AMITY UNIVERSITY MAHARASHTRA

Established vide Maharashtra Act No.13 of 2014, of Government of Maharashtra, and recognized under Section 2 (f) of UGC Act 1956.

Progress on SDG 6

Clean Water and Sanitation

Consolidated progress report

Hygiene education sanitation and water awareness

Reporting year 2025

Amity University Maharashtra



Mumbai - Pune Expressway, Bhatan, Somathne, Panvel,
Mumbai, Maharashtra 410206

Index

Section	Narrative
Progress overview	3
Menstrual dignity and sustainable hygiene	4
Hygiene education in Bhatan village	5
Traditional sanitation in public health teaching	6
Water conservation in green building education	8
Rain dependence in the Bhatan agrarian survey	9

The water usage on AUM campus.

Academic Year	Total Pump Power (HP)	RWH Connected Area (Sq.ft.)	Wastewater Treated (%)
2024-25	950.000	100610.000	82.000
2023-24	950.000	100610.000	82.000
2022-23	950.000	100610.000	82.000

Academic Year	Total Taps	Low-Flow Taps	Total Rooftop Area (Sq.ft.)
2024-25	577	229	100610.000
2023-24	577	229	100610.000
2022-23	577	229	100610.000

Free Drinking Water

The university provides RO water for drinking, without any charges. The cleaning of the RO system is done regularly, as well as the testing for the purity and mineral contents is also checked on the regular basis. The drinking water taps are provided on each floor of each building.

Water Fountain for Drinking water

The water fountain is provided for the drinking water.





RO Drinking Water on each Floor.





Cleaning of floors, classrooms and administrative area

Every day the floors are cleaned and the garbage is disposed in a systematics manner. All washrooms are cleaned frequently in a day.



Sewage Treatment Plant

The sewage treatment is used to clean the used water, and reuse it further for the gardening and other purpose.


SEWAGE
TREATMENT
PLANT


AERATION TANK NO. 3

Reporting scope

This report consolidates five activities conducted in 2025 by institutions in Amity University Maharashtra. It leads with hygiene and sanitation education, followed by supporting evidence of water-conservation teaching and a village study noting rain dependence.

Progress overview

Events conducted at Amity University Maharashtra show a documented educational contribution to SDG 6 through menstrual-hygiene awareness, community hygiene counselling and teaching about sanitation. Water-related supporting material appears in green-building education and a local agrarian survey..

Evidence strand	Documented contribution	Contribution
Menstrual hygiene	Seminar and product demonstration addressing dignity and sustainable hygiene solutions.	Direct hygiene education
Community hygiene	Counselling for schoolchildren at the Bhatan health programme.	Direct hygiene education
Sanitation knowledge	Traditional sanitation practices included in an academic public-health session.	Sanitation teaching
Water conservation	Green-building presentation lists water conservation as a rating criterion.	Supporting education
Agricultural water context	Village survey notes rain-dependent cultivation and limited irrigation.	Contextual field findings

Menstrual dignity and sustainable hygiene

Item	Recorded detail
Activity	Building Healthier Futures seminar
Date	7 May 2025
organizer	Amity Institute of Pharmacy
Participation	250 students faculty staff and university leaders

Delivered activity

AIP hosted Building Healthier Futures at the A1 auditorium, convened by Prof. Dr. Suneela Dhaneshwar. Ms. Swati S. Bedekar, Trustee of Vatsalya Foundation and founder of the Sakhi Project, contributed a session on menstrual dignity and hygiene. Prof. Rekha Divekar addressed heritage diets and nutrition separately.

Specific SDG 6 content

Ms. Bedekar discussed biodegradable, affordable sanitary products, disposal and sustainable hygiene solutions. A Vatsalya Foundation product kiosk complemented the teaching. The specific SDG 6 connection is menstrual-hygiene awareness and attention to women's needs, thematically aligned with target 6.2.

Menstrual dignity and sustainable hygiene photographs



Building Healthier Futures speakers and organizing team.

Hygiene education in Bhatan village

Item	Recorded detail
Activity	World Pharmacist Day community programme
Date	25 September 2025
Organiser	Amity Institute of Pharmacy with E-Cell
Participation	120 beneficiaries comprising 90 villagers and 30 schoolchildren

Delivered activity

AIP conducted health screening and community education at the Gram Panchayat Office near Hanuman Mandir, Bhatan Village. Ms. Neha Raghuwanshi and Dr. Vrushali Bhalchim coordinated the programme. Students used a street play and personal counselling to communicate preventive-health messages.

Specific SDG 6 content

Interactive counselling for schoolchildren on hygiene, nutrition and lifestyle habits. Hygiene education is the relevant contribution to SDG 6, particularly the awareness dimension associated with target 6.2. The programme's primary source alignment is SDG 3; the additional SDG 6 mapping here is based on the documented hygiene component.

Hygiene education in Bhatan village photographs



Community screening and counselling at Bhatan.



Schoolchildren and university representatives at the community programme.

Traditional sanitation in public health teaching

Item	Recorded detail
Activity	Five-day Indian Knowledge System FDP
Date	10 to 14 November 2025
Organiser	Amity Institute of Liberal Arts
Participation	50 students and 20 faculty

Delivered activity

AILA hosted an interdisciplinary FDP convened by Dr. Deepak Hawaldar and Dr. Ritu Varshney. The selected SDG 6 component was Prof. Dr. Meherjyoti Sangle's session Public Health and Indian Knowledge System.

Specific SDG 6 content

The recorded takeaways include traditional sanitation practices, preventive-care models, community health systems and environmental consciousness. This provides a documented sanitation-related teaching element, thematically relevant to target 6.2.

Traditional sanitation in public health teaching photographs



Audience participating in the Indian Knowledge System FDP.



Water conservation in green building education

Item	Recorded detail
Activity	LEED Certification and Sustainability webinar
Date	25 September 2025
Organiser	RICS School of Built Environment Mumbai
Participation	60 students and 9 faculty members

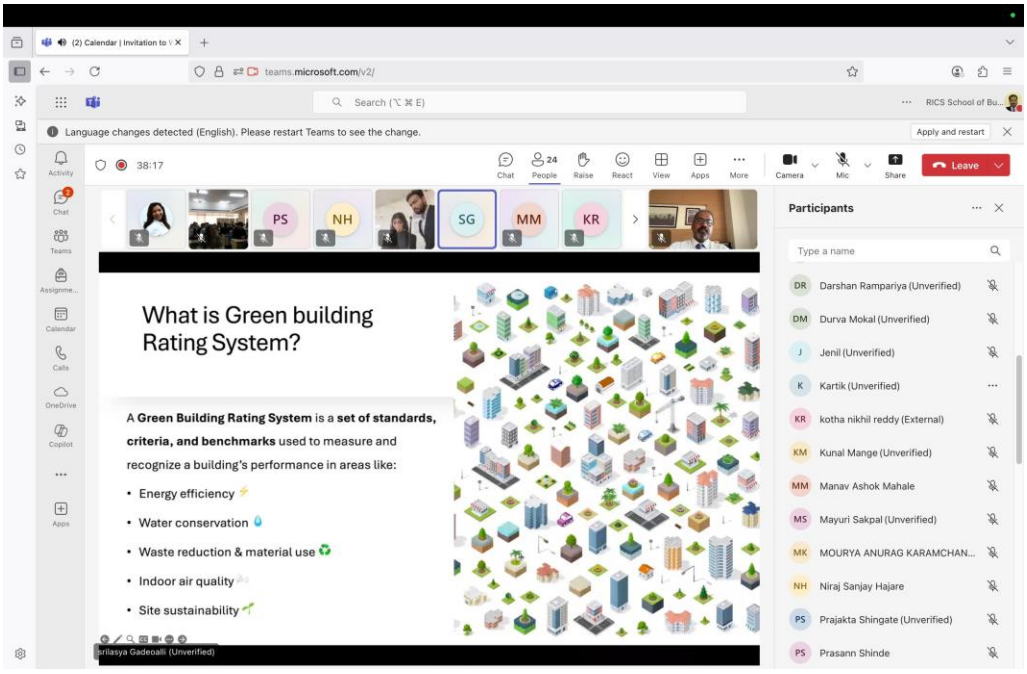
Delivered activity

RICS SBE hosted Ms. Srilasya Gadepalli, Sustainability Consultant at Green Initiative DWC LLC, UAE. Dr. Suhasini Kulkarni and Dr. Sonali Joglekar coordinated the webinar for BBA and MBA learners in the built environment.

Supporting SDG 6 content

The narrative describes resource-efficient buildings, LEED processes and a Platinum-rated project case. A teaching slide reproduced in the original report explicitly lists water conservation among green-building rating criteria. That visual teaching evidence supports a water-awareness connection to target 6.4

Water conservation in green building education photographs



Original webinar slide listing water conservation among green-building rating criteria.



RICS students participating in the sustainability webinar.

Rain dependence in the Bhatan agrarian survey

Item	Recorded detail
Activity	Understanding Agrarian Landscape of Bhatan Village
Date	11 November 2025
Organiser	Amity Institute of Liberal Arts
Participation	19 students and 1 faculty member.

Completed field study

AILA students conducted a primary survey in Bhatan Village under Dr. Arshad Hussain Bhat, with Ms. Nirmal Krishnan as student coordinator. The activity examined farming livelihoods and constraints affecting local agricultural households.

Supporting water context

The event reported discussions on rice cultivation, reliance on rainfall and limited use of irrigation and modern equipment. These findings provide contextual information about agricultural water dependence and potential water-management needs.

Rain dependence in the Bhatan agrarian survey photographs



AILA field-survey team in Bhatan Village.



Field engagement documented in the agrarian survey outcome report.