AMITY UNIVERSITY MAHARASHTRA

Established vide Maharashtra Act No.13 of 2014, of Government of Maharashtra, and recognized under Section 2 (f) of UGC Act 1956.

Progress on SDG 5

Gender Equality

17.3.5 Publication of progress against SDG 5

Reporting year 2025

Amity University Maharashtra



Mumbai - Pune Expressway, Bhatan, Somathne, Panvel,
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SDG 5 progress overview

Amity University Maharashtra documented gender-related education through menstrual dignity awareness, feminist ethics and women's leadership, and literary discussion of discrimination faced by women during 2025. A student wall magazine added maternal-health communication.

Activity and date	Documented contribution
Building Healthier Futures 7 May 2025	Menstrual dignity, stigma reduction and sustainable hygiene awareness
Indian Knowledge System FDP 10 to 14 November 2025	Feminist ethics, women's leadership and women's contributions to knowledge
Eunice de Souza Poetry Day 1 August 2025	Social discrimination and taboos affecting women

Ami-Pharma-Hub 28 March 2025	Maternal and infant health themed educational display
Community skills launch 3 September 2024	Skills and entrepreneurship pathways for village women; historical background

Menstrual dignity and health education

Item	Recorded detail
Date	7 May 2025
Organiser	Amity Institute of Pharmacy
Venue	Auditorium, A1 Block, AUM
Participation	250 students, faculty, staff and university officials
Key contributor	Ms. Swati S. Bedekar, Vatsalya Foundation and Sakhi Project

Programme delivery

The Building Healthier Futures seminar brought nutrition, preventive health and women's wellness into a university-wide educational setting. Ms. Swati S. Bedekar delivered "Upsurge of Sakhi: From Humiliation to Dignified Menstruation." Her session addressed menstrual dignity and hygiene, affordable biodegradable sanitary napkins, sustainable hygiene solutions and community health education. Prof. Rekha Divekar delivered a separate talk on food and heritage diets.

Specific contribution to SDG 5

The seminar explicitly aimed to break menstrual stigma and engage students and faculty with health and gender equity. Discussion of dignified menstruation and access to affordable hygiene products addressed a specific barrier affecting women and girls. The photographs also show case a Sakhi menstrual-dignity kiosk at the event.

Menstrual dignity photographs



Sakhi kiosk displaying menstrual dignity messaging at the event.

Feminist ethics and women in knowledge traditions

Item	Recorded detail
Date	10 to 14 November 2025
Organiser	Amity Institute of Liberal Arts
Venue	Amity University Mumbai
Participation	50 students and 20 faculty listed;
Coordination	Dr. Deepak Hawaldar, Dr. Ritu Varshney and Ms. Shalmali Mali
Relevant speakers	Dr. Vatsala Shoukla and Dr. Prabha Ravishankar

Gender related teaching

Within the five-day Indian Knowledge System Faculty Development Programme, Dr. Vatsala Shoukla presented “Feminist Ethics and Diplomacy in IKS.” The event included gendered readings of Indian philosophical texts, women’s leadership and diplomacy traditions, and perspectives on justice, fairness and equality. Dr. Prabha Ravishankar presented “Andal: An Extraordinary Woman Saint and Her Legacy,” examining Andal’s literary contributions and the role of women saints in Bhakti traditions.

Specific contribution to SDG 5

The session placed women’s intellectual contributions, gender analysis and leadership within interdisciplinary academic discussion. The events’ relevance lies in gender awareness and recognition of women’s agency, with thematic connections to non-discrimination and women’s participation in leadership. The broader themes also covered trade, public health and political thought..

Indian Knowledge System programme photographs



Audience at the five-day Indian Knowledge System programme.



Programme group photograph from the original outcome report.

Social sensitization through poetry

Item	Recorded detail
Date	1 August 2025
Organiser	English and French Department, Amity School of Languages
Venue	St. Xavier's College Library, Mumbai
Participation	10 reported participants; BA English and BA French students identified
Coordination	Dr. Shalini Sharma and Ms. Sheetal Hambarde

Programme delivery

The Amity School of Languages organised a visit for the birth anniversary celebration of Eunice de Souza as Poetry Day. Students engaged with the life and work of the Mumbai poet and teacher. The event specifically records discussion of social discrimination and taboos faced by the female population, and the use of poetry to bring social and psychological concerns to wider audiences.

Specific contribution to SDG 5

The activity used literature to examine women's experiences of discrimination and to recognize a woman's contribution to teaching and poetry. It provided a concrete gender-sensitization component within language education.

Poetry Day photographs



Poetry Day session at St. Xavier's College, Mumbai.



Amity School of Languages group at the host college.

Maternal health wall magazine

Item	Recorded detail
Date	28 March 2025
organizer	Amity Institute of Pharmacy
Activity	Inauguration of Ami-Pharma-Hub wall magazine
Venue	A1 Block, Amity Institute of Pharmacy, AUM
Participation	24 reported attendees, including 12 first-year B.Pharm students
Coordination	Prof. (Dr.) Suneela Dhaneshwar and Ms. Neha Raghuwanshi

Educational output

The student-edited Ami-Pharma-Hub wall magazine was inaugurated at the Amity Institute of Pharmacy. It is first issue used maternal and infant health as its theme. First-year B.Pharm students contributed handwritten content, illustrations and other creative material, combining pharmaceutical learning with a physical educational display.

Supporting contribution to SDG 5

The activity created a visible learning resource on a health theme affecting women and infants. It supports health literacy relevant to women's wellbeing, alongside SDG 3. The event established maternal-health themed communication along with gender-equality policy, clinical service or reproductive-rights programme.

Wall magazine photographs



Inaugural Ami-Pharma-Hub wall-magazine display.



Inauguration ceremony for the student wall magazine.

Community skills for women in 2024

Item	Recorded detail
Date	3 September 2024; historical background
Organiser	Amity School of Fashion Technology with IQAC
Venue	Community Outreach Centre, Rooms 403 and 405, A2 Block, AUM
Participation	35 women from nearby villages, alongside ASFT students
Coordination	Ms. Priya Mittal Govil; Dr. (Prof.) Bhawana Chanana
Community contributors	Rotary Club of Smart City, Navi Mumbai; Ms. Aaruna Ganesh Gatade, Up-Sarpanch, Bhatan

Community programme

ASFT inaugurated its fifth community outreach initiative with a 16-week certified programme focused on bag making, tie and dye, block and stencil printing, and yarn craft. The launch brought village women, university students and community representatives together at the campus outreach centre. Rotary representatives Rtn. Jay Karia, Rtn. Prasad Doiphode and Rtn. Rafiq Momin attended, together with Bhatan's Up-Sarpanch.

The programme focused on practical skills, self-reliance and potential entrepreneurship for women from lower-income communities. Involving a woman village leader supported links with local participants. These are concrete community-engagement and skills-development links to women's empowerment.

Community skills photographs



Village women and other participants at the September 2024 launch.

Quantitative Analysis of First-Year New Entries (A.Y. 2024-2025)

The first-year intake data from the current cycle clearly confirms robust structural conversion rates for women across multiple program types, showing distinct parity or higher preference in several fields:

Academic Level	Male First-Year Entries	Female First-Year Entries	Female Share (%)
Undergraduate (UG)	523	528	50.24%
Postgraduate (PG)	224	210	48.39%
PhD - Full Time	4	10	71.43%
PhD - Part Time	22	30	57.69%
Total First Year Intake	**773**	**778**	**50.16%**

Visual Evidence of Systemic Gender Balance

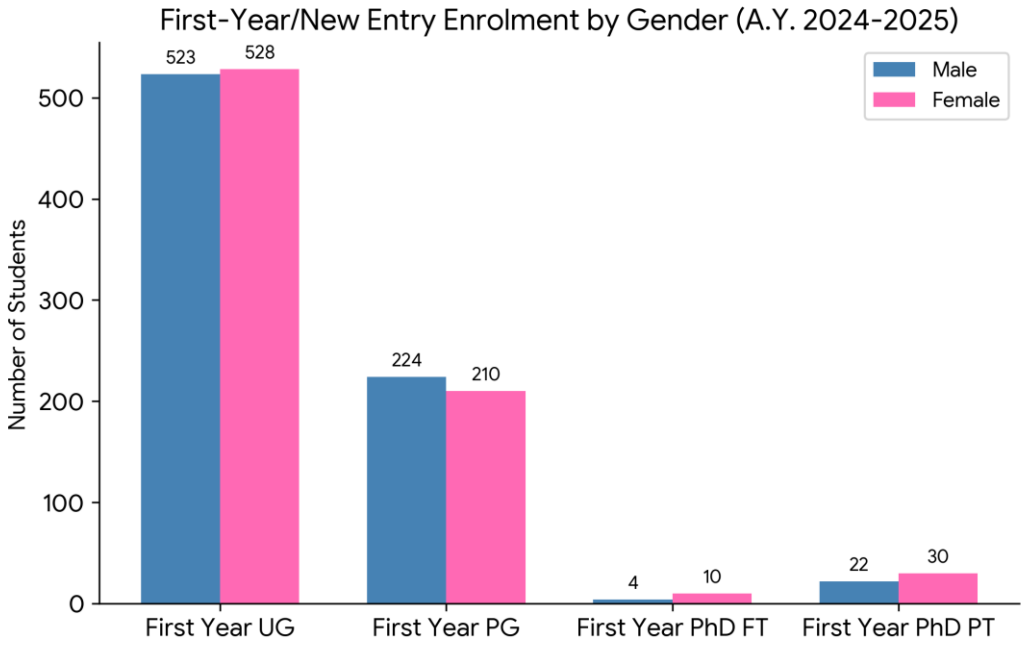


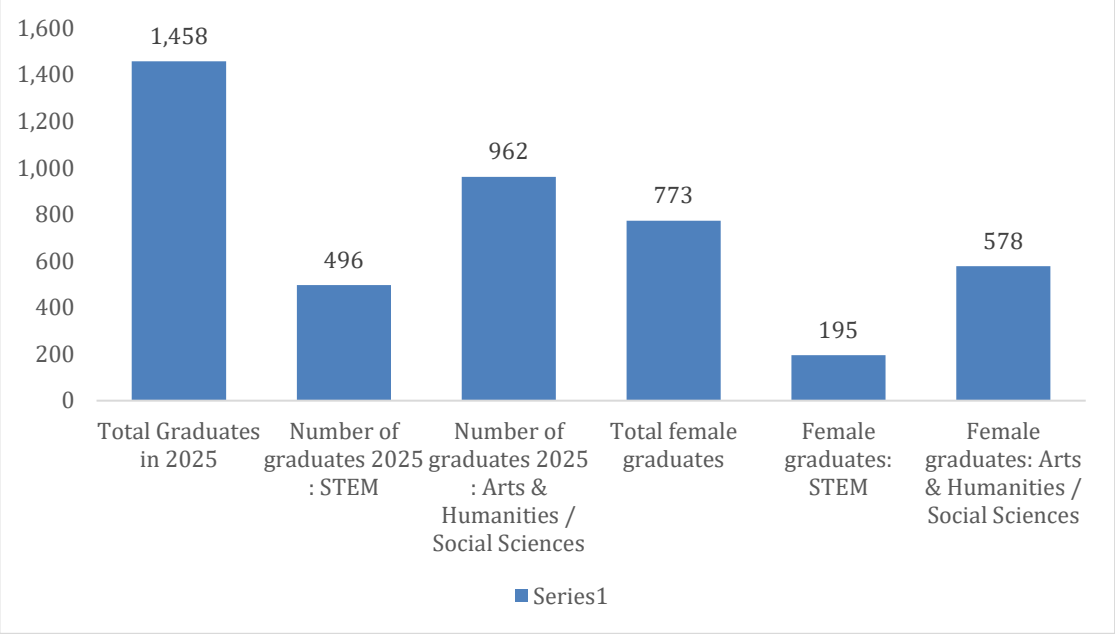
Figure : Comparison of New/First-Year Male and Female Student Cohorts (A.Y. 2024-2025)

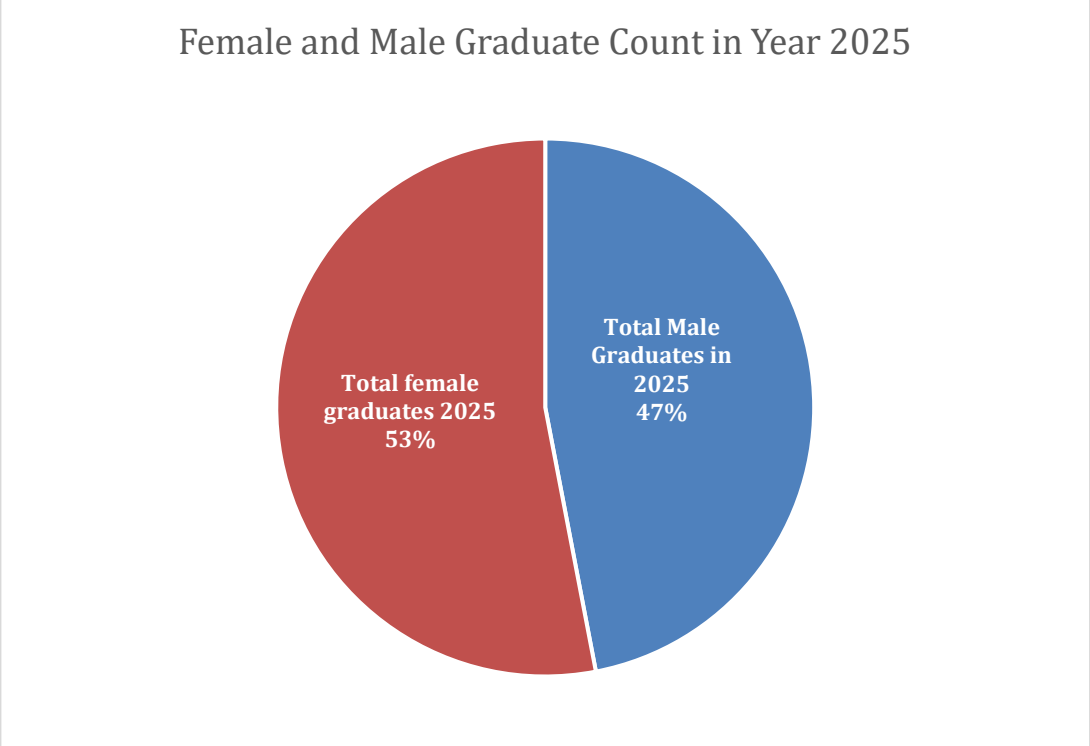
Departmental Trends & Institutional Insights

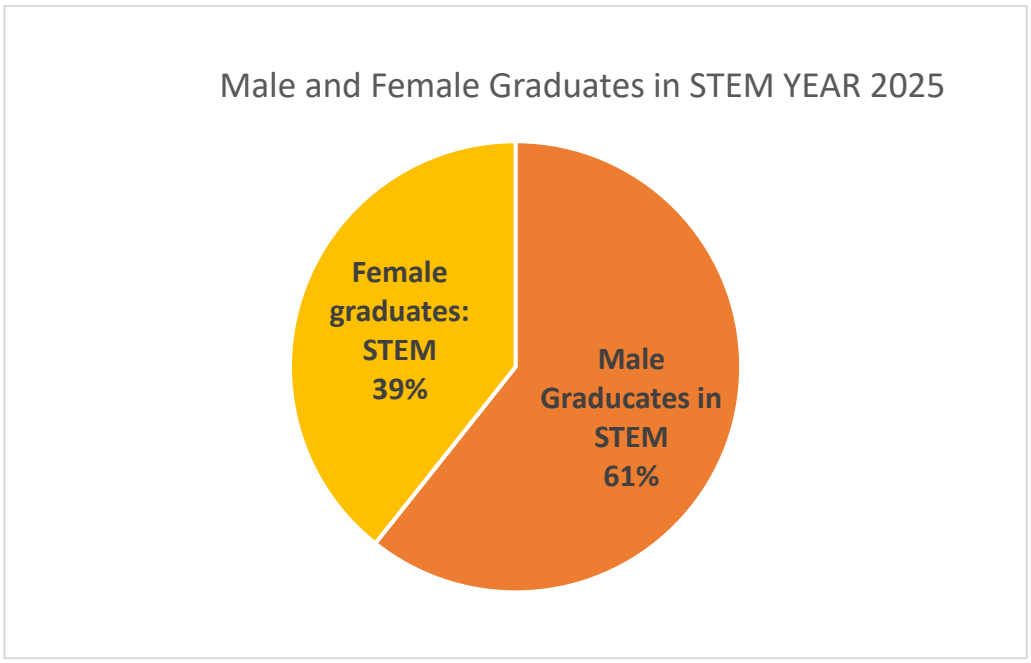
A localized evaluation reveals clear focus centers for female enrollment. For instance, the Institute of Behavioral and Allied Sciences (AIBAS) demonstrates a clear preference among women, welcoming 129 female undergraduate entrants compared to 34 males. Similarly, the Amity Institute of Biotechnology (AIB) tracked 60 female entrants against 41 male entrants at the UG stage.

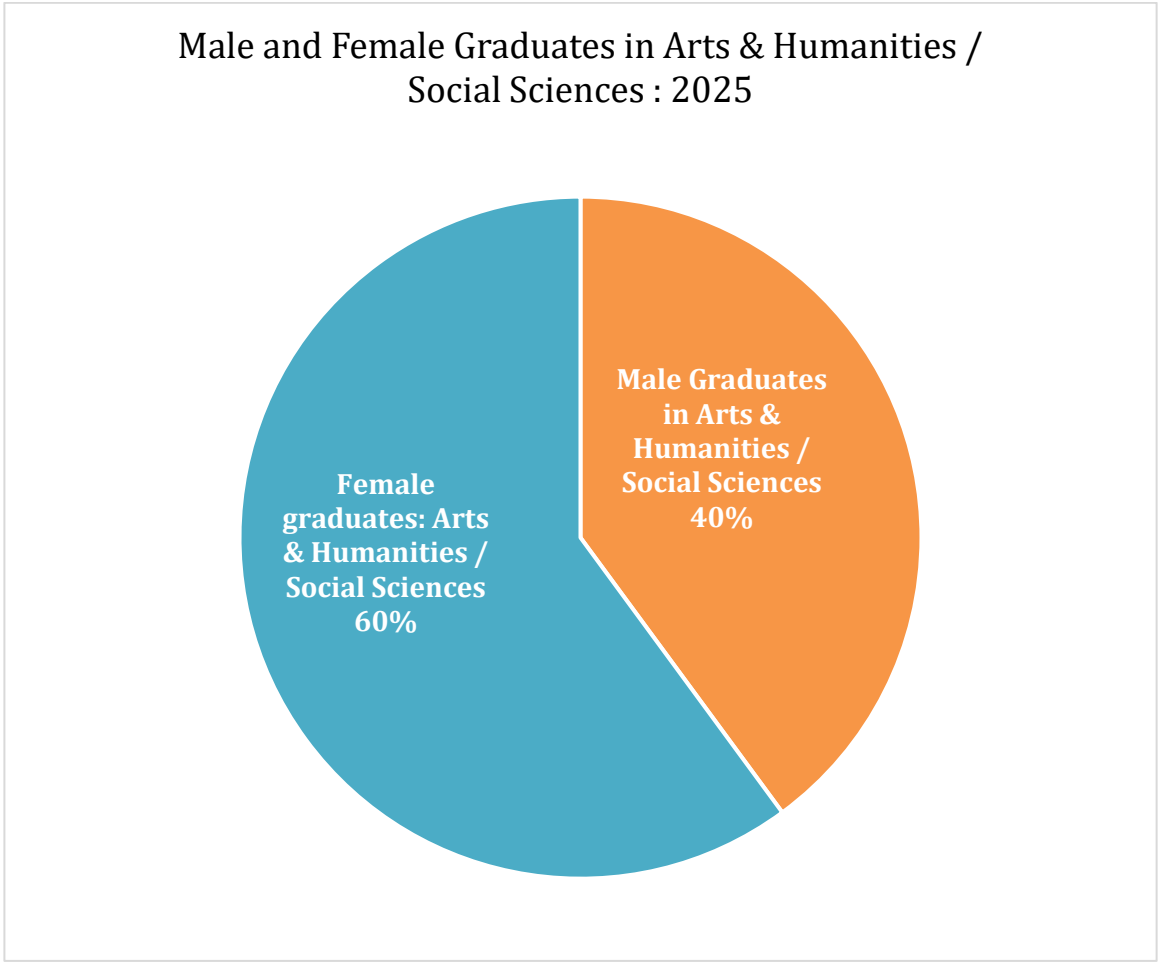
Conversely, heavy STEM pipelines like the Amity School of Engineering and Technology (ASET) still capture a higher male count (127 males vs. 45 females in the first year). The precise documentation allows our academic planning committees to design targeted support, scholarships, and infrastructure expansions to nurture a safe, progressive ecosystem.

University As A Body Have Measurement/Tracking Of Women's Likelihood Of Graduating Compared To Men's, And Schemes In Place To Close Any Gap


1,600
1,400
1,200
1,000
800
600
400
200
0
1,458
496
962
773
195
578
Total Graduates in 2025
Number of graduates 2025 : STEM
Number of graduates 2025 : Arts & Humanities / Social Sciences
Total female graduates
Female graduates: STEM
Female graduates: Arts & Humanities / Social Sciences
Series1


Female and Male Graduate Count in Year 2025
Total female graduates 2025 53%
Total Male Graduates in 2025 47%


Male and Female Graduates in STEM YEAR 2025
Female graduates: STEM 39%
Male Graducates in STEM 61%


Male and Female Graduates in Arts & Humanities / Social Sciences : 2025
Male Graduates in Arts & Humanities / Social Sciences 40%
Female graduates: Arts & Humanities / Social Sciences 60%