AMITY UNIVERSITY MAHARASHTRA

Established vide Maharashtra Act No.13 of 2014, of Government of Maharashtra, and recognized under Section 2 (f) of UGC Act 1956.

Progress on SDG 2

Zero Hunger



Year 2025

Food and nutrition awareness
and community agricultural research

Mumbai - Pune Expressway Bhatan, Somathne, Panvel,
Mumbai, Maharashtra 410206

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Nutrition education and agricultural livelihoods

Amity University Maharashtra, Mumbai addressed nutrition awareness and agricultural livelihoods through three activities during 2025. The Amity Institute of Pharmacy organised a campus seminar on food and preventive health in May and community nutrition counselling within a health camp in September. The Amity Institute of Liberal Arts conducted an agrarian survey in Bhatan village in November.

These activities support SDG 2 through education and understanding of local food-production constraints.

Delivery and learning

The seminar connected traditional dietary practices with food science. Community counselling extended nutrition and hygiene messages to schoolchildren in Bhatan. The survey examined farming practices, access to equipment and markets, and awareness of government agricultural programmes.

The three reports record different units of participation: approximately 250 seminar attendees; 120 health-camp participants, including 30 school children; and a survey team of 19 students with one faculty or staff member. These figures must not be combined as a count of unique nutrition beneficiaries. The report presents content alignment with SDG 2.

Building Healthier Futures

7 May 2025 | Auditorium A1 Block
Amity Institute of Pharmacy | Approximately 250 attendees

The Amity Institute of Pharmacy organized the seminar Building Healthier Futures under the theme Healthy Beginning, Hopeful Future. The audience comprised students, faculty, non-teaching staff and university officials.

Prof. Rekha Divekar delivered The History, Mystery, and Chemistry of Food. Her session addressed traditional dietary practices, local and seasonal produce, kitchen chemistry and health-conscious food choices. It encouraged participants to understand the relationship between everyday dietary habits and preventive health.

A second session by Ms. Swati Bedekar focused on menstrual dignity and sustainable hygiene. That component primarily supports health and gender-related goals. The SDG 2 connection in this report concerns the food and nutrition content of Prof. Divekar's session.



Photograph 1. Seminar proceedings documented in the Building Healthier Futures outcome report.

Relevance to SDG 2

The food session supports nutrition literacy relevant to target 2.2. Reported learning includes greater awareness of heritage diets and balanced nutrition.

World Pharmacist Day community nutrition counselling

25 September 2025 | 10:30 am to 4:00 pm
Gram Panchayat Office near Hanuman Mandir Bhatan Village
Amity Institute of Pharmacy in collaboration with E Cell

AIP conducted a community health-checkup camp and health-awareness programme. Faculty coordinators Ms. Neha Raghuwanshi and Dr. Vrushali Bhalchim supported the activity. The report records 120 participants, comprising 30 schoolchildren under ten years and 90 villagers aged ten years or above.

School children received interactive counselling on nutrition, hygiene and lifestyle habits. The event report records weight, height, BMI and blood-group assessment for the 30 children. Wider camp activities included preventive health education, screening and advice to seek follow-up care where readings required attention.

The source states that all 120 participants received individual counselling. It explicitly identifies nutrition counselling for the school children.

Relevance to SDG 2

Nutrition counselling for children provides supporting educational relevance to target 2.2. Growth-related measurements offer an opportunity for follow-up, but the report provides age-specific nutritional classifications or repeated measurements. The camp primarily supports SDG 3 through preventive health services. Its SDG 2 contribution is the documented nutrition-education component.

Agrarian survey in Bhatan village

11 November 2025 | 1:30 pm to 4:00 pm
Bhatan Village | Amity Institute of Liberal Arts

AILA conducted Understanding Agrarian Landscape of Bhatan Village of Panvel District through a primary survey coordinated by Dr. Arshad Hussain Bhat. Ms. Nirmal Krishnan served as student coordinator. The report records 19 student surveyors and one faculty or staff member; the number of farmers or households surveyed is not specified.

The survey examined farming households, landholdings, income and agricultural practices. Its narrative describes small rice-growing plots, dependence on rainfall, limited equipment and irrigation, difficulties selling crops and limited access to agricultural advice. It also notes low awareness or use of government farming programmes.



Photograph 2. Field visit documented in the Bhatan agrarian survey outcome report.

These observations provide supporting research relevance to target 2.3 on small-scale food producers and target 2.4 on sustainable and resilient agriculture. Student learning and preparation of a detailed report are documented; improved yields, higher farmer income, adoption of resilient practices are observed.

Organic Farming Seminar and Farm Visit

13 September 2024

Amity Institute of Liberal Arts (Social Work Programme) | Amity University Maharashtra

The Amity Institute of Liberal Arts (Social Work Programme) organised a **Seminar and Exposure Visit on Organic Farming** to provide students with practical knowledge of sustainable agricultural practices. The programme included a seminar in Classroom A1/413 and a visit to an organic farm

at Kasalkhand Village, Panvel, Maharashtra. The activity was coordinated by Dr. Dattatray Bhandalkar, with Mrs. Sarmita Dey, Organic Farming Researcher, and Mr. Kamalakar Dhondu Gharat, an organic farming practitioner, serving as resource persons. A total of 35 students and 9 faculty members participated in the programme.

The seminar introduced students to organic farming methods, the preparation of bio-pesticides and environmentally friendly agricultural practices. During the farm visit, students gained practical exposure to organic cultivation and learned about sustainable approaches to agricultural production. The programme also highlighted environmental challenges associated with farming and the importance of adopting practices that support soil health and agricultural sustainability.

The activity enhanced students' understanding of organic agriculture and the challenges faced by the agricultural sector. It connected classroom learning with practical farming methods and encouraged awareness of environmentally responsible food production. The report documents educational exposure and knowledge development establish participants implemented agricultural interventions or achieved measurable improvements in crop production.







