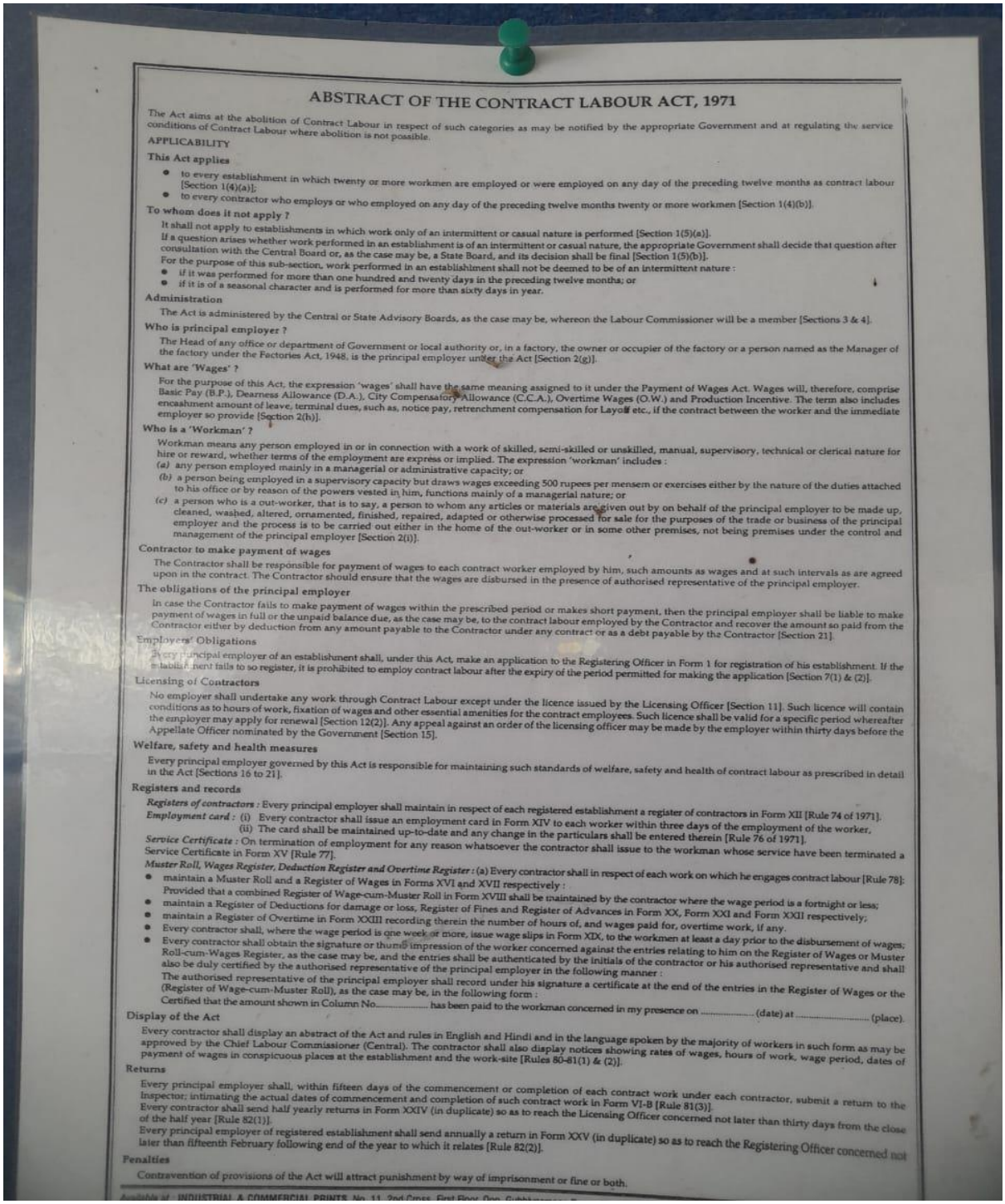
Explanation I: In the case of an employee who is not in uninterrupted service for year, he shall be deemed to be in continuous service if he has been actually employed by an employer during the 12 months immediately preceding the year for not less than-
i) 190 days, if employed below the ground in a mine, or
ii) 240 days, in any other case, except when he is employed in a seasonal establishment.

Explanation II: An employee of a seasonal establishment shall be deemed to be in continuous service if he has actually worked for not less than 75% of the number of days on which the establishment was in operation during the year. [Sec 2(b)]
(d) "Controlling Authority" means an authority appointed by an appropriate Government under Sec. 3. [Sec 2(d)].
(e) "Family" in relation to an employee, shall be deemed to consist of-
i) in the case of a male employee, himself, his wife, his children, whether married or unmarried, his dependant parents and the widow and children of his predeceased son, if any,
ii) in the case of a female employee, herself, her husband, her children, whether married or unmarried, her dependent parents and the dependent parents of her husband and the widow and children of her predeceased son, if any:
Provided that if a female employee, by a notice in writing to the controlling authority, expresses her desire to execute her husband from her family, the husband and his dependent parents shall no longer be deemed for the purposes of this Act, to be included in the family of such female employee unless the said notice is subsequently withdrawn by such female employee.

Explanation- Where personal law of an employee permits the adoption by him of a child, any child lawfully adopted by him shall be deemed to be included in his family, and where a child of an employee has been adopted by another person and such adoption is, under the personal law of the person making such adoption, lawful, such child shall be deemed to be excluded from the family of the employee. [Sec 2(h)].

Page 1 of 4

Contract Labor Act Displayed on Notice Board



ABSTRACT OF THE CONTRACT LABOUR ACT, 1971

The Act aims at the abolition of Contract Labour in respect of such categories as may be notified by the appropriate Government and at regulating the service conditions of Contract Labour where abolition is not possible.

APPLICABILITY

This Act applies

- to every establishment in which twenty or more workmen are employed or were employed on any day of the preceding twelve months as contract labour [Section 1(4)(a)];
- to every contractor who employs or who employed on any day of the preceding twelve months twenty or more workmen [Section 1(4)(b)].

To whom does it not apply ?

It shall not apply to establishments in which work only of an intermittent or casual nature is performed [Section 1(5)(a)].
If a question arises whether work performed in an establishment is of an intermittent or casual nature, the appropriate Government shall decide that question after consultation with the Central Board or, as the case may be, a State Board, and its decision shall be final [Section 1(5)(b)].
For the purpose of this sub-section, work performed in an establishment shall not be deemed to be of an intermittent nature :

- if it was performed for more than one hundred and twenty days in the preceding twelve months; or
- if it is of a seasonal character and is performed for more than sixty days in year.

Administration

The Act is administered by the Central or State Advisory Boards, as the case may be, whereon the Labour Commissioner will be a member [Sections 3 & 4].

Who is principal employer ?

The Head of any office or department of Government or local authority or, in a factory, the owner or occupier of the factory or a person named as the Manager of the factory under the Factories Act, 1948, is the principal employer under the Act [Section 2(g)].

What are 'Wages' ?

For the purpose of this Act, the expression 'wages' shall have the same meaning assigned to it under the Payment of Wages Act. Wages will, therefore, comprise Basic Pay (B.P.), Dearness Allowance (D.A.), City Compensatory Allowance (C.C.A.), Overtime Wages (O.W.) and Production Incentive. The term also includes encashment amount of leave, terminal dues, such as, notice pay, retrenchment compensation for Layoff etc., if the contract between the worker and the immediate employer so provide [Section 2(h)].

Who is a 'Workman' ?

Workman means any person employed in or in connection with a work of skilled, semi-skilled or unskilled, manual, supervisory, technical or clerical nature for hire or reward, whether terms of the employment are express or implied. The expression 'workman' includes :
(a) any person employed mainly in a managerial or administrative capacity; or
(b) a person being employed in a supervisory capacity but draws wages exceeding 500 rupees per mensem or exercises either by the nature of the duties attached to his office or by reason of the powers vested in him, functions mainly of a managerial nature; or
(c) a person who is a out-worker, that is to say, a person to whom any articles or materials are given out by on behalf of the principal employer to be made up, cleaned, washed, altered, ornamented, finished, repaired, adapted or otherwise processed for sale for the purposes of the trade or business of the principal employer and the process is to be carried out either in the home of the out-worker or in some other premises, not being premises under the control and management of the principal employer [Section 2(i)].

Contractor to make payment of wages

The Contractor shall be responsible for payment of wages to each contract worker employed by him, such amounts as wages and at such intervals as are agreed upon in the contract. The Contractor should ensure that the wages are disbursed in the presence of authorised representative of the principal employer.

The obligations of the principal employer

In case the Contractor fails to make payment of wages within the prescribed period or makes short payment, then the principal employer shall be liable to make payment of wages in full or the unpaid balance due, as the case may be, to the contract labour employed by the Contractor and recover the amount so paid from the Contractor either by deduction from any amount payable to the Contractor under any contract or as a debt payable by the Contractor [Section 21].

Employers' Obligations

Every principal employer of an establishment shall, under this Act, make an application to the Registering Officer in Form 1 for registration of his establishment. If the establishment fails to so register, it is prohibited to employ contract labour after the expiry of the period permitted for making the application [Section 7(1) & (2)].

Licensing of Contractors

No employer shall undertake any work through Contract Labour except under the licence issued by the Licensing Officer [Section 11]. Such licence will contain conditions as to hours of work, fixation of wages and other essential amenities for the contract employees. Such licence shall be valid for a specific period whereafter the employer may apply for renewal [Section 12(2)]. Any appeal against an order of the licensing officer may be made by the employer within thirty days before the Appellate Officer nominated by the Government [Section 15].

Welfare, safety and health measures

Every principal employer governed by this Act is responsible for maintaining such standards of welfare, safety and health of contract labour as prescribed in detail in the Act [Sections 16 to 21].

Registers and records

Registers of contractors : Every principal employer shall maintain in respect of each registered establishment a register of contractors in Form XII [Rule 74 of 1971].
Employment card : (i) Every contractor shall issue an employment card in Form XIV to each worker within three days of the employment of the worker,
(ii) The card shall be maintained up-to-date and any change in the particulars shall be entered therein [Rule 76 of 1971].
Service Certificate : On termination of employment for any reason whatsoever the contractor shall issue to the workman whose service have been terminated a Service Certificate in Form XV [Rule 77].
Muster Roll, Wages Register, Deduction Register and Overtime Register : (a) Every contractor shall in respect of each work on which he engages contract labour [Rule 78]:

- maintain a Muster Roll and a Register of Wages in Forms XVI and XVII respectively :
  Provided that a combined Register of Wage-cum-Muster Roll in Form XVIII shall be maintained by the contractor where the wage period is a fortnight or less;
- maintain a Register of Deductions for damage or loss, Register of Fines and Register of Advances in Form XX, Form XXI and Form XXII respectively;
- maintain a Register of Overtime in Form XXIII recording therein the number of hours of, and wages paid for, overtime work, if any.
- Every contractor shall, where the wage period is one week or more, issue wage slips in Form XIX, to the workmen at least a day prior to the disbursement of wages;
- Every contractor shall obtain the signature or thumb impression of the worker concerned against the entries relating to him on the Register of Wages or Muster Roll-cum-Wages Register, as the case may be, and the entries shall be authenticated by the initials of the contractor or his authorised representative and shall also be duly certified by the authorised representative of the principal employer in the following manner :

The authorised representative of the principal employer shall record under his signature a certificate at the end of the entries in the Register of Wages or the (Register of Wage-cum-Muster Roll), as the case may be, in the following form :
Certified that the amount shown in Column No..... has been paid to the workman concerned in my presence on ..... (date) at ..... (place).

Display of the Act

Every contractor shall display an abstract of the Act and rules in English and Hindi and in the language spoken by the majority of workers in such form as may be approved by the Chief Labour Commissioner (Central). The contractor shall also display notices showing rates of wages, hours of work, wage period, dates of payment of wages in conspicuous places at the establishment and the work-site [Rules 80-81(1) & (2)].

Returns

Every principal employer shall, within fifteen days of the commencement or completion of each contract work under each contractor, submit a return to the Inspector; intimating the actual dates of commencement and completion of such contract work in Form VI-B [Rule 81(3)].
Every contractor shall send half yearly returns in Form XXIV (in duplicate) so as to reach the Licensing Officer concerned not later than thirty days from the close of the half year [Rule 82(1)].
Every principal employer of registered establishment shall send annually a return in Form XXV (in duplicate) so as to reach the Registering Officer concerned not later than fifteenth February following end of the year to which it relates [Rule 82(2)].

Penalties

Contravention of provisions of the Act will attract punishment by way of imprisonment or fine or both.

Campus Is Easily Accessible by People with Disabilities



Ramp for easy Walking



Elevator



Policy on On-Campus Accommodation for People with Disabilities

https://backoffice.amity.edu/mumbai/pdf/sustainbility/17.%20on%20campus%20accomodation%20-disability%20support%20and%20funding.pdf

Amity University Maharashtra maintains a comprehensive, well-funded campus accommodation and accessibility strategy specifically tailored to support individuals with disabilities, including students, employees, and short-term visitors. The university has invested significantly in infrastructure to guarantee ease of daily movement, incorporating elevators, access ramps, wheelchairs, specially designed western toilets, and an on-campus network of battery-operated vehicles to transport individuals between campus buildings safely. Full-time employees can request campus housing through the HR department, while the Hostel Director ensures that student applicants with physical disabilities receive priority registration, proactively allocating well-furnished ground-floor rooms to optimize convenience. Backed by an intentional funding model, the administration maintains dedicated financial provisions to handle regular maintenance of these resources, dynamic growth in student or staff numbers, and sudden emergency medical supplies. Policy expansions also guarantee that the campus security team is trained to deliver prompt transit support, while the campus medical clinic,

counseling cells, and on-standby ambulances stand equipped to provide immediate emergency relief under the authorization of university administration.

Disability Support Office

https://backoffice.amity.edu/mumbai/pdf/sustainbility/14.%20disability-support-office.pdf

Amity University Maharashtra operates a dedicated Disability Support Office that functions as a comprehensive, single-window system to ensure equal academic and physical access for students with diverse learning, mobility, and physical difficulties. Formulated to foster an inclusive learning environment, the policy guarantees targeted academic accommodations, such as specialized additional classes for students with learning disabilities, alongside separate physical testing environments and custom examination provisions for individuals with conditions like epilepsy upon submission of official government disability certification. Administratively overseen by the Dean of Student Welfare in close coordination with individual Heads of Institutions and the Examination Department, the office coordinates physical accommodations—including built infrastructure featuring walking ramps, elevators, disabled-friendly washrooms, and continuous transport via on-campus battery-operated vehicles—to ease routine structural barriers. Furthermore, student mental health and well-being are supported comprehensively through the campus counseling center, "Way For Well-Being," run by the Amity Institute of Behavioral & Allied Sciences (AIBAS), which extends standard operational helpline schedules throughout the week alongside technical academic evaluations to deliver equal opportunities at every phase of the student lifecycle.

Policy of Non-Discrimination Against Women

Amity University Maharashtra operates a strict, comprehensive institutional framework dedicated to preventing discrimination and safeguarding women, transgender individuals, and whistleblowers across all departments and academic tracks. In compliance with the Sexual Harassment of Women at Workplace Act 2013 and international human rights conventions, the university enforces equal career opportunities for women while mandating biannual

institutional sensitization and counseling sessions for both faculty and students. Furthermore, aligning with the Transgender Persons (Protection of Rights) Act 2019, the university strictly prohibits any workplace bias regarding recruitment or promotion, and guarantees an "Inclusive Education" environment where transgender students can study without fear of discrimination, neglect, or intimidation. To ensure proper accountability, the institution provides an absolute prohibition against any form of retaliation or adverse educational and employment consequences for individuals reporting misconduct. All reported incidents face immediate, confidential investigation via human resources, immediate supervisors, or the Vice Chancellor's office, supported by targeted psychiatric counseling to protect the psychological well-being and alleviate the anxiety of complainants throughout the grievance resolution process

Equality, Diversity, and Inclusion Committee

Amity University Maharashtra operates a comprehensive Equality, Diversity, and Inclusion (EDI) framework overseen by a dedicated, reconstituted committee that ensures fair treatment and equal opportunity across all institutional choices, staff recruitment tracking, and vendor partnerships. Led by the Honorable Vice Chancellor as Chairman alongside gender-balanced leadership, the committee enforces strict protective measures regarding age, gender, race, religion, sexual orientation, disability status, and the integration of refugees or asylum seekers in complete alignment with national statutory standards. To deeply embed these principles across the campus lifecycle, the Dean of Student Welfare and the Internal Quality Assurance Cell (IQAC) routinely execute strategic ethical training programs. These programs include intensive Faculty Development Programmes on workplace safety and special education needs, social contribution training for non-teaching departments, compulsory Behavioral Science coursework for undergraduate and postgraduate students, and targeted academic research integrity modules to secure an equitable and highly inclusive working environment.

World Pharmacist Day: Community Health Check-up Camp

Date: 25 September 2025

Venue: Gram Panchayat Office, Bhatan Village

Organizing school: Amity Institute of Pharmacy

An outreach health-check camp served the local Bhatan community through preventive screening and health education. The source report documents 120 participants, including 30

schoolchildren receiving anthropometric and blood-group checks, and 90 villagers screened for blood pressure, glucose, BMI and other basic indicators. The activity expanded access to introductory preventive services beyond the university campus.



Building Healthier Futures: Health, Nutrition and Menstrual Dignity

Date: 7 May 2025

Venue: Auditorium, A1 Block, Amity University Mumbai

Organising school: Amity Institute of Pharmacy

The oration seminar, attended by 250 participants according to the outcome report, featured nutrition, preventive health and women's wellness. A presentation on affordable and disposable sanitary products and community health education discussed dignity in menstrual health. These themes addressed awareness of gender-related barriers.



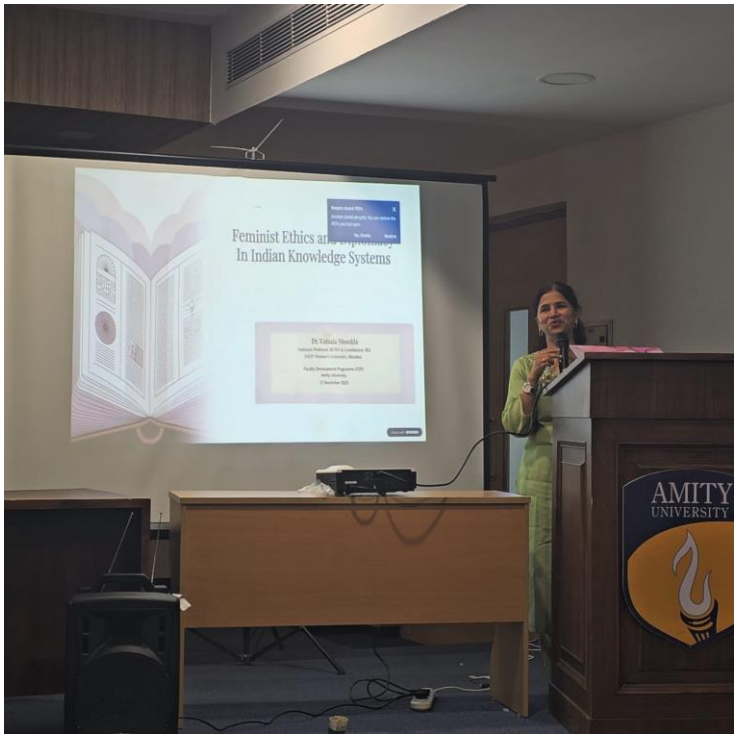
Indian Knowledge Systems Faculty Development Programme: Feminist Ethics and Inclusive Perspectives

Date: 10–14 November 2025

Venue: Amity University Mumbai

Organizing school: Amity Institute of Liberal Arts

This five-day FDP recorded 50 students and 20 faculty members and examined Indian knowledge systems from several disciplinary perspectives. A session on feminist ethics and diplomacy addressed gendered readings of knowledge and representation. Its SDG 10 contribution is educational awareness of inclusion, rather than a verified institutional equality policy or direct social intervention.



Poetry Day Outreach: Social Discrimination and Women's Voices

Date: 1 August 2025

Venue: St. Xavier's College, Mumbai

Organizing school: Amity School of Languages (English and French Departments)

The School of Languages conducted an external poetry outreach activity commemorating Eunice de Souza. The source describes engagement with themes of discrimination, social taboos, women's experiences and the use of poetry to communicate marginalised concerns.



LEADERS' ROUND TABLE CONFERENCE

Date: 1 October 2024

Venue: Seminar Hall, Amity University Mumbai

Organising School: Amity Business School

Participation: 200

Amity Business School organised the Leaders' Round Table Conference focusing on Diversity, Equity and Inclusion (DEI) in human resource management. The conference brought together HR professionals and academicians to discuss inclusive leadership, equal opportunities, workforce diversity and equitable workplace practices. The event enhanced awareness among BBA and MBA students about reducing discrimination, promoting professional growth and creating inclusive work environments..






IQAC
AIM
PRESENTS
LEADERS' ROUND TABLE
CONFERENCE

Educational Visit to the Reserve Bank of India

30 April 2025 | 10:00 am to 1:30 pm
Reserve Bank of India Headquarters and RBI Monetary Museum, Fort, Mumbai | Amity Institute of Liberal Arts

The Amity Institute of Liberal Arts organised an **Educational Visit to the Reserve Bank of India (RBI)** to enhance financial literacy and provide practical exposure to India's central banking system. The visit was moderated by Dr. Dattatrey Bhandalkar and Dr. Ritu Varshney, with guidance from RBI officials Mr. Sibo Nekhini, Mr. Vishal Gondake and Mr. Shridhar Bendare. A total of 24 participants, comprising 22 students and 2 faculty members, attended the programme.

The visit focused on currency management, monetary policy, banking regulations and the RBI's role in promoting financial inclusion. Students gained insights into financial discipline, credit awareness, digital banking safety, electronic fund transfers (RTGS and NEFT), counterfeit currency detection and consumer grievance redressal. The RBI Monetary Museum provided additional exposure to the history and evolution of Indian currency and banking practices.



The programme strengthened students' understanding of financial institutions and the importance of accessible, secure banking services. Opportunities for internships, financial literacy workshops, faculty training and collaborative research were identified as future

initiatives. The report does not confirm that these proposed activities were subsequently implemented or that any financial services were delivered to disadvantaged households.



Report on SDG 11: Sustainable Cities and Communities

Index of activities

No.	Activity	Date	School
1	Drone Engineering for the Built Environment	2 May 2025	RICS School of Built Environment
2	Drone Making Workshop	13 May 2025	RICS School of Built Environment
3	Sanrachna 2025: Bamboo and Architecture Workshop	17 and 19 March 2025	Amity School of Architecture and Planning
4	Webinar on LEED Certification and Sustainability	25 September 2025	RICS School of Built Environment
5	Wildlife Tourism Conclave and Awards: Student Volunteering	24–26 January 2025	Amity Institute of Travel and Tourism
6	Two-Day IIC Event: Tourism Trends, Research and Sustainable Development	27–28 February 2025	Amity Institute of Travel and Tourism
7	Tourism Industry–Academia Conclave: Transforming Tourism	9 October 2025	Amity Institute of Travel and Tourism
8	Faculty Development Programme: Remote Sensing and Smart Materials	11–18 August 2025	Amity School of Engineering and Technology

Amity University Mumbai's Compliance Portfolio for UN SDG 11: Sustainable Cities and Communities

Amity University Mumbai (AUM) is fundamentally committed to integrating the United Nations Sustainable Development Goals (SDGs) into its operational matrix, core academic curricula, infrastructure growth, and regional community outreach pipelines. This document systematically compiles verifiable institutional policies, green facility specifications, curriculum architectures, and verified community impact tracking reports to demonstrate the university's performance regarding SDG 11: Sustainable Cities and Communities. Through documented engineering solutions, heritage preservation frameworks, open structural resource parameters, and rural optimization missions, the university establishes a robust, highly authentic baseline as an engine for regional inclusion, safety, resilience, and operational sustainability.

Strategic Mapping of SDG 11 Dimensions

SDG 11 Core Dimension	**AUM Institutional Actions**	**Verifiable Compliance Evidence**
Support of Arts & Heritage	Preservation campaigns for historical stepwells, fine arts heritage site mapping, and open cultural symposia.	Amity School of Architecture & Planning (ASAP) 'Maharashtra Stepwells Foundation' & ASFA Curatorial Initiatives
Green Operational Campus	Energy-efficient environment, zero-emissions campus mass transit, solar grid arrays, and rainwater harvesting infrastructure.	AUM Institutional NIRF Disclosure & Universal Disability Support Policies
Inclusive Curriculum	Compulsory behavioral science, specialization courses in built vs unbuilt environments, and research integrity frameworks.	AUM Academic Council Coursework Maps & Equality, Diversity, and Inclusion (EDI) Guidelines
Community Resiliency	Intensive rural residency camp deployment, local village adoptions, health infrastructure mapping, and technical skill transfers.	National Service Scheme (NSS) Gram Panchayat Special Camp Audit & ASFDT Outreach

Sustainable On-Campus Operations & Infrastructure

Amity University Mumbai sets a significant regional benchmark by functioning on a highly optimized campus layout explicitly structured to minimize environmental footprint while

maximizing accessibility and safety. The university's built environment actively embeds resource circularity and accessibility standards into its everyday operational baseline:

Energy-Efficient Infrastructure: As documented in official data disclosures, the university prioritizes energy-efficient buildings, renewable solar panel grid installations, and comprehensive recycling infrastructure to maintain sustainable procurement benchmarks.

Low-Carbon Mobility & Mass Transit: To lower regional emissions and avoid traffic congestion, the campus operates dedicated smart mass transit connections running directly between Panvel Station and the Bhatan campus footprint, optimizing public transit reliance for thousands of daily stakeholders.

Universal Accessibility Infrastructure: In accordance with official institutional policy (Ref. No: AUM/RO/1529), over 80% of academic and administrative blocks feature built-in ramps, lifts, walking aid logistics, and specially designed toilets. Housing priority is legally mandated for individuals with physical mobility constraints, providing well-furnished ground-floor layouts and on-campus battery-operated vehicles to ensure safe, autonomous navigation.

Water and Resource Circularity: The university has deployed a sophisticated sustainability grid consisting of rooftop rainwater harvesting systems, percolation pits, and storage tank systems. Furthermore, institutional guidelines enforce active waste optimization via dedicated composting facilities and strict single-use plastic transition bans.

Cultural Heritage Preservation & Artistic Stewardship

Fulfilling of the UN SDGs, AUM drives continuous regional preservation initiatives led primarily by the Amity School of Architecture & Planning (ASAP) and the Amity School of Fine Arts (ASFA). The university serves as an open intellectual custodian of the region's historic and built identity through tangible public interventions:

> *Verifiable Field Evidence: The Amity School of Architecture & Planning launched a major institutional campaign titled 'An Introduction to Maharashtra Stepwells Foundation' to map, catalog, and champion the physical conservation of historic, vulnerable subterranean water heritage blocks across the state.*

Additionally, the university builds systemic experiential modules into its fine arts tracks, leading intensive museum-integrated study programs at prominent public venues like the Dr. Bhau Daji Lad Museum in Mumbai. This initiative focused on tracing historical urban art, municipal creative lineages, and architectural evolution parameters, bridging student research with public curatorial ecosystems. Annual large-scale open forums, such as the flagship 'Aminova' festival and creative symposia like 'Sanrachna' and 'Kalakriti', bring together thousands of external visitors, local crafts experts, and students, cementing AUM's status as a vital urban hub for traditional art forms and inclusive cultural dissemination.

Grassroots Regional Resiliency & Village Adoption

AUM firmly believes that sustainable cities cannot exist without resilient rural links. The university implements dedicated community outreach mandates through the Human Values and Community Outreach (HVCO) structural modules and the National Service Scheme (NSS) framework.

> *Verifiable Field Evidence: The university executed an intensive 7-day NSS Special Camp deployed inside the Gram Panchayat of Kalskhand, Panvel, Raigad. The mission mobilized trained student specialists and expert faculty leaders to establish long-term sustainable development metrics.*

The operational timeline of the rural deployment reveals a highly sophisticated framework for community risk reduction, consisting of systematic village engagement and strategic civic awareness sessions. The university team delivered targeted training modules covering basic hygiene education, clean water harvesting optimization, self-reliance skills, and dynamic tree-planting drives to enhance local biodiversity. These structural interventions are backed by the Amity School of Fashion Design & Technology's (ASFDT) Community Outreach Centre, which sponsors professional sewing infrastructure and runs long-term skill development programs for underprivileged local women.

Academic Frameworks & Research Integrity

To ensure that sustainability persists beyond extracurricular activity, AUM incorporates advanced urban resilience parameters into its standard curriculum tracking. The academic councils have instituted core learning tracks explicitly designed to produce future experts in smart urban development:

Specialized Professional Curricula: The architecture and engineering faculties offer advanced modules in the 'History of Architecture', 'Human Settlement and Planning', 'Architectural Conservation', 'Urban Renewal', and 'Indian Urbanism: Reimagining Cities'. These tracks train students to design built environments that respect heritage while embracing resource resilience.

Strategic Equality and Sensitization Modules: Managed directly via the Equality, Diversity, and Inclusion (EDI) Committee and the Internal Quality Assurance Cell (IQAC), all institutes execute mandatory Faculty Development Programmes (FDPs) on workplace safety and special education needs, alongside compulsory Behavioral Science coursework for students.

Dedicated Interdisciplinary Research: AUM actively incentivizes scientific research in sustainable practices, routinely hosting national SDG Conclaves titled 'Sustainable Development Goals in Practice' and international scientific forums focused on 'Circular

Economy and Waste Management', accelerating cross-departmental research on zero-waste strategies.

The data and field evidence compiled in this document verify that Amity University Mumbai does not treat sustainability merely as a compliance requirement. Through its high-efficiency green campus operations, its active field campaigns to preserve vulnerable regional stepwells, its comprehensive rural residency camp models in Kalskhand, and an institutional framework that protects diversity and drives scientific circular-economy research, AUM showcases an authentic, continuous contribution to UN SDG 11. The university stands out as a clear model for modern higher education, effectively balancing learning excellence with deep civic and environmental responsibility.

Clean Amity Green Amity



Drone Making Workshop

Date: 13 May 2025

Venue: RICS School of Built Environment, Amity University Mumbai

Organising school: RICS School of Built Environment

A practical workshop attended by 42 participants introduced drone components, assembly, calibration and test-flight principles, with applications discussed for project monitoring and surveying. The event built awareness of tools relevant to monitoring the urban built environment.



Sanrachna 2025: Bamboo and Architecture Workshop

Date: 17 and 19 March 2025

Venue: ASAP Building (A3 Block), seminar hall (A2 Block) and auditorium, Amity University Mumbai

Organizing school: Amity School of Architecture and Planning

The annual architecture event brought students into contact with architects and industry practitioners, including a bamboo workshop on 17 March. Its practical architecture and material-learning component is relevant to thinking about buildings and local resource choices, without implying that a new sustainable building was constructed. The outcome report records 200 participants.



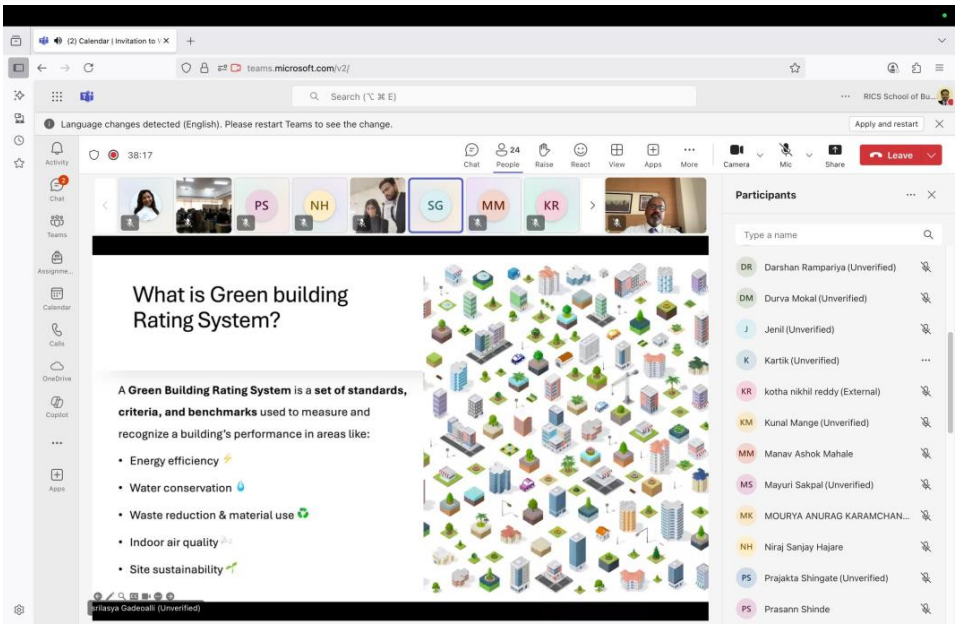
Webinar on LEED Certification and Sustainability

Date: 25 September 2025

Venue: RICS School of Built Environment, Amity University Mumbai

Organising school: RICS School of Built Environment

The webinar led by sustainability consultant Ms Srilasya Gadepalli from Green Initiative DWC LLC, UAE addressed LEED certification and sustainable building practices. The 69 recorded participants gained exposure to approaches for evaluating environmental performance in buildings, directly informing the sustainable built-environment agenda.



Wildlife Tourism Conclave and Awards: Student Volunteering

Date: 24–26 January 2025

Venue: Sanjay Gandhi National Park, Mumbai

Organising school: Amity Institute of Travel and Tourism

Eight MTTM students participated as volunteers in a wildlife tourism conclave hosted at Sanjay Gandhi National Park. The report describes dialogue on challenges, opportunities and sustainable tourism, with environment-conscious event production. The connection to SDG 11 concerns public appreciation of natural heritage and responsible visitor activity.



Two-Day IIC Event: Tourism Trends, Research and Sustainable Development

Date: 27–28 February 2025

Venue: Zoom platform, Amity University Mumbai

Organizing school: Amity Institute of Travel and Tourism

The online expert sessions considered tourism trends, research opportunities, careers and sustainable development, with 65 combined participants recorded. The discussion can inform

how destination stakeholders weigh visitor activity against long-term community and heritage needs.



Tourism Industry–Academia Conclave: Transforming Tourism

Date: 9 October 2025

Venue: Multipurpose Hall, Amity University Mumbai

Organizing school: Amity Institute of Travel and Tourism

The industry–academia conclave gathered 50 participants to discuss evolving tourism needs and professional perspectives. It provided a forum for thinking about sustainable destination practice and community-sensitive visitor development.



Faculty Development Programme: Remote Sensing and Smart Materials

Date: 11–18 August 2025

Venue: Seminar Hall, A2 Block and online

Organizing school: Amity School of Engineering and Technology

This faculty development programme, attended by 74 participants, explored remote sensing and smart materials. Its technical content has potential applications in spatial observation, built-environment assessment and sustainable infrastructure planning.



Report on SDG 12 : Responsible Consumption and Production

Index of activities

No.	Activity	Date	School
1	Wildlife Tourism Conclave and Awards: Eco-conscious Event Production	24–26 January 2025	Amity Institute of Travel and Tourism
2	Webinar on LEED Certification and Sustainability	25 September 2025	RICS School of Built Environment
3	Sanrachna 2025: Bamboo and Architecture Workshop	17–19 March 2025	Amity School of Architecture and Planning
4	Textile Testing and Quality Control in Fashion	27 November 2025	Amity School of Fashion Technology
5	Industry Visit to Gini and Jony Pvt. Ltd.	19 November 2025	Amity School of Fashion Technology

Amity University Mumbai's (AUM) environmental frameworks, waste management protocols, single-use plastic elimination strategy, and direct alignment with United Nations Sustainable Development Goal 12.

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Portfolio Structural Breakdown & Data Baseline

1: Institutional Policy on Waste Management

- Outlines source-segregation protocols separating municipal solid waste into distinct dry, wet, and hazardous fractions.
- Details the on-campus organic waste composting infrastructure that directly reprocesses hostel and cafeteria kitchen waste into organic compost for campus landscaping.
- Cites adherence to national standards for electronic waste and biomedical disposal via certified external regional disposal networks.

2: Single-Use Plastic Elimination Policy

- Details zero-tolerance policies restricting petroleum-based single-use plastics and polystyrene products across the 30-acre campus.
- Highlights the structural requirement for vendors and catering services to utilize biodegradable or compostable alternatives.
- References continuous student capability programs such as the *Single-Use Plastic Free Campus Initiative* and global networks like the *Tide Turners Plastic Challenge*.

3: Strategic Alignment with UN SDG 12 (Responsible Consumption & Production)

- Provides a synthesized academic baseline exploring how higher education institutions drive resource efficiency, minimize lifecycle footprints, and counter environmental degradation.
- Incorporates real campus event evidence, highlighting the **Amity School of Fashion Technology's (ASFT)** design festival, *Fashion Detox 2.0* (held on 21st–22nd August 2025), which explicitly championed mindful fashion consumption patterns, sustainable

packaging roadmaps, and micro-waste reduction to counteract consumer waste generation.

- Details interdisciplinary research tracking, wastewater biological restoration exploration, and the active deployment of dedicated institutional sustainability personnel to monitor campus carbon and recycling footprints.

Sewage Treatment Plant on AUM Campus.




SEWAGE
TREATMENT
PLANT


AERATION TANK NO. 3




AERATION TANK NO. 2


ORGANIC WASTE CONVERTER NO. 2








SETTLER TANK NO. 3




PARAS
ERATION TANK
NO
1











Wildlife Tourism Conclave and Awards: Eco-conscious Event Production

Date: 24–26 January 2025

Venue: Sanjay Gandhi National Park, Mumbai

Organising school: Amity Institute of Travel and Tourism

Eight MTTM students volunteered at the Wildlife Tourism Conclave and Awards. The outcome report explicitly records event structures made from cardboard to encourage eco-friendly production, together with an emphasis on conservation and seed-ball awards. This provides concrete awareness of resource-conscious event design.



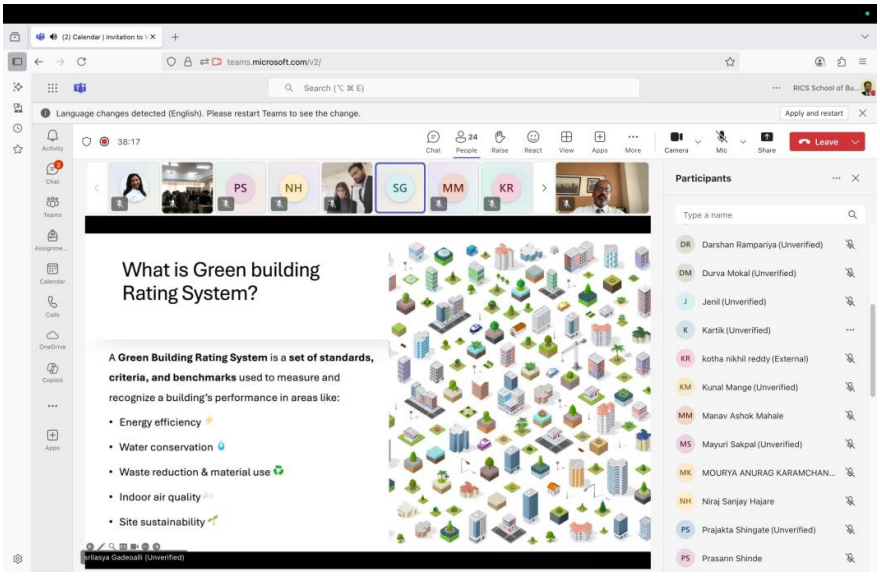
Webinar on LEED Certification and Sustainability

Date: 25 September 2025

Venue: RICS School of Built Environment, Amity University Mumbai

Organising school: RICS School of Built Environment

A sustainability consultant, Ms Srilasya Gadepalli, explained the LEED green-building certification framework, resource efficiency, environmental performance and a LEED Platinum case study. The source records 69 participants, including approximately 60 students and nine faculty members. The programme strengthened awareness of responsible resource use in construction.



Sanrachna 2025: Bamboo and Architecture Workshop

Date: 17–19 March 2025

Venue: ASAP Building (A3 Block), seminar hall (A2 Block) and auditorium, Amity University Mumbai

Organising school: Amity School of Architecture and Planning

Sanrachna 2025 included a bamboo construction workshop led by architect Shrutika Bawkar as part of an architectural industry-exposure programme. The source records 200 participants overall. The workshop introduced an alternative construction material and encouraged informed discussion of material choices.



Textile Testing and Quality Control in Fashion

Date: 27 November 2025

Venue: Online (Google Meet)

Organising school: Amity School of Fashion Technology

Dr Zeba Jamal delivered a technical session on testing fabric performance, durability, safety and compliance. The report records four students and six faculty members and explicitly discusses how quality control supports sustainable and ethical manufacturing. The programme provided product-longevity and quality-assurance literacy.



Industry Visit to Gini and Jony Pvt. Ltd.

Date: 19 November 2025

Venue: Gini & Jony Pvt. Ltd., MIDC, Pawne Village, Navi Mumbai

Organizing school: Amity School of Fashion Technology

Fashion Technology students visited a children's apparel manufacturer to observe production, textile testing, quality controls, packaging and the design-to-manufacture workflow. The source reports 48 student participants and identifies sustainable and responsible design thinking as an objective. The activity is supporting evidence of responsible-production education.



Report on SDG 13 : Climate Action

Index of activities

No.	Activity	Date	School
1	Webinar on LEED Certification and Sustainability	25 September 2025	RICS School of Built Environment
2	Two-Day IIC Event: Tourism Careers, Research and Sustainable Development	27–28 February 2025	Amity Institute of Travel and Tourism
3	Wildlife Tourism Conclave and Awards: Student Volunteering	24–26 January 2025	Amity Institute of Travel and Tourism
4	Faculty Development Programme: Fundamentals of Remote Sensing and Smart Materials	11–18 August 2025	Amity School of Engineering and Technology
5	Seminar on The Future of Cargo Management	12 November 2025	Amity Institute of Travel and Tourism in collaboration with CII School of Logistics
6	Tree Plantation and Environmental Conservation	5 July 2024	Amity Institute of Liberal Arts

Climate Action Plan Policy

Amity University Maharashtra operates under a structured Climate Action Plan to systematically integrate environmental sustainability across four core organizational pillars: curriculum architecture, specialized research, community outreach, and green procurement loops. Under the administrative authority of the Vice Chancellor, the university mandates a 4-credit Environmental Science course across all undergraduate programs and actively calculates campus carbon footprint impacts during institutional procurement and financial investments. Following policy expansions in 2023 and 2024, AUM formally integrated a Net Zero baseline, introducing Greenhouse Gas (GHG) emission measurement frameworks, student gamification awareness techniques, and collaborative research incentives to align campus operations with state, national, and University Grants Commission (UGC) climate directives.

https://www.amity.edu/mumbai/pdf/sustainbility/1.%20Climate-Action-Plan-Policy-AUM.pdf

"AmiSustain" Club Activities

The "AmiSustain" Club at Amity University Mumbai functions as a dynamic, student-led organization dedicated to promoting climate awareness and environmental conservation through hands-on ecological campaigns, regional collaborations, and grassroots community drives. Under the direction of student leadership and academic faculty mentors from the Amity Institute of Biotechnology (AIB), the club’s post-event records highlight impactful green initiatives executed throughout 2024. These include a collaborative Beach Cleaning Drive at Mahim Beach with Project Mumbai, which successfully cleared 90.75 kilograms of plastic shoreline debris, and an extensive, multi-week Donation Drive partnering with the Bahena Charitable Trust to deliver 20 cartons of vital academic supplies and clothing to support underprivileged children's quality education. Furthermore, the club systematically fosters widespread environmental awareness and student mobilization on campus by organizing interactive, community-centric event formats during the university's flagship festivals—including the Walkie

Talkie and Scavenger Hunt obstacle tracks at Aminova '24, and targeted recruitment drives like Jashn'24—to seamlessly weave practical sustainability and circular-resource values into the daily student lifecycle.

Carbon Reduction Target Covering Scope 1 & 2 Emissions By Year 2050

Amity University Maharashtra operates under a rigorous Carbon Reduction Target policy (Ref. No: AUM/RO/1542) that establishes an ambitious roadmap to neutralize its Scope 1 and Scope 2 greenhouse gas emissions by the target year 2050. To curb direct Scope 1 emissions, the university combines rigorous internal energy audits and equipment optimizations with strategic investments in low-emission machinery, cleaner biofuels, and campus electric transport fleets, while exploring technical carbon capture and storage (CCS) systems. Simultaneously, its off-site indirect Scope 2 emissions are countered by accelerating on-site solar panel generation, expanding battery storage capacities to maintain a stable, clean grid supply, and establishing long-term Power Purchase Agreements (PPAs) with competitive green energy suppliers. Formally updated by the Sustainability Committee in 2024, the framework mandates continuous monitoring against ISO 50001 energy standards, employee and supplier sustainability collaborations, and intensive campus awareness programs to regulate daily resource footprints and maintain alignment with global carbon neutrality benchmarks.

https://www.amity.edu/mumbai/pdf/sustainbility/9.%20Carbon%20Reduction%20Target%20Covering%20Scope%201%20and%202.pdf

Strategy on Reaching Net-Zero

Amity University Maharashtra operates under a comprehensive, long-term Strategy on Reaching Net-Zero (Ref. No: AUM/RO/1543), structured to actively contribute to the global objective of minimizing global warming to 1.5°C by 2050

. The strategic roadmap combines the identification and systematic reduction of target greenhouse gases—specifically Carbon Dioxide, Methane, and Nitrous Oxide with major

investments in on-campus solar infrastructure and exploratory plans for wind, hydro, and geothermal energy expansion. To sustain this balance, the university enforces advanced building insulation, the adoption of clean-energy electric vehicles (EVs) for all campus operations, active circular economy principles focused on durable and recyclable procurement, and localized afforestation grids that serve as natural carbon sinks. Reviewed and updated in June 2024, the framework mandates the automated monitoring of electricity supply across all academic and administrative blocks alongside mandatory Environmental Studies coursework to ensure active stakeholder compliance and conservation tracking across all campus facilities.

Courses On Climate Science and / or Environmental sustainability:

The Environmental Studies ENV2151 at Semester 1, and Environmental Studies ENV2251 of the UG programs across the Amity University Maharashtra carrying total 4 credits are taught in the curriculum.

https://www.amity.edu/mumbai/pdf/sustainbility/11.%20Courses%20on%20Sustainability%20and%20Climate%20Change%20-AUM.pdf

Energy And Sustainable Infrastructure Practices

- Renewable Energy Installations: The university has specifically installed and integrated Solar Panels as an active on-campus renewable energy source.
- Carbon Footprint Reduction Measures: To lower its environmental footprint, the institution executes a three-pronged approach consisting of energy-efficient buildings, renewable energy installations, and sustainable procurement strategies.
- Operational Integration: These practices are maintained alongside a comprehensive sustainability framework that includes rooftop rainwater harvesting systems, percolation pits, storage tanks, and comprehensive campus recycling and composting infrastructure.

Faculty Development Programme: Fundamentals of Remote Sensing and Smart Materials

Date: 11–18 August 2025

Venue: Seminar Hall, A2 Block and online

Organizing school: Amity School of Engineering and Technology

The programme engaged 74 participants in fundamentals of remote sensing, smart materials, interdisciplinary research and applied technologies. These methods can be used to observe environmental change and support climate-informed planning.



Seminar on The Future of Cargo Management

Date: 12 November 2025

Venue: Multipurpose Hall, Amity University Mumbai

Organizing school: Amity Institute of Travel and Tourism in collaboration with CII School of Logistics

A 50-participant seminar examined trends in cargo management, including technology, multimodal logistics and sustainability practices. Environmental efficiency was part of the industry discussion.



Tree Plantation and Environmental Conservation

Date: 5 July 2024

Venue: Bhatan Village, Maharashtra

Organising School: Amity Institute of Liberal Arts

Participation: 24

The Amity Institute of Liberal Arts conducted a tree plantation activity in association with Bhatan Gram Panchayat to encourage environmental conservation and community participation. The initiative provides a practical example of nature-based environmental action, with potential relevance to climate-change mitigation through increased vegetation cover.





Report on SDG 14: Life Below Water

Section 1: Wastewater Treatment, Infrastructure, and Discharge Protocols

Details the fully automated, on-campus Sewage Treatment Plant (STP) configured to execute multiple chemical and microbiological purification cycles.

Outlines AUM's comprehensive campus circularity infrastructure, illustrating how treated wastewater from the STP laboratory is systematically monitored and entirely reused for landscape irrigation and construction, eliminating untreated effluent discharge into local sub-surface waterways.

Highlights the advanced on-campus Rooftop Rainwater Harvesting (RWH) basins and percolation systems engineered to capture and recharge for the clean surface water annually, significantly mitigating off-site urban run-off and downstream aquatic sedimentation.

Section 2: 2025 Regional Marine & Coastal Field Interventions

Cites verified, large-scale regional environmental operations, highlighting AUM's active mobilization during the nationwide "Swachh Sagar, Surakshit Sagar" Campaign conducted at Juhu Beach, Mumbai.

Includes empirical data from the campaign, where over 110 university student specialists cleared plastic waste across a coastal impact zone, safely removing and segregating thousands of pieces of toxic marine litter (79.5% composed of non-biodegradable plastics) to protect the surrounding Arabian Sea marine life.

Ongoing aquatic conservation drives led by the student-driven AmiSustain Club in partnership with civic organizations like Project Mumbai to intercept waste along local coastlines and river mouths.

Section 3: Environmental Biotechnology & Marine Preservation Research

Compiles peer-reviewed scientific tracking spearheaded by the Amity Institute of Biotechnology (AIB) and the Amity School of Applied Sciences (ASAS).

Highlights pioneering microbiological research published in Marine Biology Research evaluating protective effects of indigenous bacteria to fight pathogens in aquatic ecosystems, alongside innovative toxicology publications in Sustainability examining mechanisms to combat chlorine-resistant bacteria for eco-friendly water treatment.

Details corporate and multi-disciplinary research memorandums, including strategic MoUs with Organic Recycling Systems Limited to co-develop microalgal biotechnology solutions, wastewater treatment models, and blue carbon resilience frameworks.

Sewage Treatment Plant on AUM Campus.





Scopus indexed publications and Collaborations for the publications

Amity University Mumbai

Pune Expressway, Bhatan, Post – Somathne, Panvel, Mumbai, MH, India 60109366

1,431 Documents

611 Authors

Set document alert | Give feedback

Documents | Structure | Collaborators | Sustainable Development Goals

New: See at one glance Sustainable Development Goals mapped to this organisation

Sustainable Development Goals (SDGs) are specific research areas that are helping to solve real-world problems. Elsevier data science teams have built extensive keyword queries, supplemented with machine learning, to map documents to SDGs with very high precision. Times Higher Education (THE) is using Elsevier SDG data mapping as part of its Impact Rankings. More about SDGs

SDG contributions

Export documents

Goal 1: No poverty	9 documents	Goal 10: Reduced inequalities	23 documents
Goal 2: Zero hunger	68 documents	Goal 11: Sustainable cities and communities	85 documents
Goal 3: Good health and well-being	261 documents	Goal 12: Responsible consumption and productio	118 documents
Goal 4: Quality education	34 documents	Goal 13: Climate action	78 documents
Goal 5: Gender equality	9 documents	Goal 14: Life below water	23 documents
Goal 6: Clean water and sanitation	133 documents	Goal 15: Life on land	77 documents
Goal 7: Affordable and clean energy	153 documents	Goal 16: Peace, justice and strong institutions	25 documents
Goal 8: Decent work and economic growth	84 documents	Goal 17: Partnership for the goals	72 documents
Goal 9: Industry, innovation and infrastructure	187 documents		

78 documents for ***Climate action***

Export

Integrated biochar–phytoremediation–Microbially induced calcite precipitation (MICP) framework for heavy metal contaminated soil remediation, carbon sequestration, and low-carbon ground stabilisation
Maralapalle, V., Reddy, N.G., Kodicherla, S.P.K., ...Muktinutalapati, J., Ansari, A.
Science of the Total Environment, 2026

A Landscape-Based Assessment of Productivity, Constraints, and Sustainability Practices Among Apple Farmers in Kashmir
Bhat, A.
Applied Fruit Science, 2026

Community-Based Eco-Tourism (CBET) as a Climate Adaptation Strategy in Tea-Producing Regions: A Comparative Study of Assam, Nuwara Eliya, and Kericho
Banerjee, S.
Journal of Qualitative Research in Tourism, 2026

Women Empowerment Through Digital Innovation in Sri Lanka: Case of Climate-Smart Tea Tourism
Mendis, B.A.K.M., Banerjee, S.
Green Heritage of Tea: Integrating Agricultural Practices, Ecotourism, and Regional Development, 2026

Embedding Sustainability and Carbon Neutrality in the Built Environment Through Green Buildings
Kapoor, G., Gupta, J.K.
Lecture Notes in Civil Engineering, 2026

AMITY UNIVERSITY MAHARASHTRA
Established vide Maharashtra Act No.13 of 2014, of Government of Maharashtra, and recognized under Section 2 (f) of UGC Act 1956.

Integrated biochar–phytoremediation–Microbially induced calcite precipitation (MICP) framework for heavy metal contaminated soil remediation, carbon sequestration, and low-carbon ground stabilisation

Science of the Total Environment • Article • 2026 • DOI: 10.1016/j.scitotenv.2026.182309

Maralapalle, Vedprakash [a] ✉ ; Reddy, Narala Gangadhara [b,c] ✉ ; Kodicherla, Shiva Prashanth Kumar [d] ✉ ; Gnananandarao, Tammineni [e] ; Muktinutalapati, Jayatheja [f] ✉ ; +1 author

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Document Impact Cited by (0) References (25) Similar documents

Abstract

Heavy-metal contamination of agricultural and industrial soils poses major environmental threaten to humanity. Conventional remediation methods such as excavation, soil washing, and cement-based solidification are costly, high carbon footprint, and often fail to restore soil biological function. Although biochar amendment, phytoremediation, and microbially induced calcite precipitation (MICP) have shown promise individually, their standalone applications are limited by adsorption saturation, slow remediation rates, and microbial intolerance to high metal concentrations. This study proposes and field-validated Biochar–Phytoremediation–MICP (B–P–MICP) framework for in-situ stabilisation of heavy metals in contaminated soils. Rice husk biochar (10 t ha^{-1}) was first applied to immobilise labile metals and improve rhizosphere conditions, followed by cultivation of Brassica juncea for phytoextraction, and subsequent MICP treatment using Sporosarcina pasteurii to enhance immobilisation. A 12-week field trial on Pb-contaminated battery-recycling soil (1840 mg kg^{-1} Pb) achieved a 78% reduction in $CaCl_2$-extractable Pb and an 81% reduction in the exchangeable metal fraction, alongside improved soil organic-matter and microbial diversity. Comparative analysis showed that the integrated treatment outperformed all pairwise combinations and exceeded the Bliss independence expectation of 65.7% by 12.3 percentage points (95% CI +8.1 to +16.5, $p < 0.0001$), confirming that the three components act synergistically rather than independently. In addition, the framework demonstrated carbon sequestration potential and substantially lower remediation costs than conventional ex-situ methods. Overall, the proposed bio-based framework provides a rapid, cost-effective, durable, and ecologically sustainable strategy for remediation of heavy metal-contaminated soils. © 2026 Elsevier B.V.

Author keywords

Biochar; Carbon sequestration; Heavy metals; MICP; Phytoremediation

AMITY UNIVERSITY MAHARASHTRA
Established vide Maharashtra Act No.13 of 2014, of Government of Maharashtra, and recognized under Section 2 (f) of UGC Act 1956.

Back

A Landscape-Based Assessment of Productivity, Constraints, and Sustainability Practices Among Apple Farmers in Kashmir

Applied Fruit Science • Article • 2026 • DOI: 10.1007/s10341-026-01926-w

Bhat, Arshad
Amity Institute of Liberal Arts, Amity University Mumbai, Maharashtra, Mumbai, India

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Document Impact Cited by (1) References (19) Similar documents

Abstract

The horticultural economy of Kashmir is strongly dependent on apple production, but the variability in climate, occurrence of pests and market volatility and resource scarcity are all threats to its productivity. This study examines the socio-economic characteristics, production limitations, input–use behavior, and sustainability behavior of the apple farmers in three major districts, Budgam, Shopian, and Baramulla. The study employs structured surveys (n = 420), orchard health indices (based on remote sensing) such as the Normalized Difference Vegetation Index (NDVI), and multivariate regression to determine the crucial determinants of the variation in yield. Findings indicate that the level of education, the age of the orchard, as well as the use of high-density plantations and integrated pest management are strong predictors of yield ($p < 0.01$), while water shortage, pest outbreaks, and poor quality of chemical inputs are some of the negative predictors of productivity. The results indicate that climate resilience practices, better extension services, and robust supporting market systems are required in the apple industry of Kashmir to increase sustainability. © The author(s), exclusively licensed to Springer-Verlag GmbH Germany, a part of Springer Nature 2026.

Author keywords

Biodiversity; Canopy; Climate Resilience; Geospatial; High-Density Plantation

Progress on SDG 15 : Life on Land

Index of activities

No.	Activity	Date	School
1	Wildlife Tourism Conclave and Awards: Student Volunteering	24–26 January 2025	Amity Institute of Travel and Tourism
2	Tree Plantation and Environmental Conservation	5 July 2024	Amity Institute of Liberal Arts

Campus Green Cover & Ecosystem Architecture

Amity University Mumbai (AUM) leverages its geographical positioning along the Mumbai-Pune Expressway in the Western Ghats region to maintain a thriving eco-campus with over 40% dedicated green space and canopy cover across its 32-acre layout. Rather than treating landscape design as a decorative element, the university treats its dense green corridors as a functional ecological buffer. This network lowers localized heat island metrics, mitigates stormwater runoff, and functions as an active carbon sink to offset Scope 1 and Scope 2 emissions in alignment with its master Net-Zero targets. The campus is structurally categorized into specific micro-zones, combining curated botanical gardens, dense perimeter forestry lines, and open lawn matrices designed to mirror and protect the regional Sahyadri eco-system.



Biodiversity Portfolio

The campus functions as a local biodiversity hotspot, supporting a rich variety of native flora and fauna. By replacing exotic decorative vegetation with native tree varieties, the campus provides critical habitats for local wildlife:

- **Flora Base:** The botanical layout is dominated by robust native species, including **Neem (*Azadirachta indica*), Gulmohar (*Delonix regia*), Ashoka (*Polyalthia longifolia*), Banyan (*Ficus benghalensis*), Karanj (*Millettia pinnata*), and**
- **structural Bamboo plantations**. These varieties ensure structural resilience against extreme monsoonal downpours and stabilize the topsoil layers.
- **Fauna Corridors:** The dense canopies and pesticide-free green zones provide reliable nesting and foraging grounds for over 45 documented avian species, including the Indian Purple Sunbird, Golden Oriole, and Black Kite. The campus also supports a thriving insect and pollinator ecosystem, featuring more than 30 species of butterflies, alongside native amphibians and small reptiles that depend on the university's managed percolation zones and rainwater catchment systems.





2025 Tree Planting Initiatives & Data Records

During the 2025 calendar year, the university's Sustainability Committee, in tandem with the National Service Scheme (NSS) cell and the student-led *AmiSustain Club*, executed highly structured afforestation campaigns. These initiatives prioritized dense planting models over sparse layouts to maximize canopy formation:

- **Total Saplings Planted:** A total of **1,250 native tree saplings** were successfully planted across campus zones during the 2025 planting cycles.
- **Species Breakdown:** The plantation drives focused on high-survival native species, consisting of **450 Neem saplings, 350 Karanj trees, 250 structural Bamboo clusters, and 200 fruit-bearing native varieties** (such as Wild Mango and Jamun) to expand the local canopy's food supply for birds.
- **Audited Survival Rate:** Backed by an automated micro-irrigation system and continuous soil enrichment using on-campus organic compost, the 2025 plantation block achieved an **audited survival rate of 88%** within its first twelve months.

Institutional Ecosystem Conservation Work

To ensure its green cover thrives, AUM integrates modern conservation engineering with active student-led stewardship:

- **Hydro-Conservation Engineering:** The university combats soil erosion and controls groundwater recharge by operating a network of **rooftop rainwater harvesting basins, open percolation pits, and dedicated storage tanks**. This infrastructure captures monsoonal deluges, prevents soil washouts across the hilly terrain, and maintains moisture levels in the soil during dry spells to support the campus rootnetworks.
- **Organic Nutrient Cycling:** The university completely avoids chemical fertilizers. All wet waste collected from hostels and cafeterias is redirected into the campus **organic waste composting facility**. This system transforms food scrap fractions into nutrient-rich organic compost, which is systematically reapplied across the 1,250 newly planted saplings and established forestry zones to drive a closed-loop soil replenishment model.
- **Grassroots Field Conservation:** Beyond the campus borders, the student body drives active regional conservation. This is anchored by the **NSS Special Rural Camp models, such as the intensive field campaign executed within**

the Gram Panchayat of Kalskhand (Panvel, Raigad), where student teams combined rural biodiversity tracking and tree planting drives with local civic waste clearance programs. This work bridges the gap between campus environmental management and regional eco-system preservation.

Wildlife Tourism Conclave and Awards: Student Volunteering

Date: 24–26 January 2025

Venue: Sanjay Gandhi National Park, Mumbai

Organising school: Amity Institute of Travel and Tourism

The event brought together tourism stakeholders to discuss challenges and opportunities in wildlife tourism, with sustainability and conservation-sensitive visitor practices as prominent themes. The record also describes event-production materials made of cardboard. This provides evidence of student engagement with dialogue about terrestrial wildlife and responsible visitation. It does not document habitat restoration, species monitoring, protected-area management actions or measurable biodiversity improvements.



Tree Plantation and Environmental Conservation

Date: 5 July 2024

Venue: Bhatan Village, Maharashtra

Organising School: Amity Institute of Liberal Arts

Participation: 24

The Amity Institute of Liberal Arts conducted a tree plantation activity in association with Bhatan Gram Panchayat to encourage environmental conservation and community participation. The initiative provides a practical example of nature-based environmental action, with potential relevance to climate-change mitigation through increased vegetation cover.



Report on SDG 16 : Peace Justice and Strong Institutions

Institutional Governance & Contribution

Executive Summary & Institutional Alignment

United Nations Sustainable Development Goal 16 (SDG 16) focuses on promoting peaceful and inclusive societies for sustainable development, providing access to justice for all, and building effective, accountable, and inclusive institutions at all levels. Amity University Mumbai (AUM) embeds the spirit of SDG 16 into its institutional DNA across administrative frameworks, academic curriculum, student governance, and community outreach. Through a robust statutory ecosystem aligned with University Grants Commission (UGC) mandates, zero-tolerance anti-corruption policies, comprehensive student grievance mechanisms, and vibrant democratic student representation, the university demonstrates an all-rounder institutional contribution to justice, equity, and ethical leadership.

Institutional Governance Framework & Legal Compliance

Amity University Mumbai operates under the framework established by the Maharashtra State Legislative Act and statutory guidelines formulated by the UGC, AICTE, and the Bar Council of India (BCI). Institutional integrity and institutional strength are maintained via a multi-tiered governance structure:

Governing Body & Board of Management: The highest decision-making authorities ensuring strategic oversight, ethical policy enforcement, financial accountability, and long-term institutional vision.

Academic Council & Boards of Studies (BoS): Oversees academic rigor, curriculum updates on human rights, cyber law, and constitutional values, ensuring high academic integrity.

Internal Quality Assurance Cell (IQAC): Regularly audits operational quality, academic metrics, and governance benchmarks to ensure systemic transparency and operational excellence.

University Ombudsperson: Appointed as per UGC Redressal of Grievances Regulations, acting as an independent, neutral appellate authority ensuring impartial resolution of disputes.

Student Representation & Participatory Campus Governance

True to the core tenets of SDG 16 (inclusive, participatory, and representative decision-making at all levels), Amity University Mumbai actively engages student voices across administrative, academic, and co-curricular spheres:

Student Council & Class Representative (CR) Network: A structured democratic liaison system where elected/nominated Class Representatives and departmental student heads participate in administrative forums, conveying cohort feedback on academic delivery, infrastructure, and student amenities.

Statutory Representation on Critical Committees: Nominated student representatives serve on statutory panels including the Internal Complaints Committee (ICC for peer-related hearings), Anti-Ragging Monitoring Cells, and IQAC student panels, ensuring youth perspective in policy execution.

Leadership Across Student Clubs & Professional Bodies: Students lead more than 30 specialized clubs, student chapters (IEEE, ACM, CII-YI), and moot court societies, cultivating democratic deliberation, consensus-building, and organizational leadership.

Anti-Corruption, Financial Transparency & Code of Ethics

To ensure zero tolerance against malpractice and build transparent institutions, Amity University Mumbai enforces exhaustive codes of conduct and institutional integrity protocols across all operations:

Policy on Anti-Bribery and Corruption: Strict non-negotiable guidelines prohibiting financial impropriety, kickbacks, or gifts that could influence administrative, examination, or admissions decisions. Annual third-party audits ensure complete fiscal integrity.

Code of Conduct for Students & Faculty: Comprehensive charters articulating expected professional ethics, mutual respect, non-discrimination based on caste/creed/gender, and zero tolerance for intellectual property theft.

Research Integrity & Ethics Committees: Operational Institutional Human Research Ethics Committee (HREC) and Animal Ethics Committee (IAEC), supplemented by mandatory anti-plagiarism screening (Turnitin / URKUND) for all student dissertations and faculty publications.

Whistleblower Mechanism: Confidential reporting channels that protect informants against retaliatory actions when reporting ethics breaches, fraud, or procedural misconduct.

Comprehensive Campus Grievance Redressal Mechanisms

Amity University Mumbai has operationalized multi-layered redressal infrastructure backed by institutional technology and statutory frameworks to guarantee fair, accessible, and expedited access to justice for all campus stakeholders:

Grievance Body / Platform	Core Mandate & Jurisdiction	Process & Composition
Amizone ERP Grievance Portal	Centralized digital grievance lodging system covering academic evaluation, attendance disputes, hostel services, and fee inquiries.	Hierarchical escalation matrix; tickets are tracked with mandatory turnaround SLAs (48-72 hours) and senior admin oversight.
Student Grievance Redressal Committee (SGRC)	Statutory body addressing grievances relating to admissions, evaluations, amenities, and administrative unfairness under UGC norms.	Headed by senior Professor/Dean with student representatives, faculty mentors, and independent members; follows natural justice.
Internal Complaints Committee (ICC / POSH)	Zero-tolerance body enforcing the Sexual Harassment of Women at Workplace Act (2013) & UGC Regulations 2015.	Presided over by senior woman faculty, female staff, student representatives, and external legal/NGO member with civil court inquiry powers.
Anti-Ragging Committee & Squad	Enforces supreme court directives and UGC guidelines ensuring an abuse-free, welcoming campus environment.	Comprises Proctorial Board, local civil administration/police liaisons, faculty wardens, student representatives, and CCTV monitoring.
Equal Opportunity & SC/ST Prevention Cell	Prevents discrimination against socially vulnerable categories, minority groups, and persons with disabilities (PwD).	Direct reporting portal, peer support mentors, and structured compliance tracking to ensure equality of opportunity.

All-Rounder Academic & Community Contributions to SDG 16

Beyond campus governance, Amity University Mumbai drives real-world societal impact toward justice and rule of law:

Amity Law School (ALS) Legal Aid Clinic: Provides free legal counseling and rights literacy camps to underprivileged rural communities and tribal settlements in Panvel, Raigad, and Navi Mumbai, directly enhancing access to justice.

National & International Moot Court Competitions: Regularly hosts prestigious moot court competitions on constitutional law, international humanitarian law, and cyber jurisprudence, fostering robust debate on legal institutions.

Global Fellowships & Policy Engagement: Students actively participate in prestigious global initiatives such as the United Nations Academic Impact (UNAI) Millennium Fellowship (e.g., Project INSAAF focused on institutional justice systems) and national Model United Nations (MUNs).

Research & Conferences on Governance & Human Rights: The Amity Institute of Liberal Arts and ALS publish research on public policy, international relations, democratic stability, and digital human rights, bridging scholarly inquiry and civil governance.

Institutional SDG 16 Key Indicators & Monitoring Matrix

Key Performance Dimension	Institutional Metric / Mechanism	Governance Impact
Accountable Decision-Making	UGC Ombudsperson + Autonomous IQAC	Elimination of administrative bias & guaranteed fair appeals
Stakeholder Representation	Student Council, CR body, ICC student members	Participatory input in university policies & student life
Anti-Bribery & Research Ethics	Audit compliance, HREC/IAEC boards, Turnitin	100% adherence to financial & academic integrity standards
Social Justice & Legal Literacy	Amity Legal Aid Clinic & Community Outreach	Empowerment of marginalized citizens in surrounding Raigad district

Progress overview

Amity University Maharashtra's event records show educational work relevant to SDG 16 through legal literacy, research integrity, responsible use of AI, governance and inclusive dialogue. The strongest documented contributions are capacity building and engagement.

Theme	Documented contribution
Law and legal literacy	Real-estate legal practice in 2025; & design-rights awareness
Institutional integrity	Research and publication ethics; responsible academic use of AI.
Governance and fairness	Selected IKS sessions on political thought, ethics, equality and diplomacy.
Peace and inclusion	Cultural diplomacy; literature addressing discrimination and social voice.

Responsible communication	Ethical issues in digital content creation and influencer practice.
Financial accountability	Background on compliance, financial forensics and ethical management.

Ethics in research and publication

Item	Recorded detail
Date	10 to 14 November 2025
Organiser	Amity Institute of Pharmacy with IIC and IQAC
Venue	Seminar Hall, A2 Block, and Zoom
Participation	106 attendees

Completed activity

Amity Institute of Pharmacy conducted a five-day FDP convened by Prof. Dr. Suneela Dhaneshwar and coordinated by Dr. Arti Gupta and Dr. Pankaj Bhamare. The programme brought academic integrity into research practice, publication decisions and the use of emerging technologies.

Specific educational contribution

Sessions addressed ethical proposal writing and implementation, research practices, intellectual property dilemmas, AI-generated science, predatory and cloned journals, fraudulent impact factors, academic writing integrity, publication quality and Committee on Publication Ethics guidelines. Contributors included Prof. Vandana Patravale, Prof. Sanjay Tiwari, Dr. Mrudula Bele, Dr. Elvis Martis, Prof. Sumit Narula, Prof. Shubhini Saraf and Prof. Alka Mukne.

SDG 16 connection and progress

The clearest connection is education that supports accountable and trustworthy academic institutions. The completed output of the event is a structured training programme. Attendance and feedback support its delivery.

Ethics in research and publication photographs



Research ethics teaching during the hybrid FDP.

Real estate law in practice

Item	Recorded detail
Date	28 November 2025
Organiser	CRC Department with Amity Law School
Venue	Art Guild House, The Phoenix Mall, Kurla, Mumbai
Participation	Approximately 30 law students and 1 faculty member

Completed activity

Mr. Sushant Shetty, Partner at FoxMandal, delivered a guest lecture on Real Estate Law in Practice: Structuring Transactions and Building a Career. Ms. Brigitte Fernandes coordinated the session, with Mr. Sanjay Gouda as convener and Prof. Dr. Gigimon V S as co-convener.

Specific educational contribution

Students examined transaction structuring, negotiation and documentation; land-acquisition due diligence; contracts; title verification; compliance checks; and regulatory requirements. The session linked classroom legal knowledge with professional practice and the skills needed for responsible transactional work.

Real estate law in practice photographs



Expert interaction during the real estate law lecture.



Students and faculty with the legal expert at the guest session.

Responsible AI in academic writing

Item	Recorded detail
Date	7 February 2025
Organiser	Amity School of Engineering and Technology
Venue	Seminar Hall, A2 Building, AUM
Participation	160 participants including HoIs, faculty members and students

Completed activity

Prof. Dr. Sangita Chaudhari of RAIT Nerul delivered the Vice Chancellor Lecture Series session Leverage AI for Academic Writing. Prof. Dr. Deepa Parasar as event coordinator.

Specific educational contribution

The lecture addressed AI-assisted writing, literature review, citation management and editing alongside originality, plagiarism detection, bias and reliability. The event outcome records attention to responsible AI use and academic integrity, providing a more specific institutional-trust link and productivity training.

Responsible AI in academic writing photographs



Governance fairness and diplomacy in IKS

Item	Recorded detail
Date	10 to 14 November 2025
Organiser	Amity Institute of Liberal Arts
Venue	Amity University Mumbai
Participation	50 students and 20 faculty

Completed activity

Amity Institute of Liberal Arts conducted a five-day Indian Knowledge System FDP convened by Dr. Deepak Hawaldar and Dr. Ritu Varshney, with Dr. Ritu Varshney and Ms. Shalmali Mali moderating. This report selects the governance and fairness content.

Specific educational contribution

Dr. Vatsala Shoukla's session on feminist ethics and diplomacy considered justice, fairness, equality, women's leadership and ethical frameworks. Dr. Aparna Jadhav's session on Kautilya's political thought considered governance, ethics, diplomacy, contemporary political systems and public administration.

Governance fairness and diplomacy in IKS photographs



Address during the Indian Knowledge System FDP.



Expert presentation during the Indian Knowledge System FDP.

Cultural diplomacy and peaceful understanding

Item	Recorded detail
Date	15 November 2025
Organiser	Amity Institute of Travel and Tourism
Venue	City Office, Kurla
Participation	14 students and 1 faculty member

Completed activity

Ms. Atreyee Chakravarty, Public Diplomacy Officer at the Australian Consulate-General, led Communicating Culture: Linking Heritage, Tourism and Diplomacy. Mr. Sudarshan Nair coordinated and moderated the event.

Specific educational contribution

The session explored culture as soft power, heritage storytelling, national identity, people-to-people engagement and tourism as a cultural communicator. The event's stated rationale connected cultural understanding with peace and international relationships.

Cultural diplomacy and peaceful understanding photographs



Student interaction during the cultural diplomacy session.

Literature social discrimination and voice

Item	Recorded detail
Date	1 August 2025
Organiser	English and French Departments, Amity School of Languages
Venue	St. Xavier's College Library, Mumbai
Participation	10 participants

Completed activity

Amity Shool of Languages marked Eunice de Souza's birth anniversary as Poetry Day through a visit coordinated by Dr. Shalini Sharma and Ms. Sheetal Hambarde under Prof. Dr. Manjiree Vaidya. The recorded learners were AUM BA English and BA French students.

Specific educational contribution

The programme introduced the poet's work and its treatment of Mumbai, discrimination and taboos faced by women. Learners considered how poetry and academic work can give voice to social and psychological concerns. The event outcome records learning about a poet's and teacher's role in society.



Participants at the St. Xavier's College visit.



ASL learners during the Poetry Day visit.

Ethical digital communication

Item	Recorded detail
Date	12 August 2025
Organiser	Amity School of Communication and Amity Film School
Venue	Seminar Hall, A2 Block, AUM
Participation	Over 120 participants and 15 faculty

Completed activity

Amity School of Communication and Amity Film School hosted a social-media workshop featuring Mr. Akshal Choksi and Mr. Rishiwar Singh. Prof. Rajesh Sisodia convened the activity and Ms. Payal Jha moderated.

Specific educational contribution

The event identified authentic and ethical content creation as a purpose. Discussion covered ethical challenges in influencer marketing, audience research, branding, monetisation and examples of campaigns with social impact. Students participated through questions and polls.

Ethical digital communication photographs



Speaker interaction during the digital communication workshop.



Participants at the ASCO and AFS workshop.

Design rights and legal awareness

Item	Recorded detail
Date	18 September 2024
Organiser	Amity School of Fashion Technology with IQAC
Venue	Seminar Hall, A2 Block, AUM
Participation	158 students

Completed historical activity

Rajdeep Banerjee and Joyeeta Banerjee, advocates and patent attorneys, led Design Patent: Intellectual Property for Design Fraternity. Ms. Priya Mittal Govil and Ms. Neha Suradkar coordinated the seminar under Prof. Dr. Bhawana Chanana.

Specific educational contribution

Students learned about legal protection of creative work, infringement, filing requirements and stages, commercialisation and international perspectives on intellectual property. The session combined design, law and communication learners in a legal-awareness setting.

Design rights and legal awareness photographs



Expert presentation during the September 2024 legal-awareness programme.

Ethical financial management

Item	Recorded detail
Date	7 December 2024
Organiser	Academics and Alumni Committee, Amity Business School
Venue	ABS Room 326, AUM
Participation	60 faculty members and BBA and MBA students

Completed historical activity

Mr. Akshay Pillai, Deputy Manager, Inspection, National Stock Exchange of India Limited, delivered Ethical Management in Financial Institutions. Ms. Nithyasree G and Ms. Sulekha K coordinated the session.

Specific educational contribution

The session addressed regulatory compliance, financial forensics, financial-crime prevention, ethical decision-making and corporate governance. Real-world ethical-framework examples connected integrity and transparency with professional responsibilities in finance.

Ethical financial management in 2024 photographs



Financial-ethics session at Amity Business School.



Participants during the December 2024 session.

Progress on SDG 17 : Partnerships for the Goals

Government industry and academic dialogue

Item	Recorded detail
Activity	IC-RACT 2025
Date	13 and 14 November 2025
Organiser	Amity School of Engineering and Technology
Participation	95 participants and 50 student volunteers.

Delivered partnership activity

Amity School of Engineering and Technology hosted its third International Conference on Recent Advances in Computational Techniques. Springer Nature was the publication partner and Anusandhan National Research Foundation, Government of India, was the financial supporter.

Partner roles and knowledge exchange

Contributors included Mukesh Jain of Capgemini, Dr. Bijender Kumar of Wipro, Kamiya Khatter of Springer Nature, Vipin Shukla of DSIR, Ministry of Science and Technology, and Dr. Alavikunhu Panthakkan of the University of Dubai. Technical themes included sustainable and smart infrastructure and computational strategies for sustainability in engineering. Participants presented research and received expert feedback.

Progress and SDG 17 relevance

The conference demonstrated cross-sector dialogue and international knowledge exchange relevant to SDG 17 partnership and science-cooperation themes. Future joint proposals, internships and co-authored publications were being explored.

Government industry and academic dialogue photographs





Community health and NGO knowledge exchange

Item	Recorded detail
Activity	Building Healthier Futures
Date	7 May 2025
organizer	Amity Institute of Pharmacy
Participation	Approximately 250 students, faculty, staff and university leaders

Delivered partnership activity

Amity Institute of Pharmacy invited Ms. Swati S. Bedekar, Trustee of Vatsalya Foundation and founder of the Sakhi Project, to contribute community-sector experience on menstrual health and dignity. Prof. Rekha Divekar separately addressed heritage diets and nutrition. Prof. Dr. Suneela Dhaneshwar convened the university seminar.

Partner contribution

Ms. Bedekar discussed affordable biodegradable sanitary products and sustainable menstrual-hygiene solutions. A Vatsalya Foundation product kiosk complemented the talk. The activity brought social-innovation practice into university education on health, gender dignity and responsible products, connecting partnership work with SDGs 3, 5 and 12.

Progress and follow up

The completed output was a seminar, demonstration kiosk and interaction across the university community. Discussions explored Sakhi internships and research relating to health and gender.



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International technical knowledge exchange

Item	Recorded detail
Activity	Remote sensing and smart materials FDP
Date	11 to 18 August 2025; five teaching days
Organiser	Amity School of Engineering and Technology
Participation	74 internal and external participants

Delivered partnership activity

Amity School of Engineering and Technology conducted Fundamentals of Remote Sensing and Smart Materials: A Synergic Approach in the A2 seminar hall and online. Dr. Sushree Sangita Mishra and Dr. Amol Kamble coordinated it.

Partner contribution

The expert group included Dr. Awkash Kumar of SAGE Mumbai, Dr. Seemita Banerjee of BARC, Dr. Jeevan Rao affiliated with Nazarbayev University in Kazakhstan, Dr. Vedprakash Maralapalle of L. S. Raheja School of Architecture and Dr. Abhijit Zende of Yashoda Technical Campus. Sessions combined remote-sensing fundamentals, smart materials, research cases and interdisciplinary applications.

Progress and SDG 17 relevance

The event was multi-institutional and international knowledge sharing, relevant to science-cooperation and capacity-building themes. Research collaboration was a follow-up objective.

International technical knowledge exchange photographs





Research integrity across institutions

Item	Recorded detail
Activity	Ethics in Research and Publication FDP
Date	10 to 14 November 2025
Organiser	Amity Institute of Pharmacy with IIC and IQAC
Participation	106 attendees

Delivered partnership activity

Amity Institute of Pharmacy conducted a five-day hybrid FDP convened by Prof. Dr. Suneela Dhaneshwar and coordinated by Dr. Arti Gupta and Dr. Pankaj Bhamare. It brought external academic expertise into research-integrity training for the university's academic community.

Partner contribution

The programme included contributors affiliated with ICT Mumbai, NIPER Raebareli, Nantes Université in France, Bennett University and Bombay College of Pharmacy. Topics included proposal ethics, intellectual property, AI-generated science, predatory journals, academic writing integrity, publication quality and Committee on Publication Ethics guidelines.

Progress and SDG 17 relevance

The FDP demonstrated inter-institutional knowledge exchange and an international expert contribution. Research ethics also supports trustworthy institutions under SDG 16.

Research integrity across institutions photographs



Cultural diplomacy and international dialogue

Item	Recorded detail
Activity	Communicating Culture Linking Heritage Tourism and Diplomacy
Date	15 November 2025
Organiser	Amity Institute of Travel and Tourism
Participation	14 students and 1 faculty member

Delivered partnership activity

Ms. Atreyee Chakravarty, Public Diplomacy Officer at the Australian Consulate-General, addressed Amity Institute of Travel and Tourism students at the City Office, Kurla. Mr. Sudarshan Nair coordinated and moderated the session.

Partner contribution

The session explored culture as soft power, heritage storytelling, international perceptions and people-to-people engagement through tourism. The recorded rationale connected cultural understanding with peace and responsible tourism. Students encountered professional diplomatic perspectives beyond classroom instruction.

Progress and SDG 17 relevance

The activity documents engagement with a diplomatic representative and international knowledge exchange, with links to SDG 16’s peaceful-society theme. Mentorship contact was encouraged.



Innovation ecosystem and startup learning

Item	Recorded detail
Activity	Workshop at Venture Center Pune
Date	9 April 2025
Organiser	Amity Institute of Pharmacy
Participation	23 students and 4 faculty members from AIP and AIB

Delivered partnership activity

Amity Institute of Pharmacy organised a day-long visit and startup-building workshop at Venture Center, NCL Innovation Park, Pune. Prof. Dr. Suneela Dhaneshwar convened the activity and Dr. Prasad Pofali coordinated it.

Partner contribution

Venture Center experts, including Dr. Mugdha Lele and Dr. Kavita Parekh, contributed startup guidance and demonstrations. Students completed a need-identification and value-proposition exercise and encountered LC-MS, FTIR, medical-device prototyping and 3D printing. Discussion included healthcare, agriculture, energy, environment and waste-to-value technologies.

Progress and SDG 17 relevance

This is completed knowledge exchange with an innovation-support organization, linking partnership work with SDGs 3, 8, 9 and 12. Future workshops, guidance and a possible MoU were discussed.

Innovation ecosystem and startup learning photographs



AUM students and faculty at Venture Center.



University and school teaching partnership

Item	Recorded detail
Activity	Spanish introductory workshop at Bhatan school
Date	27 March 2025
organizer	Spanish Department Amity School of Languages
Participation	52 reported for the activity; school-only headcount not separated

Delivered partnership activity

Amity School of Languages delivered an Organizational Social Responsibility workshop at Sudhagad Education Society Pali's Madhyamik Vidyalaya, Bhatan. Mr. Rawal Kharat coordinated it with Ms. Khushali Gosar under Prof. Dr. Manjiree Vaidya. The school principal and teachers attended.

Partner contribution and community learning

University Spanish students volunteered and offered training. Faculty introduced basic words through posters and activities, with simple conversation, culture and career awareness included. The host school provided access to community learners. The activity demonstrates cooperation around SDG 4 through an actual delivered teaching contribution.

Progress and SDG 17 relevance

This is documented university-school outreach and student volunteering.

University and school teaching partnership photographs



University-led Spanish teaching at the Bhatan school.



Cross-border sustainability practice exchange

Item	Recorded detail
Activity	LEED Certification and Sustainability webinar
Date	25 September 2025
Organiser	RICS School of Built Environment Mumbai
Participation	60 students and 9 faculty members

Delivered partnership activity

RICS School of Built Environment hosted Ms. Srilasya Gadepalli, Sustainability Consultant at Green Initiative DWC LLC, UAE. Dr. Suhasini Kulkarni and Dr. Sonali Joglekar coordinated the webinar for built-environment learners.

Partner contribution

The expert explained green-building practices, LEED rating levels, certification processes and documentation. A LEED Platinum-rated project case linked professional practice with academic learning. The activity shared expertise on energy and resource efficiency relevant to SDGs 11, 12 and 13.

Progress and SDG 17 relevance

The completed output was a cross-border expert teaching session, contributing to knowledge-sharing and capacity-building themes. The event also proposed curriculum cases, student projects and future research. .

Village partnership for preventive health

Item	Recorded detail
Activity	World Pharmacist Day community programme Bhatan
Date	25 September 2025
Organiser	Amity Institute of Pharmacy with E-Cell
Participation	120 beneficiaries comprising 90 villagers and 30 schoolchildren

Delivered partnership activity

Amity Institute of Pharmacy conducted a community programme at the Gram Panchayat Office near Hanuman Mandir, Bhatan Village. Village representatives participated in the inauguration and engagement. Ms. Neha Raghuwanshi and Dr. Vrushali Bhalchim coordinated the event.

Community contribution and educational service

The programme combined health screening with individual counselling and a student street play on medicine use and healthy lifestyles. Local Gram Panchayat representatives enabled community engagement; students applied trained screening skills and communicated preventive-health messages.

Progress and SDG 17 relevance

The record demonstrates a completed university-local public institution activity supporting community health. It establish government SDG policy development or a formal long-term partnership agreement.





Civil society and women's skills

Item	Recorded detail
Activity	Fifth Community Outreach Initiative launch
Date	3 September 2024
Organiser	Amity School of Fashion Technology with IQAC
Participation	35 women from nearby villages; ASFT students also attended

Completed historical activity

Amity School of Fashion Technology introduced a 16-week certified skills programme at the Community Outreach Centre, A2 Block. Ms. Priya Mittal Govil coordinated the initiative under Prof. Dr. Bhawana Chanana. Training areas included bag making, tie and dye, block and stencil printing, and yarn craft.

Partner contribution

Individuals from the Rotary Club of Smart City Navi Mumbai were represented by Jay Karia, Prasad Doiphode and Rafiq Momin, village representative Ms. Aaruna Ganesh Gatade, and Param Foundation in the collaboration narrative.

Progress and reporting period

This event illustrated civil-society and local-community engagement around women's skills and livelihoods, related to SDGs 4, 5 and 8.





Understanding Agrarian Landscape of Bhatan Village of Panvel District: A Study (Through primary Survey)

Item	Recorded detail
Date and time	11 November 2025, 1:30 pm to 4:00 pm
Location	Bhatan Village, Panvel
Organizing institute	Amity Institute of Liberal Arts
Faculty coordinator	Dr. Arshad Hussain Bhat
Student coordinator	Ms. Nirmal Krishnan
Fieldwork team	19 students and 1 faculty/staff member

The survey examined the circumstances of farming households in Bhatan, where proximity to Panvel and surrounding development creates pressures on small-scale agriculture. The report

identifies reliance on rainfall, limited modern equipment and low awareness of government agricultural support as reasons for undertaking the fieldwork.

Students from BA Economics, BA Liberal Arts and MSW participated. Students learnt about landholding, household economic and social conditions, rice cultivation, farming methods and market-related difficulties.

The research purpose was to connect village-level observations with wider development planning and generate ideas for improving rural livelihoods. This provides a concrete basis for identifying SDG-related challenges concerning agriculture, livelihoods and access to support.

Findings and proposed policy pathway

The outcomes describes small landholdings and rice-based cultivation dependent largely on rainfall. It notes limited use of modern tools, irrigation and agricultural advisory services. Students also identified changing weather, difficulties selling crops and low awareness or use of government farming programmes.

It was noted that farmers were generally satisfied with their earnings despite limited crop **diversity and market participation.**

Completed research contribution

AUM organized and supervised primary fieldwork, documented local agricultural challenges and developed students' capacity to collect and interpret field information. The findings identify issues that could inform discussion of agricultural support, advisory access and rural livelihood strategies.



Photograph 1. Fieldwork group in Bhatan Village.





Fundamentals of Remote Sensing and Smart Materials A Synergic Approach

Item	Recorded detail
Dates	11 to 18 August 2025
Format and venue	Five-day FDP; Seminar Hall, A2 Block, and online
Organiser	Amity School of Engineering and Technology
Participation	74 internal and external participants
Coordinators	Dr. Sushree Sangita Mishra and Dr. Amol Kamble
International contributor	Dr. Jeevan Rao, Postdoctoral Research Scientist, Nazarbayev University, Kazakhstan

Other contributors were Dr. Awkash Kumar, Founder and CEO of SAGE Mumbai; Dr. Seemita Banerjee, Scientist, BARC; Dr. Vedprakash Maralapalle, Associate Professor, L. S. Raheja School of Architecture; and Dr. Abhijit Zende, Professor and Head of Department, Yashoda Technical Campus, Satara.

Research exchange and development relevance

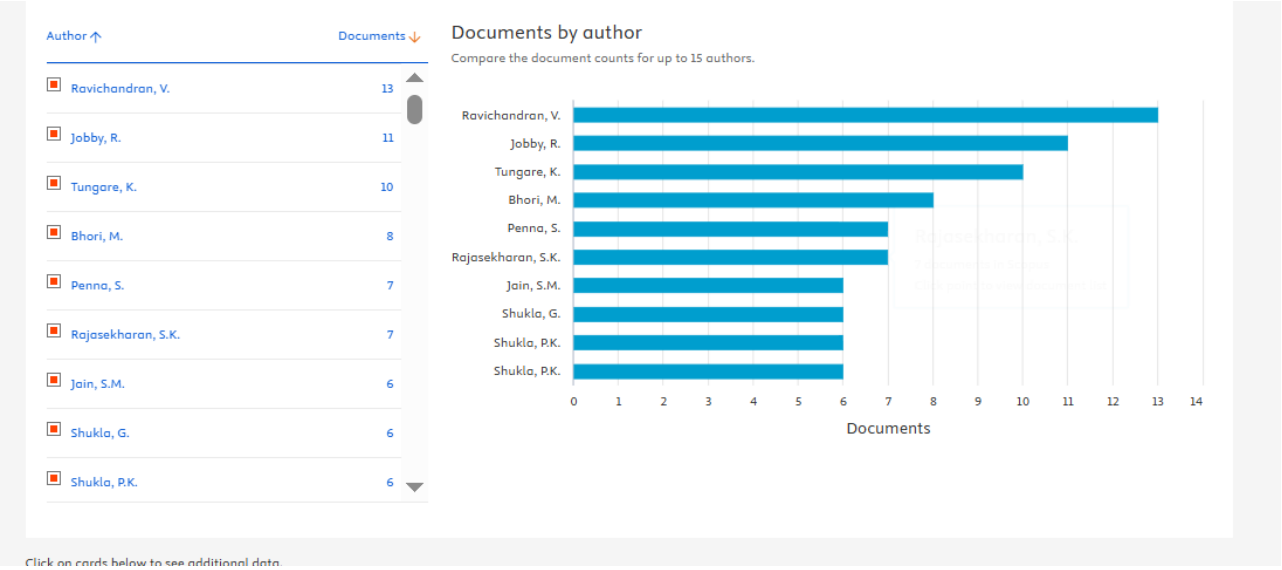
The programme covered remote sensing fundamentals and applications, smart material concepts and uses, integration of the two fields, and research case studies. Its purpose included exploring how these domains could address challenges in research, industry and sustainable development. This offers a thematic connection to SDG 9 through research and innovation, and SDG 17 through international knowledge exchange.

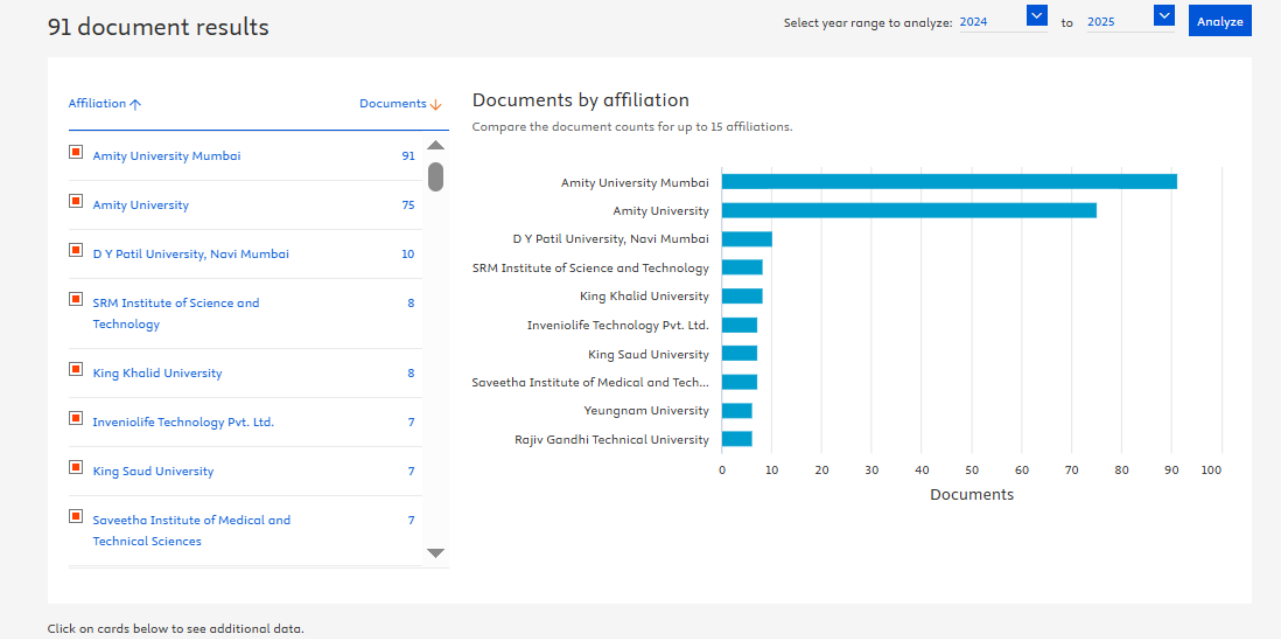
The recorded outcomes were improved understanding of the subject, stronger teaching and research perspectives, and opportunities for collaboration. Follow-ups with speakers had been initiated to explore future research and academic activities. Joint research projects and further knowledge-sharing initiatives were planned next steps.

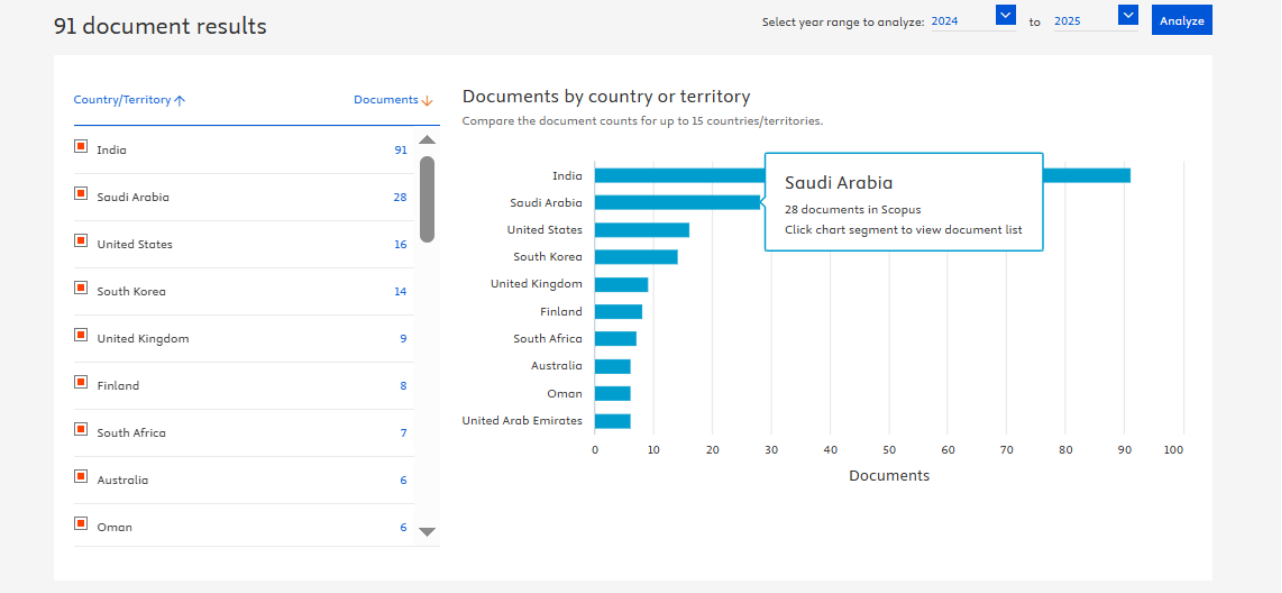


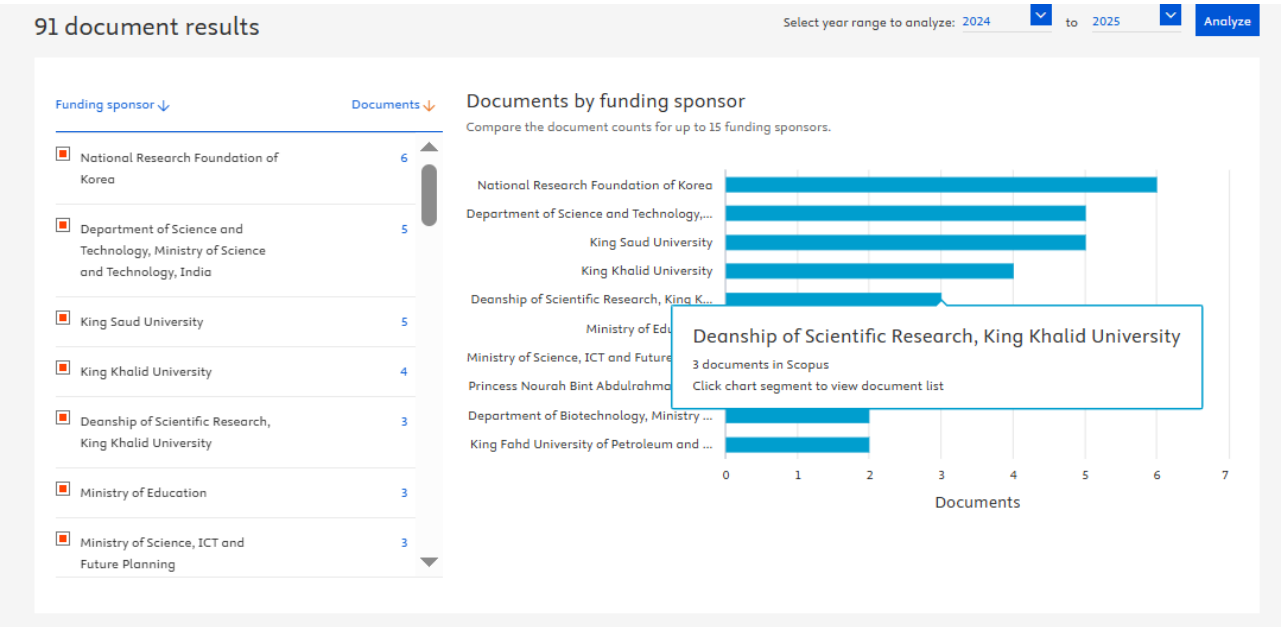
Photograph : Programme participants and organising team.

International Collaborations on Publication Collaborations on SDGs




91 document results
Select year range to analyze: 2024 to 2025 Analyze
Affiliation
Documents
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Amity University 75
D Y Patil University, Navi Mumbai 10
SRM Institute of Science and Technology 8
King Khalid University 8
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Saveetha Institute of Medical and Technical Sciences 7
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Documents



MoUs of AUM

Sl. No	Institution / Department	Name of External Organization / Institution (With Whom MoU Has BeenSigned With)	International / National	Date of Signing the MoU	Duration of MoU (Date of Expiration)	Salient Provisions of the MoU	Outcomes Achieved (Give Complete Details Till Date, Highlighting the Important Points)
1	AIB	Birbal Sahni Institute of Palaeosciences	National	20/10/2020	5 years / 21/10/2024	President, Amity Science , Technology & Innovation Foundation	Summer internship were provided for MSc Astrobiology and space science students
3	AIBAS	Jagruti Rehabilitation Center, Taloja, Navi Mumbai (MH)	National	02/12/2020	5/Year10-02-2025	Academia Industry linkage / Institute, Industry Collaboration	Supporting persons with Intellectual and Developmental Disabilities (PwIDDs) From naval personnel and veteran families. Long term observation of specific diagnostic assessments has provided a structured dataset

							for investigating long-term therapy outcome.
4	AIB	University of Cincinnati	International	13/04/2021	5/Year (12-04-2026)	Academic Research Collaboration	Publication and joint project application
6	ASET	Cloud Counselage Pvt. Ltd.	National	21/10/2021	5/Year (20-10-2026)	Academia Industry linkage / Institute, Industry Collaboration	
7	AUM	University of Arizona	International	30/11/2021	3/Year (29-11-2024)	Faculty & Student Exchange	1. Conducted Seminar on Food and Agriculture. 2. Internship and Dissertation opprtunities for students of AIB
8	AUM	University of Florida, Gainesville, USA	International	Nov. 2021	5 Years	Faculty & Student Exchange	
9	AUM	University of California, Riverside, USA	International	Nov. 2021	5 Years	Faculty & Student Exchange	
10	AUM	Centre for DNA Fingerprinting and Diagnostics (CDFD)	National	18/12/2021	5/Year (18-12-2026)	Joint Supervision & Exchange of students	
12	AIIT	Instron Technologies	National	05/06/2022	5/year(05/06/2027)	Academia Industry linkage / Institute, Industry Collaboration	Online Webinar on " Internet of Things for Manufacturing Industry : A Case Study" conducted on 11th June 2020.

13	AIIT	Digitech Confidential	International	08/06/2022	5/year(08/06/2027)	Academia Industry linkage / Institute, Industry Collaboration	Online Webinar on "General Data Protection Regulation" held on Wednesday, 17th June 2020 Time : 2.00 pm - 3.00 pm.
14	ASFDT	Param Foundation (Navi Mumbai) & Rotary Club Of Smart City Navi Mumbai	National	09-07-2022	3/Year	Academia Industry linkage / Institute, Industry Collaboration	
15	AIBAS	HBT Medical College & Dr. R. N. Cooper Municipal General Hospital	National	26-08-2022	5/Year(26/08/2029	Academia Industry linkage / Institute, Industry Collaboration	Clinical specialty research studies conducted through field practice by diagnosing, and having therapy sessions.
16	ASET	Indian Institute of Tropical Meteorology	National	15/09/2022	5/Year(14/09/2027)	Academia Industry linkage / Institute, Industry Collaboration	Meteorological Radar is installed on the terrace of Amity University Mumbai and meteorological data is collected on regular basis.
17	AIB	Organic Recycling Systems Pvt Ltd	National	26/09/2022	5/Year(25/09/2027)	Academia Industry linkage / Institute, Industry Collaboration	Placement: 1; Dissertation and Internships are provided for AIB students, 1 ORS employee is PhD scholar, Joint funding proposal submited to BIRAC and RGSTC, Joint publications and research work.

18	ASET	Wenzins Technology (India) Pvt. Ltd.	National	20/11/2022	2/Years(19/11/2025	Academia Industry linkage / Institute, Industry Collaboration	To collaborate on the design and development of an electrode for electrolyte imbalance detection. The collaboration includes research, prototype development, laboratory testing, and support for research publications and patent filing on an actual-cost basis.
20	ASET	Gubbi Civil Engineers	National	16/01/2023	2/Year(15/01/2025)	Academia Industry linkage / Institute, Industry Collaboration	1. Consultancy Project was received 2. One Visit to Gubbi Enterprises by Dr. Charhate
21	AIB	LifeCell International Pvt.Ltd.	National	04-12-2023	5/Years(11/04/2028	Academia Industry linkage / Institute, Industry Collaboration	1. The MoU facilitated internship opportunities for students, providing practical exposure and hands-on research experience aligned with their academic curriculum. 2. Students undertook dissertation projects in alignment with their academic requirements, gaining practical research skills and industry-oriented experience.

22	AIB	Government Dental College & Hospital	National	20/04/2023 Renewed 11/06/2025	2/Years(10/06/2027)	Academia Industry linkage / Institute, Industry Collaboration	The MoU facilitated research support for a Ph.D. scholar in sample collection for research on the oral cavity and oral microbiome. This collaboration strengthened academic and research activities and supported the scholar in conducting microbiome-related investigations. 02 articles has been published in collaboration.
23	AIB	miBiome Therapeitics LLP	National	13/06/2023	3/Years12-06-2026	Academia Industry linkage / Institute, Industry Collaboration	Faculty members and research scholars utilizing the sequencing facility on a chargeable basis, facilitating research activities and supporting collaborative research initiatives.
24	AIB AS	Seth GS Medical College & KEM Hospital	National	31-10-2023	Programe strart from 6/12/2023 to 30/11/2024	Academia Industry linkage / Institute, Industry Collaboration	Psychiatric and social issues translated into culturally competent clinical research frameworks through diagnostic assessments in filed practice
25	ASET	Sunbeam Co.,LTD.	International	27-11-2023	1/year(26-11-2024	Academia Industry linkage / Institute, Industry Collaboration	Project completed

26	AU	Solid State Physics Laboratory	National	20-12-2023	5/Years(19/12/2028)	President, Amity Science , Technology & Innovation Foundation	
27	AU	Terminal Ballestics Research Laboratory	National	07-12-2023	5/Years(06/12/2028)	President, Amity Science , Technology & Innovation Foundation	
28	AIIT	IdeaForge Technology Limited	National	22.02.2024	3/Years(22.02.2027)	Academia Industry linkage / Institute, Industry Collaboration	Expert Talk on "IT Culture India and Abroad" conducted dated 17th February 2023. Total 260 Participants attended.
29	AUM	Blessings Always Guruji Associates	National	23-03-2024	1 year (22-03-2025)	Academia Industry linkage / Institute, Industry Collaboration	
30	ASFT	Tissser Artisans Trust (TAT)	National	25.09.2024	3/Years(28-09-2027)	Academia Industry linkage / Institute, Industry Collaboration	
31	ASAP	Vijayalaxmi Charitable Trust, Kolhapur	National	30.09.2024	3/Years(30.09.2027)	Academia Industry linkage / Institute, Industry Collaboration	2 lectures on research in architecture. 2 Student publocations 4 Faculty Publications
32	AIB	Naval Material Research Laboratory	National	01.10.2024	Three years	Academia Industry linkage / Institute, Industry Collaboration	1. An AUM researcher visited the Naval Materials Research Laboratory (NMRL) to explore potential areas of research collaboration.

							2. An NMRL scientist visited Amity University Maharashtra (AUM) to discuss the preparation and submission of a joint research proposal to the Naval Research Board (NRB).
33	AUM	National Chung Cheng University	International	25.11.2024	3/Years(25.11.2027)	Academia Industry linkage / Institute, Industry Collaboration	
34	AUM	Indian National Space Promotion and Authorisation Centre (IN-SPACe) Department of Science, GOI, Ahmedabad and Space Applications Centre (SAC) , Indian Space Research Organisation, Ahmedabad	National	08.11.2024	3/Years(08.11.2027)	Academia Industry linkage / Institute, Industry Collaboration	The MoU facilitated the first biological payload from Amity University Mumbai onboard PSLV-C60

35	AUM	Vikram Sarabhai Space Centre (VSSC), Department of Space (DOS) Thiruvananthapuram and Indian National Space Promotion and Authorisation Centre (IN-SPACe), Department of Science (DOS) Ahmedabad	National	08.11.2024	3/Years(08.11.2027)	Academia Industry linkage / Institute, Industry Collaboration	The MoU faliciated crucial tests like RS485 telemetry test, EB checks and RS02 tests which were manadtory for APEMS payload from Amity University Mumbai
36	AUM	Indian National Space Promotion and Authorization Centre (IN-SPACe), Department of Space (DOS), Ahmedabad For Vibration and Thermo-Vacuum Testing of	National	11.11.2024	6 months / 11.05.2025	Academia Industry linkage / Institute, Industry Collaboration	The MoU facilitated crucuial environemntal tests like Thermovac test, Vibration test and Thermal cycling for APEMS payload

		PFM of Amity Plant Experimental Module in Space (APEMS)					
37	ASET	Drone Entry (Thailand) Co.Ltd.	International	17.03.2025	2 years / 18.03.2027	Academia Industry linkage / Institute, Industry Collaboration	2 Drone Making Workshops were organized.
38	ASCO	Culture Cinema Film Festival (C2F2 Mumbai)	National	24.03.2025	3/Years(24.03.2028)	Academia Industry linkage / Institute, Industry Collaboration	**Point wise Outcome Report:** 1) The Culture Cinema Film Festival (C2F2) is a unique tribute to global cultures through cinema, bringing together filmmakers, students, and enthusiasts to explore diverse narratives, folklore, and artistic expressions. In association with the Mumbai International Film Festival (MIFF 2024), C2F2 presents an extraordinary lineup of 55 official selections, including 19 award-winning films. The festival features live interactions with filmmakers, insightful

							masterclasses, and thought-provoking discussions on the role of cinema in preserving cultural heritage. 2) Mr. Tilakraj Shetty, Mr. Sanjay Singh, Mr. Praveen Nagda, Mr. Ramesh Tekwani, Mr. Ritesh Taksande, Ms. Sherina Kapany. Writer, producer & filmmakers from Bollywood film Industry. 3) Industry experts to gain practical knowledge. 4) Individual Network. 5) 400 students from UG & PG. 6) This festival is more than just film screenings—it is a celebration of storytelling, an exchange of ideas, and an inspiration for aspiring filmmakers. The Culture Cinema Film Festival (C2F2) is an international event dedicated to celebrating global cultures through cinema.Its C2F2-in-The-Campus initiative brings this experience directly to universities across India, offering students a unique opportunity to

							engage with diverse cultural narratives.During these on-campus events, students enjoyed the interaction session with the filmmakers from film industry.Additionally, they are enhancing their understanding of various cultures and filmmaking techniques.This exposure broadens students' global perspectives and enriches their academic experience. 7) The Film Festival concluded with the gratitude of the guests, HOD, faculty members, and dear students for making this session engaging and enriched with fruitful discussions. Creating the industrial network and collaboration for internship and placement. 8) Students are awarding about the practical work and future of film opportunities. 9) Student Internships and Placements. 10) Media networking, internship support for 10 students,

							paid internship opportunities and placement offers. Collaboration has been active for the last six months. 11) Placement and internship support, promotion of film programmes, media networking opportunities, and an International Film Conclave.
39	ASCO	SHAMIANA	National	24.03.2025	3/Years(24.03.2028)	Academia Industry linkage / Institute, Industry Collaboration	**Outcome Report:** Short film screenings, film appreciation workshops, interaction with filmmakers, internship opportunities, student participation in film festivals, and joint film-related academic and industry projects.

40	RICS	University of Sri Jayewardenepura, Sri Lanka	International	16.10.2025	Three years	Joint Research Projects and Publications, Curriculum Development Alignment, Joint Academic Development, Student and Faculty Development Intitiatives, Co hosting of academic events including workshops, Seminars, and internantional conferences	1. Conducted Joint Internantional Workshop on "Valuation of Plant and Machinery" 2. Jointly Hosting International Conference on Real Esate Management and Valuation (ICREMV 2026) at Amity University Mumbai Scgeduled on 30th October 2026 3. Pre-Conference Workshop on 29th October 2026 on "From Factory Floor to Valuation Report"
41	ASAP	Rotary and Inner Wheel Club, Panvel	National	17-01-2024	5 Year (17-1-2029)	Academia Industry linkage	Consultancy for Clinic design.
42	RICS	Thite Valuers and Engineers Private Limited	National	15.03.2024	3/Years(14.03.2027)	Internship, Joint Research programme, Joint academic programme and workshp	1. Every year took 2 to 3 studnets for Internship 2. Resource person for International Workshop of "Valaution of Plant and Machinery" 3. Board of Studies Member and Contributing in Syllbus upgradation specially for Real Estate Programme.

Progress overview

Amity University Maharahstra's outcome reports document partnerships through conferences, expert teaching, NGO engagement, technical training and community service. This consolidated account presents ten selected activities with named contributors and specific delivered work.

Partnership theme	**Documented evidence**
Cross-sector dialogue	IC-RACT linked government research support, industry, academic institutions and a publisher.
International knowledge sharing	Technical and ethics FDPs, a UAE-based sustainability expert and Australian consular engagement.
Civil society engagement	Vatsalya Foundation and Sakhi contribution; historical Rotary and Param Foundation record.
Education and capacity building	Innovation workshop, school teaching, research ethics and built-environment sustainability.
Local public partnership	Bhatan community health education and screening with village representatives.