AMITY UNIVERSITY MAHARASHTRA

Established vide Maharashtra Act No.13 of 2014, of Government of Maharashtra, and recognized under Section 2 (f) of UGC Act 1956.

Progress on SDG 17

Partnerships for the Goals

17.4.1 Education for the SDGs

University commitment and educational practice

Reporting year 2025

Amity University Maharashtra

Mumbai - Pune Expressway, Bhatan, Somathne, Panvel,
Mumbai, Maharashtra 410206

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Indicator 17.4.1

University as a body have a commitment to meaningful education around the SDGs mandatory for all, that is relevant and applicable to all students.

Report overview

Amity University Maharashtra's Strategic Plan sets a cross-disciplinary commitment to sustainability education. Five institutional outcome reports illustrate how students encountered related concepts through expert teaching, professional case studies and community practice during 2025. These examples demonstrate educational delivery in student groups.

University commitment

Institutional direction

Amity University Maharashtra's published Strategic Plan identifies sustainability as an institutional priority and connects education, research and community engagement with the SDGs. Its short-term curriculum goal is to embed sustainability across disciplines and help graduates understand its application to their own fields. This provides an institutional basis for relevant sustainability education beyond a single specialist programme.

Meaningful education in practice

Events connect sustainability with decisions students may make in professional and community settings. Amity Institute of Travel and Tourism's events considered overtourism, responsible consumption and inclusive growth. Amity Institute of Pharmacy's events addressed health, menstrual dignity and community care. Amity School of Fashion Technology's events examined reusable retail props. RICS School of Built-environment's events studied green-building standards and a LEED Platinum case.

Relevance across disciplines

The common educational purpose is to help students recognize the environmental, social and economic consequences of professional choices. The examples translate that purpose into sector-specific learning rather than treating the SDGs only as event labels.

Curriculum and evidence coverage

Evidence layer	**What the record establishes**
Institutional commitment	The Strategic Plan sets a cross-disciplinary direction for sustainability education.
Published curriculum example	The course on Environmental studies is compulsory course for all UG program at the University. The course on behavioral science is also compulsory for all UG and PG Programs at the University.
Delivered education in 2025	Five outcome reports document specific teaching activities across four schools or institutes.

Curricular context

The course on Environmental studies is compulsory course for all UG program at the University. The course on behavioral science is also compulsory for all UG and PG Programs at the University.

Events supporting 17.4.1

Tourism growth and sustainability

Item	Recorded detail
Dates	27 and 28 February 2025
Organiser	Amity Institute of Travel and Tourism
Format	Two online IIC expert sessions on Zoom
Participation	65 participants combined across the two sessions
Coordination	Dr. Bivek Datta; Ms. Priyanka Singh

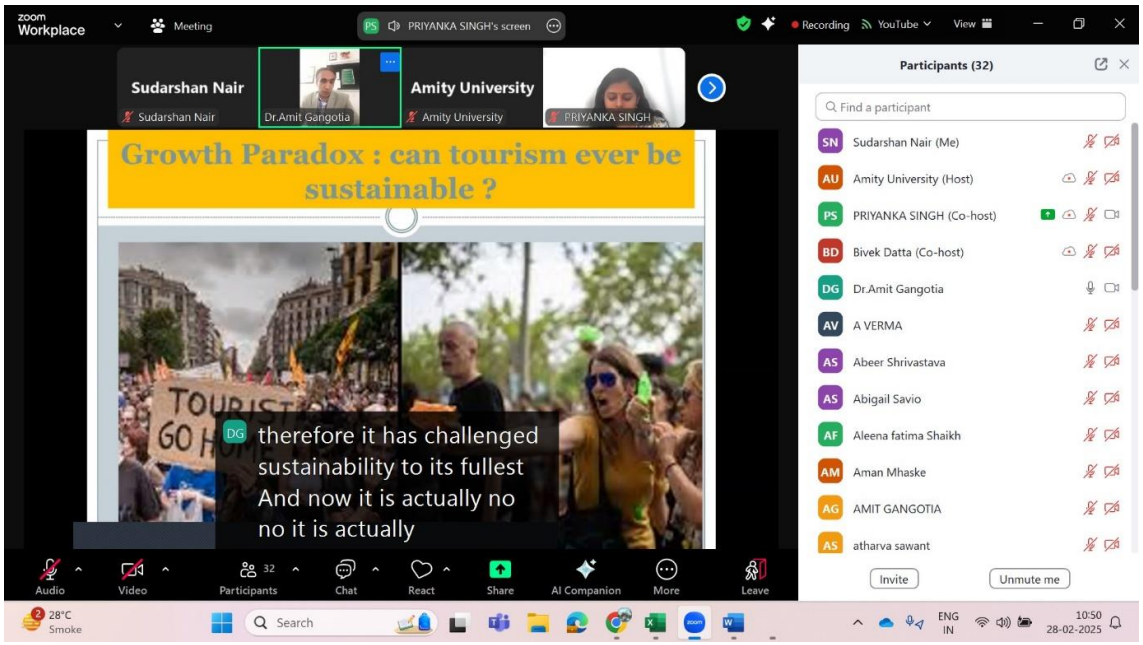
Educational content

Dr. Madhuri Sawant of BAMU and Dr. Amit Gangotia of Central University Jammu addressed tourism careers and research alongside sustainable development. The takeaways included responsible consumption and production, overtourism, green marketing, pro-poor tourism, inclusive growth and government tourism portals.

Student relevance

The sessions connected tourism growth with its consequences for destinations and communities. Students encountered research and consultancy pathways alongside sustainability cases, making the discussion relevant to future tourism planning, business and service decisions.

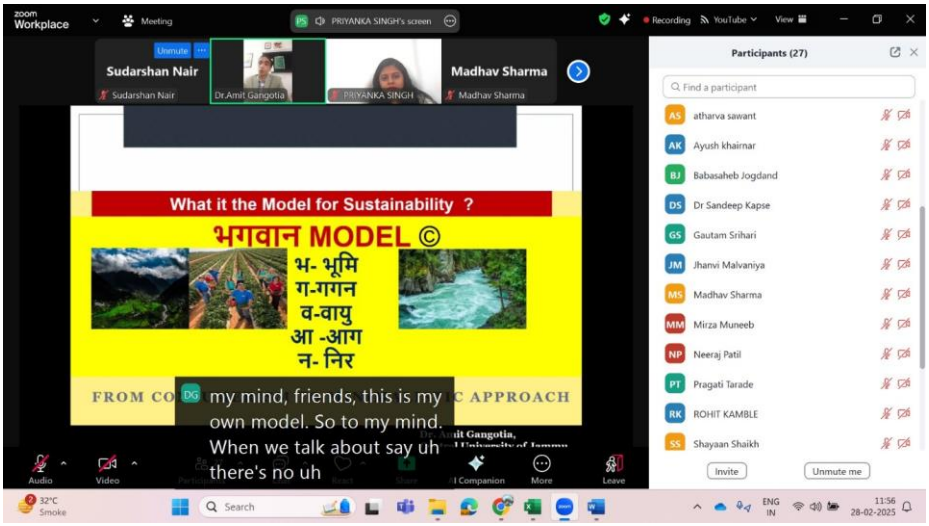
Tourism growth and sustainability photographs



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Online session on tourism growth and sustainability



Sustainability model discussed during the expert sessions.

Building Healthier Futures

Item	Recorded detail
Date	7 May 2025
Organizer	Amity Institute of Pharmacy
Venue	Auditorium, A1 Block, AUM
Participation	Approximately 250 students, faculty, staff and university leaders
Convener	Dr. Suneela Dhaneshwar

Educational content

Ms. Swati S. Bedekar, Trustee of Vatsalya Foundation and founder of the Sakhi Project, discussed menstrual dignity, hygiene and affordable biodegradable sanitary products. A product kiosk complemented the talk. Prof. Rekha Divekar separately addressed heritage diets and nutrition.

Relevance beyond a specialist course

The audience included people from across the university, providing the broadest cross-campus audience among these selected examples. Health literacy, gender dignity and responsible product choices are relevant beyond pharmacy training. The themes connect to SDGs 3, 5 and 12.

Sustainable visual merchandising

Item	Recorded detail
Date	19 September 2025
Organiser	Amity School of Fashion Technology
Venue	Studio 410, A2 Building, AUM
Participation	62 students and 5 faculty members in the detailed account
Coordination	Ms. Priyanka Srivastava; Ms. Neha Suradkar

Educational content

The domain lecture on Prop Design for Visual Merchandising featured Mr. Neeraj Paul and Ms. Amruta Khodke, associated with the Retailers Association's Skill Council of India. It addressed props as storytelling tools, design and display decisions, quality standards, sustainability and reusability in prop design.

Professional application

Students considered how display materials and reusable props can support responsible retail practice. Sustainability was taught within a professional design subject, linking creative choices with material use. This theme is relevant to SDG 12.

Sustainable visual merchandising photographs



ASFT students attending the visual merchandising domain lecture.



Industry-led presentation during the prop design session.

LEED certification and sustainability

Item	Recorded detail
Date	25 September 2025
Organiser	RICS School of Built Environment, Mumbai
Format	Webinar, 11:30 am to 1:00 pm
Participation	Approximately 60 students and 9 faculty members
Coordination	Dr. Suhasini Kulkarni; Dr. Sonali Joglekar

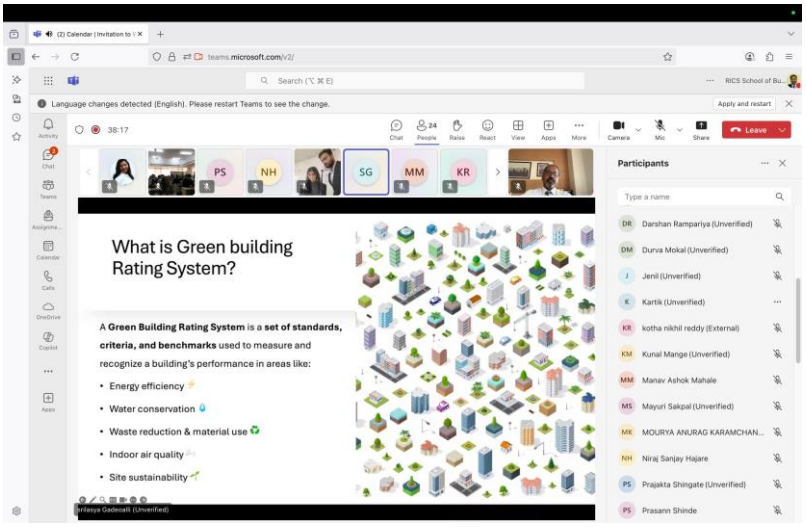
Educational content

Ms. Srilasya Gadepalli, Sustainability Consultant at Green Initiative DWC LLC, UAE, explained the LEED certification framework, green-building practices, certification processes and documentation. The teaching included a real project that achieved a LEED Platinum rating.

Professional application

Students explored energy and resource efficiency and the environmental, economic and social implications of building certification. The case study linked academic learning with decisions in real estate, construction and urban infrastructure, relevant to SDGs 11, 12 and 13.

LEED certification and sustainability photographs



Green-building rating systems presented during the webinar.

Community pharmacist learning

Item	Recorded detail
Date	25 September 2025

Organiser	Amity Institute of Pharmacy with E-Cell
Venue	Gram Panchayat Office, Bhatan Village
Community reach	120 beneficiaries comprising 90 villagers and 30 schoolchildren
Coordination	Ms. Neha Raghuwanshi; Dr. Vrushali Bhalchim

Learning through community practice

First-year B.Pharm students presented a health-awareness street play on rational medicine use, self-medication risks and healthy lifestyles. Students applied skills practiced in class to health screening and community counselling, including blood-pressure monitoring and blood tests.

SDG education through application

The event placed the programmes within SDG 3 and Innovation Week. Students put professional knowledge into practice in a rural setting and communicated preventive-health messages to residents and children. Which is evidence of applied student learning as well as community benefit.

Community pharmacist learning photographs



Student participation in health screening during the Bhatan outreach programme.



Community counselling and screening stations at the World Pharmacist Day programme.